The College Board SAT®

Summary Reporting Service (SRS)

INDIANA REPORT

# 2004 College-Bound Seniors

## A Profile of SAT® Program Test-Takers

e-mail: srs@info.collegeboard.org

Copyright © 2004 by College Entrance Examination Board. All rights reserved. College Board, Advanced Placement Program, AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. ELPT and English Language Proficiency Test are trademarks owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation.

16632-03471.A3976K - 03471k.elx - 12/18/03

# The SAT® Program

The SAT® I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional SAT Questionnaire (formerly known as Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. College-Bound Seniors 2004 includes students who tested through March 2004. Because the New SAT will first be introduced in March 2005, all students in these reports took the current SAT.

# Using This Report

This *Profile of College-Bound Seniors* presents data for high school graduates in the year 2004 who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound seniors population is relatively stable from year to year, SQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test-takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

# Statistical Definitions[1]

- **Mean**
  The mean is the arithmetic average.
- **Percentile**
  The percentile, also called the percentile point, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point, like the mean, gives an idea of the performance of the typical student. Comparing the 25th to the 75th percentile point gives an idea of the range of ability in the population.
- **Scaled score**
  A scaled score is a score that has been converted from the raw score scale for reporting. The SAT Program uses the 200-800 scale.
- **Standard deviation (SD)**
  The standard deviation (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the SD is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

[1] For more statistical definitions, visit the College Board Web site at http://www.collegeboard.com/sat/cbsenior/html/define.html.

# Table A. Total Group Mean SAT/SAT I Scores for College-Bound Seniors, 1972-2004* (Recentered Scale)

| Year | Verbal | | | Math | | |
|---|---|---|---|---|---|---|
| | Male | Female | Total | Male | Female | Total |
| 1972 | 531 | 529 | 530 | 527 | 489 | 509 |
| 1973 | 523 | 521 | 523 | 525 | 489 | 506 |
| 1974 | 524 | 520 | 521 | 524 | 488 | 505 |
| 1975 | 515 | 509 | 512 | 518 | 479 | 498 |
| 1976 | 511 | 508 | 509 | 520 | 475 | 497 |
| 1977 | 509 | 505 | 507 | 520 | 474 | 496 |
| 1978 | 511 | 503 | 507 | 517 | 474 | 494 |
| 1979 | 509 | 501 | 505 | 516 | 473 | 493 |
| 1980 | 506 | 498 | 502 | 515 | 473 | 492 |
| 1981 | 508 | 496 | 502 | 516 | 473 | 492 |
| 1982 | 509 | 499 | 504 | 516 | 473 | 493 |
| 1983 | 508 | 498 | 503 | 516 | 474 | 494 |
| 1984 | 511 | 498 | 504 | 518 | 478 | 497 |
| 1985 | 514 | 503 | 509 | 522 | 480 | 500 |
| 1986 | 515 | 504 | 509 | 523 | 479 | 500 |
| 1987 | 512 | 502 | 507 | 523 | 481 | 501 |
| 1988 | 512 | 499 | 505 | 521 | 483 | 501 |
| 1989 | 510 | 498 | 504 | 523 | 482 | 502 |
| 1990 | 505 | 496 | 500 | 521 | 483 | 501 |
| 1991 | 503 | 495 | 499 | 520 | 482 | 500 |
| 1992 | 504 | 496 | 500 | 521 | 484 | 501 |
| 1993 | 504 | 497 | 500 | 524 | 484 | 503 |
| 1994 | 501 | 497 | 499 | 523 | 487 | 504 |
| 1995 | 505 | 502 | 504 | 525 | 490 | 506 |
| 1996 | 507 | 503 | 505 | 527 | 492 | 508 |
| 1997 | 507 | 503 | 505 | 530 | 494 | 511 |
| 1998 | 509 | 502 | 505 | 531 | 496 | 512 |
| 1999 | 509 | 502 | 505 | 531 | 495 | 511 |
| 2000 | 507 | 504 | 505 | 533 | 498 | 514 |
| 2001 | 509 | 502 | 506 | 533 | 498 | 514 |
| 2002 | 507 | 502 | 504 | 534 | 500 | 516 |
| 2003 | 512 | 503 | 507 | 537 | 503 | 519 |
| 2004 | 512 | 504 | 508 | 537 | 501 | 518 |

*For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000-2004, all scores are reported on the recentered scale.

**Table 1**

# 2004 Profile of College-Bound Seniors

**INDIANA**

### Points to Note for this Report

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through March 2004. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test-takers.
- Standard deviations are reported when there are 25 or more test-takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test-takers.
- "No response" indicates that students skipped that question when they completed their SAT Questionnaire (formerly known as Student Descriptive Questionnaire).
- The most recent responses to the SQ are summarized.

| **Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test** | Male | Female | Total | **SAT I Mean Scores** Verbal | Math |
|---|---|---|---|---|---|
| Total Number of Students | 19,983 | 23,119 | 43,102 | | |
| Students with at Least One SAT Questionnaire (formerly known as Student Descriptive Questionnaire) Response | 18,278 | 21,445 | 39,723 | | |
| Percent with at Least One SQ Response | 91 | 93 | 92 | | |
| **SAT Program Test-takers** | | | | | |
| All Students with Either SAT I or SAT II Scores | 19,002 | 22,064 | 41,066 | | |
| Students with SAT I Scores | 18,983 | 22,042 | 41,025 | 501 | 506 |
| Students with SAT II Scores | 541 | 563 | 1,104 | | |
| Students with Both SAT I and SAT II Scores | 522 | 541 | 1,063 | 645 | 655 |
| **Year in Which Seniors Last took SAT I** | | | | | |
| Senior | 12,160 | 14,681 | 26,841 | 492 | 494 |
| Junior | 6,674 | 7,233 | 13,907 | 517 | 527 |
| Sophomore | 132 | 117 | 249 | 526 | 533 |
| Freshman | 17 | 11 | 28 | 495 | 509 |

The College Board SAT®

Summary Reporting Service (SRS)

# Table 2

## 2004 Profile of College-Bound Seniors
## Academic Record
**INDIANA**

| High School Rank | SAT I Test Takers: Number | SAT I Test Takers: Percent | Percent: Male | Percent: Female | SAT I Mean Scores: Verbal | SAT I Mean Scores: Math |
|---|---|---|---|---|---|---|
| Top Tenth | 6,535 | 25 | 39 | 61 | 579 | 592 |
| Second Tenth | 5,970 | 22 | 43 | 57 | 520 | 532 |
| Second Fifth | 6,233 | 23 | 48 | 52 | 487 | 493 |
| Third Fifth | 6,532 | 25 | 48 | 52 | 450 | 450 |
| Fourth Fifth | 1,079 | 4 | 53 | 47 | 425 | 417 |
| Fifth Fifth | 223 | 1 | 54 | 46 | 420 | 413 |
| No Response | 14,453 | | | | | |
| **High School Grade Point Average** | | | | | | |
| A+ (97-100) | 1,719 | 5 | 39 | 61 | 613 | 626 |
| A (93-96) | 5,513 | 15 | 37 | 63 | 568 | 581 |
| A- (90-92) | 5,647 | 15 | 43 | 57 | 535 | 547 |
| B (80-89) | 17,746 | 49 | 47 | 53 | 480 | 483 |
| C (70-79) | 5,703 | 16 | 56 | 44 | 432 | 427 |
| D, E, or F (Below 70) | 105 | 0 | 63 | 37 | 418 | 413 |
| No Response | 4,592 | | | | | |
| **Mean Grade Point Average: All Students** | 3.17 | | | | | |
| **Years of Study in Six Academic Subjects** | | | | | | |
| 20 or More Years | 16,383 | 51 | 40 | 60 | 531 | 535 |
| 19 or 19‰ Years | 3,812 | 12 | 47 | 53 | 496 | 504 |
| 18 or 18‰ Years | 3,083 | 10 | 50 | 50 | 482 | 486 |
| 17 or 17‰ Years | 2,466 | 8 | 47 | 53 | 468 | 470 |
| 16 or 16‰ Years | 1,999 | 6 | 53 | 47 | 462 | 468 |
| 15 or 15‰ Years | 1,483 | 5 | 54 | 46 | 456 | 461 |
| Less Than 15 Years | 2,619 | 8 | 58 | 42 | 438 | 445 |
| No Response | 9,180 | | | | | |

