

**DELAWARE REPORT**

# 1999 **College-Bound SENIORS**



**Summary  
Reporting  
Service™**

**A  
Profile  
of  
SAT®  
Program  
Test  
Takers**



**The College Board**  
Educational Excellence for All Students

[www.collegeboard.org](http://www.collegeboard.org)

# The SAT® Program

The SAT® I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

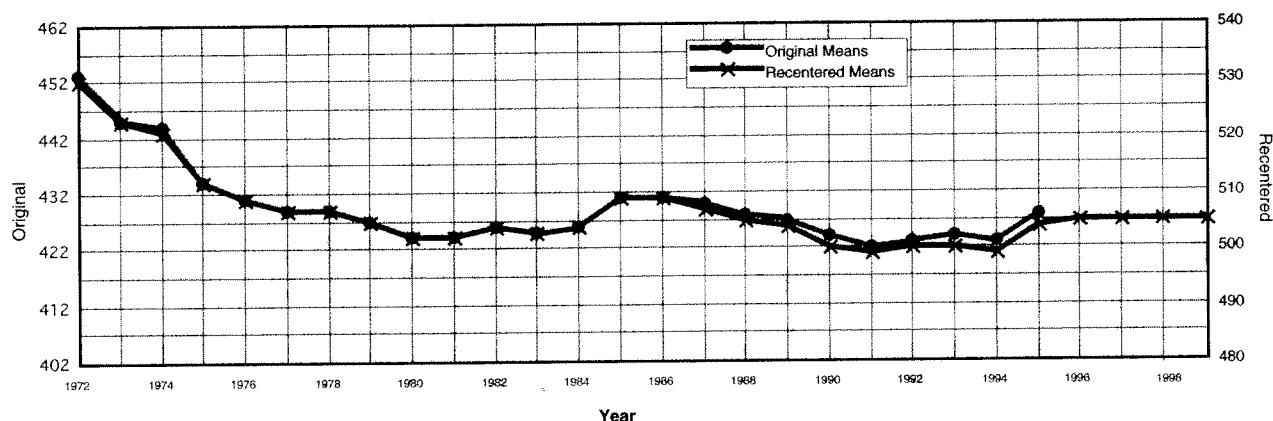
In April 1995, the College Board recentered the score scales for all tests in the SAT Program to reflect the

contemporary test taking population. Recentering reestablished the average score for a study group of 1990 seniors at about 500 — the midpoint of the 200 to 800 scale — allowing students, schools, and colleges to more easily interpret their scores in relation to those of a similar group of college-bound seniors. Recentering also simplified comparisons between students' verbal and mathematical abilities and improved reliability of SAT Program scores and their ability to predict success in college.

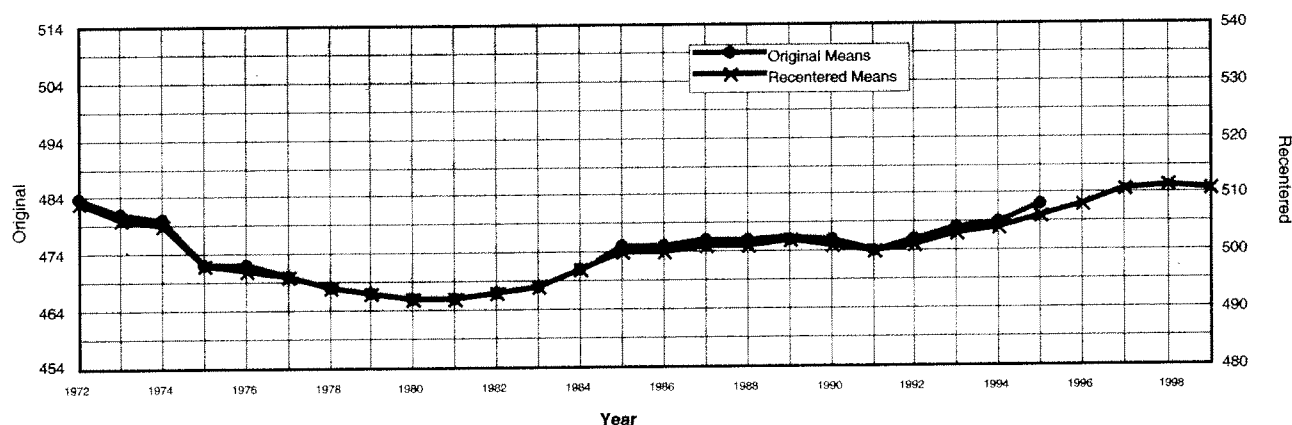
The following graphs demonstrate that although the numerical value of SAT scores has changed, the pattern of scores over time for college-bound seniors has not. (See also the table of recentered mean scores — 1972 through 1999 — for males, females, and all college-bound seniors.)

