

2000

College-Bound Seniors

A Profile of SAT® Program Test Takers

The SAT® Program

The SAT® I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

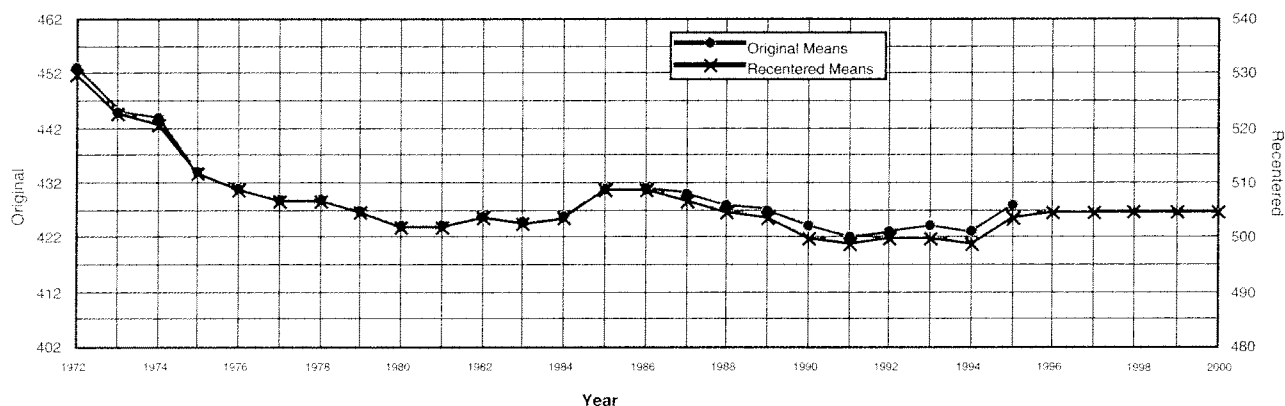
In April 1995, the College Board recentered the score scales for all tests in the SAT Program to reflect the

contemporary test-taking population. Recentering reestablished the average score for a study group of 1990 seniors at about 500 — the midpoint of the 200 to 800 scale — allowing students, schools, and colleges to more easily interpret their scores in relation to those of a similar group of college-bound seniors. Recentering also simplified comparisons between students' verbal and mathematical abilities and improved reliability of SAT Program scores and their ability to predict success in college.

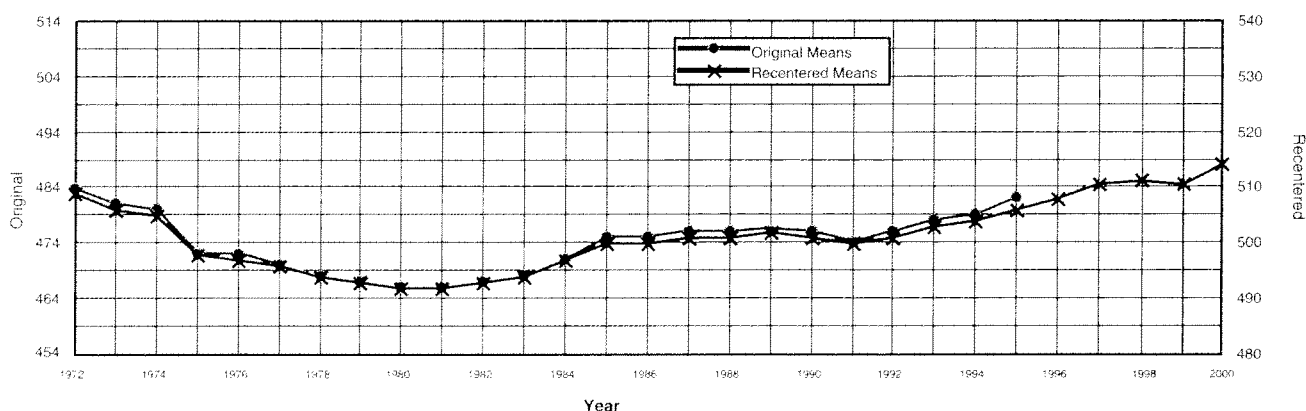
The following graphs demonstrate that although the numerical value of SAT scores has changed, the pattern of scores over time for college-bound seniors has not. (See also the table of recentered mean scores — 1972 through 2000 — for males, females, and all college-bound seniors.)

Chart A: Mean SAT/SAT I Scores for National College-Bound Seniors 1972-2000*

Verbal Scores – Original versus Recentered Scale



Math Scores – Original versus Recentered Scale



* For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995, individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000, all scores are reported on the recentered scale.