| Academic Subject | Average Years of Study: Male | Female | Total | Grade Point Average: For Each Subject: Male | Female | Total |
|---|---|---|---|---|---|---|
| Arts and Music | 2.0 | 2.5 | 2.2 | 3.65 | 3.81 | 3.74 |
| English | 3.9 | 3.9 | 3.9 | 3.07 | 3.32 | 3.21 |
| Foreign and Classical Languages | 2.5 | 2.8 | 2.7 | 2.99 | 3.24 | 3.13 |
| Mathematics | 3.8 | 3.8 | 3.8 | 2.99 | 2.98 | 2.99 |
| Natural Sciences | 3.3 | 3.3 | 3.3 | 3.13 | 3.16 | 3.15 |
| Social Sciences and History | 3.3 | 3.3 | 3.3 | 3.30 | 3.33 | 3.32 |
| **Total for All Subjects** | 18.8 | 19.6 | 19.2 | | | |

| Mean Grade Point Average: All Students: Male | Female | Total |
|---|---|---|
| 3.08 | 3.24 | 3.17 |

**Table 3-1**

# 2004 Profile of College-Bound Seniors
## Course-Taking Patterns
**INDIANA**

| | SAT I Test Takers | | Percent | | SAT I Mean Scores | |
|---|---|---|---|---|---|---|
| **English** | | | | | | |
| **Years of Study** | Number | Percent | Male | Female | Verbal | Math |
| More Than 4 Years | 2,205 | 6 | 41 | 59 | 515 | 514 |
| 4 Years | 27,394 | 80 | 45 | 55 | 501 | 506 |
| 3 Years | 3,948 | 12 | 47 | 53 | 478 | 484 |
| 2 Years | 396 | 1 | 53 | 47 | 496 | 511 |
| 1 Year | 77 | 0 | 48 | 52 | 483 | 481 |
| One-half Year or Less | 78 | 0 | 54 | 46 | 439 | 446 |
| No Response | 6,927 | | | | | |
| **Course Work or Experience** | | | | | | |
| American Literature | 26,687 | 82 | 46 | 54 | 509 | 512 |
| Grammar | 24,185 | 74 | 44 | 56 | 506 | 509 |
| Composition | 23,472 | 72 | 44 | 56 | 513 | 516 |
| Literature Historical Periods | 13,467 | 41 | 43 | 57 | 528 | 526 |
| British Literature | 10,958 | 34 | 45 | 55 | 532 | 530 |
| Speaking and Listening | 12,990 | 40 | 44 | 56 | 514 | 516 |
| Literature Other Country | 4,612 | 14 | 43 | 57 | 535 | 531 |
| English as a Second Language | 551 | 2 | 41 | 59 | 433 | 476 |
| **Honors Course Taken** | 10,788 | 32 | 38 | 62 | 558 | 557 |
| **Mathematics** | | | | | | |
| **Years of Study** | | | | | | |
| More Than 4 Years | 3,620 | 11 | 51 | 49 | 535 | 562 |
| 4 Years | 21,034 | 62 | 44 | 56 | 506 | 512 |
| 3 Years | 8,460 | 25 | 45 | 55 | 473 | 467 |
| 2 Years | 873 | 3 | 46 | 54 | 456 | 439 |
| 1 Year | 66 | 0 | 52 | 48 | 443 | 454 |
| One-half Year or Less | 84 | 0 | 54 | 46 | 463 | 453 |
| No Response | 6,888 | | | | | |
| **Course Work** | | | | | | |
| Algebra | 33,793 | 98 | 45 | 55 | 499 | 503 |
| Geometry | 32,920 | 95 | 45 | 55 | 502 | 507 |
| Trigonometry | 10,589 | 31 | 47 | 53 | 527 | 543 |
| Precalculus | 17,945 | 52 | 46 | 54 | 534 | 552 |
| Other Math Courses | 8,078 | 23 | 43 | 57 | 484 | 483 |
| Calculus | 7,602 | 22 | 50 | 50 | 566 | 595 |
| Computer Math | 1,669 | 5 | 65 | 35 | 508 | 521 |
| **Honors Course Taken** | 7,708 | 23 | 46 | 54 | 566 | 588 |

**Table 3-2**

# 2004 Profile of College-Bound Seniors
## Course-Taking Patterns (Continued)
**INDIANA**

| Natural Sciences | SAT I Test Takers | | Percent | | SAT I Mean Scores | |
|---|---|---|---|---|---|---|
| **Years of Study** | Number | Percent | Male | Female | Verbal | Math |
| More Than 4 Years | 1,969 | 6 | 47 | 53 | 547 | 566 |
| 4 Years | 12,726 | 38 | 45 | 55 | 518 | 524 |
| 3 Years | 15,147 | 45 | 44 | 56 | 490 | 493 |
| 2 Years | 2,968 | 9 | 50 | 50 | 463 | 463 |
| 1 Year | 623 | 2 | 52 | 48 | 455 | 455 |
| One-half Year or Less | 360 | 1 | 42 | 58 | 427 | 429 |
| No Response | 7,232 | | | | | |
| **Course Work** | | | | | | |
| Biology | 34,035 | 99 | 45 | 55 | 500 | 504 |
| Chemistry | 30,665 | 89 | 45 | 55 | 506 | 512 |
| Physics | 15,370 | 45 | 52 | 48 | 523 | 538 |
| Geology, Earth Science, or Space Science | 14,192 | 41 | 47 | 53 | 478 | 478 |
| Other Sciences | 10,808 | 31 | 38 | 62 | 495 | 494 |
| **Honors Course Taken** | 6,371 | 19 | 43 | 57 | 571 | 582 |

| Social Sciences and History | | | | | | |
|---|---|---|---|---|---|---|
| **Years of Study** | | | | | | |
| More Than 4 Years | 1,682 | 5 | 45 | 55 | 518 | 513 |
| 4 Years | 12,847 | 38 | 45 | 55 | 503 | 501 |
| 3 Years | 14,255 | 42 | 45 | 55 | 503 | 514 |
| 2 Years | 4,348 | 13 | 48 | 52 | 480 | 490 |
| 1 Year | 643 | 2 | 46 | 54 | 458 | 468 |
| One-half Year or Less | 259 | 1 | 45 | 55 | 445 | 450 |
| No Response | 6,991 | | | | | |
| **Course Work** | | | | | | |
| U.S. History | 33,873 | 98 | 45 | 55 | 499 | 503 |
| World History or Cultures | 23,916 | 69 | 46 | 54 | 505 | 508 |
| U.S. Government or Civics | 28,647 | 83 | 44 | 56 | 502 | 506 |
| Economics | 26,287 | 76 | 44 | 56 | 503 | 508 |
| Geography | 17,152 | 50 | 46 | 54 | 490 | 496 |
| Psychology | 11,681 | 34 | 36 | 64 | 511 | 506 |
| European History | 2,374 | 7 | 51 | 49 | 536 | 532 |
| Other Courses | 4,205 | 12 | 46 | 54 | 508 | 508 |
| Sociology | 8,282 | 24 | 37 | 63 | 503 | 497 |
| Ancient History | 2,698 | 8 | 50 | 50 | 517 | 513 |
| Anthropology | 318 | 1 | 49 | 51 | 493 | 487 |
| **Honors Course Taken** | 5,482 | 16 | 42 | 58 | 575 | 575 |

