

RHODE ISLAND REPORT

1999 **College-Bound SENIORS**



**Summary
Reporting
Service™**

**A
Profile
of
SAT®
Program
Test
Takers**



The College Board
Educational Excellence for All Students

www.collegeboard.org

The SAT® Program

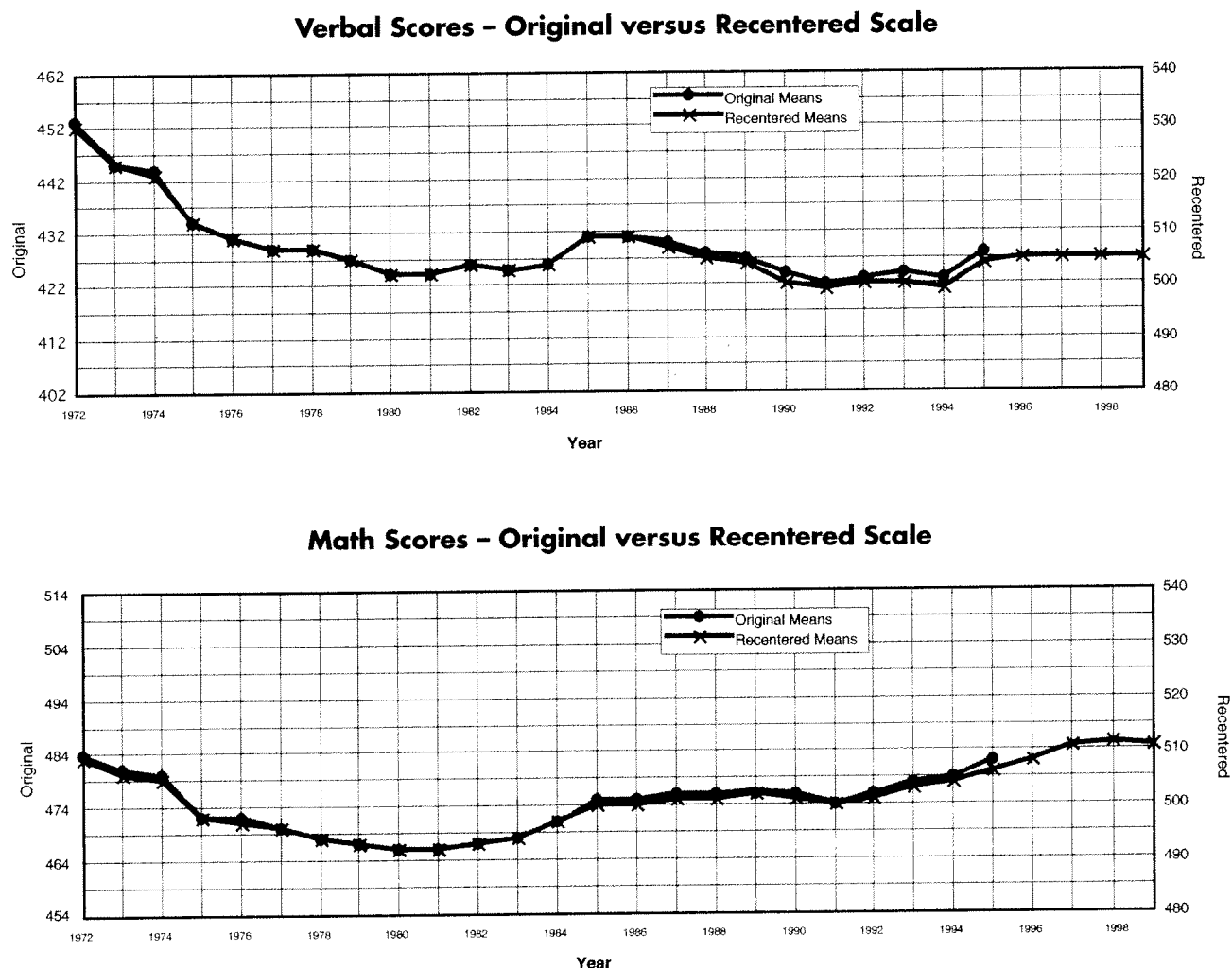
The SAT® I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

In April 1995, the College Board recentered the score scales for all tests in the SAT Program to reflect the

contemporary test taking population. Recentering reestablished the average score for a study group of 1990 seniors at about 500 — the midpoint of the 200 to 800 scale — allowing students, schools, and colleges to more easily interpret their scores in relation to those of a similar group of college-bound seniors. Recentering also simplified comparisons between students' verbal and mathematical abilities and improved reliability of SAT Program scores and their ability to predict success in college.

The following graphs demonstrate that although the numerical value of SAT scores has changed, the pattern of scores over time for college-bound seniors has not. (See also the table of recentered mean scores — 1972 through 1999 — for males, females, and all college-bound seniors.)

Chart A: Mean SAT/SAT I Scores for National College-Bound Seniors 1972-1999*



* For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995, individual student scores were converted to the recentered scale and then the mean was recomputed. Since 1996 nearly all students received scores on the recentered scale. (Any score on the original scale was converted to the recentered scale prior to computing the mean.)