Using This Report

This *Profile of College-Bound Seniors* presents data for high school graduates in the year 2000 who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound senior population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

**Table A. National Mean SAT/SAT I Scores
for College-Bound Seniors, 1972-2000*
(Recentered Scale)**

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514

*For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000, all scores are reported on the recentered scale.

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Table 1

2000 Profile of College-Bound Seniors

WISCONSIN

Points to Note

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through April 2000. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test	SAT I Mean Scores			SAT I Mean Scores	
	Male	Female	Total	Verbal	Math
Total Number of Students	2,242	2,426	4,668		
Students with at Least One Student Descriptive Questionnaire (SDQ) Response	2,149	2,385	4,534		
Percent with at Least One SDQ Response	96	98	97		
SAT Program Test Takers					
All Students with Either SAT I or SAT II Scores	2,105	2,267	4,372		
Students with SAT I Scores	2,015	2,173	4,188	584	597
Students with SAT II Scores	505	500	1,005		
Students with Both SAT I and SAT II Scores	415	406	821	657	674
Year in Which Seniors Last took SAT I					
Senior	790	934	1,724	581	591
Junior	1,203	1,226	2,429	586	602
Sophomore	20	13	33	600	607
Freshman	2		2		



SAT[®] Summary Reporting Service[™] (SRS[™])

**Table
2**

**2000 Profile of College-Bound Seniors
Academic Record
WISCONSIN**

High School Rank	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Top Tenth	1,501	42	42	58	634	656
Second Tenth	880	25	48	52	588	603
Second Fifth	697	20	50	50	550	560
Third Fifth	409	11	52	48	517	513
Fourth Fifth	57	2	67	33	478	498
Fifth Fifth	16	0	69	31	452	486
No Response	628					

High School Grade Point Average						
A + (97-100)	569	15	42	58	651	677
A (93-96)	1,185	30	38	62	621	636
A- (90-92)	821	21	49	51	587	602
B (80-89)	1,156	30	53	47	534	539
C (70-79)	158	4	70	30	469	469
D, E, or F (Below 70)	7	0	71	29	370	470
No Response	292					

Mean Grade Point Average: All Students 3.62

Years of Study in Six Academic Subjects						
20 or More Years	2,568	72	42	58	607	618
19 or 19½ Years	300	8	54	46	563	581
18 or 18½ Years	245	7	58	42	549	564
17 or 17½ Years	144	4	59	41	527	547
16 or 16½ Years	103	3	63	37	533	539
15 or 15½ Years	95	3	54	46	516	532
Less Than 15 Years	97	3	66	34	471	494
No Response	636					

Academic Subject	Average Years of Study			Grade Point Average: For Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.1	2.7	2.4	3.81	3.90	3.86
English	3.9	4.0	4.0	3.46	3.71	3.60
Foreign and Classical Languages	3.2	3.5	3.4	3.41	3.64	3.53
Mathematics	4.0	3.9	3.9	3.44	3.47	3.46
Natural Sciences	3.7	3.7	3.7	3.50	3.56	3.54
Social Sciences and History	3.6	3.6	3.6	3.58	3.68	3.64
Total for All Subjects	20.5	21.4	21.0	Mean Grade Point Average: All Students		

Male	Female	Total
3.53	3.69	3.62

**Table
3-1****2000 Profile of College-Bound Seniors
Course-Taking Patterns
WISCONSIN**

English	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	456	12	40	60	610	614
4 Years	2,928	76	46	54	588	602
3 Years	448	12	58	42	550	564
2 Years	24	1	58	42	530	560
1 Year	5	0	80	20	406	462
One-half Year or Less	1	0	100			
No Response	326					
Course Work or Experience						
American Literature	3,497	89	47	53	591	603
Grammar	2,756	71	47	53	592	603
Composition	3,203	82	46	54	595	606
Literature Historical Periods	2,255	58	45	55	602	611
British Literature	1,875	48	44	56	608	613
Speaking and Listening	2,184	56	47	53	596	607
Literature Other Country	1,113	28	44	56	608	613
English as a Second Language	94	2	49	51	459	550
Honors Course Taken	1,879	49	40	60	625	632

Mathematics

Years of Study						
More Than 4 Years	600	16	54	46	609	650
4 Years	2,502	65	45	55	589	600
3 Years	687	18	48	52	558	554
2 Years	38	1	55	45	532	489
1 Year	4	0	75	25		
One-half Year or Less	1	0	100			
No Response	356					
Course Work						
Algebra	3,739	94	47	53	583	595
Geometry	3,888	98	47	53	585	598
Trigonometry	2,819	71	47	53	593	612
Precalculus	2,595	65	47	53	606	627
Other Math Courses	888	22	46	54	570	588
Calculus	1,751	44	49	51	623	655
Computer Math	474	12	69	31	591	628
Honors Course Taken	1,728	45	47	53	626	654

