

2000

# College-Bound Seniors

**A Profile of SAT® Program Test Takers**

# The SAT® Program

The SAT® I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

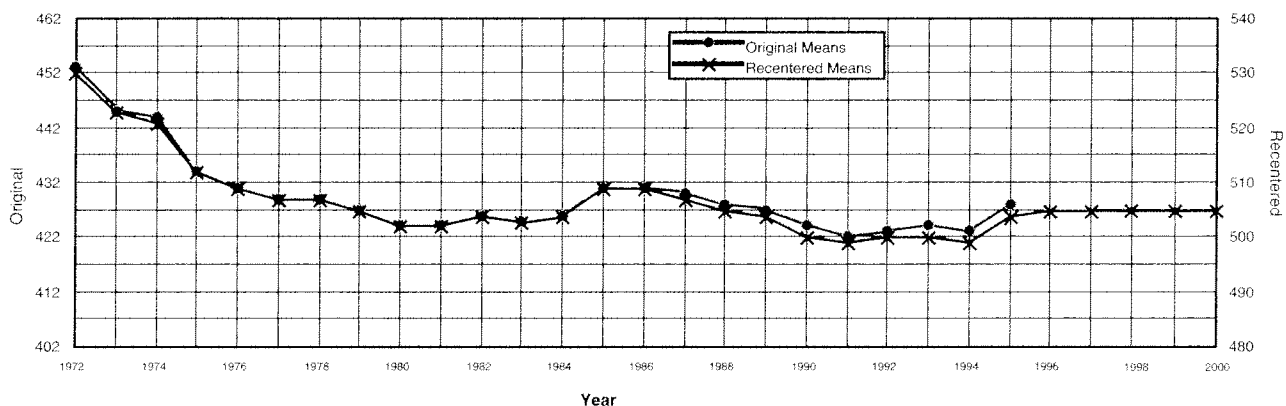
In April 1995, the College Board recentered the score scales for all tests in the SAT Program to reflect the

contemporary test-taking population. Recentering reestablished the average score for a study group of 1990 seniors at about 500 — the midpoint of the 200 to 800 scale — allowing students, schools, and colleges to more easily interpret their scores in relation to those of a similar group of college-bound seniors. Recentering also simplified comparisons between students' verbal and mathematical abilities and improved reliability of SAT Program scores and their ability to predict success in college.

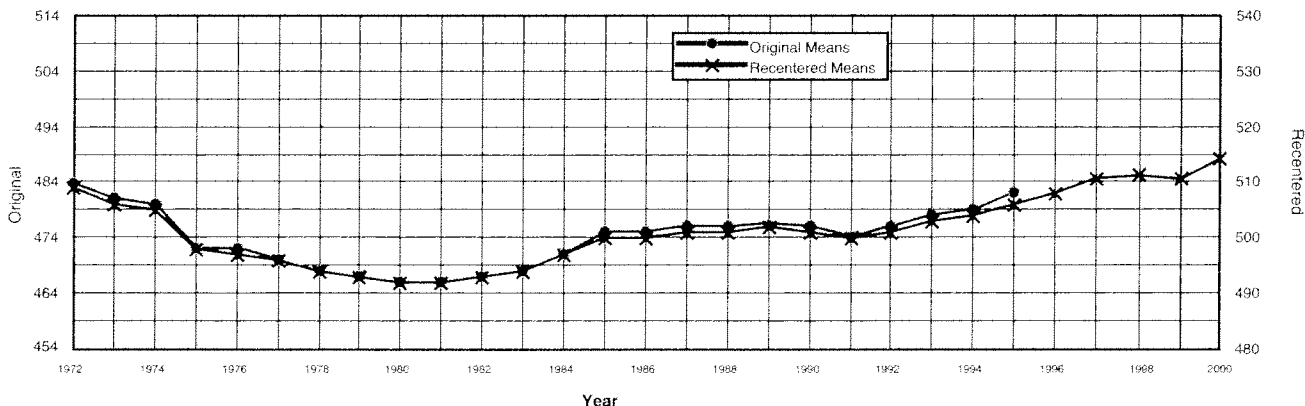
The following graphs demonstrate that although the numerical value of SAT scores has changed, the pattern of scores over time for college-bound seniors has not. (See also the table of recentered mean scores — 1972 through 2000 — for males, females, and all college-bound seniors.)

**Chart A: Mean SAT/SAT I Scores for National College-Bound Seniors 1972-2000\***

## Verbal Scores – Original versus Recentered Scale



## Math Scores – Original versus Recentered Scale



\* For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995, individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000, all scores are reported on the recentered scale.