Using This Report

This *Profile of College-Bound Seniors* presents data for 1999 high school graduates who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound senior population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

**Table A. National Mean SAT/SAT I Scores
for College-Bound Seniors, 1972-1999*
(Recentered Scale)**

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511

*For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. Since 1996 nearly all students received scores on the recentered scale. (Any score on the original scale was converted to the recentered scale prior to computing the mean.)

Contents: Profile of College-Bound Seniors

Table		Page
1	General Information	1
2	Academic Record	2
	<ul style="list-style-type: none"> • High School Rank • High School Grade Point Average • Years of Study in Six Academic Subjects • Average Years of Study for Selected Subjects • Grade Point Average for Each of the Selected Subjects • Mean Grade Point Average: All Students 	
3	Course-Taking Patterns	3
	<ul style="list-style-type: none"> • English • Mathematics • Natural Sciences • Social Sciences and History • Foreign and Classical Languages • Arts and Music • Computer Course Work or Experience 	4
4	Background Information	6
	<ul style="list-style-type: none"> • Ethnicity • First Language Learned • Citizenship • Disabling Condition • SAT I Taken Under Standard/Nonstandard Conditions • Plans to Apply for Financial Aid • Family Income • Highest Level of Parental Education • Calculator Experience • Preliminary SAT/National Merit Scholarship Qualifying Test 	7
5	College Plans	8
	<ul style="list-style-type: none"> • Intended College Major • Degree-Level Goal • Plans for Advanced Standing in College Courses 	
6	Score Distributions SAT I: Reasoning Test	9
7	Score Distributions SAT II: Subject Tests	10
	<ul style="list-style-type: none"> • Average Across Subjects • English Tests • History and Social Studies Tests • Math Tests • Science Tests • Tests of Foreign and Classical Languages 	11
8	High School Information	12
	<ul style="list-style-type: none"> • Size of Senior Class • Type of High School • Location of High School 	14
9	Colleges, Universities, and Scholarship Programs	15

**Table
1**

1999 Profile of College-Bound Seniors

RHODE ISLAND

Points to Note

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through March 1999. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test				SAT I Mean Scores	
	Male	Female	Total	Verbal	Math
Total Number of Students	3,310	3,906	7,216		
Students with at Least One Student Descriptive Questionnaire (SDQ) Response	3,107	3,728	6,835		
Percent with at Least One SDQ Response	94	95	95		
SAT Program Test Takers					
All Students with Either SAT I or SAT II Scores	3,173	3,763	6,936		
Students with SAT I Scores	3,158	3,746	6,904	504	499
Students with SAT II Scores	729	846	1,575		
Students with Both SAT I and SAT II Scores	714	829	1,543	598	599
Year in Which Seniors Last took SAT I					
Senior	2,538	3,216	5,754	502	497
Junior	612	527	1,139	515	504
Sophomore	7	3	10	502	512
Freshman	1		1		



SAT® Summary Reporting Service™ (SRS™)
The College Board

**Table
2**

**1999 Profile of College-Bound Seniors
Academic Record
RHODE ISLAND**

High School Rank	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Top Tenth	867	16	41	59	609	612
Second Tenth	1,024	19	47	53	542	541
Second Fifth	1,577	30	45	55	508	502
Third Fifth	1,516	28	47	53	461	450
Fourth Fifth	279	5	53	47	429	415
Fifth Fifth	59	1	47	53	438	409
No Response	1,582					
High School Grade Point Average						
A + (97-100)	87	1	47	53	654	658
A (93-96)	474	8	38	62	593	596
A- (90-92)	948	15	38	62	568	565
B (80-89)	3,659	59	45	55	494	488
C (70-79)	961	16	54	46	437	424
D, E, or F (Below 70)	27	0	52	48	425	418
No Response	748					
Mean Grade Point Average: All Students 3.06						
Years of Study in Six Academic Subjects						
20 or More Years	2,914	52	40	60	541	533
19 or 19½ Years	786	14	51	49	507	504
18 or 18½ Years	628	11	52	48	488	478
17 or 17½ Years	437	8	46	54	463	456
16 or 16½ Years	323	6	47	53	450	448
15 or 15½ Years	230	4	59	41	456	454
Less Than 15 Years	295	5	48	52	412	405
No Response	1,291					
Academic Subject	Average Years of Study			Grade Point Average: For Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.7	2.0	1.9	3.51	3.67	3.60
English	3.9	4.0	3.9	2.95	3.15	3.06
Foreign and Classical Languages	2.9	3.1	3.0	2.92	3.17	3.06
Mathematics	3.8	3.7	3.8	2.97	2.92	2.95
Natural Sciences	3.5	3.5	3.5	3.04	3.07	3.05
Social Sciences and History	3.4	3.4	3.4	3.18	3.18	3.18
Total for All Subjects	19.2	19.7	19.5	Mean Grade Point Average: All Students		
				Male	Female	Total
				3.00	3.11	3.06

