

SpringBoard® Mathematics with Meaning™
High School Levels At A Glance
(Grades 9, 10, 11, and 12: Algebra 1, Geometry, Algebra 2, and Precalculus)

Algebra 1				
Unit	Essential Questions	Embedded Assessments	Unit Focus on Embedded Assessment Goals	Academic Vocabulary
Unit 1 Patterns and Equations	How are patterns, equations, and graphs related? Why are the properties of real numbers important when solving equations?	EA#1: Multiple Representations of Data EA#2: Properties and Solving Equations EA#3: Inequalities and Absolute Value	<ul style="list-style-type: none"> • Embedded Assessment 1 - Shooting Stars <ul style="list-style-type: none"> ○ Multiple representations of data ○ Pattern recognition ○ Linear versus nonlinear data ▪ Embedded Assessment 2- Checking Group Work <ul style="list-style-type: none"> ○ Solving multi-step equations ○ Properties of numbers ○ Solution of an equation ▪ Embedded Assessment 3- A Healthy Pool <ul style="list-style-type: none"> ○ Writing and graphing linear inequalities on a number line ○ Solving absolute value inequalities ○ Translating information from a tabular display to a symbolic representation 	expression variable distributive property equation solution compound inequality absolute value equation absolute value inequality
Unit 2 Linear Functions	How can you show mathematical relationships? Why are linear functions useful in real-world settings?	EA#1: Representations of Functions EA#2: Linear Functions and Equations EA#3: Linear Equations and Slope as Rate of Change	<ul style="list-style-type: none"> • Embedded Assessment 1- Bryce Canyon Hiking <ul style="list-style-type: none"> ○ Definition of function ○ Representations of functions ○ Function notation ○ Slope • Embedded Assessment 2 - Text Message Plans <ul style="list-style-type: none"> ○ Discrete linear functions ○ Writing linear equations ○ Tabular and graphical representations ○ Domain and range ○ Evaluating functions ○ Direct and inverse variation • Embedded Assessment 3 - A 10K Run <ul style="list-style-type: none"> ○ Linear functions ○ Writing linear equations ○ Slope as a rate of change ○ Domain 	dependent variable direct variation domain function independent variable inverse variation linear equation range x-intercept y-intercept

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Unit 3 Extensions of Linear Concepts	<p>Why would you use multiple representations of linear equations and inequalities?</p> <p>How are systems of linear equations and Inequalities useful in interpreting real-world situations?</p>	<p>EA#1: Graphing Inequalities and Piecewise Functions</p> <p>EA#2: Systems of Equations and Inequalities</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 – Earnings on a Graph <ul style="list-style-type: none"> ○ Write linear inequalities ○ Graph linear inequalities ○ Write piecewise defined functions ○ Graph piecewise defined functions • Embedded Assessment 2 – All systems Go <ul style="list-style-type: none"> ○ Represent problem situations with systems of linear equations ○ Use multiple methods to solve systems of equations ○ Solve systems of linear inequalities 	<p>Substitution Method</p> <p>Elimination Method</p> <p>Linear inequality</p> <p>Piecewise defined function</p> <p>System of linear equations</p> <p>System of linear inequalities</p>
Unit 4 Exponents, Radicals, and Polynomials	<p>How do multiplicative patterns model the physical world?</p> <p>How are adding and multiplying polynomial expressions different from each other?</p>	<p>EA#1: Exponential Functions</p> <p>EA#2: Polynomial Operations and Factoring</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 – Decisions, Decisions <ul style="list-style-type: none"> ○ Laws of exponents ○ Simplifying radicals ○ Exponential functions (growth and decay) • Embedded Assessment 2 – Measuring Up <ul style="list-style-type: none"> ○ Multiplying and factoring polynomials ○ Applying the properties of exponents 	<p>coefficient</p> <p>degree of a polynomial</p> <p>difference of two squares</p> <p>factor</p> <p>polynomial</p> <p>radical expression</p> <p>rational expression</p> <p>term</p>
Unit 5 Quadratic Functions	<p>How are quadratic functions used to model, analyze and interpret mathematical relationships?</p> <p>Why is it advantageous to know a variety of ways to solve and graph quadratic functions?</p>	<p>EA#1: Graphing Quadratics</p> <p>EA#2: Solving Quadratic Equations</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 – Quadratic Introduction <ul style="list-style-type: none"> ○ Graph quadratic functions with transformations of the form $y = a x^2 + c$ ○ Identify quadratic functions • Embedded Assessment 2 – Egg Drop <ul style="list-style-type: none"> ○ Modeling and solving quadratic equations 	<p>parabola</p> <p>parent function</p> <p>quadratic formula</p> <p>quadratic function</p> <p>real roots of an equation</p> <p>transformation</p> <p>vertex of a parabola</p>
Unit 6 Data Analysis And Surveys	<p>How do sampling methods affect the evaluation of survey results?</p> <p>How can displays and summaries be used to interpret and communicate the results of surveys?</p>	<p>EA#1: Inferences Based on Data</p> <p>EA#2: Analyzing Group Project Results</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 - Plots and Sampling <ul style="list-style-type: none"> ○ Stem-and-leaf plot ○ Box-and-whisker plot ○ Five-number summary ○ Mean absolute deviation ○ Random number table ○ Sampling and measurement error • Embedded Assessment 2 - Who Am I? <ul style="list-style-type: none"> ○ Develop survey questions ○ Select random samples ○ Conduct surveys ○ Present survey results ○ Identify bias 	<p>bias</p> <p>categorical variable</p> <p>census</p> <p>five-number summary</p> <p>margin of error</p> <p>mean absolute deviation</p> <p>quantitative variable</p> <p>sample</p> <p>simple random sample</p>