**Table
3-2**

**2000 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)
WISCONSIN**

Natural Sciences	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	580	15	51	49	621	648
4 Years	1,976	52	46	54	592	604
3 Years	1,089	28	46	54	568	574
2 Years	123	3	60	40	540	543
1 Year	37	1	57	43	468	496
One-half Year or Less	21	1	38	62	506	504
No Response	362					
Course Work						
Biology	3,868	97	47	53	585	598
Chemistry	3,776	95	47	53	588	602
Physics	2,907	73	49	51	598	617
Geology, Earth Science, or Space Science	1,413	36	48	52	565	578
Other Sciences	1,469	37	44	56	581	591
Honors Course Taken	1,621	42	45	55	625	646

Social Sciences and History

Years of Study						
More Than 4 Years	354	9	45	55	612	617
4 Years	1,780	46	46	54	594	603
3 Years	1,534	40	48	52	577	595
2 Years	146	4	57	43	525	552
1 Year	16	0	50	50	533	523
One-half Year or Less	16	0	50	50	523	522
No Response	342					
Course Work						
U.S. History	3,835	97	47	53	586	599
World History or Cultures	3,244	82	47	53	587	600
U.S. Government or Civics	2,581	65	45	55	587	598
Economics	1,902	48	50	50	592	607
Geography	753	19	49	51	556	570
Psychology	1,613	41	37	63	591	598
European History	1,202	30	50	50	609	617
Other Courses	944	24	45	55	593	600
Sociology	804	20	36	64	576	581
Ancient History	438	11	53	47	588	600
Anthropology	119	3	41	59	591	585
Honors Course Taken	1,368	36	43	57	631	639

**Table
3-3**

**2000 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)**
WISCONSIN

Foreign and Classical Languages	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	533	14	38	62	623	629
4 Years	1,565	40	42	58	611	622
3 Years	943	24	50	50	570	591
2 Years	695	18	59	41	543	553
1 Year	75	2	60	40	500	511
One-half Year or Less	65	2	62	38	477	502
No Response	312					
Course Work						
Chinese	38	1	76	24	548	649
French	949	24	37	63	598	605
German	612	15	52	48	599	614
Greek	24	1	63	38	624	619
Hebrew	68	2	51	49	623	626
Italian	14	0	36	64	615	614
Japanese	65	2	45	55	583	609
Korean	12	0	75	25	456	611
Latin	264	7	50	50	632	633
Russian	29	1	38	62	560	592
Spanish	2,455	62	47	53	580	592
Other Languages	65	2	52	48	501	538
Honors Course Taken	923	24	40	60	630	641
Arts and Music						
Years of Study						
More Than 4 Years	480	12	36	64	619	617
4 Years	903	23	37	63	606	611
3 Years	458	12	42	58	581	590
2 Years	538	14	49	51	578	591
1 Year	707	18	50	50	563	583
One-half Year or Less	764	20	62	38	574	599
No Response	338					
Course Work or Experience						
Acting or Play Production	1,163	30	41	59	606	603
Art History or Appreciation	699	18	42	58	584	585
Dance	421	11	22	78	585	585
Drama: Study or Appreciation	643	17	39	61	606	600
Music: Study or Appreciation	712	18	47	53	609	612
Music Performance	2,047	53	40	60	602	610
Photography or Film	756	19	41	59	588	588
Studio Art and Design	992	26	43	57	589	596
None	514	13	63	37	557	589
Honors Course Taken	444	12	40	60	618	622
Computer Course Work or Experience						
Computer Literacy	2,875	74	48	52	590	603
Computer Programming	915	24	70	30	600	628
Word Processing	3,089	79	48	52	589	602
Internet Activity	2,488	64	50	50	591	604
Using Computer Graphics	1,260	32	59	41	592	610
Creating Spreadsheets/Databases	1,849	48	53	47	592	608
None	394	10	43	57	582	596

**Table
4-1**

**2000 Profile of College-Bound Seniors
Background Information
WISCONSIN**

SAT I Test Takers Who Described Themselves as:	Number of			Percent	
	Males	Females	Total	Male	Female
American Indian or Alaskan Native	12	7	19	63	37
Asian, Asian American, or Pacific Islander	99	95	194	51	49
African American or Black	50	98	148	34	66
Hispanic or Latino Background:					
Mexican or Mexican American	25	18	43	58	42
Puerto Rican	5	4	9	56	44
Latin American, South American, Central American, or Other Hispanic or Latino	21	22	43	49	51
White	1,533	1,755	3,288	47	53
Other	37	48	85	44	56
No Response	233	126	359	65	35