**Table
3-1**

**1999 Profile of College-Bound Seniors
Course-Taking Patterns
RHODE ISLAND**

English	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	347	6	37	63	530	517
4 Years	5,183	83	45	55	507	501
3 Years	681	11	53	47	487	476
2 Years	26	0	54	46	436	447
1 Year	5	0	60	40	464	486
One-half Year or Less	6	0	50	50	410	422
No Response	656					
Course Work or Experience						
American Literature	5,466	89	44	56	516	508
Grammar	4,683	76	44	56	512	506
Composition	4,169	68	44	56	523	514
Literature Historical Periods	3,277	53	42	58	536	524
British Literature	3,423	56	44	56	536	525
Speaking and Listening	1,888	31	43	57	518	506
Literature Other Country	1,384	23	43	57	539	525
English as a Second Language	205	3	44	56	413	436
Honors Course Taken	1,797	29	37	63	586	570
Mathematics						
Years of Study						
More Than 4 Years	461	7	56	44	555	575
4 Years	4,143	66	45	55	511	510
3 Years	1,519	24	41	59	481	456
2 Years	102	2	43	57	419	386
1 Year	9	0	67	33	443	413
One-half Year or Less	6	0	67	33	418	397
No Response	664					
Course Work						
Algebra	6,203	97	45	55	504	497
Geometry	6,115	95	45	55	507	501
Trigonometry	2,736	43	47	53	538	541
Precalculus	2,466	39	46	54	555	565
Other Math Courses	1,708	27	43	57	485	480
Calculus	1,257	20	48	52	596	617
Computer Math	812	13	50	50	533	534
Honors Course Taken	1,530	25	45	55	587	601

**Table
3-2**

**1999 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)
RHODE ISLAND**

Natural Sciences	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	545	9	46	54	558	571
4 Years	2,915	47	46	54	523	519
3 Years	2,071	34	43	57	487	475
2 Years	508	8	47	53	446	434
1 Year	81	1	40	60	448	424
One-half Year or Less	42	1	40	60	426	414
No Response	742					
Course Work						
Biology	6,189	97	45	55	505	499
Chemistry	5,747	90	45	55	512	507
Physics	3,367	53	47	53	533	536
Geology, Earth Science, or Space Science	2,216	35	45	55	505	497
Other Sciences	2,835	44	42	58	502	493
Honors Course Taken	1,716	28	43	57	581	583

Social Sciences and History						
Years of Study						
More Than 4 Years	353	6	46	54	536	534
4 Years	2,509	41	44	56	519	506
3 Years	2,526	41	47	53	503	500
2 Years	688	11	43	57	457	460
1 Year	70	1	39	61	435	441
One-half Year or Less	27	0	22	78	464	452
No Response	731					
Course Work						
U.S. History	6,223	97	45	55	505	499
World History or Cultures	4,297	67	46	54	514	508
U.S. Government or Civics	2,360	37	45	55	502	495
Economics	1,000	16	52	48	526	526
Geography	682	11	48	52	484	476
Psychology	1,892	30	34	66	506	492
European History	2,347	37	48	52	535	526
Other Courses	1,261	20	44	56	503	498
Sociology	903	14	35	65	501	486
Ancient History	853	13	49	51	519	505
Anthropology	182	3	46	54	535	516
Honors Course Taken	1,755	28	42	58	584	573

**Table
3-3**

1999 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)
RHODE ISLAND

Foreign and Classical Languages	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	325	5	36	64	573	561
4 Years	1,735	28	37	63	552	543
3 Years	2,494	40	46	54	505	500
2 Years	1,330	22	53	47	456	452
1 Year	150	2	56	44	415	400
One-half Year or Less	143	2	57	43	400	402
No Response	727					
Course Work						
Chinese	24	0	67	33	518	571
French	1,536	24	39	61	527	519
German	92	1	46	54	539	531
Greek	15	0	33	67	532	543
Hebrew	58	1	31	69	561	548
Italian	422	7	47	53	485	477
Japanese	33	1	55	45	520	517
Korean	5	0	40	60	390	448
Latin	361	6	45	55	584	568
Russian	15	0	27	73	612	576
Spanish	4,427	70	45	55	502	496
Other Languages	252	4	40	60	458	456
Honors Course Taken	1,595	26	38	62	575	572
Arts and Music						
Years of Study						
More Than 4 Years	346	6	36	64	541	521
4 Years	861	14	36	64	535	519
3 Years	631	10	39	61	508	492
2 Years	1,035	17	43	57	501	495
1 Year	1,683	28	48	52	495	493
One-half Year or Less	1,584	26	52	48	499	500
No Response	784					
Course Work or Experience						
Acting or Play Production	1,391	23	34	66	549	522
Art History or Appreciation	1,486	24	44	56	510	499
Dance	638	10	11	89	509	491
Drama: Study or Appreciation	980	16	33	67	536	508
Music: Study or Appreciation	992	16	50	50	536	521
Music Performance	1,942	32	38	62	533	518
Photography or Film	829	14	43	57	530	516
Studio Art and Design	1,964	32	44	56	523	514
None	832	14	54	46	465	467
Honors Course Taken	556	9	39	61	555	538
Computer Course Work or Experience						
Computer Literacy	4,279	70	44	56	517	507
Computer Programming	1,562	25	58	42	524	526
Word Processing	4,568	74	44	56	518	511
Internet Activity	2,110	34	42	58	511	502
Using Computer Graphics	997	16	48	52	512	503
Creating Spreadsheets/Databases	2,536	41	47	53	525	520
None	309	5	46	54	478	468