# Using This Report

This *Profile of College-Bound Seniors* presents data for high school graduates in the year 2000 who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound senior population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

**Table A. National Mean SAT/SAT I Scores  
for College-Bound Seniors, 1972-2000\*  
(Recentered Scale)**

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514

\*For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000, all scores are reported on the recentered scale.

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# Table 1

## 2000 Profile of College-Bound Seniors

### OKLAHOMA

#### Points to Note

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through April 2000. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test				SAT I Mean Scores	
	Male	Female	Total	Verbal	Math
Total Number of Students	1,645	2,007	3,652		
Students with at Least One Student Descriptive Questionnaire (SDQ) Response	1,581	1,966	3,547		
Percent with at Least One SDQ Response	96	98	97		
<b>SAT Program Test Takers</b>					
All Students with Either SAT I or SAT II Scores	1,520	1,832	3,352		
Students with SAT I Scores	1,491	1,807	3,298	563	560
Students with SAT II Scores	281	269	550		
Students with Both SAT I and SAT II Scores	252	244	496	644	656
<b>Year in Which Seniors Last took SAT I</b>					
Senior	985	1,165	2,150	564	564
Junior	471	616	1,087	561	554
Sophomore	26	21	47	551	562
Freshman	9	5	14	503	536



**Table  
2**

**2000 Profile of College-Bound Seniors  
Academic Record  
OKLAHOMA**

High School Rank	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Top Tenth	1,200	44	44	56	613	617
Second Tenth	648	24	42	58	564	559
Second Fifth	544	20	43	57	516	511
Third Fifth	278	10	46	54	487	473
Fourth Fifth	46	2	72	28	474	449
Fifth Fifth	12	0	67	33	446	418
No Response	570					
<b>High School Grade Point Average</b>						
A + (97-100)	690	23	41	59	619	618
A (93-96)	889	29	41	59	579	582
A- (90-92)	499	16	38	62	564	557
B (80-89)	840	28	50	50	513	506
C (70-79)	114	4	65	35	480	460
D, E, or F (Below 70)	2	0	50	50		
No Response	264					
<b>Mean Grade Point Average: All Students 3.67</b>						
<b>Years of Study in Six Academic Subjects</b>						
20 or More Years	1,586	58	40	60	591	587
19 or 19½ Years	324	12	45	55	556	549
18 or 18½ Years	273	10	45	55	539	534
17 or 17½ Years	183	7	46	54	523	531
16 or 16½ Years	139	5	47	53	508	512
15 or 15½ Years	110	4	53	47	519	513
Less Than 15 Years	107	4	63	37	479	493
No Response	576					
Academic Subject	Average Years of Study			Grade Point Average: For Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.0	2.5	2.3	3.84	3.93	3.89
English	3.9	3.9	3.9	3.49	3.67	3.59
Foreign and Classical Languages	2.5	2.7	2.6	3.48	3.63	3.57
Mathematics	4.0	3.9	4.0	3.43	3.44	3.43
Natural Sciences	3.6	3.5	3.5	3.57	3.60	3.59
Social Sciences and History	3.6	3.6	3.6	3.67	3.69	3.68
<b>Mean Grade Point Average: All Students</b>						
Total for All Subjects	19.6	20.1	19.9	Male	Female	Total
				3.60	3.73	3.67

**Table  
3-1****2000 Profile of College-Bound Seniors  
Course-Taking Patterns  
OKLAHOMA**

<b>English</b>  <b>Years of Study</b>	<b>SAT I Test Takers</b>		<b>Percent</b>		<b>SAT I Mean Scores</b>	
	<b>Number</b>	<b>Percent</b>	<b>Male</b>	<b>Female</b>	<b>Verbal</b>	<b>Math</b>
More Than 4 Years	182	6	46	54	587	587
4 Years	2,430	81	43	57	566	562
3 Years	359	12	51	49	537	542
2 Years	27	1	56	44	521	537
1 Year	6	0	50	50	547	563
One-half Year or Less	2	0		100		
No Response	292					
<b>Course Work or Experience</b>						
American Literature	2,745	91	43	57	571	566
Grammar	2,442	81	43	57	568	565
Composition	2,413	80	43	57	577	570
Literature Historical Periods	1,831	61	41	59	581	571
British Literature	1,405	46	42	58	594	582
Speaking and Listening	1,054	35	42	58	573	562
Literature Other Country	847	28	40	60	585	576
English as a Second Language	83	3	40	60	460	544
Honors Course Taken	1,688	56	39	61	601	592