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Geometry				
Unit	Essential Questions	Embedded Assessments	Unit Focus on Embedded Assessment Goals	Academic Vocabulary
Unit 1 Proof, Parallel and Perpendicular Lines	<p>Why are properties, postulates, and theorems important in mathematics?</p> <p>How are angles and parallel and perpendicular lines used in real-world settings?</p>	<p>EA#1: Conditional Statements and Logic</p> <p>EA#2: Angles and Parallel Lines</p> <p>EA#3: Slope, Distance, and Midpoint</p>	<ul style="list-style-type: none"> ▪ Embedded Assessment 1 - Healthy Habits <ul style="list-style-type: none"> ○ Conditional statements ○ Logical Reasoning ▪ Embedded Assessment 2 - Through the Looking Glass <ul style="list-style-type: none"> ○ Classifying angles formed by parallel lines ○ Using parallel line theorems to verify that lines are parallel ▪ Embedded Assessment 3 - Graph of Steel <ul style="list-style-type: none"> ○ Finding slope and equations of parallel and perpendicular lines ○ Finding the midpoint and distance between points 	<p>angle bisector</p> <p>complementary angles</p> <p>conditional statement</p> <p>congruent</p> <p>conjecture</p> <p>counter example</p> <p>deductive reasoning</p> <p>inductive reasoning</p> <p>midpoint</p> <p>parallel</p> <p>perpendicular</p> <p>postulate</p> <p>proof</p> <p>supplementary angles</p> <p>theorem</p>
Unit 2 Congruence, Triangles, and Quadrilaterals	<p>How does proving theorems extend your understanding of geometry?</p> <p>How are patterns, algebra, and geometry related?</p>	<p>EA#1: Angles and Sides of Polygons</p> <p>EA#2: Congruence, Triangles, and Proof</p> <p>EA#3: Quadrilaterals</p>	<ul style="list-style-type: none"> ▪ Embedded Assessment 1 - Leap Frog Festival <ul style="list-style-type: none"> ○ Measures of the interior angles in a polygon ○ Measures of the exterior angles in a polygon ○ Triangle Inequality Theorem ▪ Embedded Assessment 2 - Building a Fitness Center <ul style="list-style-type: none"> ○ Flowchart, paragraph, and two-column proof ○ Congruent triangles ○ CPCTC ▪ Embedded Assessment 3 - Mr. Howell's Logo <ul style="list-style-type: none"> ○ Properties of quadrilaterals ○ Recognizing and proving quadrilaterals to be special ○ Direct and coordinate proofs 	<p>altitude</p> <p>circumscribe</p> <p>congruent triangles</p> <p>equiangular</p> <p>exterior angle</p> <p>indirect proof</p> <p>isosceles triangle</p> <p>regular polygon</p>