## Chart A: Mean SAT/SAT I Scores for National College-Bound Seniors 1972-1999\*

### Verbal Scores – Original versus Recentered Scale



### Math Scores – Original versus Recentered Scale



\* For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995, individual student scores were converted to the recentered scale and then the mean was recomputed. Since 1996 nearly all students received scores on the recentered scale. (Any score on the original scale was converted to the recentered scale prior to computing the mean.)

# Using This Report

This *Profile of College-Bound Seniors* presents data for 1999 high school graduates who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound senior population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

**Table A. National Mean SAT/SAT I Scores  
for College-Bound Seniors, 1972-1999\*  
(Recentered Scale)**

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512
1999	509	502	505	531	495	511

\*For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. Since 1996 nearly all students received scores on the recentered scale. (Any score on the original scale was converted to the recentered scale prior to computing the mean.)

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**Table  
1**

**1999 Profile of College-Bound Seniors**

**DELAWARE**

**Points to Note**

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through March 1999. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test				SAT I Mean Scores	
	Male	Female	Total	Verbal	Math
Total Number of Students	2,625	3,139	5,764		
Students with at Least One Student Descriptive Questionnaire (SDQ) Response	2,500	3,039	5,539		
Percent with at Least One SDQ Response	95	97	96		
SAT Program Test Takers					
All Students with Either SAT I or SAT II Scores	2,532	2,991	5,523		
Students with SAT I Scores	2,529	2,989	5,518	503	497
Students with SAT II Scores	374	392	766		
Students with Both SAT I and SAT II Scores	371	390	761	632	634
Year in Which Seniors Last took SAT I					
Senior	1,980	2,426	4,406	496	490
Junior	541	549	1,090	529	521
Sophomore	8	14	22	522	523
Freshman					



**SAT® Summary Reporting Service™ (SRS™)**  
**The College Board**

**Table  
2**

**1999 Profile of College-Bound Seniors  
Academic Record  
DELAWARE**

High School Rank	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Top Tenth	776	17	41	59	600	604
Second Tenth	922	20	46	54	537	537
Second Fifth	1,328	29	47	53	494	487
Third Fifth	1,265	28	45	55	453	442
Fourth Fifth	211	5	54	46	424	407
Fifth Fifth	43	1	47	53	417	390
No Response	973					
<b>High School Grade Point Average</b>						
A + (97-100)	289	6	40	60	612	616
A (93-96)	685	14	42	58	566	569
A- (90-92)	697	14	38	62	540	541
B (80-89)	2,577	51	45	55	485	476
C (70-79)	794	16	57	43	430	417
D, E, or F (Below 70)	19	0	58	42	432	415
No Response	457					
Mean Grade Point Average: All Students 3.16						
<b>Years of Study in Six Academic Subjects</b>						
20 or More Years	2,193	50	40	60	546	540
19 or 19½ Years	485	11	47	53	510	498
18 or 18½ Years	452	10	54	46	487	480
17 or 17½ Years	395	9	49	51	471	457
16 or 16½ Years	277	6	40	60	451	447
15 or 15½ Years	235	5	44	56	445	439
Less Than 15 Years	363	8	48	52	422	420
No Response	1,118					
Academic Subject	Average Years of Study			Grade Point Average: For Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.7	1.9	1.8	3.55	3.72	3.64
English	3.9	3.9	3.9	2.93	3.17	3.06
Foreign and Classical Languages	2.5	2.8	2.7	2.85	3.12	3.00
Mathematics	3.8	3.7	3.7	2.95	2.94	2.94
Natural Sciences	3.5	3.5	3.5	3.06	3.12	3.10
Social Sciences and History	3.5	3.5	3.5	3.19	3.25	3.22
Total for All Subjects	18.9	19.3	19.1	Mean Grade Point Average: All Students		
				Male	Female	Total
				3.07	3.23	3.16

