

2000

College- Bound Seniors

A Profile of SAT Program Test Takers

The SAT® Program

The SAT® I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

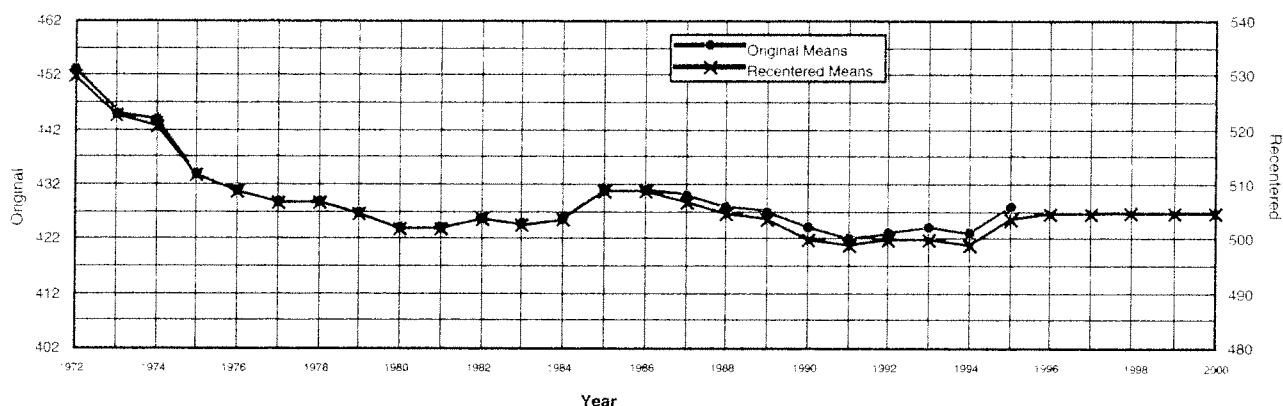
In April 1995, the College Board recentered the score scales for all tests in the SAT Program to reflect the

contemporary test-taking population. Recentering reestablished the average score for a study group of 1990 seniors at about 500 — the midpoint of the 200 to 800 scale — allowing students, schools, and colleges to more easily interpret their scores in relation to those of a similar group of college-bound seniors. Recentering also simplified comparisons between students' verbal and mathematical abilities and improved reliability of SAT Program scores and their ability to predict success in college.

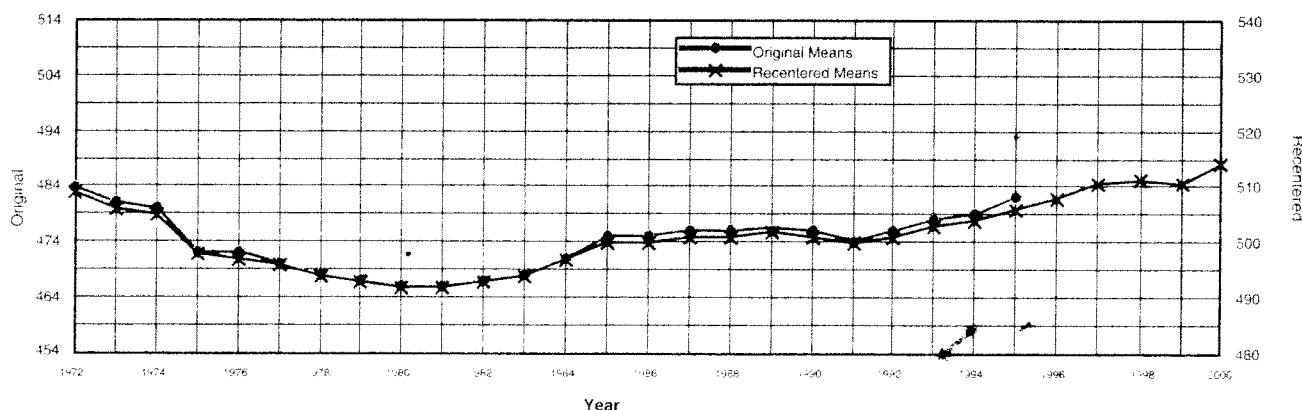
The following graphs demonstrate that although the numerical value of SAT scores has changed, the pattern of scores over time for college-bound seniors has not. (See also the table of recentered mean scores — 1972 through 2000 — for males, females, and all college-bound seniors.)