SAT I Test Takers Who Described Themselves as:	Number of			Percent Responding		
	Males	Females	Total	Male	Female	Total
American Indian or Alaskan Native	12	7	19	1	0	0
Asian, Asian American, or Pacific Islander	99	95	194	6	5	5
African American or Black	50	98	148	3	5	4
Hispanic or Latino Background:						
Mexican or Mexican American	25	18	43	1	1	1
Puerto Rican	5	4	9	0	0	0
Latin American, South American, Central American, or Other Hispanic or Latino	21	22	43	1	1	1
White	1,533	1,755	3,288	86	86	86
Other	37	48	85	2	2	2
Total	1,782	2,047	3,829	100	100	100

SAT I Test Takers Who Described Themselves as:	SAT I Verbal						SAT I Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
American Indian or Alaskan Native	535	541	537				598	526	572			
Asian, Asian American, or Pacific Islander	549	549	549	132	138	135	633	593	614	120	113	119
African American or Black	479	484	483	115	104	108	481	463	469	114	103	107
Hispanic or Latino Background:												
Mexican or Mexican American	505	508	506	129		123	504	514	508	131		119
Puerto Rican	508		453				504		468			
Latin American, South American, Central American, or Other Hispanic or Latino	586	529	557			123	606	529	567			121
White	593	595	594	97	92	95	622	593	606	98	91	96
Other	583	603	594	118	101	109	592	585	588	109	90	98
No Response	556	586	567	122	97	115	586	572	581	123	100	116

**Table
4-2**

**2000 Profile of College-Bound Seniors
Background Information (Continued)
WISCONSIN**

	SAT I Test Takers		Percent		SAT I Verbal		SAT I Math	
	Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
All SAT I Test Takers	4,188		48	52	584	103	597	104
First Language Learned								
English	3,555	91	47	53	592	97	602	100
English and Another Language	197	5	51	49	559	116	575	116
Another Language	138	4	43	57	488	130	575	129
No Response	298							
Citizenship								
U.S. Citizen or U.S. National	3,754	97	47	53	590	99	600	101
U.S. Permanent Resident or Refugee	64	2	48	52	501	112	577	119
Citizen of Another Country	56	1	48	52	467	128	563	132
Other, Unknown, or No Response	314							
Disabling Condition								
Yes	210	5	52	48	567	104	578	106
No Response or Unknown	3,978	95	48	52				
SAT I Taken Under								
Standard Conditions	4,166	99	48	52	584	103	597	104
Nonstandard Conditions	22	1	55	45	553		582	
Plans to Apply for Financial Aid								
Yes	2,768	71	45	55	589	102	600	103
No	407	10	50	50	574	100	595	101
Don't Know	711	18	51	49	580	103	596	102
Family Income								
Less Than \$10,000	46	1	33	67	488	128	557	123
\$10,000 - \$20,000	96	3	40	60	530	118	528	113
\$20,000 - \$30,000	171	5	39	61	535	110	544	118
\$30,000 - \$40,000	233	7	43	57	569	112	576	108
\$40,000 - \$50,000	287	8	49	51	579	111	590	107
\$50,000 - \$60,000	389	11	44	56	585	102	597	98
\$60,000 - \$70,000	351	10	48	52	592	95	601	101
\$70,000 - \$80,000	318	9	43	57	600	99	606	98
\$80,000 - \$100,000	539	16	48	52	593	95	606	92
More Than \$100,000	993	29	50	50	598	87	617	94
No Response	765							
Highest Level of Parental Education								
No High School Diploma	34	1	29	71	453	116	491	107
High School Diploma	617	16	43	57	541	104	558	108
Associate's Degree	190	5	40	60	539	106	556	103
Bachelor's Degree	1,364	36	47	53	588	97	601	95
Graduate Degree	1,615	42	49	51	611	93	622	96
Calculator Experience								
Use Almost Every Day	3,374	88	46	54	592	99	607	99
Use Once or Twice Weekly or Less	449	12	50	50	549	114	548	111
Never Use or No Response	365							
Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)								
Only as a Junior	1,992	52	45	55	588	99	599	100
As a Sophomore or Younger, or as both a Jr. & a Soph. or Younger	1,432	37	49	51	606	96	619	98
No	442	11	46	54	526	104	547	102