**Table  
3-1**

**1999 Profile of College-Bound Seniors  
Course-Taking Patterns  
DELAWARE**

English	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
<b>Years of Study</b>						
More Than 4 Years	247	5	42	58	525	515
4 Years	4,131	81	44	56	505	498
3 Years	635	13	52	48	479	475
2 Years	44	1	59	41	481	505
1 Year	10	0	40	60	452	441
One-half Year or Less	2	0	50	50		
No Response	449					
<b>Course Work or Experience</b>						
American Literature	4,374	87	45	55	513	506
Grammar	3,835	77	45	55	513	505
Composition	3,501	70	46	54	521	511
Literature Historical Periods	2,480	49	42	58	531	520
British Literature	2,822	56	42	58	535	523
Speaking and Listening	1,679	33	44	56	512	501
Literature Other Country	1,031	21	44	56	538	525
English as a Second Language	122	2	55	45	430	471
<b>Honors Course Taken</b>	1,461	29	38	62	586	575
<b>Mathematics</b>						
<b>Years of Study</b>						
More Than 4 Years	425	8	49	51	543	560
4 Years	3,162	63	46	54	512	508
3 Years	1,313	26	43	57	472	456
2 Years	134	3	40	60	451	429
1 Year	11	0	45	55	564	545
One-half Year or Less	7	0	29	71	453	444
No Response	466					
<b>Course Work</b>						
Algebra	5,034	97	45	55	502	495
Geometry	4,853	93	45	55	507	501
Trigonometry	2,095	40	47	53	539	542
Precalculus	2,281	44	46	54	551	557
Other Math Courses	1,298	25	44	56	491	483
Calculus	1,107	21	50	50	589	607
Computer Math	342	7	54	46	522	525
<b>Honors Course Taken</b>	1,216	24	47	53	593	606

**Table  
3-2**

**1999 Profile of College-Bound Seniors  
Course-Taking Patterns (Continued)  
DELAWARE**

Natural Sciences	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
<b>Years of Study</b>						
More Than 4 Years	417	8	43	57	562	569
4 Years	2,465	50	46	54	525	520
3 Years	1,665	34	43	57	475	461
2 Years	288	6	49	51	438	434
1 Year	83	2	45	55	471	465
One-half Year or Less	38	1	37	63	441	433
No Response	562					
<b>Course Work</b>						
Biology	5,016	97	45	55	503	496
Chemistry	4,572	88	44	56	511	506
Physics	2,492	48	51	49	536	542
Geology, Earth Science, or Space Science	2,271	44	44	56	498	489
Other Sciences	2,255	44	42	58	497	487
Honors Course Taken	1,282	26	45	55	591	594
<b>Social Sciences and History</b>						
<b>Years of Study</b>						
More Than 4 Years	306	6	47	53	532	522
4 Years	2,498	50	45	55	513	506
3 Years	1,916	38	44	56	493	487
2 Years	227	5	51	49	456	453
1 Year	32	1	53	47	496	525
One-half Year or Less	22	0	45	55	486	484
No Response	517					
<b>Course Work</b>						
U.S. History	5,025	97	45	55	503	497
World History or Cultures	4,317	83	46	54	510	502
U.S. Government or Civics	3,240	63	47	53	498	492
Economics	1,895	37	45	55	496	488
Geography	1,223	24	42	58	491	482
Psychology	1,479	29	36	64	522	505
European History	1,195	23	46	54	528	519
Other Courses	874	17	46	54	504	497
Sociology	652	13	38	62	494	485
Ancient History	464	9	55	45	514	497
Anthropology	97	2	45	55	509	497
Honors Course Taken	1,285	26	41	59	588	580