Chart A: Mean SAT/SAT I Scores for National College-Bound Seniors 1972-2000*

Verbal Scores – Original versus Recentered Scale



Math Scores – Original versus Recentered Scale



* For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995, individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000, all scores are reported on the recentered scale.

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Using This Report

This *Profile of College-Bound Seniors* presents data for high school graduates in the year 2000 who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound senior population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

**Table A. National Mean SAT/SAT I Scores
for College-Bound Seniors, 1972-2000*
(Recentered Scale)**

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	506
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514

*For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000, all scores are reported on the recentered scale.

**Table
1**

2000 Profile of College-Bound Seniors

KANSAS

Points to Note

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through April 2000. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test				SAT I Mean Scores	
	Male	Female	Total	Verbal	Math
Total Number of Students	1,488	1,650	3,138		
Students with at Least One Student Descriptive Questionnaire (SDQ) Response	1,441	1,612	3,053		
Percent with at Least One SDQ Response	97	98	97		
SAT Program Test Takers					
All Students with Either SAT I or SAT II Scores	1,405	1,522	2,927		
Students with SAT I Scores	1,374	1,497	2,871	574	580
Students with SAT II Scores	276	250	526		
Students with Both SAT I and SAT II Scores	245	225	470	650	661
Year in Which Seniors Last took SAT I					
Senior	820	898	1,718	574	578
Junior	525	572	1,097	578	586
Sophomore	22	22	44	532	561
Freshman	7	5	12	507	532



SAT[®] Summary Reporting Service[™] (SRS[™])

**Table
2**

**2000 Profile of College-Bound Seniors
Academic Record
KANSAS**

High School Rank	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Top Tenth	984	40	42	58	628	642
Second Tenth	613	25	48	52	577	586
Second Fifth	543	22	52	48	542	542
Third Fifth	294	12	53	47	504	501
Fourth Fifth	33	1	52	48	476	460
Fifth Fifth	7	0	43	57	414	376
No Response	397					

High School Grade Point Average						
A+ (97-100)	478	18	42	58	637	650
A (93-96)	788	29	42	58	604	617
A- (90-92)	559	21	46	54	570	583
B (80-89)	741	28	54	46	528	522
C (70-79)	110	4	69	31	472	471
D, E, or F (Below 70)	3	0	67	33		
No Response	192					

Mean Grade Point Average: All Students 3.65

Years of Study in Six Academic Subjects						
20 or More Years	1,537	64	42	58	600	604
19 or 19½ Years	257	11	50	50	568	576
18 or 18½ Years	193	8	54	46	538	547
17 or 17½ Years	141	6	56	44	560	572
16 or 16½ Years	103	4	48	52	543	537
15 or 15½ Years	76	3	68	32	538	554
Less Than 15 Years	103	4	68	32	491	516
No Response	461					

Academic Subject	Average Years of Study			Grade Point Average: For Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	2.2	2.8	2.5	3.84	3.93	3.89
English	3.9	4.0	3.9	3.46	3.68	3.58
Foreign and Classical Languages	2.7	3.0	2.9	3.46	3.61	3.54
Mathematics	3.9	3.8	3.9	3.45	3.46	3.45
Natural Sciences	3.6	3.5	3.5	3.55	3.57	3.56
Social Sciences and History	3.5	3.5	3.5	3.60	3.70	3.65
Total for All Subjects	19.8	20.6	20.2			