**Table
5**

**2000 Profile of College-Bound Seniors
College Plans
WISCONSIN**

Intended College Major	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Agriculture or Natural Resources	45	1	42	58	551	527
Architecture or Environmental Design	94	2	63	37	558	590
Arts: Visual and Performing	299	8	43	57	593	582
Biological Sciences	276	7	34	66	608	616
Business and Commerce	412	11	57	43	547	571
Communications	150	4	36	64	584	574
Computer or Information Sciences	181	5	89	11	598	637
Education	187	5	27	73	560	571
Engineering	466	12	77	23	596	647
Foreign or Classical Languages	25	1	20	80	615	606
General or Interdisciplinary	19	1	42	58	661	655
Health and Allied Services	578	15	28	72	574	592
Home Economics	7	0		100	469	521
Language and Literature	77	2	30	70	674	627
Library and Archival Sciences	1	0		100		
Mathematics	32	1	66	34	630	679
Military Sciences	16	0	69	31	511	533
Philosophy, Religion, or Theology	28	1	57	43	618	601
Physical Sciences	106	3	60	40	632	653
Public Affairs and Services	40	1	50	50	528	544
Social Sciences and History	482	13	32	68	603	591
Technical and Vocational	17	0	82	18	455	519
Undecided	239	6	44	56	587	595
Degree-Level Goal						
Certificate Program	18	0	50	50	503	508
Associate's Degree	16	0	56	44	463	497
Bachelor's Degree	655	17	53	47	548	562
Master's Degree	1,197	31	51	49	580	595
Doctoral or Related Degree	1,260	33	42	58	613	623
Other	16	0	50	50	533	545
Undecided	655	17	43	57	590	602
Plans for Advanced Standing in College Courses						
Art	141	4	43	57	593	583
Biology	760	20	46	54	621	633
Chemistry	726	19	59	41	631	662
Computer Science	201	5	86	14	629	672
English	1,655	44	41	59	629	630
Foreign Languages	1,537	40	38	62	622	631
Humanities	151	4	47	53	649	642
Mathematics	1,763	46	51	49	622	657
Music	213	6	42	58	605	603
Physics	531	14	64	36	633	673
Social Studies	1,341	35	49	51	628	634
None of These	796	21	50	50	512	522

**Table
6**

**2000 Profile of College-Bound Seniors
Score Distributions SAT I: Reasoning Test
WISCONSIN**

Verbal

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	129	124	253	6	6	6
700-749	168	174	342	8	8	8
650-699	258	310	568	13	14	14
600-649	415	446	861	21	21	21
550-599	344	421	765	17	19	18
500-549	307	327	634	15	15	15
450-499	183	184	367	9	8	9
400-449	106	98	204	5	5	5
350-399	58	57	115	3	3	3
300-349	27	27	54	1	1	1
250-299	10	4	14	0	0	0
200-249	10	1	11	0	0	0

Math

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	184	80	264	9	4	6
700-749	284	187	471	14	9	11
650-699	397	353	750	20	16	18
600-649	355	443	798	18	20	19
550-599	298	384	682	15	18	16
500-549	197	333	530	10	15	13
450-499	141	194	335	7	9	8
400-449	88	113	201	4	5	5
350-399	41	57	98	2	3	2
300-349	16	24	40	1	1	1
250-299	8	4	12	0	0	0
200-249	6	1	7	0	0	0

Number of

	Males	Females	Total
Number	2,015	2,173	4,188
Mean	582	586	584
Standard Deviation	107	109	103
Percentile			
75th	650	650	650
50th (Median)	590	590	590
25th	520	520	520

Number of

	Males	Females	Total
Number	2,015	2,173	4,188
Mean	612	584	597
Standard Deviation	108	96	104
Percentile			
75th	690	650	670
50th (Median)	630	590	610
25th	550	520	530

NATIONAL

Number	583,331	676,947	1,260,278
Mean	507	504	505
Standard Deviation	112	110	111
Percentile			
75th	580	580	580
50th (Median)	510	500	500
25th	430	430	430

Number	583,331	676,947	1,260,278
Mean	533	498	514
Standard Deviation	115	109	113
Percentile			
75th	620	570	590
50th (Median)	530	490	510
25th	450	420	440

**Table
7-1**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests
WISCONSIN**

Students who took one or more different SAT II: Subject Tests.

Number of Subject Tests	Number	Percent
1	48	5
2	50	5
3	769	77
4 or more	138	14

Score Ranges	English		Literature		History and Social Studies			
	Writing Number	Percent	Number	Percent	American History Number	Percent	World History Number	Percent
750-800	156	18	39	15	26	13	2	7
700-749	157	18	53	20	32	16	4	14
650-699	167	19	50	19	45	22	8	28
600-649	206	24	49	18	36	18	5	17
550-599	97	11	41	15	30	15	6	21
500-549	48	6	18	7	19	9	4	14
450-499	16	2	9	3	12	6		
400-449	9	1	8	3				
350-399	3	0	1	0	1	0		
300-349								
250-299								
200-249								
Number	859		268		201		29	
Mean	660		645		641		629	
Standard Deviation	85		92		87		74	
Percentile								
75th	720		720		700		680	
50th (Median)	660		650		650		610	
25th	600		580		580		560	