**Mathematics**

<b>Years of Study</b>						
More Than 4 Years	690	23	48	52	595	616
4 Years	1,587	53	42	58	565	560
3 Years	681	23	42	58	529	509
2 Years	30	1	63	37	520	484
1 Year	7	0	43	57	451	477
One-half Year or Less	2	0		100		
No Response	301					
<b>Course Work</b>						
Algebra	3,019	98	44	56	563	559
Geometry	3,003	97	44	56	564	560
Trigonometry	1,802	58	46	54	583	587
Precalculus	1,569	51	47	53	590	598
Other Math Courses	718	23	45	55	562	564
Calculus	1,215	39	48	52	608	627
Computer Math	331	11	62	38	583	595
Honors Course Taken	1,499	50	45	55	603	611

**Table  
3-2**

**2000 Profile of College-Bound Seniors  
Course-Taking Patterns (Continued)  
OKLAHOMA**

<b>Natural Sciences</b>	<b>SAT I Test Takers</b>		<b>Percent</b>		<b>SAT I Mean Scores</b>	
	<b>Number</b>	<b>Percent</b>	<b>Male</b>	<b>Female</b>	<b>Verbal</b>	<b>Math</b>
<b>Years of Study</b>						
More Than 4 Years	364	12	49	51	610	621
4 Years	1,311	44	45	55	577	577
3 Years	927	31	41	59	544	534
2 Years	313	10	39	61	528	509
1 Year	55	2	40	60	480	484
One-half Year or Less	16	1	56	44	537	552
No Response	312					
<b>Course Work</b>						
Biology	3,013	97	44	56	563	559
Chemistry	2,633	85	44	56	572	571
Physics	1,457	47	53	47	586	599
Geology, Earth Science, or Space Science	1,103	36	46	54	550	544
Other Sciences	1,453	47	39	61	557	549
<b>Honors Course Taken</b>	1,442	48	44	56	605	607

**Social Sciences and History**

<b>Years of Study</b>						
More Than 4 Years	314	10	42	58	588	581
4 Years	1,409	47	45	55	574	567
3 Years	1,084	36	43	57	549	549
2 Years	150	5	50	50	536	537
1 Year	16	1	38	63	484	516
One-half Year or Less	20	1	50	50	529	583
No Response	305					
<b>Course Work</b>						
U.S. History	2,968	96	44	56	563	560
World History or Cultures	2,692	87	43	57	562	558
U.S. Government or Civics	2,068	67	44	56	562	557
Economics	670	22	46	54	557	550
Geography	1,352	44	43	57	550	545
Psychology	928	30	33	67	570	556
European History	593	19	50	50	594	585
Other Courses	1,133	37	41	59	573	571
Sociology	526	17	34	66	557	546
Ancient History	430	14	45	55	566	568
Anthropology	32	1	44	56	551	543
<b>Honors Course Taken</b>	1,335	45	42	58	606	601



**Table  
3-3****2000 Profile of College-Bound Seniors  
Course-Taking Patterns (Continued)  
OKLAHOMA**

Foreign and Classical Languages	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
<b>Years of Study</b>						
More Than 4 Years	187	6	43	57	587	593
4 Years	574	19	41	59	600	595
3 Years	769	26	38	62	574	572
2 Years	1,178	39	46	54	550	544
1 Year	189	6	53	47	506	505
One-half Year or Less	113	4	59	41	509	527
No Response	288					
<b>Course Work</b>						
Chinese	33	1	45	55	525	616
French	772	25	33	67	575	568
German	297	10	46	54	572	560
Greek	11	0	45	55	562	562
Hebrew	8	0	63	38	545	553
Italian	13	0	31	69	587	553
Japanese	20	1	60	40	629	629
Korean	5	0	80	20	520	602
Latin	337	11	50	50	604	599
Russian	38	1	47	53	599	591
Spanish	1,918	62	45	55	556	554
Other Languages	67	2	36	64	502	527
Honors Course Taken	824	27	37	63	604	597
<b>Arts and Music</b>						
<b>Years of Study</b>						
More Than 4 Years	380	13	33	67	589	574
4 Years	543	18	36	64	578	565
3 Years	357	12	39	61	572	557
2 Years	477	16	43	57	545	546
1 Year	551	19	50	50	553	559
One-half Year or Less	656	22	52	48	554	562
No Response	334					
<b>Course Work or Experience</b>						
Acting or Play Production	842	28	34	66	578	560
Art History or Appreciation	767	25	40	60	572	559
Dance	368	12	15	85	562	551
Drama: Study or Appreciation	560	19	34	66	571	551
Music: Study or Appreciation	689	23	39	61	577	566
Music Performance	1,433	47	37	63	580	572
Photography or Film	522	17	37	63	570	553
Studio Art and Design	591	20	41	59	562	556
None	476	16	59	41	542	559
Honors Course Taken	349	12	39	61	593	573
<b>Computer Course Work or Experience</b>						
Computer Literacy	2,263	75	45	55	565	563
Computer Programming	749	25	61	39	572	584
Word Processing	2,396	79	44	56	569	566
Internet Activity	1,870	62	46	54	573	570
Using Computer Graphics	797	26	52	48	570	568
Creating Spreadsheets/Databases	1,203	40	50	50	574	575
None	291	10	37	63	566	559