**Table
4-1**

**1999 Profile of College-Bound Seniors
Background Information
RHODE ISLAND**

SAT I Test Takers Who Described Themselves as:	Number of			Percent	
	Males	Females	Total	Male	Female
American Indian or Alaskan Native	26	22	48	54	46
Asian, Asian American, or Pacific Islander	105	149	254	41	59
African American or Black	127	159	286	44	56
Hispanic or Latino Background:					
Mexican or Mexican American	5	12	17	29	71
Puerto Rican	20	43	63	32	68
Latin American, South American, Central American, or Other Hispanic or Latino	113	151	264	43	57
White	2,247	2,689	4,936	46	54
Other	115	143	258	45	55
No Response	400	378	778	51	49

SAT I Test Takers Who Described Themselves as:	Number of			Percent Responding		
	Males	Females	Total	Male	Female	Total
American Indian or Alaskan Native	26	22	48	1	1	1
Asian, Asian American, or Pacific Islander	105	149	254	4	4	4
African American or Black	127	159	286	5	5	5
Hispanic or Latino Background:						
Mexican or Mexican American	5	12	17	0	0	0
Puerto Rican	20	43	63	1	1	1
Latin American, South American, Central American, or Other Hispanic or Latino	113	151	264	4	4	4
White	2,247	2,689	4,936	81	80	81
Other	115	143	258	4	4	4
Total	2,758	3,368	6,126	100	100	100

SAT I Test Takers Who Described Themselves as:	SAT I Verbal						SAT I Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
American Indian or Alaskan Native	445	430	438	88		86	423	424	423	80		85
Asian, Asian American, or Pacific Islander	461	440	448	133	116	123	511	459	481	134	112	125
African American or Black	427	409	417	100	102	102	428	390	407	108	92	101
Hispanic or Latino Background:												
Mexican or Mexican American	500	463	474				458	448	451			
Puerto Rican	439	415	423		105	111	454	383	405		87	100
Latin American, South American, Central American, or Other Hispanic or Latino	425	402	412	103	112	109	425	389	405	110	104	108
White	526	517	521	99	97	98	531	499	514	104	99	102
Other	503	487	494	124	119	122	495	457	474	112	113	114
No Response	501	491	496	117	123	120	513	477	496	117	116	118

**Table
4-2**

1999 Profile of College-Bound Seniors
Background Information (Continued)
RHODE ISLAND

	SAT I Test Takers		Percent		SAT I Verbal		SAT I Math	
	Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
All SAT I Test Takers	6,904		46	54	504	108	499	110
First Language Learned								
English	5,232	84	46	54	518	102	509	105
English and Another Language	524	8	43	57	456	112	452	111
Another Language	447	7	39	61	420	107	439	119
No Response	701							
Citizenship								
U.S. Citizen or U.S. National	5,896	96	45	55	511	104	503	107
U.S. Permanent Resident or Refugee	234	4	39	61	408	115	428	122
Citizen of Another Country	33	1	52	48	438	113	495	114
Other, Unknown, or No Response	741							
Disabling Condition								
Yes	480	7	50	50	470	108	463	107
No Response or Unknown	6,424	93	45	55				
SAT I Taken Under								
Standard Conditions	6,714	97	46	54	505	109	499	110
Nonstandard Conditions	190	3	54	46	480	101	475	111
Plans to Apply for Financial Aid								
Yes	5,191	83	44	56	503	107	495	109
No	308	5	51	49	534	100	533	105
Don't Know	736	12	51	49	511	109	509	112
Family Income								
Less Than \$10,000	262	5	34	66	411	107	402	103
\$10,000 - \$20,000	458	9	37	63	443	102	442	105
\$20,000 - \$30,000	569	11	44	56	485	103	481	105
\$30,000 - \$40,000	677	13	48	52	493	99	487	97
\$40,000 - \$50,000	578	11	47	53	507	96	502	98
\$50,000 - \$60,000	615	12	47	53	515	98	508	99
\$60,000 - \$70,000	526	10	49	51	530	96	517	103
\$70,000 - \$80,000	423	8	45	55	532	93	518	102
\$80,000 - \$100,000	513	10	47	53	540	97	533	98
More Than \$100,000	599	11	50	50	562	95	567	100
No Response	1,684							
Highest Level of Parental Education								
No High School Diploma	356	6	41	59	405	96	413	100
High School Diploma	2,013	33	42	58	476	98	471	101
Associate's Degree	525	9	46	54	488	91	480	100
Bachelor's Degree	1,730	28	46	54	528	99	520	101
Graduate Degree	1,449	24	49	51	556	102	545	108
Calculator Experience								
Use Almost Every Day	4,273	74	44	56	523	105	522	107
Use Once or Twice Weekly or Less	1,517	26	44	56	477	100	456	96
Never Use or No Response	1,114							
Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)								
Only as a Junior	3,453	57	46	54	514	105	508	105
As a Sophomore or Younger, or as both a Jr. & a Soph. or Younger	1,684	28	37	63	530	99	521	106
No	942	15	52	48	446	102	440	102