Students Who Also Have SAT I Scores

Number	732	207	154	24
Verbal				
Mean	662	667	669	679
Standard Deviation	80	82	78	
Math				
Mean	676	640	659	674
Standard Deviation	79	83	87	

Points to Note:

- Includes scores placed on hold by students and not released.
- All scores for the SAT II: Writing Test are on the adjusted scale introduced May 1998.
- For the 821 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 657 (standard deviation = 82) and the mean SAT I math score was 674 (standard deviation = 80).
- Averages across Subject Tests are no longer reported. Because the average reflects different combinations of tests, scores on individual tests are more useful.

**Table
7-2**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
WISCONSIN**

Score Ranges	Math				Science									
	Math Level IC		Math Level IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	20	6	168	30	3	9	1	2	8	12	47	18	38	24
700-749	86	27	103	19	4	12	7	17	15	23	38	15	34	21
650-699	62	19	98	18	6	18	9	21	23	35	57	22	31	19
600-649	60	19	96	17	9	27	10	24	9	14	43	17	34	21
550-599	47	15	58	10	4	12	6	14	7	11	39	15	17	11
500-549	24	7	27	5	3	9	8	19	4	6	21	8	5	3
450-499	17	5	4	1	3	9					12	5	1	1
400-449	4	1			1	3					2	1		
350-399	1	0					1	2						
300-349														
250-299														
200-249														
Number	321		554		33		42		66		259		160	
Mean	639		687		619		620		667		649		677	
Standard Deviation	83		84		90		83		68		90		76	
Percentile														
75th	710		770		660		680		710		720		740	
50th (Median)	650		690		610		620		680		660		690	
25th	580		620		560		550		610		580		620	
Students Who Also Have SAT I Scores														
Number	254		458		29		25		54		219		144	
Verbal														
Mean	631		670		652		617		656		666		666	
Standard Deviation	86		77		90		84		71		79		82	
Math														
Mean	652		705		645		644		680		699		718	
Standard Deviation	78		63		96		69		69		70		61	

Point to Note: Includes scores placed on hold by students and not released.

**Table
7-3**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
WISCONSIN**

Score Ranges	Foreign and Classical Languages											
	Chinese with Listening		French		French with Listening		German		German with Listening		Modern Hebrew	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	3	50	10	19	3	19	1	17	2	14		
700-749			6	11	3	19			2	14		
650-699			9	17	3	19			1	7		
600-649			6	15	2	13			2	14		
550-599	1	17	10	19	3	19	2	33	1	7		
500-549	1	17	4	7					1	7	1	50
450-499			3	6	2	13	2	33	2	14	1	50
400-449	1	17	4	7					3	21		
350-399												
300-349							1	17				
250-299												
200-249												
Number	6		54		16		6		14		2	
Mean	657		627		654		532		584			
Standard Deviation			105									
Percentile												
75th			700									
50th (Median)			630									
25th			550									
Students Who Also Have SAT I Scores												
Number	5		45		15		3		12		2	
Verbal												
Mean	612		668		630				656			
Standard Deviation			91									
Math												
Mean	692		639		645				640			
Standard Deviation			92									

Points to Note:

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Chinese with Listening in April 1994 are not included on this report. Comparisons between the provisional scores and subsequent scores on this test should not be made.

**Table
7-4**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
WISCONSIN**

Score Ranges	Foreign and Classical Languages (Continued)											
	Italian Number	Percent	Japanese with Listening Number	Percent	Korean with Listening Number	Percent	Latin Number	Percent	Spanish Number	Percent	Spanish with Listening Number	Percent
750-800			2	33	2	100	1	14	14	10	3	13
700-749	1	50					1	14	25	18	5	21
650-699	1	50	1	17			2	29	20	14	3	13
600-649			1	17					24	17	3	13
550-599							2	29	20	14	4	17
500-549							1	14	11	8	3	13
450-499									15	11	3	13
400-449			1	17					8	6		
350-399									2	1		
300-349			1	17								
250-299												
200-249												
Number	2		6		2		7		139		24	
Mean			590				647		615		629	
Standard Deviation									105			
Percentile												
75th									700		710	
50th (Median)									620		640	
25th									530		540	
Students Who Also Have SAT I Scores												
Number	2		5		1		7		116		20	
Verbal												
Mean			604				747		660		676	
Standard Deviation									76			
Math												
Mean			672				733		664		660	
Standard Deviation									77			

Points to Note:

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Japanese with Listening in April 1993 and Korean with Listening in November 1997 are not included on this report. Comparisons between the provisional scores and subsequent scores on these tests should not be made.

