

2000

College-Bound Seniors

A Profile of SAT® Program Test Takers

The SAT® Program

The SAT® I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

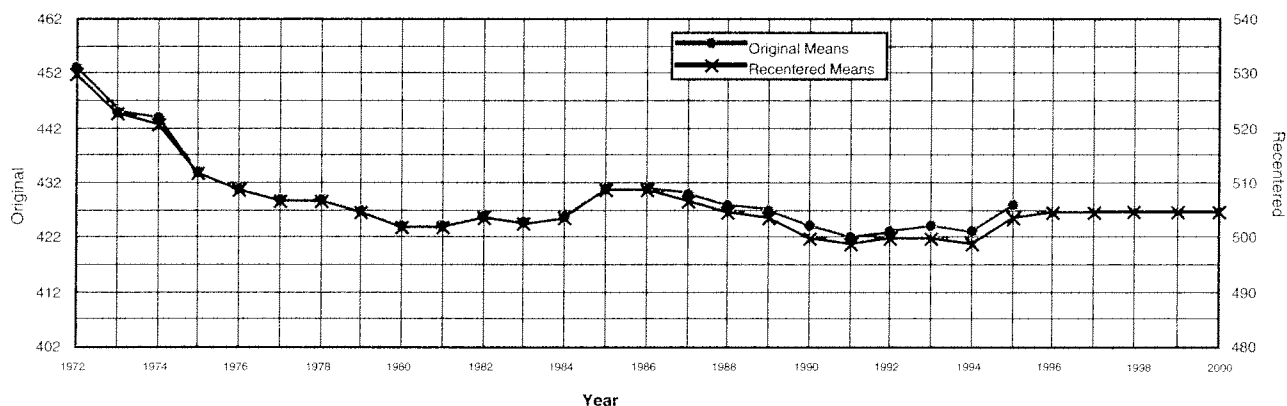
In April 1995, the College Board recentered the score scales for all tests in the SAT Program to reflect the

contemporary test-taking population. Recentering reestablished the average score for a study group of 1990 seniors at about 500 — the midpoint of the 200 to 800 scale — allowing students, schools, and colleges to more easily interpret their scores in relation to those of a similar group of college-bound seniors. Recentering also simplified comparisons between students' verbal and mathematical abilities and improved reliability of SAT Program scores and their ability to predict success in college.

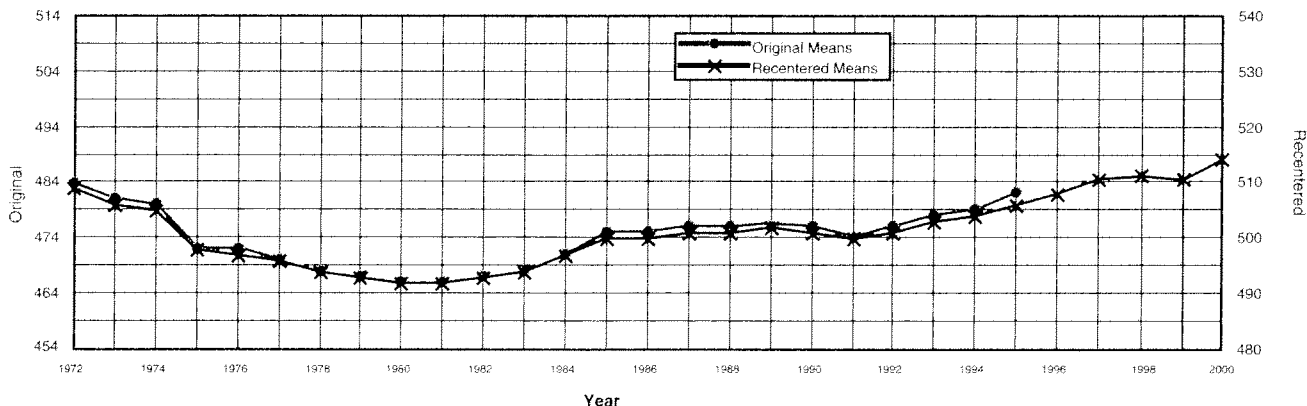
The following graphs demonstrate that although the numerical value of SAT scores has changed, the pattern of scores over time for college-bound seniors has not. (See also the table of recentered mean scores — 1972 through 2000 — for males, females, and all college-bound seniors.)

Chart A: Mean SAT/SAT I Scores for National College-Bound Seniors 1972-2000*

Verbal Scores – Original versus Recentered Scale



Math Scores – Original versus Recentered Scale



* For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995, individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000, all scores are reported on the recentered scale.