Mean Grade Point Average: All Students

Male	Female	Total
3.58	3.72	3.65

**Table
3-1**

**2000 Profile of College-Bound Seniors
Course-Taking Patterns
KANSAS**

English	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	262	10	45	55	589	596
4 Years	2,022	76	46	54	580	586
3 Years	324	12	58	42	558	568
2 Years	30	1	63	37	509	565
1 Year	4	0	50	50		
One-half Year or Less	3	0	100			
No Response	226					
Course Work or Experience						
American Literature	2,484	94	47	53	583	588
Grammar	2,124	80	46	54	584	590
Composition	2,089	79	46	54	588	592
Literature Historical Periods	1,684	63	45	55	594	597
British Literature	1,173	44	45	55	605	603
Speaking and Listening	1,261	48	46	54	587	593
Literature Other Country	692	26	44	56	601	598
English as a Second Language	93	4	53	47	491	576
Honors Course Taken	1,401	53	40	60	615	615
Mathematics						
Years of Study						
More Than 4 Years	386	15	55	45	604	634
4 Years	1,619	61	46	54	581	586
3 Years	575	22	47	53	555	550
2 Years	61	2	44	56	500	488
1 Year	3	0	100			
One-half Year or Less	2	0	100			
No Response	225					
Course Work						
Algebra	2,612	96	47	53	576	582
Geometry	2,601	96	46	54	576	582
Trigonometry	1,654	61	48	52	592	605
Precalculus	1,719	63	46	54	598	614
Other Math Courses	702	26	47	53	575	580
Calculus	1,195	44	50	50	613	642
Computer Math	270	10	65	35	591	618
Honors Course Taken	1,157	44	47	53	618	638

**Table
3-2**

**2000 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)
KANSAS**

Natural Sciences	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	299	11	52	48	618	636
4 Years	1,168	45	47	53	589	596
3 Years	898	34	46	54	563	566
2 Years	202	8	44	56	537	529
1 Year	44	2	59	41	483	506
One-half Year or Less	7	0	43	57	544	484
No Response	253					
Course Work						
Biology	2,634	97	47	53	576	583
Chemistry	2,373	88	48	52	582	591
Physics	1,830	68	50	50	595	611
Geology, Earth Science, or Space Science	867	32	49	51	557	560
Other Sciences	1,150	42	44	56	568	571
Honors Course Taken	1,080	41	45	55	619	631

Social Sciences and History

Years of Study						
More Than 4 Years	219	8	54	46	593	596
4 Years	1,160	44	48	52	580	580
3 Years	1,051	40	45	55	579	590
2 Years	164	6	53	47	539	556
1 Year	24	1	54	46	497	536
One-half Year or Less	12	0	33	67	488	485
No Response	241					
Course Work						
U.S. History	2,634	97	47	53	577	583
World History or Cultures	1,933	71	49	51	574	578
U.S. Government or Civics	2,283	84	46	54	580	586
Economics	708	26	55	45	582	595
Geography	1,329	49	47	53	570	582
Psychology	1,178	44	37	63	576	578
European History	602	22	48	52	598	599
Other Courses	479	18	49	51	578	589
Sociology	478	18	43	57	576	578
Ancient History	219	8	50	50	570	577
Anthropology	25	1	52	48	590	568
Honors Course Taken	1,110	42	43	57	620	623