**Table
8**

**2000 Profile of College-Bound Seniors
High School Information
WISCONSIN**

Size of Senior Class	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More than 1,000						
750 - 1,000						
500 - 749	69	2	46	54	613	617
250 - 499	2,018	49	44	56	593	611
100 - 249	1,324	32	51	49	587	599
Fewer than 100	667	16	55	45	558	560
Unknown	110					
Type of High School						
Public	3,054	75	45	55	590	606
Religiously Affiliated	720	18	54	46	584	589
Independent	313	8	66	34	540	549
Other or Unknown	101					
Location of High School						
Large City	802	20	50	50	579	591
Medium-size City	982	24	44	56	593	602
Small City or Town	794	19	52	48	568	581
Suburban	1,331	33	48	52	595	614
Rural	174	4	48	52	578	589
Unknown	105					

Point to Note: Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown.

Table 9

2000 Profile of College-Bound Seniors Colleges, Universities, and Scholarship Programs WISCONSIN

Colleges, universities, and scholarship programs that received the most
SAT Program Score Reports from your students.

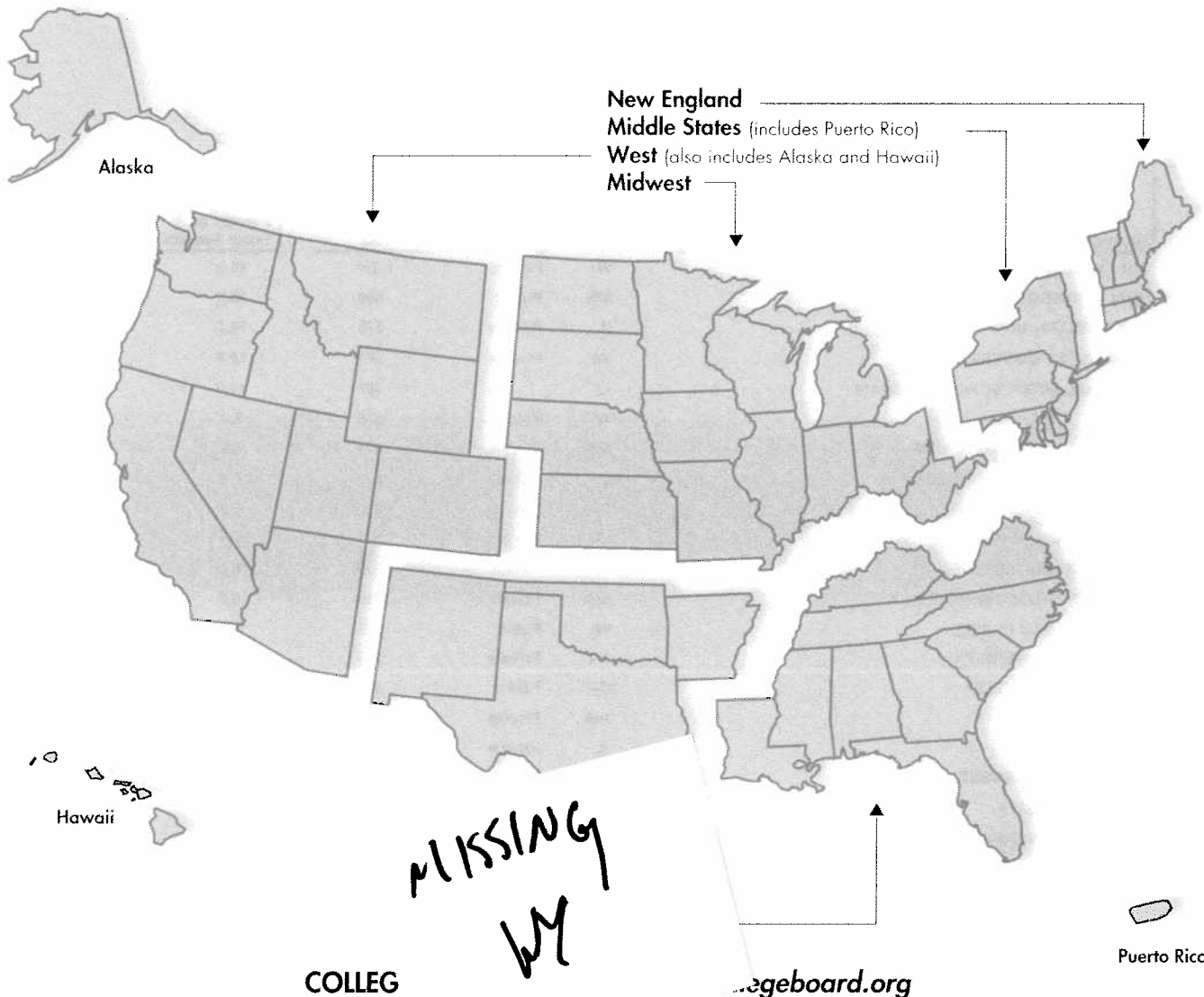
Institution	State	Type	Number of Students	Percent of Score Senders
UNIV WISC MADISON*	WI	Public	1,810	45.9
UNIV MINNESOTA MINNEAPOLIS*	MN	Public	669	16.9
NORTHWSTRN UNIVERSITY*	IL	Private	572	14.5
MARQUETTE UNIVERSITY	WI	Private	491	12.4
NATIONAL MERIT SCHOL PROGRAM	IL		467	11.8
UNIV WISC MILWAUKEE	WI	Public	330	8.4
HARVARD UNDERGRAD ADM	MA	Private	281	7.1
UNIV MICHIGAN ANN ARBOR*	MI	Public	262	6.6
UNIV NOTRE DAME	IN	Private	250	6.3
WASHINGTON UNIVERSITY	MO	Private	241	6.1
STANFORD UNIVERSITY	CA	Private	238	6.0
MASS INSTITUTE TECHNOLOGY	MA	Private	238	6.0
UNIV WISC EAU CLAIRE	WI	Public	221	5.6
NEW YORK UNIVERSITY	NY	Private	203	5.1
UNIV CALIF BERKELEY	CA	Public	198	5.0
BOSTON UNIVERSITY	MA	Private	198	5.0
UNIV CHICAGO	IL	Private	193	4.9
UNIV WISC LA CROSSE	WI	Public	186	4.7
DUKE UNIVERSITY	NC	Private	185	4.7
CORNELL UNIVERSITY	NY	Private	183	4.6
BOSTON COLLEGE	MA	Private	180	4.6
PURDUE UNIV WEST LAFAYETTE*	IN	Public	167	4.2
UNIV WISC WHITEWATER	WI	Public	159	4.0
LAWRENCE UNIVERSITY	WI	Private	153	3.9
BROWN UNIVERSITY	RI	Private	153	3.9
PRINCETON UNIVERSITY	NJ	Private	147	3.7
UNIV WISC STEVENS POINT	WI	Public	145	3.7
YALE UNIVERSITY	CT	Private	144	3.6
GEORGETOWN UNIVERSITY	DC	Private	144	3.6
ARIZONA STATE UNIV TEMPE	AZ	Public	141	3.6
UNIV WISC OSHKOSH	WI	Public	131	3.3
MILWAUKEE SCHOOL ENGINEERING	WI	Private	131	3.3
UNIV COLORADO BOULDER*	CO	Public	128	3.2
MACALESTER COLLEGE	MN	Private	126	3.2
UNIV SOUTHERN CALIFORNIA	CA	Private	119	3.0
UNIV CALIF LOS ANGELES	CA	Public	119	3.0
CARLETON COLLEGE	MN	Private	117	3.0
UNIV ILLINOIS URBANA*	IL	Public	113	2.9
UNIV PENNSYLVANIA UNDRGRD ADM*	PA	Private	106	2.7