**Table
5**

**1999 Profile of College-Bound Seniors
College Plans
RHODE ISLAND**

Intended College Major	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Agriculture or Natural Resources	68	1	38	62	491	485
Architecture or Environmental Design	124	2	56	44	505	517
Arts: Visual and Performing	448	7	40	60	525	495
Biological Sciences	348	6	37	63	554	541
Business and Commerce	763	13	53	47	482	489
Communications	252	4	40	60	535	501
Computer or Information Sciences	286	5	80	20	490	506
Education	814	13	27	73	478	467
Engineering	395	7	82	18	535	573
Foreign or Classical Languages	47	1	21	79	541	522
General or Interdisciplinary	14	0	57	43	553	523
Health and Allied Services	861	14	28	72	496	499
Home Economics	19	0	37	63	436	427
Language and Literature	86	1	33	67	616	543
Library and Archival Sciences	4	0	50	50		
Mathematics	22	0	68	32	603	641
Military Sciences	20	0	90	10	497	505
Philosophy, Religion, or Theology	20	0	65	35	552	533
Physical Sciences	86	1	55	45	564	578
Public Affairs and Services	226	4	54	46	483	445
Social Sciences and History	696	12	38	62	533	502
Technical and Vocational	68	1	59	41	437	437
Undecided	370	6	46	54	500	493
Degree-Level Goal						
Certificate Program	65	1	48	52	440	429
Associate's Degree	80	1	49	51	413	401
Bachelor's Degree	1,569	26	50	50	477	473
Master's Degree	2,020	33	44	56	517	510
Doctoral or Related Degree	1,034	17	41	59	550	542
Other	25	0	56	44	454	450
Undecided	1,253	21	43	57	505	498
Plans for Advanced Standing in College Courses						
Art	255	4	42	58	491	475
Biology	394	7	49	51	573	569
Chemistry	327	5	51	49	571	589
Computer Science	175	3	78	22	513	526
English	993	17	33	67	591	565
Foreign Languages	730	12	34	66	556	550
Humanities	125	2	33	67	556	535
Mathematics	794	13	52	48	571	602
Music	174	3	52	48	496	475
Physics	303	5	59	41	582	609
Social Studies	821	14	45	55	598	580
None of These	3,367	57	45	55	480	472

**Table
6**

**1999 Profile of College-Bound Seniors
Score Distributions SAT I: Reasoning Test
RHODE ISLAND**

Verbal

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	60	40	100	2	1	1
700-749	94	89	183	3	2	3
650-699	184	187	371	6	5	5
600-649	354	396	750	11	11	11
550-599	491	569	1,060	16	15	15
500-549	553	610	1,163	18	16	17
450-499	571	701	1,272	18	19	18
400-449	389	541	930	12	14	13
350-399	267	325	592	8	9	9
300-349	124	157	281	4	4	4
250-299	49	89	138	2	2	2
200-249	22	42	64	1	1	1

Math

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	61	19	80	2	1	1
700-749	123	60	183	4	2	3
650-699	235	173	408	7	5	6
600-649	358	333	691	11	9	10
550-599	494	507	1,001	16	14	14
500-549	533	572	1,105	17	15	16
450-499	526	674	1,200	17	18	17
400-449	399	608	1,007	13	16	15
350-399	247	418	665	8	11	10
300-349	98	235	333	3	6	5
250-299	53	108	161	2	3	2
200-249	31	39	70	1	1	1

Number of

	Males	Females	Total
Number	3,158	3,746	6,904
Mean	511	499	504
Standard Deviation	108	108	108
Percentile			
75th	580	570	580
50th (Median)	510	500	500
25th	440	430	430

Number of

	Males	Females	Total
Number	3,158	3,746	6,904
Mean	518	482	499
Standard Deviation	111	107	110
Percentile			
75th	590	560	580
50th (Median)	520	480	500
25th	440	410	420

NATIONAL

Number	562,911	657,219	1,220,130
Mean	509	502	505
Standard Deviation	113	110	111
Percentile			
75th	590	580	580
50th (Median)	510	500	500
25th	430	430	430

Number	562,911	657,219	1,220,130
Mean	531	495	511
Standard Deviation	115	110	114
Percentile			
75th	610	570	590
50th (Median)	530	490	510
25th	450	420	430

**Table
7-1**

**1999 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests
RHODE ISLAND**

Students who took one or more different SAT II: Subject Tests.