**Table
3-3**

**2000 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)
KANSAS**

Foreign and Classical Languages	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	181	7	42	58	614	625
4 Years	705	27	38	62	605	611
3 Years	664	25	47	53	580	582
2 Years	871	33	52	48	558	567
1 Year	133	5	56	44	540	546
One-half Year or Less	84	3	69	31	497	504
No Response	233					
Course Work						
Chinese	20	1	50	50	542	643
French	672	25	36	64	587	586
German	327	12	53	47	593	603
Greek	12	0	33	67	604	590
Hebrew	35	1	46	54	588	585
Italian	14	1	43	57	553	566
Japanese	26	1	50	50	552	601
Korean	18	1	56	44	451	589
Latin	330	12	49	51	597	584
Russian	26	1	27	73	557	580
Spanish	1,716	64	49	51	572	580
Other Languages	84	3	43	57	525	562
Honors Course Taken	513	19	39	61	626	630
Arts and Music						
Years of Study						
More Than 4 Years	348	13	37	63	606	606
4 Years	666	25	36	64	592	590
3 Years	321	12	44	56	571	568
2 Years	340	13	48	52	559	571
1 Year	434	17	55	45	566	578
One-half Year or Less	503	19	63	37	564	583
No Response	259					
Course Work or Experience						
Acting or Play Production	852	32	34	66	598	589
Art History or Appreciation	520	20	44	56	580	567
Dance	319	12	15	85	579	573
Drama: Study or Appreciation	564	21	35	65	593	581
Music: Study or Appreciation	415	16	41	59	594	586
Music Performance	1,378	52	40	60	591	594
Photography or Film	655	25	37	63	579	573
Studio Art and Design	727	27	41	59	574	571
None	385	15	65	35	580	587
Honors Course Taken	237	9	36	64	608	602
Computer Course Work or Experience						
Computer Literacy	2,212	83	47	53	580	586
Computer Programming	687	26	69	31	584	608
Word Processing	2,271	85	47	53	579	586
Internet Activity	1,733	65	50	50	585	591
Using Computer Graphics	1,009	38	52	48	582	594
Creating Spreadsheets/Databases	1,514	57	49	51	582	595
None	165	6	45	55	580	572

**Table
4-1**

**2000 Profile of College-Bound Seniors
Background Information
KANSAS**

SAT I Test Takers Who Described Themselves as:	Number of			Percent	
	Males	Females	Total	Male	Female
American Indian or Alaskan Native	12	10	22	55	45
Asian, Asian American, or Pacific Islander	110	82	192	57	43
African American or Black	31	64	95	33	67
Hispanic or Latino Background:					
Mexican or Mexican American	24	20	44	55	45
Puerto Rican	2	4	6	33	67
Latin American, South American, Central American, or Other Hispanic or Latino	12	6	18	67	33
White	1,021	1,177	2,198	46	54
Other	35	35	70	50	50
No Response	127	99	226	56	44

SAT I Test Takers Who Described Themselves as:	Number of			Percent Responding		
	Males	Females	Total	Male	Female	Total
American Indian or Alaskan Native	12	10	22	1	1	1
Asian, Asian American, or Pacific Islander	110	82	192	9	6	7
African American or Black	31	64	95	2	5	4
Hispanic or Latino Background:						
Mexican or Mexican American	24	20	44	2	1	2
Puerto Rican	2	4	6	0	0	0
Latin American, South American, Central American, or Other Hispanic or Latino	12	6	18	1	0	1
White	1,021	1,177	2,198	82	84	83
Other	35	35	70	3	3	3
Total	1,247	1,398	2,645	100	100	100

SAT I Test Takers Who Described Themselves as:	SAT I Verbal						SAT I Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
American Indian or Alaskan Native	532	593	580				568	541	555			
Asian, Asian American, or Pacific Islander	528	567	545	139	118	132	615	591	605	123	104	116
African American or Black	518	513	514	108	89	96	498	469	479	109	98	103
Hispanic or Latino Background:												
Mexican or Mexican American	543	507	526			112	549	525	538			121
Puerto Rican			570						465			
Latin American, South American, Central American, or Other Hispanic or Latino	568	558	564				583	540	569			
White	581	583	582	96	93	95	605	572	587	101	92	97
Other	564	601	582	104	94	101	583	576	579	108	95	102
No Response	560	563	561	126	101	116	561	533	549	120	102	113