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<p>Unit 3 Similarity, Right Triangles, and Trigonometry</p>	<p>How are similar triangles used in solving problems in everyday life?</p> <p>What mathematical tools do I have to solve right triangles?</p>	<p>EA#1: Similarity in Polygons</p> <p>EA#2: The Pythagorean Theorem and Geometric Mean</p> <p>EA#3: Special Right Triangles and Trigonometry</p>	<ul style="list-style-type: none"> ▪ Embedded Assessment 1 - A New Resolution <ul style="list-style-type: none"> ○ Constant of proportionality ○ Similar polygons ○ Parallel postulate ○ Coordinate geometry and similarity ▪ Embedded Assessment 2 - Right Triangle Regatta <ul style="list-style-type: none"> ○ Pythagorean theorem ○ Converse of the Pythagorean theorem ○ Geometric mean ▪ Embedded Assessment 3 – Inclined to Be Safe <ul style="list-style-type: none"> ○ Trigonometric functions ○ Inverse trigonometric functions ○ Special right triangles 	<p>similar polygon sine scale factor cosine trigonometric ratio tangent Pythagorean theorem</p>
<p>Unit 4 Circles and Constructions</p>	<p>Why is it important to understand geometric constructions?</p> <p>How are the geometric properties of circles, their angles and arcs, used to model and describe real-world phenomena?</p>	<p>EA#1: Angles and Segments in Circles</p> <p>EA#2: Area and Arc Length, Equation of a Circle</p>	<ul style="list-style-type: none"> ▪ Embedded Assessment 1 – Vertigo Round <ul style="list-style-type: none"> ○ Central angles, inscribed angles, and intercepted arcs ○ Angles formed by chords, tangents and secants ○ Lengths of chords and tangent and secant segments ▪ Embedded Assessment 2 – Give Me a C-I-R-C-L-E <ul style="list-style-type: none"> ○ Determining the area and circumference of a circle ○ Determining the area and arc length of a sector ○ Writing the equation of a circle given the center and radius 	<p>arc central angle chord circle construction inscribed angle sphere tangent</p>

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<p>Unit 5 Coordinate Geometry and Transformations</p>	<p>What connections exist between transformations and dilations and congruence and similarity?</p> <p>How are transformations and tessellations used in real-world settings?</p>	<p>EA#1: Transformations</p> <p>EA#2: Tessellations</p> <p>EA#3: Matrices, Transformations, and Vectors</p>	<ul style="list-style-type: none"> ▪ Embedded Assessment 1 – In Mutatio nos Fidos <ul style="list-style-type: none"> ○ Transformations ○ Reflections ○ Translations ○ Rotations ○ Dilations ○ Transformation notation ○ Coordinate geometry and transformations ▪ Embedded Assessment 2 – Tile We Meet Again <ul style="list-style-type: none"> ○ Tessellations ○ Areas ▪ Embedded Assessment 3 – Fishing for Matrices <ul style="list-style-type: none"> ○ Determining the transformation matrices for polygons ○ Using vectors to model speed and direction. ○ Determining component form of a vector and the magnitude and direction of vectors ○ Adding vectors 	<p>rotation vector dilation tessellation matrix</p>
<p>Unit 6 Measurement</p>	<p>How do two-dimensional figures help you visualize three-dimensional figures?</p> <p>Why are geometric formulas useful in solving real-world problems</p>	<p>EA#1: 3-Dimensional Figures</p> <p>EA#2: Surface Area and Volume</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 – Info Net <ul style="list-style-type: none"> ○ 3-dimensional figures • Embedded Assessment 2 – Action-Packed Measurements <ul style="list-style-type: none"> ○ Surface area and volume of solids ○ Ratios of surface areas and volumes of similar 	<p>lateral area cone prism edge volume cylinder polyhedron face surface area</p>
<p>Unit 7 Probability</p>	<p>How do independence and dependence of events affect the computation of probabilities in two-stage experiments?</p> <p>Why are area models and simulations powerful tools in determining probabilities?</p>	<p>EA#1: Counting and Probability</p> <p>EA#2: Compound Events, Geometric Probability, Simulation</p>	<ul style="list-style-type: none"> ▪ Embedded Assessment 1 – Dressed for Success <ul style="list-style-type: none"> ○ Multiplication rule ○ Probability of dependent events ○ Conditional probability ▪ Embedded Assessment 2 – A Probability Potpourri <ul style="list-style-type: none"> ○ Compound events ○ Tree diagrams ○ Independent and dependent events ○ Conditional probability ○ Geometric probability ○ Simulation 	<p>Compound event Conditional probability</p>