**Table 3-3**

# 2004 Profile of College-Bound Seniors
## Course-Taking Patterns (Continued)

**INDIANA**

| Foreign and Classical Languages | SAT I Test Takers | | Percent | | SAT I Mean Scores | |
|---|---|---|---|---|---|---|
| **Years of Study** | Number | Percent | Male | Female | Verbal | Math |
| More Than 4 Years | 1,122 | 3 | 37 | 63 | 565 | 565 |
| 4 Years | 7,284 | 21 | 38 | 62 | 547 | 550 |
| 3 Years | 13,358 | 39 | 43 | 57 | 513 | 523 |
| 2 Years | 7,004 | 21 | 49 | 51 | 466 | 468 |
| 1 Year | 2,726 | 8 | 54 | 46 | 441 | 440 |
| One-half Year or Less | 2,529 | 7 | 60 | 40 | 424 | 424 |
| No Response | 7,002 | | | | | |
| **Course Work** | | | | | | |
| Chinese | 202 | 1 | 48 | 52 | 497 | 532 |
| French | 7,073 | 21 | 38 | 62 | 512 | 511 |
| German | 4,260 | 12 | 51 | 49 | 515 | 522 |
| Greek | 127 | 0 | 43 | 57 | 531 | 529 |
| Hebrew | 104 | 0 | 45 | 55 | 519 | 521 |
| Italian | 73 | 0 | 36 | 64 | 516 | 503 |
| Japanese | 789 | 2 | 51 | 49 | 524 | 526 |
| Korean | 48 | 0 | 38 | 63 | 512 | 560 |
| Latin | 1,955 | 6 | 46 | 54 | 534 | 534 |
| Russian | 154 | 0 | 46 | 54 | 506 | 516 |
| Spanish | 22,690 | 66 | 44 | 56 | 498 | 503 |
| Other Languages | 572 | 2 | 36 | 64 | 484 | 494 |
| **Honors Course Taken** | 3,534 | 10 | 39 | 61 | 565 | 569 |
| **Arts and Music** | | | | | | |
| **Years of Study** | | | | | | |
| More Than 4 Years | 2,254 | 7 | 36 | 64 | 519 | 514 |
| 4 Years | 7,267 | 21 | 36 | 64 | 521 | 517 |
| 3 Years | 4,394 | 13 | 36 | 64 | 497 | 497 |
| 2 Years | 6,452 | 19 | 45 | 55 | 497 | 503 |
| 1 Year | 8,982 | 27 | 52 | 48 | 505 | 517 |
| One-half Year or Less | 4,452 | 13 | 58 | 42 | 457 | 464 |
| No Response | 7,224 | | | | | |
| **Course Work or Experience** | | | | | | |
| Acting or Play Production | 6,219 | 19 | 36 | 64 | 531 | 517 |
| Art History or Appreciation | 6,348 | 19 | 46 | 54 | 513 | 514 |
| Dance | 3,212 | 10 | 14 | 86 | 500 | 497 |
| Drama: Study or Appreciation | 4,495 | 14 | 35 | 65 | 520 | 507 |
| Music: Study or Appreciation | 4,236 | 13 | 45 | 55 | 529 | 519 |
| Music Performance | 14,362 | 44 | 37 | 63 | 516 | 516 |
| Photography or Film | 6,463 | 20 | 36 | 64 | 510 | 508 |
| Studio Art and Design | 7,639 | 23 | 42 | 58 | 518 | 521 |
| None | 5,117 | 16 | 59 | 41 | 456 | 468 |
| **Honors Course Taken** | 2,061 | 6 | 40 | 60 | 550 | 546 |
| **Computer Course Work or Experience** | | | | | | |
| Computer Literacy | 23,522 | 70 | 45 | 55 | 504 | 508 |
| Computer Programming | 5,642 | 17 | 62 | 38 | 496 | 512 |
| Word Processing | 26,422 | 79 | 45 | 55 | 503 | 508 |
| Internet Activity | 17,998 | 54 | 46 | 54 | 506 | 511 |
| Using Computer Graphics | 9,621 | 29 | 55 | 45 | 507 | 516 |
| Creating Spreadsheets/Databases | 13,803 | 41 | 48 | 52 | 507 | 515 |
| None | 2,539 | 8 | 39 | 61 | 503 | 503 |

**Table 4-1**

# 2004 Profile of College-Bound Seniors
## Background Information
**INDIANA**

| SAT I Test Takers Who Described Themselves as: | Number of | | | Percent | |
|---|---|---|---|---|---|
| | Males | Females | Total | Male | Female |
| American Indian or Alaskan Native | 101 | 87 | 188 | 54 | 46 |
| Asian, Asian American, or Pacific Islander | 356 | 340 | 696 | 51 | 49 |
| African American or Black | 941 | 1,338 | 2,279 | 41 | 59 |
| Hispanic or Latino Background: | | | | | |
| Mexican or Mexican American | 296 | 395 | 691 | 43 | 57 |
| Puerto Rican | 43 | 74 | 117 | 37 | 63 |
| Latin American, South American, Central American, or Other Hispanic or Latino | 109 | 125 | 234 | 47 | 53 |
| White | 14,040 | 16,615 | 30,655 | 46 | 54 |
| Other | 337 | 386 | 723 | 47 | 53 |
| No Response | 2,760 | 2,682 | 5,442 | 51 | 49 |

| SAT I Test Takers Who Described Themselves as: | Number of | | | Percent Responding | | |
|---|---|---|---|---|---|---|
| | Males | Females | Total | Male | Female | Total |
| American Indian or Alaskan Native | 101 | 87 | 188 | 1 | 0 | 1 |
| Asian, Asian American, or Pacific Islander | 356 | 340 | 696 | 2 | 2 | 2 |
| African American or Black | 941 | 1,338 | 2,279 | 6 | 7 | 6 |
| Hispanic or Latino Background: | | | | | | |
| Mexican or Mexican American | 296 | 395 | 691 | 2 | 2 | 2 |
| Puerto Rican | 43 | 74 | 117 | 0 | 0 | 0 |
| Latin American, South American, Central American, or Other Hispanic or Latino | 109 | 125 | 234 | 1 | 1 | 1 |
| White | 14,040 | 16,615 | 30,655 | 87 | 86 | 86 |
| Other | 337 | 386 | 723 | 2 | 2 | 2 |
| **Total** | 16,223 | 19,360 | 35,583 | 100 | 100 | 100 |

| SAT I Test Takers Who Described Themselves as: | SAT I Verbal | | | | | | SAT I Math | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Mean Scores | | | Standard Deviations | | | Mean Scores | | | Standard Deviations | | |
| | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| American Indian or Alaskan Native | 497 | 471 | 485 | 95 | 101 | 98 | 492 | 456 | 475 | 97 | 83 | 93 |
| Asian, Asian American, or Pacific Islander | 512 | 504 | 508 | 128 | 119 | 124 | 574 | 543 | 559 | 117 | 109 | 114 |
| African American or Black | 428 | 421 | 424 | 95 | 92 | 94 | 435 | 409 | 420 | 95 | 90 | 93 |
| Hispanic or Latino Background: | | | | | | | | | | | | |
| Mexican or Mexican American | 473 | 454 | 462 | 91 | 92 | 92 | 486 | 449 | 465 | 95 | 87 | 92 |
| Puerto Rican | 490 | 459 | 470 | 87 | 95 | 93 | 510 | 442 | 467 | 95 | 93 | 99 |
| Latin American, South American, Central American, or Other Hispanic or Latino | 499 | 478 | 488 | 110 | 102 | 107 | 515 | 476 | 494 | 111 | 101 | 108 |
| White | 511 | 500 | 505 | 94 | 93 | 94 | 530 | 493 | 510 | 98 | 92 | 96 |
| Other | 512 | 502 | 506 | 104 | 104 | 104 | 521 | 479 | 499 | 105 | 96 | 103 |
| No Response | 520 | 510 | 515 | 104 | 101 | 103 | 538 | 500 | 519 | 105 | 98 | 104 |

