KANSAS REPORT

2001 College-Bound Seniors

A Profile of SAT® Program Test Takers

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The SAT® Program

The SAT® I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

Using This Report

This *Profile of College-Bound Seniors* presents data for high school graduates in the year 2001 who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound senior population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

Table A. National Mean SAT/SAT I Scores for College-Bound Seniors, 1972-2001* (Recentered Scale)

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514
2001	509	502	506	533	498	514

*For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000 and 2001, all scores are reported on the recentered scale.

Contents: Profile of 2001 College-Bound Seniors

Table		Page
1	General Information	1
2	Academic Record	2
	• High School Rank	
	• High School Grade Point Average	
	• Years of Study in Six Academic Subjects	
	• Average Years of Study for Selected Subjects	
	• Grade Point Average for Each of the Selected Subjects	
	• Mean Grade Point Average: All Students	
3	Course-Taking Patterns	3
	• English	
	• Mathematics	
	• Natural Sciences	4
	• Social Sciences and History	
	• Foreign and Classical Languages	5
	• Arts and Music	
	• Computer Course Work or Experience	
4	Background Information	6
	• Ethnicity	
	• First Language Learned	7
	• Citizenship	
	• Disabling Condition	
	• SAT ® I Taken Under Standard/Nonstandard Conditions	
	• Plans to Apply for Financial Aid	
	• Family Income	
	• Highest Level of Parental Education	
	• Calculator Experience	
	• Preliminary SAT/National Merit Scholarship Qualifying Test	
5	College Plans	8
	• Intended College Major	
	• Degree-Level Goal	
	• Plans for Advanced Standing in College Courses	
6	Score Distributions SAT I: Reasoning Test	9
7	Score Distributions SAT II: Subjects Tests	10
	• English Tests	
	• History and Social Studies Tests	
	• Math Tests	11
	• Science Tests	
	• Tests of Foreign and Classical Languages	12
	• ELPT™ (English Language Proficiency Test™)	14
8	High School Information	15
	• Size of Senior Class	
	• Type of High School	
	• Location of High School	
9	Colleges, Universities, and Scholarship Programs	16

Table 1

2001 Profile of College-Bound Seniors

KANSAS

Points to Note for this Report

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through March 2001. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test	Male	Female	Total	**SAT I Mean Scores** Verbal	Math
Total Number of Students	1,368	1,644	3,012		
Students with at Least One Student Descriptive Questionnaire (SDQ) Response	1,339	1,615	2,954		
Percent with at Least One SDQ Response	98	98	98		
SAT Program Test Takers					
All Students with Either SAT I or SAT II Scores	1,281	1,511	2,792		
Students with SAT I Scores	1,246	1,484	2,730	577	580
Students with SAT II Scores	241	280	521		
Students with Both SAT I and SAT II Scores	206	253	459	658	664
Year in Which Seniors Last took SAT I					
Senior	692	831	1,523	572	575
Junior	526	633	1,159	584	587
Sophomore	21	15	36	554	572
Freshman	7	5	12	552	573

Information about years of study and honors was collected differently for paper and Web registrations. These questions were abbreviated slightly on the Web to speed up the registration process. The information about Honors will be available later this year.

SAT® Summary Reporting Service(SRS)

Table 2

2001 Profile of College-Bound Seniors

Academic Record

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High School Rank	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Top Tenth	938	42	41	59	631	646
Second Tenth	524	24	45	55	575	581
Second Fifth	480	22	48	52	542	537
Third Fifth	247	11	49	51	509	497
Fourth Fifth	21	1	62	38	487	473
Fifth Fifth	3	0	100			
No Response	517					
High School Grade Point Average						
A+ (97-100)	412	16	40	60	636	653
A (93-96)	787	31	38	62	608	616
A- (90-92)	530	21	45	55	581	586
B (80-89)	703	28	50	50	526	516
C (70-79)	82	3	71	29	461	461
D, E, or F (Below 70)	1	0	100			
No Response	215					

Mean Grade Point Average: All Students 3.66

Years of Study in Six Academic Subjects

20 or More Years
19 or 19½ Years
18 or 18½ Years
17 or 17½ Years
16 or 16½ Years
15 or 15½ Years
Less Than 15 Years
No Response

Data are not available. Please see the explanation on page 1.