Using This Report

This *Profile of College-Bound Seniors* presents data for high school graduates in the year 2000 who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound senior population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

**Table A. National Mean SAT/SAT I Scores
for College-Bound Seniors, 1972-2000*
(Recentered Scale)**

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511
2000	507	504	505	533	498	514

*For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996-1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. For 2000, all scores are reported on the recentered scale.

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Table 1

2000 Profile of College-Bound Seniors

CONNECTICUT

Points to Note

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through April 2000. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test				SAT I Mean Scores	
	Male	Female	Total	Verbal	Math
Total Number of Students	14,633	16,170	30,803		
Students with at Least One Student Descriptive Questionnaire (SDQ) Response	12,431	14,498	26,929		
Percent with at Least One SDQ Response	85	90	87		
SAT Program Test Takers					
All Students with Either SAT I or SAT II Scores	13,956	15,346	29,302		
Students with SAT I Scores	13,863	15,252	29,115	508	509
Students with SAT II Scores	3,784	4,318	8,102		
Students with Both SAT I and SAT II Scores	3,691	4,224	7,915	604	616
Year in Which Seniors Last took SAT I					
Senior	10,776	12,658	23,434	501	503
Junior	3,043	2,549	5,592	538	536
Sophomore	41	43	84	523	530
Freshman	3	2	5	576	628



**Table
2**

**2000 Profile of College-Bound Seniors
Academic Record
CONNECTICUT**

High School Rank	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Top Tenth	3,115	16	42	58	618	626
Second Tenth	3,751	20	46	54	556	565
Second Fifth	5,197	27	46	54	511	515
Third Fifth	5,395	29	48	52	466	462
Fourth Fifth	1,188	6	51	49	433	421
Fifth Fifth	283	1	52	48	416	401
No Response	10,186					
High School Grade Point Average						
A + (97-100)	396	2	43	57	660	665
A (93-96)	1,617	7	36	64	608	620
A- (90-92)	3,226	14	40	60	581	589
B (80-89)	13,298	58	45	55	504	505
C (70-79)	4,113	18	56	44	437	428
D, E, or F (Below 70)	112	0	55	45	404	388
No Response	6,353					
Mean Grade Point Average: All Students 3.02						
Years of Study in Six Academic Subjects						
20 or More Years	11,045	54	39	61	548	547
19 or 19½ Years	2,395	12	49	51	502	503
18 or 18½ Years	2,090	10	49	51	494	494
17 or 17½ Years	1,515	7	47	53	475	473
16 or 16½ Years	1,181	6	54	46	459	458
15 or 15½ Years	920	5	58	42	458	459
Less Than 15 Years	1,167	6	56	44	437	444
No Response	8,802					
Academic Subject	Average Years of Study			Grade Point Average: For Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.8	2.3	2.1	3.51	3.69	3.61
English	3.9	3.9	3.9	2.91	3.13	3.03
Foreign and Classical Languages	2.9	3.2	3.0	2.82	3.09	2.97
Mathematics	3.8	3.8	3.8	2.93	2.90	2.91
Natural Sciences	3.4	3.4	3.4	2.97	3.01	2.99
Social Sciences and History	3.5	3.5	3.5	3.05	3.12	3.09
Total for All Subjects	19.3	20.1	19.7	Mean Grade Point Average: All Students		
				Male	Female	Total
				2.94	3.09	3.02

**Table
3-1****2000 Profile of College-Bound Seniors
Course-Taking Patterns
CONNECTICUT**

English Years of Study	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More Than 4 Years	1,592	7	44	56	539	536
4 Years	18,078	77	44	56	511	510
3 Years	3,511	15	53	47	503	506
2 Years	187	1	53	47	518	551
1 Year	52	0	48	52	527	570
One-half Year or Less	32	0	44	56	438	434
No Response	5,663					
Course Work or Experience						
American Literature	19,395	87	45	55	526	525
Grammar	15,445	69	44	56	525	524
Composition	15,138	68	44	56	532	529
Literature Historical Periods	10,879	49	42	58	546	540
British Literature	9,338	42	44	56	547	542
Speaking and Listening	6,536	29	43	57	521	518
Literature Other Country	4,573	20	43	57	551	548
English as a Second Language	682	3	49	51	423	494
Honors Course Taken	7,201	31	37	63	589	582

Mathematics

Years of Study						
More Than 4 Years	2,098	9	51	49	546	575
4 Years	14,642	63	44	56	516	518
3 Years	6,184	27	46	54	490	477
2 Years	298	1	51	49	499	496
1 Year	49	0	49	51	517	532
One-half Year or Less	34	0	44	56	443	439
No Response	5,810					
Course Work						
Algebra	23,003	96	46	54	512	512
Geometry	22,497	94	46	54	516	517
Trigonometry	8,445	35	48	52	547	561
Precalculus	9,352	39	47	53	568	585
Other Math Courses	6,983	29	43	57	488	484
Calculus	4,265	18	49	51	594	628
Computer Math	1,890	8	60	40	509	523
Honors Course Taken	6,206	27	46	54	590	613