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Algebra 2				
Unit	Essential Questions	Embedded Assessments	Unit Focus on Embedded Assessment Goals	Academic Vocabulary
Unit 1 Linear Systems and Matrices	How are systems of equations and inequalities used to model and solve real-world situations? How are composite and inverse functions useful in problem solving?	EA#1: Linear Programming and Systems EA#2: Composite and Inverse Functions EA#3: Matrices	<ul style="list-style-type: none"> ▪ Embedded Assessment 1 - Gaming Systems <ul style="list-style-type: none"> ○ Linear programming ○ Systems of equations ▪ Embedded Assessment 2 - Currency Conversion <ul style="list-style-type: none"> ○ Composition of functions ○ Inverse functions ▪ Embedded Assessment 3 - Matrices <ul style="list-style-type: none"> ○ Matrix properties ○ Matrix multiplication ○ Inverse matrix ○ Solving a system of equations using a matrix equation 	Absolute value function Composite functions Determinant Feasible region Inverse function Matrix Parent function Piecewise-defined function Scalar Transformations
Unit 2 Series, Exponential and Logarithmic Functions	How are functions that grow at a constant rate distinguished from those that do not grow at a constant rate? How are logarithmic and exponential equations used to model real-world problems?	EA#1: Sequence and Series EA#2: Exponential Functions and Common Logarithms EA#3: Exponential and Logarithmic Equations	<ul style="list-style-type: none"> ▪ Embedded Assessment 1 - The Chessboard Problem <ul style="list-style-type: none"> ○ Arithmetic sequences and series ○ Geometric sequences and series ▪ Embedded Assessment 2 - Whether or Not <ul style="list-style-type: none"> ○ Exponential patterns and functions ○ Graphing exponential functions ○ Common logarithms and their properties ▪ Embedded Assessment 3 - Evaluating Your Interest <ul style="list-style-type: none"> ○ Logarithms ○ Graphing logarithmic functions ○ Solving exponential and logarithmic equations 	exponential function extraneous solution increasing/decreasing logarithm sequence series
Unit 3 Quadratic Functions and Complex Numbers	Why are some solutions of quadratic equations meaningful in real-life applications while others are not? How do graphic, symbolic, and numeric methods of solving quadratic equations compare to one another?	EA#1: Applications of Quadratic Function EA#2: Graphs of Quadratic Functions	<ul style="list-style-type: none"> ▪ Embedded Assessment 1 - No Horsing Around <ul style="list-style-type: none"> ○ Solving quadratic equations ○ Writing quadratic equations given solutions ○ Complex numbers ▪ Embedded Assessment 2 - The Green Monster <ul style="list-style-type: none"> ○ Graphing quadratic equations ○ Interpreting characteristics of graphs in terms of problem situation 	completing the square complex conjugate complex number discriminant imaginary number root (zero)