**Table
4-2**

**2000 Profile of College-Bound Seniors
Background Information (Continued)
KANSAS**

	SAT I Test Takers		Percent		SAT I Verbal		SAT I Math	
	Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
All SAT I Test Takers	2,871		48	52	574	101	580	104
First Language Learned								
English	2,405	90	47	53	581	96	583	101
English and Another Language	144	5	50	50	560	104	587	112
Another Language	122	5	54	46	497	134	570	117
No Response	200							
Citizenship								
U.S. Citizen or U.S. National	2,550	96	47	53	580	97	583	101
U.S. Permanent Resident or Refugee	60	2	48	52	524	120	576	121
Citizen of Another Country	58	2	69	31	456	121	567	121
Other, Unknown, or No Response	203							
Disabling Condition								
Yes	185	6	59	41	558	109	561	113
No Response or Unknown	2,686	94	47	53				
SAT I Taken Under								
Standard Conditions	2,851	99	48	52	575	101	581	103
Nonstandard Conditions	20	1	65	35	525		504	
Plans to Apply for Financial Aid								
Yes	1,950	73	45	55	584	100	588	101
No	227	8	50	50	552	99	567	105
Don't Know	500	19	53	47	556	99	570	103
Family Income								
Less Than \$10,000	28	1	50	50	557	117	591	126
\$10,000 - \$20,000	79	3	43	57	523	119	531	121
\$20,000 - \$30,000	134	6	36	64	552	111	552	109
\$30,000 - \$40,000	202	9	44	56	575	98	572	103
\$40,000 - \$50,000	201	9	50	50	566	103	567	105
\$50,000 - \$60,000	233	10	51	49	580	104	591	101
\$60,000 - \$70,000	220	9	42	58	580	95	579	100
\$70,000 - \$80,000	242	10	49	51	583	99	592	103
\$80,000 - \$100,000	335	14	52	48	577	96	589	95
More Than \$100,000	681	29	51	49	589	93	599	98
No Response	518							
Highest Level of Parental Education								
No High School Diploma	21	1	52	48	548		584	
High School Diploma	388	15	44	56	537	107	542	109
Associate's Degree	105	4	38	62	553	103	557	104
Bachelor's Degree	986	37	50	50	573	96	582	98
Graduate Degree	1,139	43	47	53	595	95	600	98
Calculator Experience								
Use Almost Every Day	2,164	84	47	53	583	96	583	97
Use Once or Twice Weekly or Less	422	16	48	52	552	109	545	113
Never Use or No Response	285							
Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)								
Only as a Junior	880	33	52	48	564	95	571	99
As a Sophomore or Younger, or as both a Jr. & a Soph. or Younger	1,456	55	42	58	602	94	606	96
No	334	13	56	44	499	92	516	99

**Table
5**

**2000 Profile of College-Bound Seniors
College Plans
KANSAS**

Intended College Major	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Agriculture or Natural Resources	26	1	38	62	573	567
Architecture or Environmental Design	68	3	65	35	546	596
Arts: Visual and Performing	257	10	35	65	577	558
Biological Sciences	174	7	38	62	604	602
Business and Commerce	307	12	57	43	542	561
Communications	144	6	32	68	591	565
Computer or Information Sciences	124	5	91	9	580	618
Education	132	5	20	80	551	552
Engineering	293	11	80	20	596	641
Foreign or Classical Languages	21	1	14	86	610	576
General or Interdisciplinary	8	0	25	75	594	586
Health and Allied Services	383	15	30	70	565	576
Home Economics	6	0	50	50	542	530
Language and Literature	49	2	31	69	681	613
Library and Archival Sciences	2	0	50	50		
Mathematics	20	1	70	30	615	668
Military Sciences	16	1	94	6	530	528
Philosophy, Religion, or Theology	19	1	53	47	602	581
Physical Sciences	58	2	60	40	607	618
Public Affairs and Services	22	1	50	50	534	540
Social Sciences and History	302	12	39	61	595	577
Technical and Vocational	12	0	67	33	476	512
Undecided	154	6	47	53	577	585
Degree-Level Goal						
Certificate Program	14	1	86	14	511	512
Associate's Degree	9	0	89	11	501	510
Bachelor's Degree	457	18	50	50	552	557
Master's Degree	835	32	48	52	567	582
Doctoral or Related Degree	876	34	43	57	603	606
Other	13	1	62	38	465	440
Undecided	393	15	46	54	570	579
Plans for Advanced Standing in College Courses						
Art	101	4	36	64	563	554
Biology	360	14	44	56	619	628
Chemistry	368	14	54	46	615	646
Computer Science	152	6	83	17	605	641
English	1,029	39	40	60	621	616
Foreign Languages	630	24	37	63	616	619
Humanities	114	4	51	49	619	605
Mathematics	1,015	39	53	47	609	644
Music	161	6	37	63	576	584
Physics	299	11	67	33	624	661
Social Studies	820	31	49	51	618	618
None of These	778	30	48	52	529	529