**Table  
3-3**

**1999 Profile of College-Bound Seniors  
Course-Taking Patterns (Continued)  
DELAWARE**

Foreign and Classical Languages	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
<b>Years of Study</b>						
More Than 4 Years	173	3	41	59	569	570
4 Years	1,134	23	35	65	564	557
3 Years	1,375	28	43	57	519	512
2 Years	1,787	36	50	50	476	470
1 Year	270	5	53	47	419	408
One-half Year or Less	238	5	52	48	402	401
No Response	541					
<b>Course Work</b>						
Chinese	38	1	53	47	516	573
French	1,117	22	41	59	530	520
German	333	6	56	44	547	538
Greek	15	0	40	60	541	557
Hebrew	34	1	44	56	581	580
Italian	139	3	38	62	533	526
Japanese	32	1	47	53	553	528
Korean	23	0	52	48	462	542
Latin	296	6	45	55	533	515
Russian	27	1	44	56	556	567
Spanish	3,709	72	44	56	496	489
Other Languages	58	1	33	67	498	501
Honors Course Taken	726	15	39	61	604	588
<b>Arts and Music</b>						
<b>Years of Study</b>						
More Than 4 Years	328	7	43	57	537	533
4 Years	841	18	40	60	540	530
3 Years	495	10	41	59	525	508
2 Years	641	14	44	56	517	505
1 Year	775	16	45	55	494	489
One-half Year or Less	1,643	35	47	53	477	476
No Response	795					
<b>Course Work or Experience</b>						
Acting or Play Production	1,065	22	34	66	546	524
Art History or Appreciation	721	15	47	53	527	513
Dance	364	7	16	84	516	499
Drama: Study or Appreciation	637	13	33	67	538	511
Music: Study or Appreciation	645	13	46	54	541	528
Music Performance	1,788	36	39	61	529	519
Photography or Film	627	13	39	61	532	519
Studio Art and Design	1,022	21	44	56	532	522
None	1,488	30	51	49	472	471
Honors Course Taken	239	5	49	51	583	583
<b>Computer Course Work or Experience</b>						
Computer Literacy	3,471	69	44	56	510	504
Computer Programming	1,078	21	58	42	514	520
Word Processing	4,051	81	44	56	509	502
Internet Activity	1,967	39	41	59	498	492
Using Computer Graphics	970	19	43	57	492	485
Creating Spreadsheets/Databases	2,412	48	46	54	517	513
None	267	5	49	51	500	488

**Table  
4-1**

**1999 Profile of College-Bound Seniors  
Background Information  
DELAWARE**

SAT I Test Takers Who Described Themselves as:	Number of			Percent	
	Males	Females	Total	Male	Female
American Indian or Alaskan Native	19	20	39	49	51
Asian, Asian American, or Pacific Islander	97	99	196	49	51
African American or Black	304	454	758	40	60
Hispanic or Latino Background:					
Mexican or Mexican American	15	6	21	71	29
Puerto Rican	18	35	53	34	66
Latin American, South American, Central American, or Other Hispanic or Latino	20	21	41	49	51
White	1,730	2,046	3,776	46	54
Other	56	79	135	41	59
No Response	270	229	499	54	46