**Table
3-2****2000 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)
CONNECTICUT**

Natural Sciences	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	1,473	6	47	53	557	572
4 Years	10,250	45	45	55	532	535
3 Years	8,389	37	45	55	498	493
2 Years	2,124	9	46	54	469	462
1 Year	414	2	49	51	468	470
One-half Year or Less	212	1	43	57	431	432
No Response	6,253					
Course Work						
Biology	23,365	97	45	55	512	512
Chemistry	20,038	83	45	55	523	526
Physics	10,445	43	50	50	546	561
Geology, Earth Science, or Space Science	13,240	55	45	55	508	506
Other Sciences	9,095	38	42	58	501	495
Honors Course Taken	6,038	26	44	56	595	606

Social Sciences and History

Years of Study						
More Than 4 Years	1,486	6	45	55	544	539
4 Years	10,249	44	45	55	524	519
3 Years	9,922	43	46	54	499	504
2 Years	1,070	5	48	52	494	501
1 Year	205	1	54	46	473	493
One-half Year or Less	151	1	41	59	451	460
No Response	6,032					
Course Work						
U.S. History	23,283	97	46	54	511	511
World History or Cultures	17,880	74	46	54	519	519
U.S. Government or Civics	9,521	40	47	53	512	512
Economics	3,908	16	51	49	514	521
Geography	4,238	18	47	53	479	480
Psychology	8,304	35	33	67	516	508
European History	6,909	29	49	51	545	543
Other Courses	5,908	25	42	58	515	514
Sociology	4,392	18	37	63	507	501
Ancient History	4,306	18	47	53	534	531
Anthropology	712	3	47	53	529	524
Honors Course Taken	6,072	26	43	57	593	591

**Table
3-3****2000 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)
CONNECTICUT**

Foreign and Classical Languages	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	1,938	8	37	63	577	578
4 Years	6,509	28	38	62	556	555
3 Years	8,837	38	46	54	511	511
2 Years	3,762	16	53	47	468	466
1 Year	865	4	55	45	420	422
One-half Year or Less	1,125	5	57	43	400	403
No Response	6,079					
Course Work						
Chinese	147	1	44	56	525	601
French	5,752	24	40	60	541	538
German	554	2	52	48	551	560
Greek	120	1	49	51	548	545
Hebrew	182	1	47	53	575	574
Italian	1,153	5	47	53	485	488
Japanese	215	1	50	50	535	555
Korean	61	0	46	54	496	572
Latin	2,851	12	45	55	555	548
Russian	229	1	48	52	537	552
Spanish	16,187	68	45	55	508	508
Other Languages	406	2	39	61	473	497
Honors Course Taken	5,598	24	37	63	590	593
Arts and Music						
Years of Study						
More Than 4 Years	1,682	8	37	63	551	543
4 Years	4,206	19	35	65	543	537
3 Years	2,858	13	39	61	515	511
2 Years	3,588	16	42	58	510	509
1 Year	4,599	21	49	51	502	505
One-half Year or Less	5,364	24	55	45	488	494
No Response	6,818					
Course Work or Experience						
Acting or Play Production	4,490	20	35	65	556	539
Art History or Appreciation	3,702	17	41	59	521	511
Dance	2,393	11	13	87	523	509
Drama: Study or Appreciation	2,636	12	33	67	547	527
Music: Study or Appreciation	2,821	13	47	53	552	543
Music Performance	8,329	38	37	63	544	540
Photography or Film	4,995	23	40	60	528	524
Studio Art and Design	6,189	28	39	61	528	523
None	4,640	21	58	42	480	491
Honors Course Taken	1,811	8	39	61	577	572
Computer Course Work or Experience						
Computer Literacy	14,419	64	46	54	524	524
Computer Programming	3,666	16	64	36	522	538
Word Processing	16,948	75	45	55	522	523
Internet Activity	11,846	53	47	53	530	531
Using Computer Graphics	6,550	29	55	45	525	531
Creating Spreadsheets/Databases	7,900	35	51	49	533	541
None	1,995	9	41	59	513	507

**Table
4-1**

**2000 Profile of College-Bound Seniors
Background Information
CONNECTICUT**

SAT I Test Takers Who Described Themselves as:	Number of			Percent	
	Males	Females	Total	Male	Female
American Indian or Alaskan Native	57	65	122	47	53
Asian, Asian American, or Pacific Islander	443	429	872	51	49
African American or Black	740	986	1,726	43	57
Hispanic or Latino Background:					
Mexican or Mexican American	26	32	60	47	53
Puerto Rican	264	425	689	38	62
Latin American, South American, Central American, or Other Hispanic or Latino	211	284	495	43	57
White	8,137	9,623	17,760	46	54
Other	337	479	816	41	59
No Response	3,646	2,929	6,575	55	45