**Table
6**

**2000 Profile of College-Bound Seniors
Score Distributions SAT I: Reasoning Test
KANSAS**

Score Ranges	Verbal			Percent			Math			Percent		
	Number of			Percent			Number of			Percent		
	Males	Females	Total	Male	Female	Total	Males	Females	Total	Male	Female	Total
750-800	66	56	122	5	4	4	96	35	131	7	2	5
700-749	94	117	211	7	8	7	159	85	244	12	6	8
650-699	183	203	386	13	14	13	246	191	437	18	13	15
600-649	237	274	511	17	18	18	231	286	517	17	19	18
550-599	273	295	568	20	20	20	233	301	534	17	20	19
500-549	224	258	482	16	17	17	165	246	411	12	16	14
450-499	135	162	297	10	11	10	112	195	307	8	13	11
400-449	83	77	160	6	5	6	73	85	158	5	6	6
350-399	43	38	81	3	3	3	37	46	83	3	3	3
300-349	23	12	35	2	1	1	14	18	32	1	1	1
250-299	6	4	10	0	0	0	4	6	10	0	0	0
200-249	7	1	8	1	0	0	4	3	7	0	0	0

	Number of		
	Males	Females	Total
Number	1,374	1,497	2,871
Mean	571	577	574
Standard Deviation	105	97	101
Percentile			
75th	640	650	650
50th (Median)	580	580	580
25th	510	510	510

	Number of		
	Males	Females	Total
Number	1,374	1,497	2,871
Mean	597	565	580
Standard Deviation	108	97	104
Percentile			
75th	680	630	650
50th (Median)	610	570	590
25th	530	500	510

NATIONAL

Number	583,331	676,947	1,260,278
Mean	507	504	505
Standard Deviation	112	110	111
Percentile			
75th	580	580	580
50th (Median)	510	500	500
25th	430	430	430

Number	583,331	676,947	1,260,278
Mean	533	498	514
Standard Deviation	115	109	113
Percentile			
75th	620	570	590
50th (Median)	530	490	510
25th	450	420	440

**Table
7-1**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests
KANSAS**

					Number of Subject Tests		Number		Percent
Students who took one or more different SAT II: Subject Tests.					1		25		5
					2		25		5
					3		399		76
					4 or more		77		15

Score Ranges	English		Literature		History and Social Studies			
	Writing Number	Percent	Number	Percent	American History		World History	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	68	14	16	12	11	8	2	25
700-749	78	16	27	21	29	21		
650-699	104	22	27	21	32	23	1	13
600-649	95	20	29	22	32	23		
550-599	82	17	13	10	17	12		
500-549	34	7	13	10	13	9	3	38
450-499	15	3	4	3	3	2	1	13
400-449	3	1			1	1	1	13
350-399	1	0			1	1		
300-349								
250-299								
200-249								
Number	480		129		139		8	
Mean	646		651		642		579	
Standard Deviation	85		81		80			
Percentile								
75th	710		710		700			
50th (Median)	650		650		650			
25th	580		600		590			

Students Who Also Have SAT I Scores

Number	437	115	124	5
Verbal				
Mean	656	668	654	622
Standard Deviation	80	72	75	
Math				
Mean	684	621	650	604
Standard Deviation	84	86	83	

Points to Note:

- Includes scores placed on hold by students and not released.
- All scores for the SAT II: Writing Test are on the adjusted scale introduced May 1998.
- For the 470 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 650 (standard deviation = 84) and the mean SAT I math score was 661 (standard deviation = 84).
- Averages across Subject Tests are no longer reported. Because the average reflects different combinations of tests, scores on individual tests are more useful.