**Table 4-2**

# 2004 Profile of College-Bound Seniors
## Background Information (Continued)
**INDIANA**

| | SAT I Test Takers | | Percent | | SAT I Verbal | | SAT I Math | |
|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Male | Female | Mean Scores | Standard Deviations | Mean Scores | Standard Deviations |
| **All SAT I Test Takers** | 41,025 | | 46 | 54 | 501 | 98 | 506 | 100 |
| **First Language Learned** | | | | | | | | |
| English | 34,187 | 94 | 46 | 54 | 501 | 96 | 505 | 99 |
| English and Another Language | 1,649 | 5 | 48 | 52 | 486 | 97 | 499 | 102 |
| Another Language | 708 | 2 | 46 | 54 | 451 | 120 | 505 | 122 |
| No Response | 4,481 | | | | | | | |
| **Citizenship** | | | | | | | | |
| U.S. Citizen or U.S. National | 35,813 | 98 | 46 | 54 | 501 | 97 | 505 | 99 |
| U.S. Permanent Resident or Refugee | 357 | 1 | 47 | 53 | 448 | 123 | 490 | 124 |
| Citizen of Another Country | 204 | 1 | 47 | 53 | 434 | 112 | 530 | 124 |
| Other, Unknown, or No Response | 4,651 | | | | | | | |
| **Disabling Condition** | | | | | | | | |
| Yes | 2,360 | 6 | 56 | 44 | 464 | 106 | 465 | 105 |
| No Response or Unknown | 38,665 | 94 | 46 | 54 | | | | |
| **SAT I Taken Under** | | | | | | | | |
| Standard Conditions | 40,333 | 98 | 46 | 54 | 502 | 97 | 506 | 100 |
| Nonstandard Conditions | 692 | 2 | 59 | 41 | 445 | 104 | 456 | 107 |
| **Plans to Apply for Financial Aid** | | | | | | | | |
| Yes | 26,661 | 77 | 44 | 56 | 498 | 98 | 501 | 100 |
| No | 2,090 | 6 | 52 | 48 | 505 | 94 | 515 | 100 |
| Don't Know | 5,888 | 17 | 51 | 49 | 501 | 95 | 509 | 100 |
| **Family Income** | | | | | | | | |
| Less Than $10,000 | 727 | 3 | 32 | 68 | 432 | 98 | 430 | 98 |
| $10,000 - $20,000 | 1,557 | 6 | 37 | 63 | 453 | 96 | 454 | 96 |
| $20,000 - $30,000 | 2,410 | 9 | 39 | 61 | 469 | 95 | 470 | 96 |
| $30,000 - $40,000 | 3,174 | 11 | 42 | 58 | 484 | 95 | 482 | 95 |
| $40,000 - $50,000 | 3,191 | 11 | 44 | 56 | 489 | 92 | 492 | 94 |
| $50,000 - $60,000 | 3,361 | 12 | 46 | 54 | 492 | 95 | 496 | 95 |
| $60,000 - $70,000 | 3,072 | 11 | 49 | 51 | 496 | 91 | 501 | 93 |
| $70,000 - $80,000 | 2,836 | 10 | 48 | 52 | 502 | 92 | 508 | 96 |
| $80,000 - $100,000 | 3,420 | 12 | 50 | 50 | 513 | 93 | 518 | 95 |
| More Than $100,000 | 4,210 | 15 | 53 | 47 | 531 | 95 | 542 | 99 |
| No Response | 13,067 | | | | | | | |
| **Highest Level of Parental Education** | | | | | | | | |
| No High School Diploma | 685 | 2 | 34 | 66 | 424 | 93 | 436 | 93 |
| High School Diploma | 14,523 | 42 | 42 | 58 | 474 | 89 | 478 | 92 |
| Associate's Degree | 3,448 | 10 | 45 | 55 | 486 | 89 | 488 | 91 |
| Bachelor's Degree | 9,027 | 26 | 48 | 52 | 517 | 95 | 523 | 97 |
| Graduate Degree | 6,537 | 19 | 51 | 49 | 544 | 99 | 547 | 101 |
| **Calculator Experience** | | | | | | | | |
| Use Almost Every Day | 22,052 | 70 | 43 | 57 | 513 | 97 | 521 | 99 |
| Use Once or Twice Weekly or Less | 9,549 | 30 | 48 | 52 | 478 | 93 | 478 | 93 |
| Never Use or No Response | 9,424 | | | | | | | |
| **Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®)** | | | | | | | | |
| Only as a Junior | 12,955 | 39 | 45 | 55 | 493 | 92 | 495 | 94 |
| As a Sophomore or Younger, or as both a Jr. & a Soph. or Younger | 13,963 | 42 | 43 | 57 | 525 | 96 | 532 | 99 |
| No | 6,451 | 19 | 51 | 49 | 460 | 94 | 461 | 95 |