Academic Subject	Average Years of Study			Grade Point Average: For Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music				3.83	3.94	3.89
English				3.44	3.69	3.58
Foreign and Classical Languages				3.42	3.64	3.54
Mathematics				3.44	3.47	3.46
Natural Sciences				3.52	3.58	3.55
Social Sciences and History				3.60	3.69	3.65

Data are not available. Please see the explanation on page 1.

Total for All Subjects

Mean Grade Point Average: All Students		
Male	Female	Total
3.58	3.72	3.66

Table 3-1

2001 Profile of College-Bound Seniors

Course-Taking Patterns

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English	SAT I Test Takers		Percent		SAT I Mean Scores	
Years of Study	Number	Percent	Male	Female	Verbal	Math
More Than 4 Years	232	9	43	57	593	597
4 Years	1,829	75	43	57	583	585
3 Years	358	15	54	46	560	575
2 Years	26	1	65	35	503	556
1 Year	2	0		100		
One-half Year or Less	3	0	67	33		
No Response	280					
Course Work or Experience						
American Literature	2,177	90	44	56	586	588
Grammar	1,957	81	44	56	587	588
Composition	1,958	81	43	57	591	589
Literature Historical Periods	1,515	62	40	60	599	594
British Literature	1,068	44	42	58	610	603
Speaking and Listening	1,162	48	44	56	591	592
Literature Other Country	613	25	39	61	610	600
English as a Second Language	77	3	45	55	455	556
Honors Course Taken	1,302	53	39	61	622	617

Mathematics

Years of Study						
More Than 4 Years	Data are not available. Please see the explanation on page 1.					
4 Years						
3 Years	502	20	47	53	554	551
2 Years	43	2	49	51	525	527
1 Year	2	0	50	50		
One-half Year or Less	4	0	25	75		
No Response	273					
Course Work						
Algebra	2,420	96	45	55	578	581
Geometry	2,422	96	45	55	578	582
Trigonometry	1,470	59	46	54	596	606
Precalculus	1,694	67	45	55	599	612
Other Math Courses	662	26	43	57	574	578
Calculus	1,114	44	47	53	618	641
Computer Math	265	11	61	39	583	606
Honors Course Taken	Data are not available. Please see the explanation on page 1.					

Table 3-2

2001 Profile of College-Bound Seniors

Course-Taking Patterns (Continued)

KANSAS

Natural Sciences	SAT I Test Takers		Percent		SAT I Mean Scores	
Years of Study	Number	Percent	Male	Female	Verbal	Math
More Than 4 Years	Data are not available. Please see the explanation on page 1.					
4 Years						
3 Years	876	36	45	55	563	564
2 Years	161	7	48	52	535	541
1 Year	17	1	59	41	515	536
One-half Year or Less	14	1	64	36	523	529
No Response	270					
Course Work						
Biology	2,446	97	44	56	579	583
Chemistry	2,276	91	45	55	585	590
Physics	1,763	70	47	53	596	607
Geology, Earth Science, or Space Science	788	31	47	53	550	552
Other Sciences	983	39	41	59	571	572
Honors Course Taken	Data are not available. Please see the explanation on page 1.					

Social Sciences and History						
Years of Study						
More Than 4 Years	Data are not available. Please see the explanation on page 1.					
4 Years						
3 Years	927	38	44	56	573	584
2 Years	140	6	53	47	563	578
1 Year	18	1	67	33	504	596
One-half Year or Less	17	1	53	47	569	588
No Response	284					
Course Work						
U.S. History	2,441	97	45	55	579	584
World History or Cultures	1,786	71	45	55	574	578
U.S. Government or Civics	2,104	84	43	57	582	584
Economics	555	22	50	50	585	593
Geography	1,233	49	45	55	569	577
Psychology	1,041	42	37	63	585	582
European History	631	25	48	52	600	603
Other Courses	424	17	42	58	586	585
Sociology	352	14	39	61	583	573
Ancient History	205	8	51	49	571	582
Anthropology	32	1	50	50	591	576
Honors Course Taken	Data are not available. Please see the explanation on page 1.					