**Table
7-2**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
KANSAS**

Score Ranges	Math				Science									
	Math Level IC		Math Level IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	7	4	63	23	3	16	4	17	4	12	19	15	22	23
700-749	29	15	51	18	1	5	3	13	4	12	15	12	19	20
650-699	50	26	56	20	3	16	3	13	6	18	19	15	17	18
600-649	45	23	47	17	1	5	6	25	12	36	21	17	15	15
550-599	24	12	47	17	4	21	5	21	1	3	24	19	10	10
500-549	25	13	13	5	4	21	1	4	3	9	17	13	13	13
450-499	9	5			2	11			2	6	10	8	1	1
400-449	3	2			1	5	1	4	1	3	1	1		
350-399	2	1					1	4						
300-349														
250-299														
200-249														
Number	194		277		19		24		33		126		97	
Mean	622		674		596		630		634		627		666	
Standard Deviation	80		81						85		94		90	
Percentile														
75th	680		740				700		660		700		740	
50th (Median)	630		670				610		630		630		670	
25th	570		610				590		610		550		590	
Students Who Also Have SAT I Scores														
Number	169		256		18		23		27		111		87	
Verbal														
Mean	630		667		627		662		664		644		668	
Standard Deviation	76		76						78		94		89	
Math														
Mean	636		702		669		648		695		691		716	
Standard Deviation	74		64						72		68		59	

Point to Note: Includes scores placed on hold by students and not released.

**Table
7-3**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
KANSAS**

Score Ranges	Foreign and Classical Languages											
	Chinese with Listening		French		French with Listening		German		German with Listening		Modern Hebrew	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	7	88			1	33						
700-749			2	11					2	40		
650-699	1	13							2	40		
600-649			3	16	1	33						
550-599			4	21			1	50			1	50
500-549			4	21	1	33			1	20		
450-499			3	16			1	50				
400-449			3	16							1	50
350-399												
300-349												
250-299												
200-249												
Number	8		19		3		2		5		2	
Mean	771		538						654			
Standard Deviation												
Percentile												
75th												
50th (Median)												
25th												
Students Who Also Have SAT I Scores												
Number	8		19		3		2		5		2	
Verbal												
Mean	811		632						732			
Standard Deviation												
Math												
Mean	686		608						710			
Standard Deviation												

Points to Note:

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Chinese with Listening in April 1994 are not included on this report. Comparisons between the provisional scores and subsequent scores on this test should not be made.

**Table
7-4**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
KANSAS**

Score Ranges	Foreign and Classical Languages (Continued)											
	Italian Number	Percent	Japanese with Listening Number	Percent	Korean with Listening Number	Percent	Latin Number	Percent	Spanish Number	Percent	Spanish with Listening Number	Percent
750-800			1	33					1	3	2	17
700-749					1	50			2	5	2	17
650-699					1	50			2	5	3	25
600-649			1	33					6	15	1	8
550-599			1	33			1	100	4	10	1	8
500-549									12	30	1	8
450-499									7	18	1	8
400-449									2	5	1	8
350-399									3	8		
300-349									1	3		
250-299												
200-249												
Number			3		2		1		40		12	
Mean									538		629	
Standard Deviation									100			
Percentile												
75th									610			
50th (Median)									530			
25th									470			
Students Who Also Have SAT I Scores												
Number			3		2		1		34		12	
Verbal												
Mean									648		658	
Standard Deviation									72			
Math												
Mean									626		668	
Standard Deviation									65			

Points to Note:

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Japanese with Listening in April 1993 and Korean with Listening in November 1997 are not included on this report. Comparisons between the provisional scores and subsequent scores on these tests should not be made.