SAT I Test Takers Who Described Themselves as:	Number of			Percent Responding		
	Males	Females	Total	Male	Female	Total
American Indian or Alaskan Native	19	20	39	1	1	1
Asian, Asian American, or Pacific Islander	97	99	196	4	4	4
African American or Black	304	454	758	13	16	15
Hispanic or Latino Background:						
Mexican or Mexican American	15	6	21	1	0	0
Puerto Rican	18	35	53	1	1	1
Latin American, South American, Central American, or Other Hispanic or Latino	20	21	41	1	1	1
White	1,730	2,046	3,776	77	74	75
Other	56	79	135	2	3	3
<b>Total</b>	<b>2,259</b>	<b>2,760</b>	<b>5,019</b>	<b>100</b>	<b>100</b>	<b>100</b>

SAT I Test Takers Who Described Themselves as:	SAT I Verbal						SAT I Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
American Indian or Alaskan Native	463	469	466			97	489	455	472			81
Asian, Asian American, or Pacific Islander	509	523	516	135	142	139	562	544	553	122	147	136
African American or Black	426	427	427	97	94	95	429	406	415	100	88	94
Hispanic or Latino Background:												
Mexican or Mexican American	511	483	503				477	442	467			
Puerto Rican	486	435	452		99	97	483	412	436		93	97
Latin American, South American, Central American, or Other Hispanic or Latino	534	495	514			108	551	492	521			102
White	525	513	518	103	103	103	531	493	511	105	100	104
Other	509	491	498	135	105	119	526	480	487	134	103	121
No Response	500	511	505	131	117	125	508	492	501	127	118	123

**Table  
4-2**

**1999 Profile of College-Bound Seniors  
Background Information (Continued)**  
DELAWARE

	SAT I Test Takers		Percent		SAT I Verbal		SAT I Math	
	Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
<b>All SAT I Test Takers</b>	5,518		46	54	503	111	497	112
<b>First Language Learned</b>								
English	4,651	92	45	55	506	107	497	109
English and Another Language	263	5	39	61	476	116	478	123
Another Language	138	3	51	49	450	137	494	139
No Response	466							
<b>Citizenship</b>								
U.S. Citizen or U.S. National	4,914	97	45	55	505	108	497	110
U.S. Permanent Resident or Refugee	95	2	48	52	435	124	481	124
Citizen of Another Country	37	1	65	35	421	111	510	126
Other, Unknown, or No Response	472							
<b>Disabling Condition</b>								
Yes	425	8	52	48	476	108	470	111
No Response or Unknown	5,093	92	45	55				
<b>SAT I Taken Under</b>								
Standard Conditions	5,370	97	45	55	503	111	496	112
Nonstandard Conditions	148	3	66	34	490	108	498	108
<b>Plans to Apply for Financial Aid</b>								
Yes	3,805	75	44	56	500	110	493	111
No	343	7	52	48	520	113	527	113
Don't Know	922	18	46	54	505	108	497	110
<b>Family Income</b>								
Less Than \$10,000	104	2	40	60	425	114	440	113
\$10,000 - \$20,000	282	6	40	60	439	101	436	101
\$20,000 - \$30,000	472	11	40	60	460	98	452	101
\$30,000 - \$40,000	576	13	39	61	479	99	469	100
\$40,000 - \$50,000	484	11	45	55	490	105	484	105
\$50,000 - \$60,000	542	12	48	52	499	98	490	98
\$60,000 - \$70,000	418	10	45	55	518	105	506	105
\$70,000 - \$80,000	397	9	49	51	517	99	507	102
\$80,000 - \$100,000	521	12	53	47	536	100	533	100
More Than \$100,000	604	14	49	51	562	105	565	107
No Response	1,118							
<b>Highest Level of Parental Education</b>								
No High School Diploma	85	2	46	54	392	96	391	90
High School Diploma	1,904	38	39	61	467	98	459	98
Associate's Degree	488	10	45	55	479	92	472	93
Bachelor's Degree	1,388	28	49	51	521	102	514	103
Graduate Degree	1,130	23	50	50	562	109	557	112
<b>Calculator Experience</b>								
Use Almost Every Day	3,551	76	45	55	521	108	517	109
Use Once or Twice Weekly or Less	1,152	24	45	55	464	100	451	99
Never Use or No Response	815							
<b>Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)</b>								
Only as a Junior	2,480	50	46	54	522	110	515	110
As a Sophomore or Younger, or as both a Jr. & a Soph. or Younger	1,497	30	41	59	518	101	510	105
No	1,022	20	49	51	441	97	436	98

