

## Mean Scores by State, By Participation Rate – All Schools

Mean SAT scores are not appropriate for state comparisons because the percentage of graduates taking the SAT varies widely across states. In some states, a very small percentage of the college-bound seniors take the SAT. Typically, these students have strong academic backgrounds and are applicants to the nation's most selective colleges and scholarship programs. Therefore, it is expected that the SAT critical reading, mathematics and writing averages reported for these states will be higher than the national average. In states where a greater proportion of students with a wide range of academic backgrounds take the SAT, the scores are closer to, or below, the national average.

STATE	2012				2011				2002		
	%*	CR	M	W	%*	CR	M	W	%*	CR	M
Delaware	100%	456	462	444	74%	489	490	476	70%	502	500
Maine	93%	470	472	452	93%	469	469	453	74%	503	502
New York	90%	483	500	475	89%	485	499	476	83%	494	506
Massachusetts	89%	513	530	508	89%	513	527	509	82%	512	516
Connecticut	88%	506	512	510	87%	509	513	513	82%	509	509
District of Columbia	83%	466	460	456	79%	469	457	459	78%	480	473
Georgia	81%	488	489	475	80%	485	487	473	74%	489	491
New Jersey	78%	495	517	499	78%	495	516	497	79%	498	513
New Hampshire	75%	521	525	510	77%	523	525	511	75%	519	519
Maryland	74%	497	502	488	74%	499	502	491	66%	507	513
Pennsylvania	74%	491	501	480	73%	493	501	479	72%	498	500
South Carolina	73%	481	488	462	70%	482	490	464	65%	488	493
Virginia	72%	510	512	495	71%	512	509	495	70%	510	506
Indiana	69%	493	501	476	68%	493	501	475	63%	498	503
Rhode Island	69%	490	491	485	68%	495	493	489	71%	504	503
Vermont	69%	519	523	505	67%	515	518	505	64%	512	510
North Carolina	68%	491	506	472	67%	493	508	474	65%	493	505
Florida	66%	492	492	476	64%	487	489	471	56%	496	499
Hawaii	66%	478	500	467	64%	479	500	469	55%	488	520
Texas	62%	474	499	461	58%	479	502	465	49%	491	500
Washington	58%	519	530	503	57%	523	529	508	51%	525	529
Oregon	57%	521	523	498	56%	520	521	499	55%	524	528
California	55%	495	512	496	53%	499	515	499	47%	496	517
Alaska	54%	512	507	485	52%	515	511	487	53%	516	519
Nevada	49%	491	493	466	47%	494	496	470	31%	509	518
Montana	28%	536	536	511	26%	539	537	516	26%	541	547
Arizona	27%	517	525	499	28%	517	523	499	31%	520	523
Idaho	20%	547	541	525	20%	542	539	517	18%	539	541

STATE	2012			2011			2002				
	%*	CR	M	W	%*	CR	M	W	%*	CR	M
Ohio	19%	543	552	525	21%	539	545	522	27%	533	540
Colorado	17%	575	581	562	19%	570	573	556	29%	543	548
West Virginia	17%	516	502	497	17%	514	501	497	19%	525	515
New Mexico	13%	550	546	529	12%	548	541	529	13%	551	543
Tennessee	10%	576	570	566	10%	575	568	567	17%	562	555
Louisiana	9%	542	536	529	8%	555	550	546	8%	561	559
Alabama	8%	538	531	527	8%	546	541	536	10%	560	559
Minnesota	7%	592	606	573	7%	593	608	577	10%	581	591
Kansas	6%	584	594	561	7%	580	591	563	9%	578	580
Kentucky	6%	579	575	566	6%	576	572	563	12%	550	552
Utah	6%	568	566	548	6%	563	559	545	6%	563	559
Illinois	5%	596	615	587	5%	599	617	591	11%	578	596
Missouri	5%	589	592	575	5%	592	593	579	8%	574	580
Nebraska	5%	576	585	562	5%	585	591	569	8%	561	570
Oklahoma	5%	568	566	546	6%	571	565	547	8%	565	562
Wyoming	5%	567	579	549	5%	572	569	551	13%	531	537
Arkansas	4%	565	566	549	5%	568	570	554	6%	560	556
Michigan	4%	586	603	574	5%	583	604	573	11%	558	572
Mississippi	4%	561	544	551	4%	564	543	553	4%	559	547
Wisconsin	4%	594	605	577	5%	590	602	575	6%	583	599
Iowa	3%	603	606	580	3%	596	606	575	5%	591	602
North Dakota	3%	588	610	568	3%	586	612	561	4%	597	610
South Dakota	3%	589	610	570	4%	584	591	562	5%	576	586
<b>All students</b>		<b>496</b>	<b>514</b>	<b>488</b>		<b>497</b>	<b>514</b>	<b>489</b>		<b>504</b>	<b>516</b>

\* The percentage of high school graduates is based upon the projection of high school graduates in 2002,2011 and 2012 by the Western Interstate Commission for Higher Education (WICHE)†, and the number of students in the class of 2002,2011 and 2012 who took the SAT in each state.

†*Knocking at the College Door: Projections of High School Graduates by State and Race/Ethnicity, 1992-2022*, Western Interstate Commission for Higher Education, March 2008."