SAT I Test Takers Who Described Themselves as:	Number of			Percent Responding		
	Males	Females	Total	Male	Female	Total
American Indian or Alaskan Native	57	65	122	1	1	1
Asian, Asian American, or Pacific Islander	443	429	872	4	3	4
African American or Black	740	986	1,726	7	8	8
Hispanic or Latino Background:						
Mexican or Mexican American	26	32	60	0	0	0
Puerto Rican	264	425	689	3	3	3
Latin American, South American, Central American, or Other Hispanic or Latino	211	284	495	2	2	2
White	8,137	9,623	17,760	80	78	79
Other	337	479	816	3	4	4
Total	10,217	12,323	22,540	100	100	100

SAT I Test Takers Who Described Themselves as:	SAT I Verbal						SAT I Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
American Indian or Alaskan Native	471	479	475	107	115	112	484	457	470	106	109	108
Asian, Asian American, or Pacific Islander	504	513	508	125	127	126	576	552	565	122	121	122
African American or Black	425	426	426	102	105	104	424	402	411	102	98	100
Hispanic or Latino Background:												
Mexican or Mexican American	495	503	500	133	106	120	498	464	480	127	103	116
Puerto Rican	421	409	414	109	98	103	439	395	412	110	92	102
Latin American, South American, Central American, or Other Hispanic or Latino	484	451	465	112	106	110	503	445	469	110	105	111
White	526	526	526	102	101	101	543	511	526	107	103	106
Other	507	499	502	130	123	126	517	481	496	134	115	124
No Response	497	495	496	123	127	125	514	482	500	127	127	128

**Table
4-2**

**2000 Profile of College-Bound Seniors
Background Information (Continued)
CONNECTICUT**

	SAT I Test Takers		Percent		SAT I Verbal		SAT I Math	
	Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
All SAT I Test Takers	29,115		48	52	508	113	509	117
First Language Learned								
English	19,721	86	45	55	520	105	517	111
English and Another Language	1,665	7	43	57	477	119	483	124
Another Language	1,423	6	45	55	446	121	491	128
No Response	6,306							
Citizenship								
U.S. Citizen or U.S. National	21,628	95	45	55	516	107	514	112
U.S. Permanent Resident or Refugee	777	3	44	56	443	123	481	123
Citizen of Another Country	250	1	55	45	453	129	534	139
Other, Unknown, or No Response	6,460							
Disabling Condition								
Yes	2,425	8	50	50	475	115	472	116
No Response or Unknown	26,690	92	47	53				
SAT I Taken Under								
Standard Conditions	27,628	95	47	53	510	112	511	116
Nonstandard Conditions	1,487	5	64	36	471	119	474	124
Plans to Apply for Financial Aid								
Yes	17,112	74	44	56	505	108	503	111
No	1,893	8	49	51	551	110	561	115
Don't Know	4,008	17	50	50	519	112	525	115
Family Income								
Less Than \$10,000	491	3	33	67	413	109	412	112
\$10,000 - \$20,000	1,023	6	37	63	436	105	439	107
\$20,000 - \$30,000	1,426	8	43	57	463	105	461	106
\$30,000 - \$40,000	1,908	10	45	55	487	104	481	105
\$40,000 - \$50,000	1,743	9	46	54	500	98	497	102
\$50,000 - \$60,000	2,090	11	46	54	505	97	503	101
\$60,000 - \$70,000	1,791	10	47	53	514	101	511	104
\$70,000 - \$80,000	1,756	10	47	53	524	99	525	105
\$80,000 - \$100,000	2,269	12	49	51	535	98	538	102
More Than \$100,000	3,974	22	51	49	563	100	573	105
No Response	10,644							
Highest Level of Parental Education								
No High School Diploma	743	3	41	59	406	97	420	105
High School Diploma	7,119	32	42	58	471	99	469	103
Associate's Degree	1,950	9	44	56	488	98	489	102
Bachelor's Degree	6,244	28	47	53	531	100	532	105
Graduate Degree	6,020	27	49	51	564	104	566	108
Calculator Experience								
Use Almost Every Day	15,848	75	45	55	533	106	538	109
Use Once or Twice Weekly or Less	5,397	25	46	54	474	102	463	100
Never Use or No Response	7,870							
Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)								
Only as a Junior	9,299	42	45	55	508	104	506	106
As a Sophomore or Younger, or as both a Jr. & a Soph. or Younger	9,335	42	43	57	548	102	552	106
No	3,721	17	49	51	448	104	445	107