**Table  
5**

**1999 Profile of College-Bound Seniors  
College Plans  
DELAWARE**

Intended College Major	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Agriculture or Natural Resources	114	2	49	51	501	492
Architecture or Environmental Design	117	2	60	40	480	489
Arts: Visual and Performing	324	7	47	53	517	493
Biological Sciences	304	6	42	58	542	532
Business and Commerce	654	13	52	48	478	483
Communications	226	5	42	58	533	496
Computer or Information Sciences	241	5	78	22	507	523
Education	573	12	25	75	473	463
Engineering	365	7	77	23	533	564
Foreign or Classical Languages	27	1	15	85	559	524
General or Interdisciplinary	7	0	14	86	553	556
Health and Allied Services	717	15	26	74	494	494
Home Economics	22	0	18	82	481	451
Language and Literature	64	1	28	72	625	551
Library and Archival Sciences	4	0	50	50		
Mathematics	17	0	65	35	526	626
Military Sciences	21	0	67	33	497	488
Philosophy, Religion, or Theology	27	1	59	41	533	492
Physical Sciences	71	1	56	44	561	574
Public Affairs and Services	173	4	45	55	454	440
Social Sciences and History	508	10	33	67	528	496
Technical and Vocational	65	1	68	32	445	441
Undecided	294	6	58	42	498	497
<b>Degree-Level Goal</b>						
Certificate Program	69	1	59	41	439	438
Associate's Degree	92	2	48	52	425	415
Bachelor's Degree	1,420	29	51	49	474	468
Master's Degree	1,377	28	41	59	509	504
Doctoral or Related Degree	959	19	42	58	552	546
Other	34	1	50	50	445	410
Undecided	970	20	44	56	505	495
<b>Plans for Advanced Standing in College Courses</b>						
Art	175	4	37	63	510	489
Biology	494	10	47	53	584	582
Chemistry	361	7	51	49	586	603
Computer Science	157	3	70	30	533	541
English	866	18	38	62	597	577
Foreign Languages	542	11	36	64	578	563
Humanities	78	2	32	68	557	536
Mathematics	824	17	50	50	582	603
Music	141	3	46	54	482	469
Physics	262	5	66	34	596	618
Social Studies	760	16	43	57	596	579
None of These	2,832	58	45	55	470	462

**Table  
6**

**1999 Profile of College-Bound Seniors  
Score Distributions SAT I: Reasoning Test  
DELAWARE**

**Verbal**

Score Ranges	Number of			Percent		
	Males	Females	Total	Male	Female	Total
750-800	52	46	98	2	2	2
700-749	86	76	162	3	3	3
650-699	154	167	321	6	6	6
600-649	269	260	529	11	9	10
550-599	350	430	780	14	14	14
500-549	454	493	947	18	16	17
450-499	437	568	1,005	17	19	18
400-449	338	458	796	13	15	14
350-399	224	274	498	9	9	9
300-349	90	132	222	4	4	4
250-299	48	57	105	2	2	2
200-249	27	28	55	1	1	1

**Math**

Number of			Percent		
Males	Females	Total	Male	Female	Total
54	27	81	2	1	1
110	56	166	4	2	3
197	137	334	8	5	6
266	219	485	11	7	9
378	341	719	15	11	13
426	481	907	17	16	16
392	553	945	16	19	17
383	514	877	14	17	16
179	366	545	7	12	10
98	191	289	4	6	5
47	72	119	2	2	2
19	32	51	1	1	1