Table 3-3

2001 Profile of College-Bound Seniors

Course-Taking Patterns (Continued)

KANSAS

Foreign and Classical Languages Years of Study	SAT I Test Takers Number	 Percent	Percent Male	 Female	SAT I Mean Scores Verbal	 Math
More Than 4 Years	Data are not available. Please see the explanation on page 1.					
4 Years						
3 Years	619	25	42	58	575	577
2 Years	818	33	51	49	560	567
1 Year	93	4	53	47	532	522
One-half Year or Less	73	3	55	45	478	519
No Response	274					
Course Work						
Chinese	24	1	54	46	533	615
French	597	24	30	70	599	591
German	275	11	51	49	589	595
Greek	10	0	30	70	588	548
Hebrew	33	1	55	45	585	589
Italian	10	0	20	80	583	571
Japanese	38	2	47	53	607	602
Korean	11	0	45	55	467	546
Latin	269	11	50	50	610	607
Russian	23	1	52	48	609	593
Spanish	1,637	66	47	53	574	580
Other Languages	67	3	27	73	546	573
Honors Course Taken	Data are not available. Please see the explanation on page 1.					
Arts and Music						
Years of Study						
More Than 4 Years	330	14	37	63	602	602
4 Years	560	23	36	64	589	581
3 Years	306	13	39	61	575	571
2 Years	355	15	41	59	570	579
1 Year	455	19	50	50	573	579
One-half Year or Less	412	17	64	36	573	596
No Response	312					
Course Work or Experience						
Acting or Play Production	785	32	35	65	597	587
Art History or Appreciation	461	19	39	61	579	573
Dance	311	13	14	86	569	566
Drama: Study or Appreciation	498	20	35	65	600	584
Music: Study or Appreciation	403	16	42	58	603	595
Music Performance	1,249	51	38	62	595	592
Photography or Film	633	26	34	66	576	570
Studio Art and Design	668	27	38	62	581	575
None	318	13	69	31	552	579
Honors Course Taken	231	10	39	61	612	607
Computer Course Work or Experience						
Computer Literacy	2,099	85	45	55	583	585
Computer Programming	675	27	64	36	582	605
Word Processing	2,155	87	44	56	581	584
Internet Activity	1,712	69	45	55	586	588
Using Computer Graphics	992	40	48	52	587	592
Creating Spreadsheets/Databases	1,521	62	46	54	586	591
None	93	4	38	62	585	583

Table 4-1

2001 Profile of College-Bound Seniors

Background Information

KANSAS

SAT I Test Takers Who Described Themselves as:	Number of			Percent	
	Males	Females	Total	Male	Female
American Indian or Alaskan Native	11	13	24	46	54
Asian, Asian American, or Pacific Islander	83	90	173	48	52
African American or Black	36	53	89	40	60
Hispanic or Latino Background:					
Mexican or Mexican American	25	17	42	60	40
Puerto Rican	3	2	5	60	40
Latin American, South American, Central American, or Other Hispanic or Latino	16	12	28	57	43
White	919	1,150	2,069	44	56
Other	28	32	60	47	53
No Response	125	115	240	52	48

SAT I Test Takers Who Described Themselves as:	Number of			Percent Responding		
	Males	Females	Total	Male	Female	Total
American Indian or Alaskan Native	11	13	24	1	1	1
Asian, Asian American, or Pacific Islander	83	90	173	7	7	7
African American or Black	36	53	89	3	4	4
Hispanic or Latino Background:						
Mexican or Mexican American	25	17	42	2	1	2
Puerto Rican	3	2	5	0	0	0
Latin American, South American, Central American, or Other Hispanic or Latino	16	12	28	1	1	1
White	919	1,150	2,069	82	84	83
Other	28	32	60	2	2	2
Total	1,121	1,369	2,490	100	100	100

SAT I Test Takers Who Described Themselves as:	SAT I Verbal						SAT I Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
American Indian or Alaskan Native	535	518	526				595	481	533			
Asian, Asian American, or Pacific Islander	550	540	545	133	127	130	622	586	604	107	104	107
African American or Black	492	504	499	116	105	110	490	472	480	111	117	115
Hispanic or Latino Background:												
Mexican or Mexican American	526	514	521	136		123	546	525	538	104		99
Puerto Rican			496						484			
Latin American, South American, Central American, or Other Hispanic or Latino	518	557	534			111	571	518	548			112
White	587	585	586	97	97	97	602	574	586	103	93	98
Other	588	573	580	130	74	104	605	571	587	107	78	94
No Response	589	563	577	104	110	107	586	532	560	99	114	110