**Table  
4-1**

**2000 Profile of College-Bound Seniors  
Background Information  
OKLAHOMA**

SAT I Test Takers Who Described Themselves as:	Number of			Percent	
	Males	Females	Total	Male	Female
American Indian or Alaskan Native	69	120	189	37	63
Asian, Asian American, or Pacific Islander	98	124	222	44	56
African American or Black	67	128	195	34	66
Hispanic or Latino Background:					
Mexican or Mexican American	27	26	53	51	49
Puerto Rican	7	6	13	54	46
Latin American, South American, Central American, or Other Hispanic or Latino	21	11	32	66	34
White	983	1,208	2,191	45	55
Other	45	56	101	45	55
No Response	174	128	302	58	42

SAT I Test Takers Who Described Themselves as:	Number of			Percent Responding		
	Males	Females	Total	Male	Female	Total
American Indian or Alaskan Native	69	120	189	5	7	6
Asian, Asian American, or Pacific Islander	98	124	222	7	7	7
African American or Black	67	128	195	5	8	7
Hispanic or Latino Background:						
Mexican or Mexican American	27	26	53	2	2	2
Puerto Rican	7	6	13	1	0	0
Latin American, South American, Central American, or Other Hispanic or Latino	21	11	32	2	1	1
White	983	1,208	2,191	75	72	73
Other	45	56	101	3	3	3
<b>Total</b>	<b>1,317</b>	<b>1,679</b>	<b>2,996</b>	<b>100</b>	<b>100</b>	<b>100</b>

SAT I Test Takers Who Described Themselves as:	SAT I Verbal						SAT I Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
American Indian or Alaskan Native	563	549	554	99	100	100	554	525	535	105	89	96
Asian, Asian American, or Pacific Islander	544	555	550	116	117	117	626	589	605	96	101	100
African American or Black	474	492	486	109	106	107	467	453	458	105	100	102
Hispanic or Latino Background:												
Mexican or Mexican American	526	552	539	78	104	93	550	513	532	72	101	90
Puerto Rican	597	545	573				589	540	566			
Latin American, South American, Central American, or Other Hispanic or Latino	559	548	555			97	566	527	553			114
White	573	570	571	103	97	100	588	548	566	103	96	101
Other	579	576	577	94	96	95	589	564	575	88	86	88
No Response	574	551	564	100	117	108	583	548	568	96	102	100

**Table  
4-2**

**2000 Profile of College-Bound Seniors  
Background Information (Continued)  
OKLAHOMA**

	SAT I Test Takers		Percent		SAT I Verbal		SAT I Math	
	Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
<b>All SAT I Test Takers</b>	3,298		45	55	563	104	560	105
<b>First Language Learned</b>								
English	2,720	90	44	56	568	101	559	104
English and Another Language	188	6	45	55	542	109	560	110
Another Language	123	4	46	54	503	124	587	105
No Response	267							
<b>Citizenship</b>								
U.S. Citizen or U.S. National	2,923	97	44	56	567	101	560	105
U.S. Permanent Resident or Refugee	59	2	42	58	506	139	569	123
Citizen of Another Country	42	1	48	52	444	119	578	85
Other, Unknown, or No Response	274							
<b>Disabling Condition</b>								
Yes	208	6	46	54	540	107	529	106
No Response or Unknown	3,090	94	45	55				
<b>SAT I Taken Under</b>								
Standard Conditions	3,266	99	45	55	563	104	561	105
Nonstandard Conditions	32	1	53	47	536	72	533	95
<b>Plans to Apply for Financial Aid</b>								
Yes	2,185	72	43	57	568	104	562	105
No	245	8	42	58	560	101	560	104
Don't Know	595	20	47	53	545	101	549	104
<b>Family Income</b>								
Less Than \$10,000	56	2	34	66	502	114	504	103
\$10,000 - \$20,000	128	5	41	59	518	108	513	93
\$20,000 - \$30,000	239	9	44	56	541	105	540	109
\$30,000 - \$40,000	315	12	37	63	550	106	541	106
\$40,000 - \$50,000	267	10	43	57	550	102	542	100
\$50,000 - \$60,000	301	11	46	54	562	104	556	102
\$60,000 - \$70,000	263	10	48	52	570	102	565	107
\$70,000 - \$80,000	224	8	46	54	584	97	590	103
\$80,000 - \$100,000	297	11	45	55	582	98	573	100
More Than \$100,000	550	21	46	54	580	93	583	97
No Response	658							
<b>Highest Level of Parental Education</b>								
No High School Diploma	41	1	49	51	472	126	525	86
High School Diploma	566	19	40	60	524	102	518	103
Associate's Degree	171	6	39	61	532	110	512	113
Bachelor's Degree	1,080	36	45	55	568	99	561	100
Graduate Degree	1,110	37	46	54	590	96	590	98
<b>Calculator Experience</b>								
Use Almost Every Day	2,305	80	44	56	576	98	576	100
Use Once or Twice Weekly or Less	580	20	42	58	530	105	512	101
Never Use or No Response	413							
<b>Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)</b>								
Only as a Junior	939	31	45	55	567	101	565	104
As a Sophomore or Younger, or as both a Jr. & a Soph. or Younger	1,582	53	42	58	581	98	577	101
No	487	16	47	53	504	100	504	96