Number of Subject Tests	Number	Percent
1	100	6
2	214	14
3	854	54
4 or more	407	26

Score Ranges	SAT II: Subject Tests		English		Literature		History and Social Studies			
	Average		Writing				American History		World History	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	21	1	89	6	12	4	10	2		
700-749	87	6	136	10	49	15	41	9	4	12
650-699	203	13	228	16	53	16	54	12	7	21
600-649	355	23	261	18	73	22	82	19	8	24
550-599	376	24	256	18	72	22	83	19	6	18
500-549	271	17	218	15	26	8	82	19	1	3
450-499	162	10	128	9	23	7	48	11	4	12
400-449	79	5	75	5	15	5	26	6	2	6
350-399	18	1	25	2	6	2	7	2	1	3
300-349	2	0	7	0	1	0				
250-299	1	0								
200-249										
Number	1,575		1,423		330		433		33	
Mean	579		594		605		578		589	
Standard Deviation	81		100		91		89		94	
Percentile										
75th	630		660		660		640		650	
50th (Median)	580		600		610		570		600	
25th	520		530		560		520		510	

Students Who Also Have SAT I Scores

Number	1,543	1,407	328	427	32
Verbal					
Mean	598	605	628	612	625
Standard Deviation	95	93	84	88	111
Math					
Mean	599	603	584	600	581
Standard Deviation	94	92	85	89	104

Points to Note:

- Includes scores placed on hold by students and not released.
- All scores for the SAT II: Writing Test are on the adjusted scale introduced May 1998.

**Table
7-2**

**1999 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
RHODE ISLAND**

Score Ranges	Math				Science									
	Math Level IC		Math Level IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	13	1	47	12	8	3			1	1	18	6	11	6
700-749	83	8	48	13	12	4			9	12	24	8	13	7
650-699	145	13	63	17	42	15	3	6	10	14	43	15	19	11
600-649	243	22	95	25	53	20	6	13	19	26	47	16	47	26
550-599	195	18	87	23	45	17	11	23	11	15	43	15	46	26
500-549	179	17	33	9	60	22	7	15	10	14	50	17	20	11
450-499	116	11	7	2	31	11	7	15	5	7	44	15	15	8
400-449	86	8			17	6	9	19	6	8	24	8	6	3
350-399	17	2	1	0	2	1	3	6	3	4	1	0	2	1
300-349	5	0			1	0	1	2						
250-299														
200-249														
Number	1,082		381		271		47		74		294		179	
Mean	573		639		573		515		583		581		598	
Standard Deviation	91		80		88		86		96		101		85	
Percentile														
75th	640		690		640		580		660		650		640	
50th (Median)	580		630		570		530		600		570		590	
25th	510		580		510		440		510		500		550	
Students Who Also Have SAT I Scores														
Number	1,066		380		265		45		74		288		175	
Verbal														
Mean	590		640		618		568		599		629		623	
Standard Deviation	95		90		88		74		93		93		93	
Math														
Mean	593		670		619		567		613		653		675	
Standard Deviation	89		69		87		80		84		82		84	

Point to Note: Includes scores placed on hold by students and not released.

**Table
7-3**

**1999 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
RHODE ISLAND**

Score Ranges	Foreign and Classical Languages											
	Chinese with Listening		French		French with Listening		German		German with Listening		Modern Hebrew	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	3	100	9	8	1	25						
700-749			8	7			1	100	1	100		
650-699			11	10								
600-649			17	15								
550-599			22	19	1	25						
500-549			22	19	1	25						
450-499			14	12								
400-449			10	9	1	25						
350-399												
300-349												
250-299												
200-249												
Number	3		113		4		1		1			
Mean			578									
Standard Deviation			99									
Percentile												
75th			640									
50th (Median)			560									
25th			500									
Students Who Also Have SAT I Scores												
Number	3		111		4		1		1			
Verbal												
Mean			628									
Standard Deviation			91									
Math												
Mean			623									
Standard Deviation			88									

Point to Note: Includes scores placed on hold by students and not released.

**Table
7-4**

**1999 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
RHODE ISLAND**

Score Ranges	Foreign and Classical Languages (Continued)											
	Italian		Japanese with Listening		Korean with Listening		Latin		Spanish		Spanish with Listening	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800							1	5	21	9	6	23
700-749							1	5	13	5	4	15
650-699	1	7					5	25	20	8	2	8
600-649	3	21		100			3	15	25	10	1	4
550-599	2	14					5	25	41	17	4	15
500-549	3	21					2	10	39	16	1	4
450-499							2	10	42	18	4	15
400-449	4	29					1	5	25	10	1	4
350-399									11	5	2	8
300-349	1	7							1	0		
250-299									1	0	1	4
200-249												
Number	14		1				20		239		26	
Mean	516						594		556		603	
Standard Deviation									114		147	
Percentile												
75th							650		630		720	
50th (Median)							590		540		590	
25th							540		480		460	
Students Who Also Have SAT I Scores												
Number	14						20		235		26	
Verbal												
Mean	545						667		584		583	
Standard Deviation									103		91	
Math												
Mean	556						646		579		576	
Standard Deviation									103		93	

Point to Note: Includes scores placed on hold by students and not released.