Table 4-2

2001 Profile of College-Bound Seniors

Background Information (Continued)

KANSAS

	SAT I Test Takers		Percent		SAT I Verbal		SAT I Math	
	Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
All SAT I Test Takers	2,730		46	54	577	103	580	103
First Language Learned								
English	2,261	91	44	56	584	98	583	101
English and Another Language	102	4	48	52	563	110	574	102
Another Language	112	5	51	49	483	138	589	120
No Response	255							
Citizenship								
U.S. Citizen or U.S. National	2,429	96	45	55	582	99	583	101
U.S. Permanent Resident or Refugee	44	2	55	45	521	118	578	109
Citizen of Another Country	52	2	46	54	451	144	579	127
Other, Unknown, or No Response	205							
Disabling Condition								
Yes	163	6	50	50	557	115	560	98
No Response or Unknown	2,567	94	45	55				
SAT I Taken Under								
Standard Conditions	2,715	99	46	54	577	103	580	103
Nonstandard Conditions	15	1	60	40	554		534	
Plans to Apply for Financial Aid								
Yes	1,735	70	44	56	586	100	588	102
No	254	10	50	50	547	109	561	107
Don't Know	492	20	46	54	567	106	575	99
Family Income								
Less Than $10,000	18	1	28	72	482		533	
$10,000 - $20,000	54	3	30	70	526	123	549	112
$20,000 - $30,000	101	5	39	61	559	113	578	104
$30,000 - $40,000	168	8	45	55	560	119	566	107
$40,000 - $50,000	149	7	46	54	573	97	565	103
$50,000 - $60,000	212	10	43	57	583	104	587	104
$60,000 - $70,000	209	10	41	59	583	106	575	94
$70,000 - $80,000	220	11	44	56	579	93	583	102
$80,000 - $100,000	318	15	50	50	585	100	585	103
More Than $100,000	625	30	47	53	586	95	593	98
No Response	656							
Highest Level of Parental Education								
No High School Diploma	7	0	29	71	444		549	
High School Diploma	375	15	38	62	543	112	545	104
Associate's Degree	81	3	47	53	542	99	550	102
Bachelor's Degree	858	35	46	54	578	100	584	102
Graduate Degree	1,109	46	47	53	595	98	599	98
Calculator Experience								
Use Almost Every Day	1,995	83	44	56	589	99	596	97
Use Once or Twice Weekly or Less	403	17	48	52	543	107	534	109
Never Use or No Response	332							
Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)								
Only as a Junior	747	30	43	57	569	99	569	99
As a Sophomore or Younger, or as both a Jr. & a Soph. or Younger	1,443	59	44	56	600	95	604	95
No	272	11	54	46	496	106	517	105

Table 5

2001 Profile of College-Bound Seniors

College Plans

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Intended College Major	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Agriculture or Natural Resources	24	1	42	58	529	535
Architecture or Environmental Design	65	3	48	52	550	575
Arts: Visual and Performing	228	9	38	62	581	557
Biological Sciences	152	6	30	70	598	599
Business and Commerce	288	12	51	49	546	569
Communications	125	5	31	69	587	567
Computer or Information Sciences	121	5	84	16	610	631
Education	112	5	21	79	557	543
Engineering	268	11	78	22	599	642
Foreign or Classical Languages	24	1	38	63	576	584
General or Interdisciplinary	10	0	10	90	640	604
Health and Allied Services	317	13	31	69	557	567
Home Economics	7	0	14	86	556	561
Language and Literature	62	3	32	68	640	588
Library and Archival Sciences	1	0		100		
Mathematics	17	1	59	41	607	661
Military Sciences	16	1	81	19	532	551
Philosophy, Religion, or Theology	27	1	52	48	611	616
Physical Sciences	65	3	52	48	608	620
Public Affairs and Services	29	1	59	41	542	537
Social Sciences and History	272	11	31	69	604	574
Technical and Vocational	8	0	63	38	550	553
Undecided	163	7	47	53	567	582
Degree-Level Goal						
Certificate Program	16	1	56	44	483	501
Associate's Degree	4	0	50	50		
Bachelor's Degree	430	18	48	52	545	547
Master's Degree	779	32	50	50	578	585
Doctoral or Related Degree	797	33	41	59	604	607
Other	10	0	40	60	574	565
Undecided	380	16	44	56	574	582
Plans for Advanced Standing in College Courses						
Art	107	4	39	61	583	557
Biology	321	13	40	60	618	623
Chemistry	351	15	49	51	627	650
Computer Science	154	6	73	27	612	639
English	984	41	38	62	627	614
Foreign Languages	560	23	35	65	621	623
Humanities	93	4	44	56	615	595
Mathematics	921	38	48	52	614	644
Music	116	5	41	59	595	592
Physics	272	11	60	40	633	664
Social Studies	773	32	46	54	629	626
None of These	754	31	47	53	532	532