**Table  
5**

**2000 Profile of College-Bound Seniors  
College Plans  
OKLAHOMA**

Intended College Major	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Agriculture or Natural Resources	30	1	37	63	540	533
Architecture or Environmental Design	74	3	46	54	540	548
Arts: Visual and Performing	232	8	41	59	554	531
Biological Sciences	175	6	31	69	589	579
Business and Commerce	327	11	54	46	534	546
Communications	105	4	27	73	580	547
Computer or Information Sciences	139	5	81	19	559	589
Education	147	5	18	82	546	524
Engineering	361	12	73	27	589	623
Foreign or Classical Languages	22	1	23	77	609	556
General or Interdisciplinary	6	0	33	67	660	635
Health and Allied Services	563	19	32	68	547	550
Home Economics	7	0		100	471	486
Language and Literature	55	2	29	71	649	585
Library and Archival Sciences	3	0	33	67		
Mathematics	17	1	35	65	589	651
Military Sciences	18	1	89	11	515	534
Philosophy, Religion, or Theology	40	1	48	53	601	559
Physical Sciences	73	2	56	44	617	618
Public Affairs and Services	34	1	35	65	500	487
Social Sciences and History	325	11	33	67	580	543
Technical and Vocational	12	0	67	33	482	438
Undecided	172	6	40	60	571	564
<b>Degree-Level Goal</b>						
Certificate Program	17	1	76	24	481	523
Associate's Degree	11	0	36	64	455	452
Bachelor's Degree	504	17	45	55	525	516
Master's Degree	880	30	46	54	563	563
Doctoral or Related Degree	1,123	38	43	57	587	584
Other	9	0	33	67	516	559
Undecided	415	14	41	59	559	555
<b>Plans for Advanced Standing in College Courses</b>						
Art	158	5	39	61	557	539
Biology	507	17	40	60	606	601
Chemistry	477	16	52	48	620	642
Computer Science	173	6	76	24	588	610
English	1,389	47	37	63	611	597
Foreign Languages	725	24	38	62	606	599
Humanities	126	4	41	59	650	606
Mathematics	1,220	41	49	51	600	623
Music	191	6	41	59	574	575
Physics	402	14	63	37	624	656
Social Studies	897	30	46	54	616	603
None of These	784	26	47	53	503	494

**Table  
6**

**2000 Profile of College-Bound Seniors  
Score Distributions SAT I: Reasoning Test  
OKLAHOMA**

**Verbal**

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	56	59	115	4	3	3
700-749	109	118	227	7	7	7
650-699	189	204	393	13	11	12
600-649	250	315	565	17	17	17
550-599	261	313	574	18	17	17
500-549	245	340	585	16	19	18
450-499	181	218	399	12	12	12
400-449	116	140	256	8	8	8
350-399	52	69	121	3	4	4
300-349	19	16	35	1	1	1
250-299	10	9	19	1	0	1
200-249	3	6	9	0	0	0

**Math**

	Number of			Percent		
	Males	Females	Total	Male	Female	Total
	57	32	89	4	2	3
	163	85	248	11	5	8
	236	180	416	16	10	13
	236	258	494	16	14	15
	259	327	586	17	18	18
	232	324	556	16	18	17
	165	292	457	11	16	14
	79	176	255	5	10	8
	40	87	127	3	5	4
	13	35	48	1	2	1
	7	10	17	0	1	1
	4	1	5	0	0	0

**Number of**

	Males	Females	Total
Number	1,491	1,807	3,298
Mean	566	560	563
Standard Deviation	105	103	104
Percentile			
75th	640	630	630
50th (Median)	570	560	560
25th	490	490	490

**Number of**

	Males	Females	Total
	1,491	1,807	3,298
	582	542	560
	105	101	105
	660	610	640
	590	540	560
	510	470	490

**NATIONAL**

Number	583,331	676,947	1,260,278
Mean	507	504	505
Standard Deviation	112	110	111
Percentile			
75th	580	580	580
50th (Median)	510	500	500
25th	430	430	430

583,331	676,947	1,260,278
533	498	514
115	109	113
620	570	590
530	490	510
450	420	440

**Table  
7-1**

**2000 Profile of College-Bound Seniors  
Score Distributions SAT II: Subject Tests  
OKLAHOMA**

Students who took one or more different SAT II: Subject Tests.