**Table
8**

**1999 Profile of College-Bound Seniors
High School Information
RHODE ISLAND**

Size of Senior Class	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More than 1,000						
750 - 1,000						
500 - 749						
250 - 499	1,919	29	44	56	506	503
100 - 249	4,004	60	46	54	501	494
Fewer than 100	752	11	47	53	531	524
Unknown	229					
Type of High School						
Public	5,224	78	44	56	496	494
Religiously Affiliated	1,234	18	53	47	535	518
Independent	230	3	45	55	555	550
Other or Unknown	216					
Location of High School						
Large City	495	7	45	55	444	431
Medium-size City	1,845	28	42	58	489	486
Small City or Town	1,796	27	46	54	509	502
Suburban	2,097	31	49	51	526	522
Rural	456	7	44	56	533	523
Unknown	215					

Point to Note: Charter, Correspondence, and Home Schools are included in Type of High School as Other or Unknown.

**Table
9**

**1999 Profile of College-Bound Seniors
Colleges, Universities, and Scholarship Programs
RHODE ISLAND**

**Colleges, universities, and scholarship programs that received the most
SAT Program Score Reports from your students.**

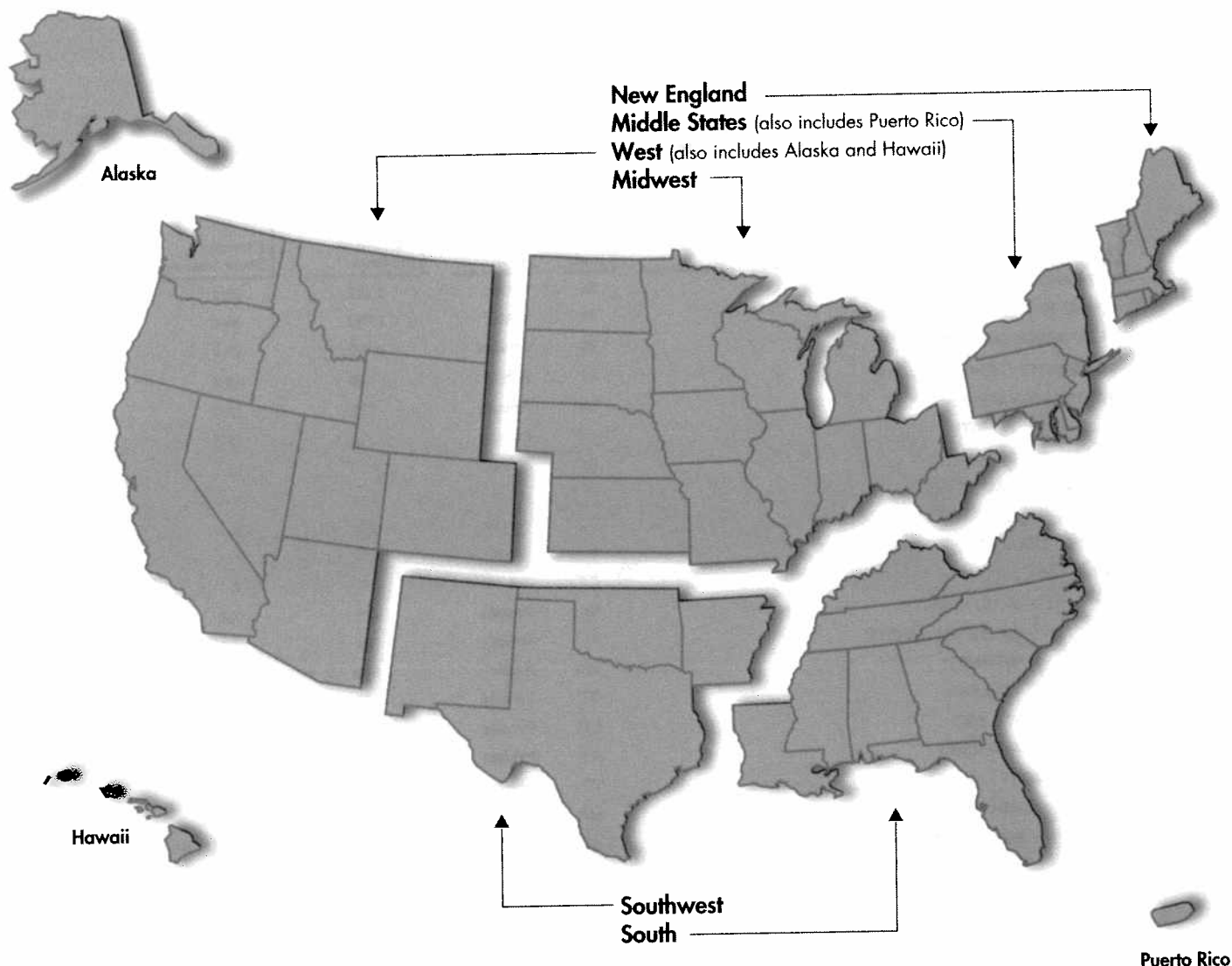
Institution	State	Type	Number of Students	Percent of Score Senders
UNIV RHODE ISLAND	RI	Public	3,272	58.2
RHODE ISLAND COLLEGE	RI	Public	1,883	34.0
PROVIDENCE COLLEGE	RI	Private	1,103	19.9
COMMUNITY C RHODE ISLAND	RI	Public	736	13.3
NORTHESTRN UNIVERSITY	MA	Private	732	13.2
BOSTON UNIVERSITY	MA	Private	702	12.7
BROWN UNIVERSITY	RI	Private	610	11.0
ROGER WILLIAMS UNIVERSITY	RI	Private	578	10.5
BRYANT COLLEGE	RI	Private	563	10.2
BOSTON COLLEGE	MA	Private	552	10.0
UNIV CONNECTICUT	CT	Public	501	9.1
SALVE REGINA UNIVERSITY	RI	Private	420	7.6
JOHNSON & WALES UNIVERSITY	RI	Private	388	7.0
UNIV MASS AMHERST*	MA	Public	339	6.1
QUINNIPIAC COLLEGE	CT	Private	328	5.9
STONEHILL COLLEGE	MA	Private	286	5.2
NEW YORK UNIVERSITY	NY	Private	270	4.9
UNIV VERMONT	VT	Public	258	4.7
TUFTS UNIVERSITY	MA	Private	252	4.6
UNIV NEW HAMPSHIRE DURHAM	NH	Public	245	4.4
SYRACUSE UNIVERSITY	NY	Private	213	3.9
UNIV MASS DARTMOUTH	MA	Public	212	3.8
NATIONAL MERIT SCHOL PROGRAM	IL		212	3.8
RHODE ISLAND SCHOOL DESIGN	RI	Private	200	3.6
WORCESTER POLY INSTITUTE	MA	Private	175	3.2
ASSUMPTION COLLEGE	MA	Private	166	3.0
UNIV HARTFORD	CT	Private	163	2.9
CORNELL UNIVERSITY	NY	Private	160	2.9
NCAA INITIAL ELIG CLEARINGHSE	IA		157	2.8
COLL HOLY CROSS	MA	Private	153	2.8
HARVARD UNDERGRAD ADM	MA	Private	152	2.7
FAIRFIELD UNIVERSITY	CT	Private	146	2.6
SACRED HEART UNIVERSITY	CT	Private	145	2.6
SPRINGFIELD COLLEGE MA	MA	Private	144	2.6
UNIV MIAMI	FL	Private	142	2.6
GEORGE WASHINGTON UNIVERSITY	DC	Private	140	2.5
DARTMOUTH COLLEGE	NH	Private	135	2.4
VILLANOVA UNIVERSITY	PA	Private	130	2.4
GEORGETOWN UNIVERSITY	DC	Private	129	2.3