**Table
5**

**2000 Profile of College-Bound Seniors
College Plans
CONNECTICUT**

Intended College Major	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Agriculture or Natural Resources	332	2	39	61	502	486
Architecture or Environmental Design	407	2	61	39	504	528
Arts: Visual and Performing	1,754	8	40	60	520	496
Biological Sciences	1,114	5	38	62	549	551
Business and Commerce	3,020	14	55	45	488	509
Communications	982	5	42	58	529	509
Computer or Information Sciences	1,139	5	83	17	503	532
Education	2,858	13	25	75	489	484
Engineering	1,163	5	86	14	536	579
Foreign or Classical Languages	140	1	26	74	588	560
General or Interdisciplinary	88	0	53	47	524	506
Health and Allied Services	2,386	11	27	73	508	509
Home Economics	87	0	24	76	458	445
Language and Literature	394	2	29	71	616	554
Library and Archival Sciences	4	0	25	75		
Mathematics	159	1	59	41	553	642
Military Sciences	66	0	91	9	528	541
Philosophy, Religion, or Theology	69	0	59	41	578	549
Physical Sciences	305	1	67	33	578	596
Public Affairs and Services	688	3	47	53	458	447
Social Sciences and History	2,547	12	32	68	540	518
Technical and Vocational	246	1	62	38	446	448
Undecided	1,699	8	52	48	519	521
Degree-Level Goal						
Certificate Program	297	1	53	47	446	441
Associate's Degree	359	2	51	49	412	405
Bachelor's Degree	5,842	26	52	48	482	483
Master's Degree	6,975	31	44	56	525	527
Doctoral or Related Degree	3,420	15	39	61	565	564
Other	123	1	43	57	461	459
Undecided	5,140	23	45	55	514	515
Plans for Advanced Standing in College Courses						
Art	854	4	41	59	505	496
Biology	2,090	10	41	59	589	595
Chemistry	1,425	7	51	49	592	619
Computer Science	681	3	76	24	517	546
English	3,831	18	34	66	598	581
Foreign Languages	2,818	13	34	66	587	587
Humanities	427	2	42	58	585	563
Mathematics	3,623	17	52	48	584	625
Music	769	4	46	54	497	491
Physics	1,267	6	63	37	605	642
Social Studies	3,200	15	46	54	603	593
None of These	11,822	55	46	54	481	478

**Table
6**

**2000 Profile of College-Bound Seniors
Score Distributions SAT I: Reasoning Test
CONNECTICUT**

Verbal

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	269	274	543	2	2	2
700-749	424	440	864	3	3	3
650-699	898	1,017	1,915	6	7	7
600-649	1,564	1,641	3,205	11	11	11
550-599	2,023	2,328	4,351	15	15	15
500-549	2,443	2,599	5,042	18	17	17
450-499	2,223	2,507	4,730	16	16	16
400-449	1,864	1,968	3,832	13	13	13
350-399	1,130	1,323	2,453	8	9	8
300-349	602	683	1,285	4	4	4
250-299	235	287	522	2	2	2
200-249	188	185	373	1	1	1

Math

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	342	152	494	2	1	2
700-749	727	407	1,134	5	3	4
650-699	1,268	941	2,209	9	6	8
600-649	1,733	1,450	3,183	13	10	11
550-599	2,073	2,145	4,218	15	14	14
500-549	2,137	2,443	4,580	15	16	16
450-499	2,111	2,579	4,690	15	17	16
400-449	1,563	2,176	3,739	11	14	13
350-399	947	1,413	2,360	7	9	8
300-349	618	919	1,537	4	6	5
250-299	227	428	655	2	3	2
200-249	117	199	316	1	1	1

Number of

	Males	Females	Total
Number	13,863	15,252	29,115
Mean	509	508	508
Standard Deviation	113	113	113
Percentile			
75th	590	590	590
50th (Median)	510	510	510
25th	430	430	430

Number of

	Males	Females	Total
Number	13,863	15,252	29,115
Mean	526	494	509
Standard Deviation	116	114	117
Percentile			
75th	610	580	590
50th (Median)	530	490	510
25th	440	410	430

NATIONAL

Number	583,331	676,947	1,260,278
Mean	507	504	505
Standard Deviation	112	110	111
Percentile			
75th	580	580	580
50th (Median)	510	500	500
25th	430	430	430

Number	583,331	676,947	1,260,278
Mean	533	498	514
Standard Deviation	115	109	113
Percentile			
75th	620	570	590
50th (Median)	530	490	510
25th	450	420	440

**Table
7-1**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests
CONNECTICUT**

Students who took one or more different SAT II: Subject Tests.