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<p>Unit 4 Polynomials</p>	<p>How do polynomial functions help to model real-world behavior?</p> <p>How is probability used in real-world settings?</p>	<p>EA#1: Polynomial Operations</p> <p>EA#2: Factoring and Graphing Polynomials</p> <p>EA#3: Combinations, Permutations, and Probability</p>	<ul style="list-style-type: none"> ▪ Embedded Assessment 1 – This Test is Square <ul style="list-style-type: none"> ○ Polynomial functions ▪ Embedded Assessment 2 – Sketch Artist <ul style="list-style-type: none"> ○ Factoring polynomials ○ Graphing polynomials ▪ Embedded Assessment 3 – Wedding <ul style="list-style-type: none"> ○ Permutations ○ Combinations ○ Probability ○ Binomial expansion ○ Binomial Probability 	<p>combination end behavior extrema factorial permutation polynomial function probability distribution</p>
<p>Unit 5 Radical and Rational Functions</p>	<p>Why is it important to consider the domain and range of a function?</p> <p>How are inverse functions useful in everyday life?</p>	<p>EA#1: Square Root Expressions, Equations and Functions</p> <p>EA#2: Rational Equations and Functions</p>	<ul style="list-style-type: none"> ▪ Embedded Assessment 1 – A Mightier Wind <ul style="list-style-type: none"> ○ Inverse functions ○ Composition of functions ○ Transformations of $f(x) = \sqrt{x}$ ○ Square root equations ○ Rational exponents ▪ Embedded Assessment 2 – Planning a Prom <ul style="list-style-type: none"> ○ Analyzing and graphing rational functions ○ Solving rational equations ○ Rational models and applications 	<p>complex fraction horizontal asymptote inverse variation one-to-one function power function rational exponent rational function vertical asymptote</p>
<p>Unit 6 Data Collection and Analysis</p>	<p>How are surveys, experiments, and observational studies used to collect information about populations and to make predictions and draw conclusions?</p> <p>Why is it important to understand the similarities and differences between the binomial distribution and the normal distribution when analyzing data from probability experiments?</p>	<p>EA#1: Surveys and Results</p> <p>EA#2: Data Modeling and Normal Distribution</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 - Ice Cream Shoppe <ul style="list-style-type: none"> ○ Survey ○ Question of interest ○ Bias ○ Categorical and quantitative data ○ Data displays ○ Mean ○ Standard deviation ○ Interpreting results • Embedded Assessment 2 - Splashing Around <ul style="list-style-type: none"> ○ Quadratic functions ○ Curve fitting ○ Translating functions ○ Intersecting curves ○ Normal distribution ○ Empirical rule ○ Probability 	<p>experiment explanatory variable normal distribution treatment voluntary response sample</p>

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<p>Unit 7 Conic Sections</p>	<p>How are the algebraic representations of the conic sections similar and how are they different?</p> <p>How do the conic sections model real-world phenomena?</p>	<p>EA#1: Conic Sections</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 – Working with Us <ul style="list-style-type: none"> ○ Identifying equations as the equation of a particular conic ○ Graphing conic sections ○ Writing the equations of conic sections. 	<p>conic section ellipse hyperbola quadratic relation standard form</p>
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Precalculus				
Unit	Essential Questions	Embedded Assessments	Unit Focus on Embedded Assessment Goals	Academic Vocabulary
Unit 1 Sequences and Bivariate Data	<p>How are recursive relationships used to model and investigate long term behavior involving sequential change?</p> <p>How are median fit and least squares regression fit lines used to develop models for bivariate data?</p>	<p>EA#1: Sequences</p> <p>EA#2: Linear Regressions and Predictions</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 - The Old Square Craft <ul style="list-style-type: none"> ○ Arithmetic and geometric sequences and series ○ Recursive and explicit forms for the nth term of a sequence • Embedded Assessment 2 - The Ice Cream Shoppe <ul style="list-style-type: none"> ○ Regression lines (median-median and least squares) ○ Sum of squared residuals ○ Outlier and the effect on the correlation coefficient 	<p>infinite sequence</p> <p>converge</p> <p>interpolation</p> <p>sigma notation</p> <p>diverge</p> <p>extrapolation</p> <p>correlation coefficient</p> <p>regression line</p> <p>residual</p>
Unit 2 Functions and Their Graphs	<p>How are zeros and end behavior of polynomial functions and their graphs related to the degree and the factors of the polynomial?</p> <p>How are logarithmic and exponential functions used to model real-world problems?</p>	<p>EA#1: Modeling with Polynomial Functions</p> <p>EA#2: Modeling with Rational Functions</p> <p>EA#3: Modeling with Exponential and Logarithmic Functions</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 - Coffee Time <ul style="list-style-type: none"> ○ Modeling polynomial functions ○ Key features of polynomial functions ○ Graphs of polynomial functions • Embedded Assessment 2 - Taneytown Reunion <ul style="list-style-type: none"> ○ Rational functions in context ○ Graphing rational functions • Embedded Assessment 3 - Electric Wind <ul style="list-style-type: none"> ○ Exponential functions ○ Logarithmic functions ○ Logarithmic re-expression ○ Linear regression ○ Solving logarithmic equations ○ Transformation of functions 	<p>relative maximum</p> <p>multiple root</p> <p>relative minimum</p> <p>even function</p> <p>odd function</p> <p>oblique asymptote</p> <p>natural logarithm</p>