Table 6

2001 Profile of College-Bound Seniors

Score Distributions SAT I: Reasoning Test

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Verbal

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	62	65	127	5	4	5
700-749	109	111	220	9	7	8
650-699	170	205	375	14	14	14
600-649	223	282	505	18	19	18
550-599	252	264	516	20	18	19
500-549	183	246	429	15	17	16
450-499	118	173	291	9	12	11
400-449	71	73	144	6	5	5
350-399	28	39	67	2	3	2
300-349	17	16	33	1	1	1
250-299	8	6	14	1	0	1
200-249	5	4	9	0	0	0

	Number of		
	Males	Females	Total
Number	1,246	1,484	2,730
Mean	579	575	577
Standard Deviation	105	102	103
Percentile			
75th	650	650	650
50th (Median)	580	580	580
25th	510	510	510

Math

	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	85	40	125	7	3	5
700-749	135	94	229	11	6	8
650-699	220	195	415	18	13	15
600-649	236	263	499	19	18	18
550-599	203	307	510	16	21	19
500-549	148	240	388	12	16	14
450-499	117	179	296	9	12	11
400-449	53	93	146	4	6	5
350-399	28	43	71	2	3	3
300-349	16	25	41	1	2	2
250-299	5	3	8	0	0	0
200-249		2	2		0	0

	Number of		
	Males	Females	Total
Number	1,246	1,484	2,730
Mean	597	566	580
Standard Deviation	105	99	103
Percentile			
75th	670	640	650
50th (Median)	610	570	580
25th	530	500	510

NATIONAL

Number	592,366	683,954	1,276,320
Mean	509	502	506
Standard Deviation	112	109	111
Percentile			
75th	590	580	580
50th (Median)	510	500	500
25th	430	430	430

Number	592,366	683,954	1,276,320
Mean	533	498	514
Standard Deviation	115	109	113
Percentile			
75th	610	570	590
50th (Median)	530	500	510
25th	450	420	440

Table 7-1

2001 Profile of College-Bound Seniors

Score Distributions SAT II: Subject Tests

KANSAS

	Number of Subject Tests	Number	Percent
Students who took one or more different SAT II: Subject Tests.	**1**	25	5
	2	29	6
	3	394	76
	4 or more	73	14

Score Ranges	English				History and Social Studies			
	Writing		Literature		American History		World History	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	69	15	13	10	21	17	2	11
700-749	98	22	29	22	15	12	2	11
650-699	87	19	28	21	24	19	1	6
600-649	88	19	22	17	23	18	4	22
550-599	49	11	20	15	16	13	1	6
500-549	41	9	14	11	16	13	5	28
450-499	12	3	3	2	9	7	3	17
400-449	8	2	1	1	2	2		
350-399								
300-349			1	1	1	1		
250-299								
200-249								
Number	452		131		127		18	
Mean	654		644		633		598	
Standard Deviation	87		89		100			
Percentile								
75th	720		710		720			
50th (Median)	660		650		640			
25th	600		590		560			
Students Who Also Have SAT I Scores								
Number	418		116		110		13	
Verbal								
Mean	661		667		666		650	
Standard Deviation	81		83		84			
Math								
Mean	667		625		656		642	
Standard Deviation	82		79		82			

Points to Note:

- Includes scores placed on hold by students and not released.
- All scores for the SAT II: Writing Test are on the adjusted scale introduced May 1998.
- For the 459 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 658 (standard deviation = 83) and the mean SAT I math score was 664 (standard deviation = 82).
- Averages across Subject Tests are no longer reported. Because the average reflects different combinations of tests, scores on individual tests are more useful.