Number of Subject Tests	Number	Percent
1	35	6
2	47	9
3	400	73
4 or more	68	12

Score Ranges	English		Literature		History and Social Studies			
	Writing Number	Percent	Number	Percent	American History		World History	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	58	12	13	12	11	8	4	20
700-749	75	16	24	21	14	10		
650-699	94	20	24	21	30	21	2	10
600-649	100	21	24	21	32	23	4	20
550-599	70	15	15	13	17	12	3	15
500-549	44	9	7	6	20	14	4	20
450-499	18	4	5	4	12	8	1	5
400-449	10	2			3	2	1	5
350-399	6	1			2	1	1	5
300-349					1	1		
250-299								
200-249								
Number	475		112		142		20	
Mean	636		649		609		605	
Standard Deviation	92		80		97			
Percentile								
75th	700		710		680		660	
50th (Median)	640		660		620		570	
25th	580		600		540		530	

**Students Who Also Have SAT I Scores**

Number	437	98	128	18
<b>Verbal</b>				
Mean	651	664	653	676
Standard Deviation	79	81	79	
<b>Math</b>				
Mean	660	627	635	640
Standard Deviation	82	82	88	

**Points to Note:**

- Includes scores placed on hold by students and not released.
- All scores for the SAT II: Writing Test are on the adjusted scale introduced May 1998.
- For the 496 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 644 (standard deviation = 85) and the mean SAT I math score was 656 (standard deviation = 84).
- Averages across Subject Tests are no longer reported. Because the average reflects different combinations of tests, scores on individual tests are more useful.

**Table  
7-2**

**2000 Profile of College-Bound Seniors  
Score Distributions SAT II: Subject Tests (Continued)  
OKLAHOMA**

Score Ranges	Math				Science									
	Math Level IC		Math Level IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	9	4	62	24	1	4	2	5	2	5	12	12	17	18
700-749	44	19	59	23	4	17	8	21	6	15	24	24	17	18
650-699	41	17	40	15	5	21	7	18	14	36	13	13	13	14
600-649	53	22	56	22	6	25	6	16	7	18	16	16	21	22
550-599	44	19	28	11	3	13	6	16	3	8	16	16	17	18
500-549	31	13	13	5	5	21	4	11	2	5	15	15	6	6
450-499	10	4	2	1			2	5	3	8	4	4	2	2
400-449	3	1					3	8	2	5			1	1
350-399	2	1									1	1		
300-349														
250-299														
200-249														
Number	237		260		24		38		39		101		94	
Mean	620		678		625		616		628		639		653	
Standard Deviation	84		81				98		92		93		88	
Percentile														
75th	690		740		680		690		680		710		710	
50th (Median)	630		680		610		630		650		630		640	
25th	560		610		560		540		580		560		580	
<b>Students Who Also Have SAT I Scores</b>														
Number	208		245		22		32		35		90		87	
<b>Verbal</b>														
Mean	625		662		677		655		641		658		660	
Standard Deviation	85		82				73		87		79		72	
<b>Math</b>														
Mean	636		702		677		656		655		703		695	
Standard Deviation	73		60				87		92		67		60	

Point to Note: Includes scores placed on hold by students and not released.

**Table  
7-3**

**2000 Profile of College-Bound Seniors  
Score Distributions SAT II: Subject Tests (Continued)  
OKLAHOMA**

Score Ranges	Foreign and Classical Languages											
	Chinese with Listening		French		French with Listening		German		German with Listening		Modern Hebrew	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	5	56	2	8	2	20			2	40		
700-749	2	22	4	17	1	10			1	20		
650-699	2	22	5	21	2	20						
600-649			1	4	2	20						
550-599			4	17	2	20						
500-549			3	13	1	10			2	40		
450-499			2	8								
400-449			3	13								
350-399												
300-349												
250-299												
200-249												
Number	9		24		10				5			
Mean	742		603		647				658			
Standard Deviation												
Percentile												
75th			690									
50th (Median)			590									
25th			500									
<b>Students Who Also Have SAT I Scores</b>												
Number	8		24		10				3			
<b>Verbal</b>												
Mean	614		660		677							
Standard Deviation												
<b>Math</b>												
Mean	688		638		684							
Standard Deviation												

**Points to Note:**

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Chinese with Listening in April 1994 are not included on this report. Comparisons between the provisional scores and subsequent scores on this test should not be made.