1,148 Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

1,187 Total number of colleges, universities, or scholarship programs that received reports from your students.

*Main Campus

Areas served by College Board Regional Offices



Middle States Regional Office
3440 Market Street
Suite 410
Philadelphia, PA 19104-3338
215.387.7600
215.387.5805 (FAX)

Midwestern Regional Office
1560 Sherman Avenue
Suite 1001
Evanston, IL 60201-4805
847.866.1700
847.866.9280 (FAX)

New England Regional Office
470 Totten Pond Road
Waltham, MA 02451-1982
781.890.9150
781.890.0693 (FAX)

Southern Regional Office
100 Crescent Centre Parkway
Suite 340
Tucker, GA 30084
770.908.9737
770.934.4885 (FAX)

Southwestern Regional Office
4330 South MoPac Expressway
Suite 200
Austin, TX 78735
512.891.8400
512.891.8404 (FAX)

Western Regional Office
2099 Gateway Place
Suite 480
San Jose, CA 95110-1017
408.452.1400
408.453.7396 (FAX)
In Alaska and Hawaii, direct
inquiries to the Western Regional Office.

**In Puerto Rico, inquiries
should be addressed to:**
The College Board
Banco Popular Center
Suite 1501
209 Muñoz Rivera Avenue
Hato Rey, PR 00918
787.759.8625
787.759.8629 (FAX)
Mailing Address:
PO Box 71101
San Juan, PR 00936

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