Table 7-2

2001 Profile of College-Bound Seniors

Score Distributions SAT II: Subject Tests (Continued)

KANSAS

Score Ranges	Math				Science									
	Math Level IC		Math Level IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	6	3	81	30	1	17	2	8	7	19	23	19	22	20
700-749	33	17	57	21			2	8	6	17	24	20	19	17
650-699	43	23	45	17	2	33	7	29	8	22	24	20	27	25
600-649	37	19	45	17	2	33	4	17	6	17	18	15	15	14
550-599	34	18	35	13			5	21	5	14	17	14	15	14
500-549	24	13	8	3	1	17	4	17	3	8	10	8	9	8
450-499	8	4							1	3	5	4	3	3
400-449	5	3									1	1		
350-399	1	1	1	0										
300-349														
250-299														
200-249														
Number	191		272		6		24		36		122		110	
Mean	618		689		645		633		659		657		663	
Standard Deviation	84		83						85		91		85	
Percentile														
75th	680		770				670		710		730		730	
50th (Median)	620		700				630		670		670		680	
25th	560		620				570		590		590		590	
Students Who Also Have SAT I Scores														
Number	164		241		6		20		34		104		96	
Verbal														
Mean	631		680		715		664		662		671		672	
Standard Deviation	85		75						76		87		77	
Math														
Mean	636		704		753		657		675		698		711	
Standard Deviation	77		64						81		74		61	

Point to Note: Includes scores placed on hold by students and not released.

Table 7-3

2001 Profile of College-Bound Seniors

Score Distributions SAT II: Subject Tests (Continued)

KANSAS

Score Ranges	Foreign and Classical Languages											
	Chinese with Listening		French		French with Listening		German		German with Listening		Modern Hebrew	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	5	83	2	11	1	50						
700-749	1	17	1	6								
650-699			2	11	1	50	1	33	1	50		
600-649			3	17			1	33				
550-599			2	11								
500-549							1	33	1	50	1	50
450-499			4	22								
400-449			4	22							1	50
350-399												
300-349												
250-299												
200-249												
Number	6		18		2		3		2		2	
Mean	775		570									
Standard Deviation												
Percentile												
75th												
50th (Median)												
25th												
Students Who Also Have SAT I Scores												
Number	6		17		2		3		2		2	
Verbal												
Mean	620		671									
Standard Deviation												
Math												
Mean	693		644									
Standard Deviation												

Points to Note:

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Chinese with Listening in April 1994 are not included on this report. Comparisons between the provisional scores and subsequent scores on this test should not be made.

Table 7-4

2001 Profile of College-Bound Seniors

Score Distributions SAT II: Subject Tests (Continued)

KANSAS

Foreign and Classical Languages (Continued)

Score Ranges	Italian		Japanese with Listening		Korean with Listening		Latin		Spanish		Spanish with Listening	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800					2	67	1	8	4	8	1	10
700-749							1	8	4	8		
650-699					1	33	2	17	5	10	1	10
600-649							4	33	8	16	2	20
550-599							2	17	8	16	3	30
500-549									8	16		
450-499							2	17	6	12	2	20
400-449									6	12		
350-399											1	10
300-349												
250-299												
200-249												
Number					3		12		49		10	
Mean							618		577		567	
Standard Deviation									106			
Percentile												
75th									630			
50th (Median)									580			
25th									490			
Students Who Also Have SAT I Scores												
Number					2		11		45		10	
Verbal												
Mean							727		645		658	
Standard Deviation									81			
Math												
Mean							687		643		637	
Standard Deviation									75			

Points to Note:

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Japanese with Listening in April 1993 and Korean with Listening in November 1997 are not included on this report. Comparisons between the provisional scores and subsequent scores on these tests should not be made.