# Table 5

## 2004 Profile of College-Bound Seniors
## College Plans

**INDIANA**

| Intended College Major | SAT I Test Takers | | Percent | | SAT I Mean Scores | |
|---|---|---|---|---|---|---|
| | Number | Percent | Male | Female | Verbal | Math |
| Agriculture or Natural Resources | 449 | 1 | 49 | 51 | 478 | 480 |
| Architecture or Environmental Design | 699 | 2 | 61 | 39 | 477 | 505 |
| Arts: Visual and Performing | 2,052 | 7 | 42 | 58 | 513 | 496 |
| Biological Sciences | 1,162 | 4 | 36 | 64 | 545 | 542 |
| Business and Commerce | 3,749 | 12 | 56 | 44 | 486 | 502 |
| Communications | 1,111 | 4 | 37 | 63 | 518 | 495 |
| Computer or Information Sciences | 1,343 | 4 | 88 | 12 | 511 | 530 |
| Education | 3,554 | 12 | 26 | 74 | 481 | 481 |
| Engineering | 2,455 | 8 | 88 | 12 | 527 | 572 |
| Foreign or Classical Languages | 197 | 1 | 28 | 72 | 574 | 540 |
| General or Interdisciplinary | 79 | 0 | 38 | 62 | 523 | 511 |
| Health and Allied Services | 6,670 | 22 | 22 | 78 | 486 | 492 |
| Home Economics | 131 | 0 | 14 | 86 | 468 | 458 |
| Language and Literature | 306 | 1 | 34 | 66 | 596 | 535 |
| Library and Archival Sciences | 20 | 0 | 15 | 85 | 562 | 482 |
| Mathematics | 173 | 1 | 62 | 38 | 542 | 612 |
| Military Sciences | 146 | 0 | 89 | 11 | 524 | 533 |
| Philosophy, Religion, or Theology | 294 | 1 | 60 | 40 | 547 | 540 |
| Physical Sciences | 438 | 1 | 60 | 40 | 553 | 572 |
| Public Affairs and Services | 829 | 3 | 47 | 53 | 465 | 462 |
| Social Sciences and History | 2,533 | 8 | 33 | 67 | 521 | 501 |
| Technical and Vocational | 586 | 2 | 76 | 24 | 451 | 464 |
| Undecided | 1,477 | 5 | 56 | 44 | 493 | 500 |
| **Degree-Level Goal** | | | | | | |
| Certificate Program | 460 | 1 | 56 | 44 | 446 | 447 |
| Associate's Degree | 883 | 3 | 44 | 56 | 422 | 422 |
| Bachelor's Degree | 10,810 | 32 | 49 | 51 | 478 | 482 |
| Master's Degree | 8,643 | 26 | 45 | 55 | 511 | 517 |
| Doctoral or Related Degree | 5,647 | 17 | 39 | 61 | 541 | 547 |
| Other | 148 | 0 | 36 | 64 | 441 | 449 |
| Undecided | 7,169 | 21 | 46 | 54 | 498 | 501 |
| **Plans for Advanced Standing in College Courses** | | | | | | |
| Art | 1,024 | 3 | 41 | 59 | 490 | 484 |
| Biology | 2,794 | 9 | 41 | 59 | 553 | 558 |
| Chemistry | 2,749 | 9 | 50 | 50 | 559 | 585 |
| Computer Science | 954 | 3 | 76 | 24 | 525 | 545 |
| English | 7,140 | 22 | 36 | 64 | 559 | 553 |
| Foreign Languages | 5,712 | 18 | 38 | 62 | 554 | 558 |
| Humanities | 439 | 1 | 38 | 62 | 541 | 525 |
| Mathematics | 7,090 | 22 | 50 | 50 | 550 | 582 |
| Music | 1,361 | 4 | 43 | 57 | 506 | 503 |
| Physics | 1,648 | 5 | 65 | 35 | 577 | 611 |
| Social Studies | 3,723 | 12 | 47 | 53 | 568 | 561 |
| None of These | 16,670 | 52 | 46 | 54 | 468 | 470 |

**Table 6**

# 2004 Profile of College-Bound Seniors
## Score Distributions SAT I: Reasoning Test
**INDIANA**

### Verbal

| *Score Ranges* | Number of | | | Percent | | |
|---|---|---|---|---|---|---|
| | Males | Females | Total | Male | Female | Total |
| 750-800 | 195 | 176 | 371 | 1 | 1 | 1 |
| 700-749 | 430 | 368 | 798 | 2 | 2 | 2 |
| 650-699 | 978 | 891 | 1,869 | 5 | 4 | 5 |
| 600-649 | 1,961 | 1,902 | 3,863 | 10 | 9 | 9 |
| 550-599 | 2,854 | 2,999 | 5,853 | 15 | 14 | 14 |
| 500-549 | 3,787 | 4,270 | 8,057 | 20 | 19 | 20 |
| 450-499 | 3,755 | 4,748 | 8,503 | 20 | 22 | 21 |
| 400-449 | 2,813 | 3,609 | 6,422 | 15 | 16 | 16 |
| 350-399 | 1,355 | 1,881 | 3,236 | 7 | 9 | 8 |
| 300-349 | 569 | 789 | 1,358 | 3 | 4 | 3 |
| 250-299 | 190 | 292 | 482 | 1 | 1 | 1 |
| 200-249 | 96 | 117 | 213 | 1 | 1 | 1 |

### Math

| | Number of | | | Percent | | |
|---|---|---|---|---|---|---|
| | Males | Females | Total | Male | Female | Total |
| 750-800 | 288 | 103 | 391 | 2 | 0 | 1 |
| 700-749 | 695 | 307 | 1,002 | 4 | 1 | 2 |
| 650-699 | 1,539 | 809 | 2,348 | 8 | 4 | 6 |
| 600-649 | 2,284 | 1,673 | 3,957 | 12 | 8 | 10 |
| 550-599 | 3,233 | 3,075 | 6,308 | 17 | 14 | 15 |
| 500-549 | 3,611 | 4,133 | 7,744 | 19 | 19 | 19 |
| 450-499 | 3,259 | 4,621 | 7,880 | 17 | 21 | 19 |
| 400-449 | 2,290 | 3,807 | 6,097 | 12 | 17 | 15 |
| 350-399 | 1,089 | 2,149 | 3,238 | 6 | 10 | 8 |
| 300-349 | 479 | 913 | 1,392 | 3 | 4 | 3 |
| 250-299 | 156 | 313 | 469 | 1 | 1 | 1 |
| 200-249 | 60 | 139 | 199 | 0 | 1 | 0 |

| | Number of | | |
|---|---|---|---|
| | Males | Females | Total |
| Number | 18,983 | 22,042 | 41,025 |
| Mean | 508 | 495 | 501 |
| Standard Deviation | 98 | 97 | 98 |
| **Percentile** | | | |
| 75th | 570 | 560 | 560 |
| 50th | 510 | 490 | 500 |
| 25th | 440 | 430 | 440 |

| | Number of | | |
|---|---|---|---|
| | Males | Females | Total |
| Number | 18,983 | 22,042 | 41,025 |
| Mean | 526 | 488 | 506 |
| Standard Deviation | 102 | 95 | 100 |
| **Percentile** | | | |
| 75th | 600 | 550 | 570 |
| 50th | 520 | 480 | 500 |
| 25th | 460 | 420 | 440 |

## NATIONAL (TOTAL GROUP)

| | | | |
|---|---|---|---|
| Number | 660,270 | 758,737 | 1,419,007 |
| Mean | 512 | 504 | 508 |
| Standard Deviation | 113 | 111 | 112 |
| **Percentile** | | | |
| 75th | 590 | 580 | 580 |
| 50th | 510 | 500 | 510 |
| 25th | 440 | 430 | 430 |

| | | | |
|---|---|---|---|
| Number | 660,270 | 758,737 | 1,419,007 |
| Mean | 537 | 501 | 518 |
| Standard Deviation | 116 | 110 | 114 |
| **Percentile** | | | |
| 75th | 620 | 580 | 600 |
| 50th | 540 | 500 | 510 |
| 25th | 460 | 420 | 440 |