**Table  
7-4**

**2000 Profile of College-Bound Seniors  
Score Distributions SAT II: Subject Tests (Continued)  
OKLAHOMA**

**Foreign and Classical Languages (Continued)**

Score Ranges	Italian		Japanese with Listening		Korean with Listening		Latin		Spanish		Spanish with Listening	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800			1	100					6	26	1	17
700-749									1	4	1	17
650-699									3	13	1	17
600-649									2	9		
550-599							2	40	2	9		
500-549							1	20	1	4	2	33
450-499							1	20	5	22		
400-449							1	20	3	13	1	17
350-399												
300-349												
250-299												
200-249												
Number			1				5		23		6	
Mean							512		607		598	
Standard Deviation												
Percentile												
75th									720			
50th (Median)									590			
25th									470			

**Students Who Also Have SAT I Scores**

Number	1	5	21	5
<b>Verbal</b>				
Mean		668	638	620
Standard Deviation				
<b>Math</b>				
Mean		680	640	598
Standard Deviation				

**Points to Note:**

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Japanese with Listening in April 1993 and Korean with Listening in November 1997 are not included on this report. Comparisons between the provisional scores and subsequent scores on these tests should not be made.

**Table  
8**

**2000 Profile of College-Bound Seniors  
High School Information  
OKLAHOMA**

Size of Senior Class	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More than 1,000	4	0	50	50		
750 - 1,000	176	6	51	49	588	590
500 - 749	385	12	46	54	568	573
250 - 499	1,263	40	44	56	565	562
100 - 249	601	19	44	56	550	540
Fewer than 100	750	24	48	52	567	568
Unknown	119					
<b>Type of High School</b>						
Public	2,515	79	44	56	564	563
Religiously Affiliated	625	20	48	52	565	558
Independent	44	1	55	45	573	574
Other or Unknown	114					
<b>Location of High School</b>						
Large City	1,270	40	47	53	571	566
Medium-size City	848	27	46	54	569	569
Small City or Town	507	16	40	60	552	549
Suburban	442	14	47	53	560	560
Rural	112	4	42	58	537	539
Unknown	119					

Point to Note: Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown.

**Table  
9**

**2000 Profile of College-Bound Seniors  
Colleges, Universities, and Scholarship Programs  
OKLAHOMA**

**Colleges, universities, and scholarship programs that received the most  
SAT Program Score Reports from your students.**