	Number of		
	Males	Females	Total
Number	2,529	2,989	5,518
Mean	509	498	503
Standard Deviation	112	109	111
Percentile			
75th	580	570	580
50th (Median)	510	490	500
25th	430	430	430

Number of		
Males	Females	Total
2,529	2,989	5,518
517	480	497
114	107	112
590	550	570
520	470	490
440	400	420

**NATIONAL**

Number	562,911	657,219	1,220,130
Mean	509	502	505
Standard Deviation	113	110	111
Percentile			
75th	590	580	580
50th (Median)	510	500	500
25th	430	430	430

562,911	657,219	1,220,130
531	495	511
115	110	114
610	570	590
530	490	510
450	420	430

**Table  
7-1**

**1999 Profile of College-Bound Seniors  
Score Distributions SAT II: Subject Tests  
DELAWARE**

Students who took one or more different SAT II: Subject Tests.

Number of  
Subject Tests

Number

Percent

1

69

9

2

117

15

3

336

44

4 or more

244

32

Score Ranges	SAT II: Subject Tests		English		Literature		History and Social Studies			
	Average Number	Percent	Writing Number	Percent	Number	Percent	American History Number	Percent	World History Number	Percent
750-800	19	2	88	12	17	11	17	9		
700-749	93	12	114	16	29	19	22	12	1	6
650-699	156	20	113	16	30	20	29	16	4	22
600-649	197	26	151	21	37	25	36	20	5	28
550-599	170	22	112	16	18	12	32	17	3	17
500-549	74	10	73	10	13	9	26	14	5	28
450-499	36	5	33	5	3	2	15	8		
400-449	13	2	17	2	1	1	4	2		
350-399	7	1	4	1						
300-349	1	0	2	0	1	1	2	1		
250-299										
200-249										
Number	766		707		149		183		18	
Mean	614		631		648		610		599	
Standard Deviation	78		95		82		95			
Percentile										
75th	670		700		710		680			
50th (Median)	620		630		650		610			
25th	570		560		600		540			

**Students Who Also Have SAT I Scores**

Number	761	705	149	181	18
<b>Verbal</b>					
Mean	632	638	663	652	652
Standard Deviation	90	87	82	81	
<b>Math</b>					
Mean	634	638	631	638	641
Standard Deviation	88	86	83	86	

**Points to Note:**

- Includes scores placed on hold by students and not released.
- All scores for the SAT II: Writing Test are on the adjusted scale introduced May 1998.

**Table  
7-2**

**1999 Profile of College-Bound Seniors  
Score Distributions SAT II: Subject Tests (Continued)  
DELAWARE**

Score Ranges	Math				Science									
	Math Level IC		Math Level IIC		Biology		Biology-E		Biology-M		Chemistry		Physics	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	11	3	57	18	5	4			5	13	18	9	11	16
700-749	50	12	53	17	22	16	3	12	10	26	16	8	9	13
650-699	96	22	56	18	26	19	7	27	9	24	39	21	12	17
600-649	100	23	86	27	34	25	7	27	4	11	44	23	20	29
550-599	77	18	46	14	24	18	6	23	4	11	47	25	12	17
500-549	51	12	16	5	19	14	2	8	1	3	19	10	5	7
450-499	28	7	4	1	4	3	1	4			5	3		
400-449	9	2	2	1	2	1			4	11	2	1	1	1
350-399	6	1							1	3				
300-349	1	0												
250-299														
200-249														
Number	429		320		136		26		38		190		70	
Mean	607		659		622		619		640		625		649	
Standard Deviation	84		82		77		65		113		77		79	
Percentile														
75th	670		730		680		650		710		680		710	
50th (Median)	610		650		620		630		660		610		640	
25th	550		600		570		570		590		570		590	
<b>Students Who Also Have SAT I Scores</b>														
Number	426		319		135		26		38		190		70	
<b>Verbal</b>														
Mean	629		659		679		651		649		655		655	
Standard Deviation	85		86		75		61		82		76		103	
<b>Math</b>														
Mean	623		681		675		646		650		678		700	
Standard Deviation	77		73		68		62		87		68		70	