# Table 7-1

## 2004 Profile of College-Bound Seniors
## Score Distributions SAT II: Subject Tests
**INDIANA**

| | Number of Subject Tests | Number | Percent |
|---|---|---|---|
| **Students who took one or more different SAT II: Subject Tests.** | **1** | 112 | 10 |
| | **2** | 92 | 8 |
| | **3** | 739 | 67 |
| | **4 or more** | 161 | 15 |

| *Score Ranges* | English | | | | History and Social Studies | | | |
|---|---|---|---|---|---|---|---|---|
| | Writing | | Literature | | United States History | | World History | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 750-800 | 154 | 16 | 34 | 14 | 43 | 17 | 2 | 7 |
| 700-749 | 178 | 19 | 61 | 24 | 42 | 16 | 3 | 10 |
| 650-699 | 179 | 19 | 36 | 14 | 47 | 18 | 2 | 7 |
| 600-649 | 163 | 17 | 36 | 14 | 32 | 12 | 6 | 21 |
| 550-599 | 92 | 10 | 26 | 10 | 30 | 12 | 3 | 10 |
| 500-549 | 76 | 8 | 21 | 8 | 20 | 8 | 5 | 17 |
| 450-499 | 42 | 4 | 11 | 4 | 22 | 9 | 5 | 17 |
| 400-449 | 36 | 4 | 15 | 6 | 14 | 5 | 1 | 3 |
| 350-399 | 13 | 1 | 5 | 2 | 7 | 3 | 1 | 3 |
| 300-349 | 5 | 1 | 4 | 2 | 1 | 0 | 1 | 3 |
| 250-299 | | | | | | | | |
| 200-249 | | | | | | | | |
| Number | 938 | | 249 | | 258 | | 29 | |
| Mean | 643 | | 633 | | 626 | | 573 | |
| Standard Deviation | 105 | | 115 | | 116 | | 111 | |
| Percentile | | | | | | | | |
| 75th | 720 | | 720 | | 720 | | 630 | |
| 50th | 650 | | 650 | | 650 | | 560 | |
| 25th | 580 | | 550 | | 540 | | 480 | |
| **Students Who Also Have SAT I Scores** | | | | | | | | |
| Number | 918 | | 233 | | 247 | | 26 | |
| **Verbal** | | | | | | | | |
| Mean | 654 | | 663 | | 653 | | 625 | |
| Standard Deviation | 91 | | 98 | | 94 | | 102 | |
| **Math** | | | | | | | | |
| Mean | 663 | | 627 | | 644 | | 610 | |
| Standard Deviation | 93 | | 97 | | 99 | | 124 | |

**Points to Note:**

- Includes scores placed on hold by students and not released.
- For the 1,063 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 645 (standard deviation = 96 ) and the mean SAT I math score was 655 (standard deviation = 97).

**Table 7-2**

# 2004 Profile of College-Bound Seniors
## Score Distributions SAT II: Subject Tests (Continued)
**INDIANA**

| *Score Ranges* | Math | | | | Science | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Math Level IC | | Math Level IIC | | Biology | | Biology-E | | Biology-M | | Chemistry | | Physics | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 750-800 | 27 | 7 | 166 | 33 | | | 3 | 5 | 19 | 15 | 50 | 20 | 39 | 30 |
| 700-749 | 74 | 18 | 82 | 17 | | | 10 | 16 | 30 | 23 | 48 | 19 | 29 | 22 |
| 650-699 | 74 | 18 | 93 | 19 | | | 11 | 17 | 24 | 19 | 36 | 14 | 27 | 20 |
| 600-649 | 69 | 17 | 86 | 17 | | | 13 | 20 | 17 | 13 | 43 | 17 | 15 | 11 |
| 550-599 | 54 | 13 | 38 | 8 | | | 10 | 16 | 29 | 22 | 32 | 13 | 13 | 10 |
| 500-549 | 50 | 12 | 19 | 4 | | | 6 | 9 | 6 | 5 | 22 | 9 | 4 | 3 |
| 450-499 | 32 | 8 | 8 | 2 | | | 6 | 9 | | | 13 | 5 | 4 | 3 |
| 400-449 | 14 | 3 | 1 | 0 | | | 1 | 2 | 2 | 2 | 8 | 3 | 1 | 1 |
| 350-399 | 7 | 2 | 3 | 1 | | | 4 | 6 | 2 | 2 | 2 | 1 | | |
| 300-349 | 8 | 2 | | | | | | | | | | | | |
| 250-299 | | | | | | | | | | | | | | |
| 200-249 | | | | | | | | | | | | | | |
| Number | 409 | | 496 | | | | 64 | | 129 | | 254 | | 132 | |
| Mean | 610 | | 689 | | | | 602 | | 652 | | 645 | | 686 | |
| Standard Deviation | 106 | | 88 | | | | 102 | | 89 | | 102 | | 85 | |
| Percentile | | | | | | | | | | | | | | |
| 75th | 690 | | 760 | | | | 680 | | 720 | | 730 | | 750 | |
| 50th | 620 | | 690 | | | | 620 | | 660 | | 660 | | 700 | |
| 25th | 530 | | 630 | | | | 520 | | 580 | | 570 | | 630 | |
| **Students Who Also Have SAT I Scores** | | | | | | | | | | | | | | |
| Number | 386 | | 486 | | | | 62 | | 126 | | 248 | | 129 | |
| **Verbal** | | | | | | | | | | | | | | |
| Mean | 622 | | 671 | | | | 644 | | 660 | | 664 | | 674 | |
| Standard Deviation | 98 | | 88 | | | | 95 | | 78 | | 91 | | 94 | |
| **Math** | | | | | | | | | | | | | | |
| Mean | 634 | | 706 | | | | 650 | | 675 | | 700 | | 723 | |
| Standard Deviation | 92 | | 72 | | | | 89 | | 81 | | 83 | | 66 | |

**Points to Note:**

- Includes scores placed on hold by students and not released.
- For the 1,063 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 645 (standard deviation = 96) and the mean SAT I math score was 655 (standard deviation = 97).

# Table 7-3

## 2004 Profile of College-Bound Seniors
## Score Distributions SAT II: Subject Tests (Continued)
**INDIANA**

| *Score Ranges* | Foreign and Classical Languages | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Chinese with Listening | | French | | French with Listening | | German | | German with Listening | | Modern Hebrew | |
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 750-800 | 5 | 83 | 10 | 18 | 2 | 13 | | | 1 | 11 | | |
| 700-749 | | | 6 | 11 | 4 | 25 | | | 2 | 22 | 1 | 100 |
| 650-699 | | | 5 | 9 | 2 | 13 | | | | | | |
| 600-649 | | | 9 | 16 | 2 | 13 | 1 | 25 | | | | |
| 550-599 | | | 9 | 16 | 3 | 19 | | | 1 | 11 | | |
| 500-549 | | | 8 | 14 | 1 | 6 | | | 2 | 22 | | |
| 450-499 | | | 4 | 7 | 1 | 6 | 2 | 50 | 1 | 11 | | |
| 400-449 | 1 | 17 | 4 | 7 | 1 | 6 | 1 | 25 | | | | |
| 350-399 | | | 2 | 4 | | | | | 2 | 22 | | |
| 300-349 | | | | | | | | | | | | |
| 250-299 | | | | | | | | | | | | |
| 200-249 | | | | | | | | | | | | |
| Number | 6 | | 57 | | 16 | | 4 | | 9 | | 1 | |
| Mean | 722 | | 608 | | 636 | | | | 562 | | | |
| Standard Deviation | | | 120 | | | | | | | | | |
| Percentile | | | | | | | | | | | | |
| 75th | | | 700 | | | | | | | | | |
| 50th | | | 600 | | | | | | | | | |
| 25th | | | 510 | | | | | | | | | |
| **Students Who Also Have SAT I Scores** | | | | | | | | | | | | |
| Number | 6 | | 57 | | 16 | | 4 | | 9 | | 1 | |
| **Verbal** | | | | | | | | | | | | |
| Mean | 600 | | 673 | | 666 | | | | 663 | | | |
| Standard Deviation | | | 87 | | | | | | | | | |
| **Math** | | | | | | | | | | | | |
| Mean | 670 | | 660 | | 638 | | | | 661 | | | |
| Standard Deviation | | | 84 | | | | | | | | | |

**Points to Note:**

- Includes scores placed on hold by students and not released.
- For the 1,063 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 645 (standard deviation = 96) and the mean SAT I math score was 655 (standard deviation = 97).