Number of Subject Tests	Number	Percent
1	639	8
2	1,067	13
3	3,480	43
4 or more	2,916	36

Score Ranges	English		Literature		History and Social Studies			
	Writing Number	Percent	Number	Percent	American History Number	Percent	World History Number	Percent
750-800	700	10	117	7	86	4	15	6
700-749	1,033	14	196	11	180	8	19	8
650-699	1,117	15	308	17	301	14	41	17
600-649	1,405	19	372	21	425	19	35	14
550-599	1,291	18	317	18	432	20	45	18
500-549	897	12	227	13	360	16	42	17
450-499	499	7	160	9	290	13	35	14
400-449	246	3	64	4	103	5	14	6
350-399	82	1	28	2	29	1	2	1
300-349	39	1	3	0	3	0		
250-299	2	0	1	0				
200-249								
Number	7,311		1,793		2,209		248	
Mean	615		602		583		585	
Standard Deviation	99		96		92		97	
Percentile								
75th	690		670		650		660	
50th (Median)	620		600		580		570	
25th	550		540		520		510	

Students Who Also Have SAT I Scores

Number	7,212	1,768	2,182	244
Verbal				
Mean	609	630	625	649
Standard Deviation	90	84	87	88
Math				
Mean	620	604	617	635
Standard Deviation	86	83	86	91

Points to Note:

- Includes scores placed on hold by students and not released.
- All scores for the SAT II: Writing Test are on the adjusted scale introduced May 1998.
- For the 7,915 students who took any SAT II: Subject Test and the SAT I test, the mean SAT I verbal score was 604 (standard deviation = 91) and the mean SAT I math score was 616 (standard deviation = 87).
- Averages across Subject Tests are no longer reported. Because the average reflects different combinations of tests, scores on individual tests are more useful.

**Table
7-2**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
CONNECTICUT**

Score Ranges	Math				Science									
	Math Level IC		Math Level IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	104	2	363	15	16	1	12	2	42	5	158	7	92	9
700-749	493	9	343	14	88	7	51	10	105	12	199	9	115	12
650-699	866	16	474	20	149	12	68	13	146	17	289	13	185	19
600-649	1,089	20	545	22	273	22	92	17	202	24	406	19	239	24
550-599	1,090	21	444	18	249	20	120	23	154	18	408	19	180	18
500-549	877	17	192	8	249	20	90	17	120	14	387	18	111	11
450-499	508	10	54	2	143	12	60	11	60	7	210	10	51	5
400-449	211	4	12	0	52	4	23	4	21	2	74	3	3	0
350-399	61	1	1	0	10	1	10	2	5	1	12	1		
300-349	16	0			3	0	3	1						
250-299														
200-249														
Number	5,315		2,428		1,232		529		855		2,143		976	
Mean	587		647		576		578		608		596		628	
Standard Deviation	87		84		82		91		86		93		82	
Percentile														
75th	650		710		640		640		670		660		680	
50th (Median)	590		640		580		580		610		590		630	
25th	530		590		520		510		550		530		570	
Students Who Also Have SAT I Scores														
Number	5,236		2,412		1,200		521		844		2,121		963	
Verbal														
Mean	599		635		632		606		623		627		630	
Standard Deviation	89		91		82		87		83		89		96	
Math														
Mean	613		677		649		605		632		661		682	
Standard Deviation	80		69		77		85		76		77		70	

Point to Note: Includes scores placed on hold by students and not released.

**Table
7-3**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
CONNECTICUT**

Foreign and Classical Languages												
Score Ranges	Chinese with Listening		French		French with Listening		German		German with Listening		Modern Hebrew	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	27	63	62	10	17	12	10	34	2	11		
700-749	7	16	60	10	12	8	2	7	4	22		
650-699	1	2	87	15	35	24	2	7	1	6		
600-649	2	5	101	17	33	22			2	11	1	10
550-599	5	12	97	16	20	14	3	10	3	17	2	20
500-549			92	15	22	15	2	7	2	11	1	10
450-499			63	11	6	4	4	14	2	11	1	10
400-449	1	2	34	6	1	1	2	7	1	6	2	20
350-399			3	1			4	14	1	6	3	30
300-349			1	0	1	1						
250-299												
200-249												
Number	43		600		147		29		18		10	
Mean	730		602		627		610		603		472	
Standard Deviation	87		103		90		160					
Percentile												
75th	790		680		680		780					
50th (Median)	770		600		620		570					
25th	700		520		550		460					
Students Who Also Have SAT I Scores												
Number	42		593		143		26		18		10	
Verbal												
Mean	551		639		642		619		592		643	
Standard Deviation	140		92		75		114					
Math												
Mean	661		639		630		646		635		624	
Standard Deviation	96		85		74		76					

Points to Note:

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Chinese with Listening in April 1994 are not included on this report. Comparisons between the provisional scores and subsequent scores on this test should not be made.