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<p>Unit 3 Trigonometric Functions</p>	<p>What type of real-world problems are modeled and solved using trigonometry?</p> <p>How are graphic representations of trigonometric functions useful in understanding real-life phenomena?</p>	<p>EA#1: Angles, Unit Circle, and Trigonometric Graphs</p> <p>EA#2: Inverse Trig Functions and Equations</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 - Orbiting Spacecraft <ul style="list-style-type: none"> ○ Sinusoidal models ○ Graphing trigonometric functions ○ Coterminal angles ○ Converting between degree and radian measure ○ Finding trigonometric values for angles on the unit circle ○ Solving for trigonometric values using the definition of the trigonometric functions in terms of a point on the terminal side of an angle in standard position • Embedded Assessment 2 - Inverse Trig Functions and Equations <ul style="list-style-type: none"> ○ Graphing inverse trigonometric functions ○ Evaluating inverse trigonometric functions ○ Solving simple trigonometric equations 	<p>amplitude angle in standard position trigonometric function inverse trigonometric function periodic function radian unit circle</p>
<p>Unit 4 Analytic Trigonometry and Trigonometric Applications</p>	<p>How are algebraic and geometric concepts related to trigonometric identities and formulas?</p> <p>How is trigonometry used to solve real-world problems involving measure?</p>	<p>EA#1: Trigonometric Identities and Equations</p> <p>EA#2: Right and Oblique Triangles, Area</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 – Identify This, Solve That <ul style="list-style-type: none"> ○ Trigonometric expressions, identities, and equations ○ Simplifying, evaluating, verifying and solving • Embedded Assessment 2 – Tilting Towers and Triangles <ul style="list-style-type: none"> ○ Solving problems in context ○ Solving right and oblique triangles ○ Finding the area of a triangle 	<p>trigonometric identity Law of Sines angle of elevation/ depression ambiguous case (SSA) Law of Cosines</p>

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<p>Unit 5 Conic Sections, Polar Coordinates, and Complex Numbers</p>	<p>How are multiple representations of conic sections related and used to model real-world situations?</p> <p>How are polar and rectangular graphing related?</p>	<p>EA#1: Equations of Conic Sections</p> <p>EA#2: Polar and Rectangular Coordinates</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 – Design of Conic Sections <ul style="list-style-type: none"> ○ Determining the equation of an ellipse and a hyperbola from given information and determining the foci ○ Rewriting the equation of a parabola in standard form and identifying the vertex, directrix, focus, and axis of symmetry ○ Writing the equation of a circle given the center and radius • Embedded Assessment 2 – Totally Polar Bees <ul style="list-style-type: none"> ○ Determining the polar and rectangular form of the coordinates of a point ○ Finding equivalent coordinates for a point in polar form ○ Interpreting polar equations of curves ○ Converting rectangular equations to polar form and vice versa ○ Multiplying complex numbers in polar form 	<p>polar coordinate conic sections graph of a polar equation polar form of a complex number</p>
<p>Unit 6 Vectors, Parametric Equations, and Motion</p>	<p>How are parametric equations and vectors used to solve real-world problems involving motion?</p> <p>What are the advantages and disadvantages to using Cartesian and parametric coordinate systems for graphing and solving problems?</p>	<p>EA#1: Parametric Equations and Vectors</p>	<ul style="list-style-type: none"> • Embedded Assessment 1- A Pirate's Life <ul style="list-style-type: none"> ○ Using parametric equations to model situations and solve problems ○ Using vectors to model situations and solve problems ○ Representing geometric figures in a three-dimensional coordinate system ○ Operations with vectors 	<p>parametric equation rectilinear/planar motion vector cross product dot product three-dimensional coordinate system</p>
<p>Unit 7 Foundations for Calculus</p>	<p>How is the concept of limit applied in mathematics to function discontinuities?</p> <p>Why are limits important in the study of end behavior?</p>	<p>EA#1: Limits and Continuity</p>	<ul style="list-style-type: none"> • Embedded Assessment 1 – Ready for Calculus <ul style="list-style-type: none"> ○ Finding limits of a function at a particular point or at infinity by using graphs, tables, or algebraic methods ○ ○ Convergence and divergence of a sequence ○ Continuity of a function 	<p>limit continuous discontinuous</p>