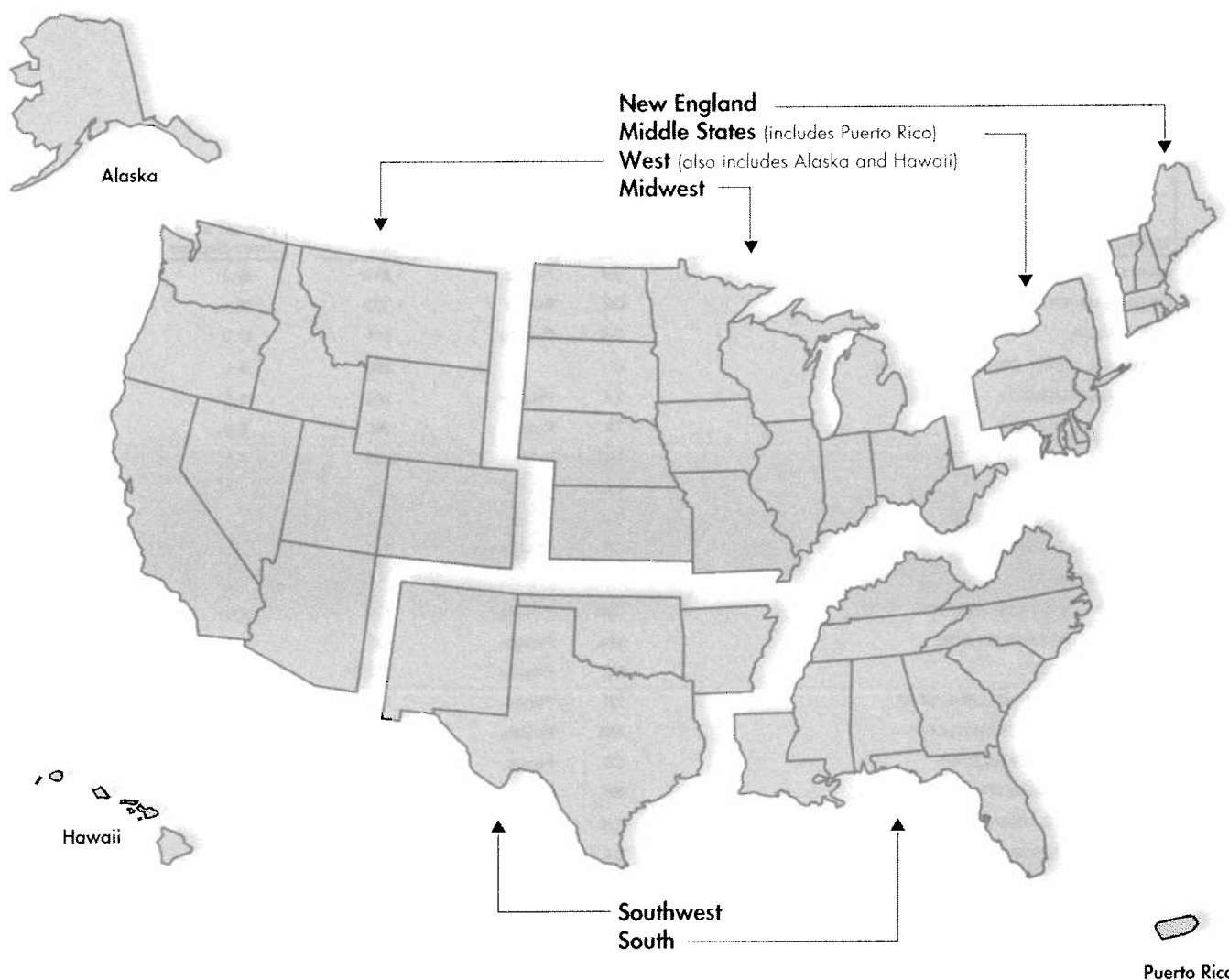
<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>Percent of Score Senders</b>
UNIV OKLAHOMA	OK	Public	1,516	49.3
OKLAHOMA STATE UNIVERSITY	OK	Public	1,172	38.1
UNIV TULSA	OK	Private	541	17.6
NATIONAL MERIT SCHOL PROGRAM	IL		280	9.1
BAYLOR UNIVERSITY	TX	Private	263	8.5
UNIV TEXAS AUSTIN*	TX	Public	260	8.4
WASHINGTON UNIVERSITY	MO	Private	239	7.8
UNIV KANSAS	KS	Public	239	7.8
UNIV CENTRL OKLAHOMA	OK	Public	224	7.3
STANFORD UNIVERSITY	CA	Private	215	7.0
RICE UNIVERSITY	TX	Private	194	6.3
OKLAHOMA CITY UNIVERSITY	OK	Private	186	6.0
HARVARD UNDERGRAD ADM	MA	Private	185	6.0
DUKE UNIVERSITY	NC	Private	181	5.9
TEXAS A&M UNIV COLLEGE STA*	TX	Public	176	5.7
MASS INSTITUTE TECHNOLOGY	MA	Private	169	5.5
UNIV COLORADO BOULDER*	CO	Public	164	5.3
NEW YORK UNIVERSITY	NY	Private	154	5.0
ORAL ROBERTS UNIVERSITY	OK	Private	143	4.6
UNIV CALIF BERKELEY	CA	Public	140	4.5
NORTHESTRN STATE UNIVERSITY	OK	Public	134	4.4
VANDERBILT UNIVERSITY	TN	Private	130	4.2
SOUTHRN METHODIST UNIVERSITY	TX	Private	123	4.0
TEXAS CHRISTIAN UNIVERSITY	TX	Private	122	4.0
OKLAHOMA BAPTIST UNIVERSITY	OK	Private	120	3.9
NORTHWSTRN UNIVERSITY*	IL	Private	119	3.9
UNIV CALIF LOS ANGELES	CA	Public	115	3.7
UNIV SOUTHERN CALIFORNIA	CA	Private	109	3.5
YALE UNIVERSITY	CT	Private	106	3.4
UNIV ARKANSAS FAYETTEVILLE*	AR	Public	103	3.3
UNIV NOTRE DAME	IN	Private	101	3.3
TULSA CMTY COLLEGE	OK	Public	97	3.2
TULANE UNIVERSITY	LA	Private	96	3.1
CORNELL UNIVERSITY	NY	Private	96	3.1
PRINCETON UNIVERSITY	NJ	Private	90	2.9
UNIV NORTH CAROLINA CHAPEL HL	NC	Public	84	2.7
UNIV VIRGINIA	VA	Public	83	2.7
BOSTON UNIVERSITY	MA	Private	79	2.6
DARTMOUTH COLLEGE	NH	Private	79	2.6

1,012 Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

1,051 Total number of colleges, universities, or scholarship programs that received reports from your students.

\*Main Campus

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