Table 7-5

2001 Profile of College-Bound Seniors

ELPT™ (English Language Proficiency Test™)

KANSAS

Score Distribution

Score Ranges	Total Number	Total Percent	Reading Subscore Ranges	Reading Subscore Number	Reading Subscore Percent	Listening Subscore Ranges	Listening Subscore Number	Listening Subscore Percent
990-999	1	100	46-50	1	100	46-50	1	100
980-989			41-45			41-45		
970-979			36-40			36-40		
960-969			31-35			31-35		
950-959			26-30			26-30		
940-949			21-25			21-25		
930-939			16-20			16-20		
920-929			11-15			11-15		
910-919			06-10			06-10		
901-909			01-05			01-05		

Reading Proficiency Ranges	Number	Percent
H	1	100
A		
+		
I		
L		

Listening Proficiency Ranges	Number	Percent
H	1	100
A		
+		
I		
L		

Number 1

Mean

Standard Deviation

Percentile

75th

50th (Median)

25th

Students Who Also Have SAT I Scores

Number

Verbal

Mean

Standard Deviation

Math

Mean

Standard Deviation

Point to Note: Whereas most SAT II tests are achievement tests in a given curriculum area or academic subject, the ELPT is a proficiency test in the area of English as a Second Language. As such, the ELPT should not be linked to the SAT II 200-800 score scale used for subject achievement tests. ELPT is on a separate scale ranging from 901-999.

Table 8

2001 Profile of College-Bound Seniors

High School Information

KANSAS

	SAT I Test Takers		Percent		SAT I Mean Scores	
Size of Senior Class	Number	Percent	Male	Female	Verbal	Math
More than 1,000						
750 - 1,000						
500 - 749	28	1	54	46	637	648
250 - 499	1,607	65	45	55	584	587
100 - 249	433	18	46	54	582	578
Fewer than 100	391	16	49	51	560	567
Unknown	271					
Type of High School						
Public	2,176	83	45	55	583	587
Religiously Affiliated	368	14	51	49	553	550
Independent	81	3	46	54	587	598
Other or Unknown	105					
Location of High School						
Large City	253	10	47	53	604	595
Medium-size City	599	24	47	53	572	570
Small City or Town	344	14	43	57	571	575
Suburban	1,143	46	46	54	583	587
Rural	121	5	46	54	579	600
Unknown	270					

Point to Note: Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown.

Table 9

2001 Profile of College-Bound Seniors

Colleges, Universities, and Scholarship Programs

KANSAS

Colleges, universities, and scholarship programs that received the most SAT Program Score Reports from your students.