# Table 7-4

## 2004 Profile of College-Bound Seniors
## Score Distributions SAT II: Subject Tests (Continued)

**INDIANA**

**Foreign and Classical Languages (Continued)**

| *Score Ranges* | Italian | | Japanese with Listening | | Korean with Listening | | Latin | | Spanish | | Spanish with Listening | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 750-800 | 1 | 100 | 1 | 50 | 5 | 71 | | | 11 | 9 | 6 | 17 |
| 700-749 | | | | | 1 | 14 | | | 7 | 6 | 4 | 11 |
| 650-699 | | | 1 | 50 | | | | | 10 | 9 | 4 | 11 |
| 600-649 | | | | | 1 | 14 | 4 | 27 | 10 | 9 | 8 | 22 |
| 550-599 | | | | | | | | | 15 | 13 | | |
| 500-549 | | | | | | | 4 | 27 | 21 | 18 | 7 | 19 |
| 450-499 | | | | | | | 6 | 40 | 17 | 15 | 6 | 17 |
| 400-449 | | | | | | | 1 | 7 | 11 | 9 | | |
| 350-399 | | | | | | | | | 10 | 9 | | |
| 300-349 | | | | | | | | | 4 | 3 | 1 | 3 |
| 250-299 | | | | | | | | | | | | |
| 200-249 | | | | | | | | | | | | |
| Number | 1 | | 2 | | 7 | | 15 | | 116 | | 36 | |
| Mean | | | | | 751 | | 522 | | 551 | | 611 | |
| Standard Deviation | | | | | | | | | 125 | | 116 | |
| Percentile | | | | | | | | | | | | |
| 75th | | | | | | | | | 640 | | 700 | |
| 50th | | | | | | | | | 530 | | 610 | |
| 25th | | | | | | | | | 460 | | 510 | |
| **Students Who Also Have SAT I Scores** | | | | | | | | | | | | |
| Number | 1 | | 2 | | 7 | | 14 | | 115 | | 36 | |
| **Verbal** | | | | | | | | | | | | |
| Mean | | | | | 534 | | 678 | | 625 | | 634 | |
| Standard Deviation | | | | | | | | | 99 | | 77 | |
| **Math** | | | | | | | | | | | | |
| Mean | | | | | 637 | | 626 | | 621 | | 634 | |
| Standard Deviation | | | | | | | | | 94 | | 89 | |

**Points to Note:**

- Includes scores placed on hold by students and not released.
- For the 1,063 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 645 (standard deviation = 96 ) and the mean SAT I math score was 655 (standard deviation = 97).

**Table 7-5**

# 2004 Profile of College-Bound Seniors
# ELPT ™ (English Language Proficiency Test ™)

**INDIANA**

## Score Distribution

| *Score Ranges* | Total Number | Total Percent | *Ranges* | Reading Subscore Number | Reading Subscore Percent | *Ranges* | Listening Subscore Number | Listening Subscore Percent |
|---|---|---|---|---|---|---|---|---|
| 990-999 | 1 | 25 | 46-50 | 1 | 25 | 46-50 | 1 | 25 |
| 980-989 | 2 | 50 | 41-45 | 1 | 25 | 41-45 | 2 | 50 |
| 970-979 | | | 36-40 | 1 | 25 | 36-40 | | |
| 960-969 | | | 31-35 | | | 31-35 | | |
| 950-959 | | | 26-30 | | | 26-30 | 1 | 25 |
| 940-949 | 1 | 25 | 21-25 | | | 21-25 | | |
| 930-939 | | | 16-20 | | | 16-20 | | |
| 920-929 | | | 11-15 | 1 | 25 | 11-15 | | |
| 910-919 | | | 06-10 | | | 06-10 | | |
| 901-909 | | | 01-05 | | | 01-05 | | |

| *Ranges* | Reading Proficiency Number | Reading Proficiency Percent |
|---|---|---|
| H | 1 | 25 |
| A | 1 | 25 |
| + | 1 | 25 |
| I | | |
| L | 1 | 25 |

| *Ranges* | Listening Proficiency Number | Listening Proficiency Percent |
|---|---|---|
| H | 1 | 25 |
| A | 2 | 50 |
| + | 1 | 25 |
| I | | |
| L | | |

Number 4

Mean

Standard Deviation

Percentile

75th

50th

25th

### Students Who Also Have SAT I Scores

Number 2

**Verbal**

Mean

Standard Deviation

**Math**

Mean

Standard Deviation

**Points to Note:** Whereas most SAT II tests are **achievement** tests in a given curriculum area or academic subject, the ELPT is a **proficiency** test in the area of English as a Second Language. As such, the ELPT should not be linked to the SAT II 200-800 score scale used for subject achievement tests. ELPT is on a separate scale ranging from 901-999.

The ELPT Reading and Listening subscores range from 1 to 50.
Proficiency Ranges: H - Advanced High or Higher
A - Advanced
\+ - Intermediate High
I - Intermediate
L - Below Intermediate
For more information on the ranges, please visit the College Board Web site at www.collegeboard.com.

**Table 8**

# 2004 Profile of College-Bound Seniors
## High School Information
**INDIANA**

| Size of Senior Class | SAT I Test Takers | | Percent | | SAT I Mean Scores | |
|---|---|---|---|---|---|---|
| | Number | Percent | Male | Female | Verbal | Math |
| More than 1,000 | | | | | | |
| 750 - 1,000 | 1,015 | 3 | 49 | 51 | 528 | 543 |
| 500 - 749 | 2,206 | 7 | 49 | 51 | 514 | 517 |
| 250 - 499 | 10,585 | 35 | 46 | 54 | 505 | 513 |
| 100 - 249 | 11,892 | 39 | 46 | 54 | 499 | 504 |
| Fewer than 100 | 4,531 | 15 | 45 | 55 | 496 | 495 |
| Unknown | 10,796 | | | | | |
| **Type of High School** | | | | | | |
| Public | 34,253 | 90 | 46 | 54 | 498 | 504 |
| Religiously Affiliated | 3,446 | 9 | 50 | 50 | 531 | 529 |
| Independent | 487 | 1 | 57 | 43 | 567 | 576 |
| Other or Unknown | 2,839 | | | | | |
| **Location of High School** | | | | | | |
| Large City | 5,137 | 13 | 47 | 53 | 511 | 515 |
| Medium-size City | 5,758 | 15 | 45 | 55 | 504 | 505 |
| Small City or Town | 8,658 | 23 | 45 | 55 | 496 | 502 |
| Suburban | 7,616 | 20 | 48 | 52 | 516 | 525 |
| Rural | 10,938 | 29 | 46 | 54 | 491 | 497 |
| Unknown | 2,918 | | | | | |

Point to Note: Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown.