**Table
7-4**

**2000 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
CONNECTICUT**

Score Ranges	Foreign and Classical Languages (Continued)											
	Italian		Japanese with Listening		Korean with Listening		Latin		Spanish		Spanish with Listening	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	1	10	11	50	11	92	4	3	66	7	14	7
700-749	1	10	3	14	1	8	6	4	74	8	13	6
650-699	1	10	2	9			12	9	114	12	23	11
600-649	1	10	2	9			21	15	139	15	36	18
550-599							28	20	144	16	37	18
500-549	3	30	2	9			24	17	172	19	41	20
450-499	1	10					30	21	103	11	29	14
400-449	2	20	1	5			14	10	78	8	10	5
350-399							1	1	25	3		
300-349			1	5					3	0		
250-299									1	0		
200-249												
Number	10		22		12		140		919		203	
Mean	572		690		788		551		577		582	
Standard Deviation							90		105		92	
Percentile												
75th			800				620		650		640	
50th (Median)			710				550		570		570	
25th			620				480		500		510	
Students Who Also Have SAT I Scores												
Number	9		22		12		138		915		202	
Verbal												
Mean	571		539		544		652		618		611	
Standard Deviation							77		85		78	
Math												
Mean	570		637		695		648		624		622	
Standard Deviation							75		86		75	

Points to Note:

- Includes scores placed on hold by students and not released.
- Provisional scores reported for students who took Japanese with Listening in April 1993 and Korean with Listening in November 1997 are not included on this report. Comparisons between the provisional scores and subsequent scores on these tests should not be made.

**Table
8**

**2000 Profile of College-Bound Seniors
High School Information
CONNECTICUT**

Size of Senior Class	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More than 1,000						
750 - 1,000						
500 - 749						
250 - 499	8,825	31	45	55	504	508
100 - 249	15,622	55	48	52	510	512
Fewer than 100	3,855	14	50	50	522	518
Unknown	813					
Type of High School						
Public	22,418	79	46	54	501	503
Religiously Affiliated	2,873	10	56	44	522	513
Independent	3,050	11	53	47	565	572
Other or Unknown	774					
Location of High School						
Large City	1,340	5	48	52	417	415
Medium-size City	5,478	19	45	55	470	465
Small City or Town	5,279	19	48	52	509	509
Suburban	13,826	49	47	53	532	537
Rural	2,387	8	54	46	526	528
Unknown	805					

Point to Note: Charter, Correspondence, Home and Non-Accredited Schools are included in Type of High School as Other or Unknown.

**Table
9**

**2000 Profile of College-Bound Seniors
Colleges, Universities, and Scholarship Programs
CONNECTICUT**

**Colleges, universities, and scholarship programs that received the most
SAT Program Score Reports from your students.**