**Table
8**

**2000 Profile of College-Bound Seniors
High School Information
KANSAS**

Size of Senior Class	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More than 1,000						
750 - 1,000						
500 - 749	35	1	43	57	607	609
250 - 499	1,705	65	46	54	581	588
100 - 249	454	17	49	51	575	580
Fewer than 100	434	17	55	45	564	568
Unknown	243					
Type of High School						
Public	2,281	82	46	54	580	588
Religiously Affiliated	430	15	58	42	551	549
Independent	82	3	51	49	597	597
Other or Unknown	78					
Location of High School						
Large City	232	9	44	56	599	588
Medium-size City	660	25	51	49	560	564
Small City or Town	428	16	51	49	572	586
Suburban	1,193	45	46	54	585	592
Rural	115	4	50	50	584	584
Unknown	243					

Point to Note: Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown.

**Table
9**

**2000 Profile of College-Bound Seniors
Colleges, Universities, and Scholarship Programs
KANSAS**

**Colleges, universities, and scholarship programs that received the most
SAT Program Score Reports from your students.**

Institution	State	Type	Number of Students	Percent of Score Senders
UNIV KANSAS	KS	Public	1,265	47.8
KANSAS ST UNIV MANHATTAN	KS	Public	778	29.4
NATIONAL MERIT SCHOL PROGRAM	IL		233	8.8
WASHINGTON UNIVERSITY	MO	Private	229	8.7
WICHITA STATE UNIVERSITY	KS	Public	211	8.0
NORTHWESTERN UNIVERSITY*	IL	Private	199	7.5
STANFORD UNIVERSITY	CA	Private	189	7.1
UNIV COLORADO BOULDER*	CO	Public	163	6.2
MASS INSTITUTE TECHNOLOGY	MA	Private	152	5.7
UNIV SOUTHERN CALIFORNIA	CA	Private	144	5.4
HARVARD UNDERGRAD ADM	MA	Private	138	5.2
UNIV CALIF BERKELEY	CA	Public	138	5.2
DUKE UNIVERSITY	NC	Private	133	5.0
NEW YORK UNIVERSITY	NY	Private	131	5.0
UNIV MICHIGAN ANN ARBOR*	MI	Public	123	4.7
JOHNSON COUNTY CMTY COLLEGE	KS	Public	121	4.6
UNIV CALIF LOS ANGELES	CA	Public	113	4.3
UNIV MISSOURI COLUMBIA*	MO	Public	111	4.2
EMPORIA STATE UNIVERSITY	KS	Public	111	4.2
ARIZONA STATE UNIV TEMPE	AZ	Public	110	4.2
UNIV CHICAGO	IL	Private	103	3.9
UNIV NOTRE DAME	IN	Private	103	3.9
BOSTON UNIVERSITY	MA	Private	101	3.8
UNIV TEXAS AUSTIN*	TX	Public	98	3.7
CREIGHTON UNIVERSITY	NE	Private	96	3.6
RICE UNIVERSITY	TX	Private	96	3.6
UNIV NORTH CAROLINA CHAPEL HL	NC	Public	85	3.6
TEXAS CHRISTIAN UNIVERSITY	TX	Private	93	3.5
CORNELL UNIVERSITY	NY	Private	90	3.4
UNIV MISSOURI KANSAS CITY	MO	Public	88	3.3
PRINCETON UNIVERSITY	NJ	Private	86	3.3
WASHBURN UNIVERSITY	KS	Public	85	3.2
UNIV ARIZONA	AZ	Public	85	3.2
YALE UNIVERSITY	CT	Private	83	3.1
BAKER UNIVERSITY	KS	Private	77	2.9
UNITED STATES AIR FORCE ACAD	CO	Public	76	2.9
COLORADO STATE UNIVERSITY	CO	Public	72	2.7
PITTSBURG STATE UNIVERSITY	KS	Public	71	2.7
BOSTON COLLEGE	MA	Private	71	2.7

1,028 Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

1,067 Total number of colleges, universities, or scholarship programs that received reports from your students.

*Main Campus