**Table 9**

# 2004 Profile of College-Bound Seniors
## Colleges, Universities, and Scholarship Programs
**INDIANA**

**Colleges, universities, and scholarship programs that received the most SAT Program Score Reports from your students.**

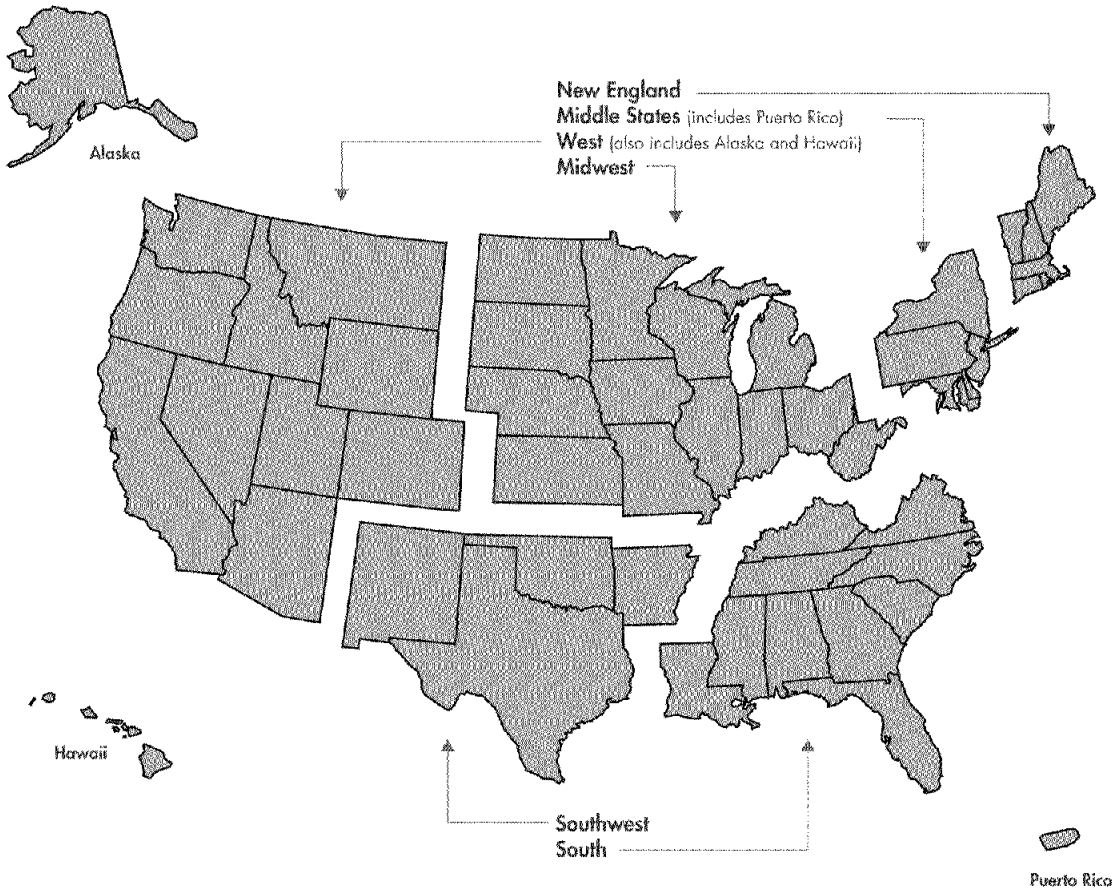
| Institution | State | Type | Number of Students | Percent of Score Senders |
|---|---|---|---|---|
| INDIANA UNIV BLOOMINGTON* | IN | Public | 14,455 | 44.2 |
| BALL STATE UNIVERSITY | IN | Public | 12,457 | 38.1 |
| PURDUE UNIV WEST LAFAYETTE* | IN | Public | 12,206 | 37.3 |
| INDIANA U PURDUE UNIV INDPLS | IN | Public | 6,055 | 18.5 |
| INDIANA ST UNIV TERRE HAUTE* | IN | Public | 5,790 | 17.7 |
| BUTLER UNIVERSITY | IN | Private | 4,222 | 12.9 |
| UNIV SOUTHERN INDIANA | IN | Public | 3,488 | 10.7 |
| UNIV INDIANAPOLIS | IN | Private | 2,895 | 8.8 |
| INDIANA PURDUE UNIV FT WAYNE | IN | Public | 2,365 | 7.2 |
| UNIV EVANSVILLE | IN | Private | 2,341 | 7.2 |
| VINCENNES UNIVERSITY | IN | Public | 2,155 | 6.6 |
| UNIV NOTRE DAME | IN | Private | 2,153 | 6.6 |
| DEPAUW UNIVERSITY | IN | Private | 1,781 | 5.4 |
| VALPARAISO UNIVERSTY | IN | Private | 1,560 | 4.8 |
| ANDERSON UNIVERSITY | IN | Private | 1,336 | 4.1 |
| HANOVER COLLEGE | IN | Private | 1,239 | 3.8 |
| ROSE-HULMAN INSTITUTE OF TECH | IN | Private | 1,223 | 3.7 |
| PURDUE UNIV CALUMET | IN | Public | 1,130 | 3.5 |
| INDIANA WESLEYAN UNIVERSITY | IN | Private | 1,092 | 3.3 |
| INDIANA UNIV SOUTH BEND | IN | Public | 1,087 | 3.3 |
| FRANKLIN COLLEGE IN | IN | Private | 1,043 | 3.2 |
| MANCHESTER COLLEGE | IN | Private | 1,038 | 3.2 |
| INDIANA UNIV GARY | IN | Public | 833 | 2.5 |
| INDIANA UNIV NEW ALBANY | IN | Public | 802 | 2.5 |
| UNIV LOUISVILLE | KY | Public | 767 | 2.3 |
| NORTHWSTRN UNIVERSITY* | IL | Private | 759 | 2.3 |
| IVY TECH STATE COLL INDIANAPLS | IN | Public | 749 | 2.3 |
| MIAMI UNIV OXFORD | OH | Public | 729 | 2.2 |
| NATIONAL MERIT SCHOL PROGRAM | IL | | 707 | 2.2 |
| TAYLOR UNIVERSITY UPLAND | IN | Private | 681 | 2.1 |
| UNIV MICHIGAN ANN ARBOR* | MI | Public | 669 | 2.0 |
| PURDUE UNIV NORTH CENTRAL CMPS | IN | Public | 651 | 2.0 |
| UNIV ST FRANCIS IN | IN | Private | 640 | 2.0 |
| BETHEL COLLEGE IN | IN | Private | 630 | 1.9 |
| MARIAN COLLEGE INDIANPOLIS | IN | Private | 618 | 1.9 |
| WABASH COLLEGE | IN | Private | 604 | 1.8 |
| INDIANA UNIV KOKOMO | IN | Public | 589 | 1.8 |
| HUNTINGTON COLLEGE IN | IN | Private | 588 | 1.8 |
| TRI-STATE UNIVERSITY | IN | Private | 582 | 1.8 |

2,281 **Number of colleges, universities, or scholarshi p programs, not listed, that received reports from your students.**

2,320 **Total number of colleges, universities, or scho larship programs that received reports from your students.**

***Main Campus**

# Areas served by College Board Regional Offices




**Middle States Regional Office**
Two Bala Plaza
Suite 900
Bala Cynwyd, PA 19004-1501
610.667.4400

**Midwestern Regional Office**
One Rotary Center
1560 Sherman Avenue
Suite 1001
Evanston, IL 60201-4805
847.866.1700

**New England Regional Office**
470 Totten Pond Road
Waltham, MA 02451-1982
781.890.9150

**Southern Regional Office**
3700 Crestwood Parkway
Suite 700
Duluth, GA 30096
770.908.9737

**Southwestern Regional Office**
4330 South MoPac Expressway
Suite 200
Austin, TX 78735-6734
512.891.8400

**Western Regional Office**
2099 Gateway Place
Suite 480
San Jose, CA 95110-1048
408.452.1400

In Alaska and Hawaii, direct inquiries to the Western Regional Office.

**In Puerto Rico, inquiries should be addressed to:**
The College Board
Banco Popular Center
Suite 1501
209 Muñoz Rivera Avenue
Hato Rey, PR 00918
787.759.8625

**Mailing Address:**
PO Box 71101
San Juan, PR 00936-8001

## The College Board: Expanding College Opportunity

The College Board is a national nonprofit membership association whose mission is to prepare, inspire, and connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,500 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

For further information, visit www.collegeboard.com.

16632-03471.A3976D - 03471.elx - 12/16/03