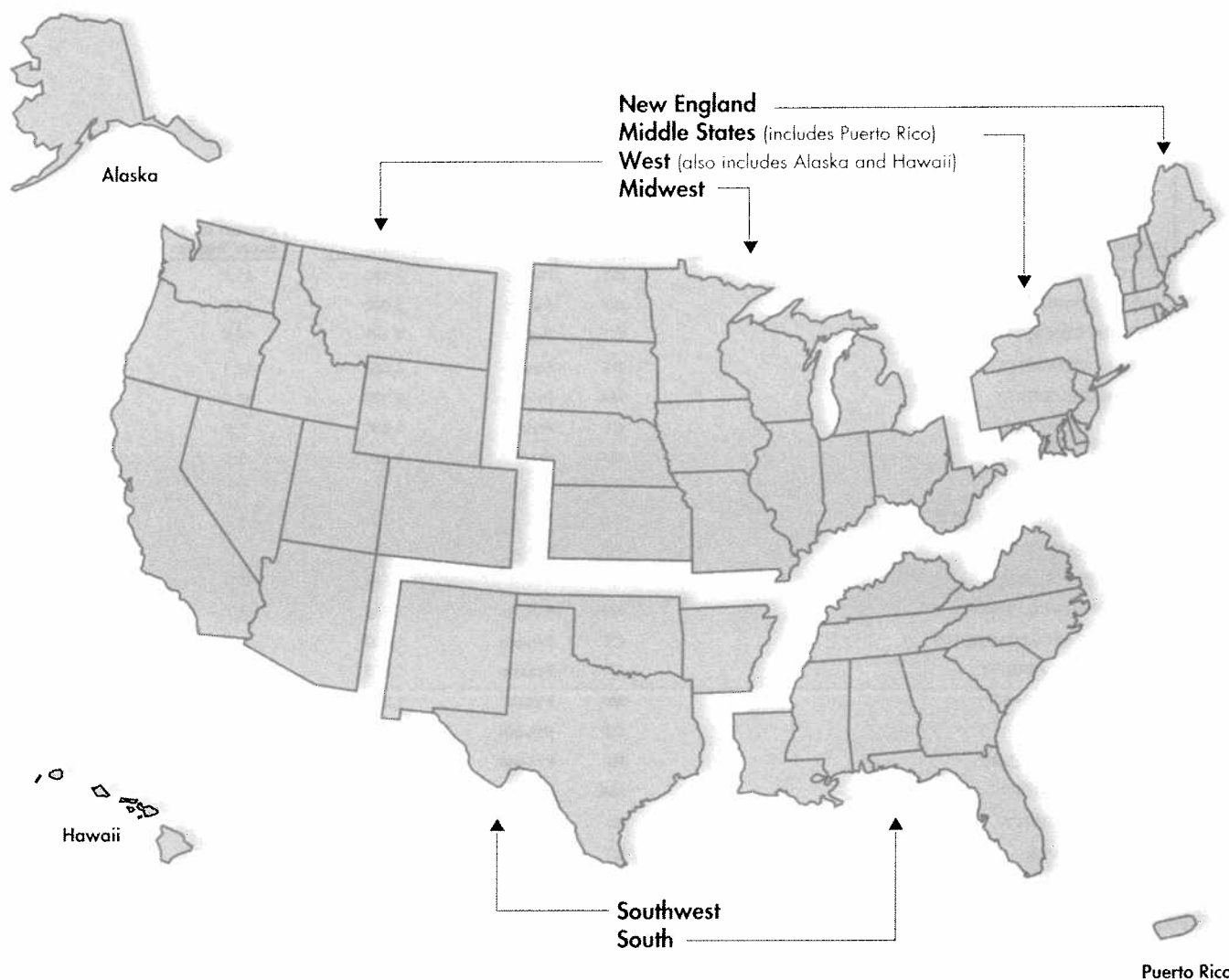
Institution	State	Type	Number of Students	Percent of Score Senders
UNIV CONNECTICUT	CT	Public	9,130	41.8
CENTRL CONNECTICUT ST UNIV	CT	Public	3,907	17.9
SOUTHRN CONNECTICUT STATE UNIV	CT	Public	3,184	14.6
EASTERN CONNECTICUT ST UNIV	CT	Public	2,652	12.1
BOSTON UNIVERSITY	MA	Private	2,233	10.2
QUINNIPIAC UNIVERSITY	CT	Private	2,086	9.5
BOSTON COLLEGE	MA	Private	2,070	9.5
UNIV HARTFORD	CT	Private	1,782	8.2
WESTRN CONNECTICUT STATE UNIV	CT	Public	1,730	7.9
NEW YORK UNIVERSITY	NY	Private	1,585	7.3
UNIV RHODE ISLAND	RI	Public	1,543	7.1
NORTHESTRN UNIVERSITY	MA	Private	1,465	6.7
SACRED HEART UNIVERSITY	CT	Private	1,436	6.6
FAIRFIELD UNIVERSITY	CT	Private	1,355	6.2
UNIV MASS AMHERST*	MA	Public	1,264	5.8
YALE UNIVERSITY	CT	Private	1,137	5.2
PROVIDENCE COLLEGE	RI	Private	1,114	5.1
TUFTS UNIVERSITY	MA	Private	1,107	5.1
BROWN UNIVERSITY	RI	Private	1,069	4.9
UNIV NEW HAVEN	CT	Private	1,022	4.7
TRINITY COLLEGE CT	CT	Private	1,018	4.7
UNIV VERMONT	VT	Public	952	4.4
MARIST COLLEGE	NY	Private	945	4.3
SYRACUSE UNIVERSITY	NY	Private	896	4.1
CORNELL UNIVERSITY	NY	Private	890	4.1
CONNECTICUT COLLEGE	CT	Private	831	3.8
VILLANOVA UNIVERSITY	PA	Private	831	3.8
NCAA INITIAL ELIG CLEARINGHSE	IA		827	3.8
STONEHILL COLLEGE	MA	Private	801	3.7
GEORGETOWN UNIVERSITY	DC	Private	790	3.6
WESLEYAN UNIVERSITY	CT	Private	747	3.4
UNIV PENNSYLVANIA UNDRGRD ADM*	PA	Private	726	3.3
GEORGE WASHINGTON UNIVERSITY	DC	Private	695	3.2
HARVARD UNDERGRAD ADM	MA	Private	676	3.1
UNIV NEW HAMPSHIRE DURHAM	NH	Public	675	3.1
KEENE STATE COLLEGE	NH	Public	667	3.1
UNIV DELAWARE	DE	Public	667	3.1
ITHACA COLLEGE	NY	Private	664	3.0
PENNSYLVANIA ST UNIV UNIV PARK	PA	Public	657	3.0

1,998 Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

2,037 Total number of colleges, universities, or scholarship programs that received reports from your students.

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