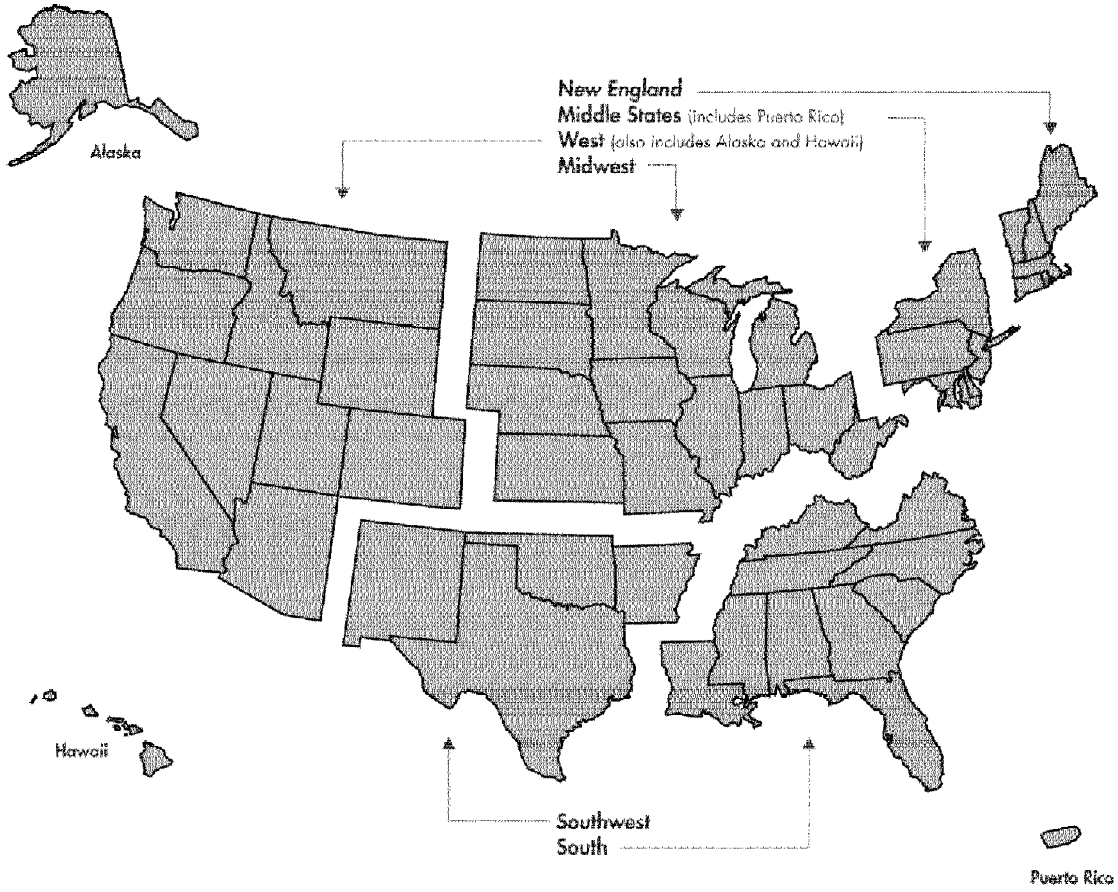
Institution	State	Type	Number of Students	Percent of Score Senders
UNIV KANSAS	KS	Public	1,149	46.0
KANSAS ST UNIV MANHATTAN	KS	Public	747	29.9
WASHINGTON UNIVERSITY	MO	Private	270	10.8
NATIONAL MERIT SCHOL PROGRAM	IL		229	9.2
NORTHWSTRN UNIVERSITY*	IL	Private	179	7.2
WICHITA STATE UNIVERSITY	KS	Public	175	7.0
STANFORD UNIVERSITY	CA	Private	160	6.4
MASS INSTITUTE TECHNOLOGY	MA	Private	157	6.3
HARVARD UNDERGRAD ADM	MA	Private	140	5.6
DUKE UNIVERSITY	NC	Private	139	5.6
NEW YORK UNIVERSITY	NY	Private	138	5.5
UNIV COLORADO BOULDER*	CO	Public	136	5.4
UNIV MISSOURI COLUMBIA*	MO	Public	134	5.4
UNIV CALIF BERKELEY	CA	Public	131	5.2
UNIV SOUTHERN CALIFORNIA	CA	Private	129	5.2
BOSTON UNIVERSITY	MA	Private	111	4.4
UNIV CALIF LOS ANGELES	CA	Public	109	4.4
JOHNSON COUNTY CMTY COLLEGE	KS	Public	108	4.3
UNIV MICHIGAN ANN ARBOR*	MI	Public	105	4.2
UNIV NORTH CAROLINA CHAPEL HL	NC	Public	104	4.2
UNIV CHICAGO	IL	Private	102	4.1
UNIV TEXAS AUSTIN*	TX	Public	100	4.0
RICE UNIVERSITY	TX	Private	97	3.9
PRINCETON UNIVERSITY	NJ	Private	97	3.9
TULANE UNIVERSITY	LA	Private	92	3.7
UNIV NOTRE DAME	IN	Private	90	3.6
YALE UNIVERSITY	CT	Private	89	3.6
CREIGHTON UNIVERSITY	NE	Private	88	3.5
EMPORIA STATE UNIVERSITY	KS	Public	82	3.3
UNIV ILLINOIS URBANA*	IL	Public	81	3.2
UNIV PENNSYLVANIA UNDRGRD ADM*	PA	Private	79	3.2
ARIZONA STATE UNIV TEMPE	AZ	Public	79	3.2
CALIF INSTITUTE TECH	CA	Private	79	3.2
UNIV NEBRASKA LINCOLN*	NE	Public	77	3.1
BROWN UNIVERSITY	RI	Private	76	3.0
BAYLOR UNIVERSITY	TX	Private	72	2.9
DRAKE UNIVERSITY	IA	Private	71	2.8
PITTSBURG STATE UNIVERSITY	KS	Public	70	2.8
BOSTON COLLEGE	MA	Private	70	2.8

1,012 **Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.**

1,051 **Total number of colleges, universities, or scholarship programs that received reports from your students.**

***Main Campus**

Areas served by College Board Regional Offices



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