1,192 Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

1,231 Total number of colleges, universities, or scholarship programs that received reports from your students.

*Main Campus

Areas served by College Board Regional Offices



COLLEGE BOARD ONLINE®: www.collegeboard.org

Middle States Regional Office:

3440 Market Street
Suite 410
Philadelphia, PA 19104-3338
215.387.7600
215.387.5805 (FAX)

Midwestern Regional Office

1560 Sherman Avenue
Suite 1001
Evanston, IL 60201-4805
847.866.1700
847.866.9280 (FAX)

New England Regional Office

470 Totten Pond Road
Waltham, MA 02451-1982
781.890.9150
781.890.0693 (FAX)

Southern Regional Office

100 Crescent Centre Parkway
Suite 340
Tucker, GA 30084
770.908.9737
770.934.4885 (FAX)

Southwestern Regional Office

4330 South MoPac Expressway
Suite 200
Austin, TX 78735
512.891.8400
512.891.8404 (FAX)

Western Regional Office

2099 Gateway Place
Suite 480
San Jose, CA 95110-1017
408.452.1400
408.453.7396 (FAX)
In Alaska and Hawaii, direct
inquiries to the Western Regional Office.

In Puerto Rico, inquiries should be addressed to:

The College Board
Banco Popular Center
Suite 1501
209 Muñoz Rivera Avenue
Hato Rey, PR 00918
787.759.8625
787.759.8629 (FAX)
Mailing Address:
PO Box 71101
San Juan, PR 00936-8001

The SAT® Summary Reporting Service™ (SRST™) is part of the Admission and Enrollment Services (AES) group of the College Board. The AES group provides solutions for traditional and emerging challenges facing admission and enrollment managers and their institutions. The other services provided by the AES group are the Admitted Class Evaluation Service™ (ACES™), the Admitted Student Questionnaire™ (ASQ™), Enrollment Planning Service™ (EPS™), EPS Predictor Plus™, and the Student Search Service® (SSS®).

This publication was prepared and produced by Educational Testing Service (ETS), which operates the SAT Summary Reporting Service for the College Board.

The College Board and Educational Testing Service are dedicated to the principle of equal opportunity and their programs, services, and employment policies are guided by that principle.