**Point to Note:** Includes scores placed on hold by students and not released.

**Table  
7-3**

**1999 Profile of College-Bound Seniors  
Score Distributions SAT II: Subject Tests (Continued)  
DELAWARE**

Score Ranges	Foreign and Classical Languages											
	Chinese with Listening		French		French with Listening		German		German with Listening		Modern Hebrew	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	4	80	4	6	1	6						
700-749			11	16	1	6						
650-699	1	20	12	17	1	6						
600-649			10	14	2	13	1	17				
550-599			13	19	1	6	2	33				
500-549			6	9	4	25	2	33	1	50		
450-499			9	13	2	13						
400-449			4	6	4	25	1	17	1	50		
350-399			1	1								
300-349												
250-299												
200-249												
Number	5		70		16		6		2			
Mean	762		603		538		547					
Standard Deviation			103									
Percentile												
75th			680									
50th (Median)			600									
25th			520									
Students Who Also Have SAT I Scores												
Number	5		70		16		6		2			
Verbal												
Mean	538		650		666		665					
Standard Deviation			83									
Math												
Mean	678		643		631		635					
Standard Deviation			78									

**Point to Note:** Includes scores placed on hold by students and not released.



**Table  
7-4**

**1999 Profile of College-Bound Seniors  
Score Distributions SAT II: Subject Tests (Continued)  
DELAWARE**

Foreign and Classical Languages (Continued)												
Score Ranges	Italian		Japanese with Listening		Korean with Listening		Latin		Spanish		Spanish with Listening	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	1	33			3	60			3	3	1	7
700-749							5	38	5	6		
650-699	1	33					1	8	7	8	3	21
600-649							3	23	17	19		
550-599									17	19	3	21
500-549					2	40	1	8	14	16	2	14
450-499	1	33					2	15	16	18	1	7
400-449							1	8	6	7	1	7
350-399									3	3	3	21
300-349									2	2		
250-299												
200-249												
Number	3				5		13		90		14	
Mean					668		620		557		538	
Standard Deviation									104			
Percentile												
75th									630			
50th (Median)									560			
25th									470			
Students Who Also Have SAT I Scores												
Number	3				5		13		90		14	
Verbal												
Mean					496		667		641		649	
Standard Deviation									77			
Math												
Mean					624		663		638		655	
Standard Deviation									78			

**Point to Note:** Includes scores placed on hold by students and not released.

**Table  
8**

**1999 Profile of College-Bound Seniors  
High School Information  
DELAWARE**

Size of Senior Class	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More than 1,000						
750 - 1,000						
500 - 749						
250 - 499	2,442	46	44	56	499	493
100 - 249	2,274	43	48	52	496	490
Fewer than 100	624	12	46	54	561	551
Unknown	178					
<b>Type of High School</b>						
Public	3,790	72	44	56	484	480
Religiously Affiliated	1,247	24	50	50	551	539
Independent	258	5	52	48	585	569
Other or Unknown	223					
<b>Location of High School</b>						
Large City						
Medium-size City	1,182	22	49	51	522	511
Small City or Town	1,578	30	42	58	494	485
Suburban	1,819	34	46	54	509	507
Rural	766	14	47	53	490	488
Unknown	173					

Point to Note: Charter, Correspondence, and Home Schools are included in Type of High School as Other or Unknown.

**Table  
9**

**1999 Profile of College-Bound Seniors  
Colleges, Universities, and Scholarship Programs  
DELAWARE**

**Colleges, universities, and scholarship programs that received the most  
SAT Program Score Reports from your students.**

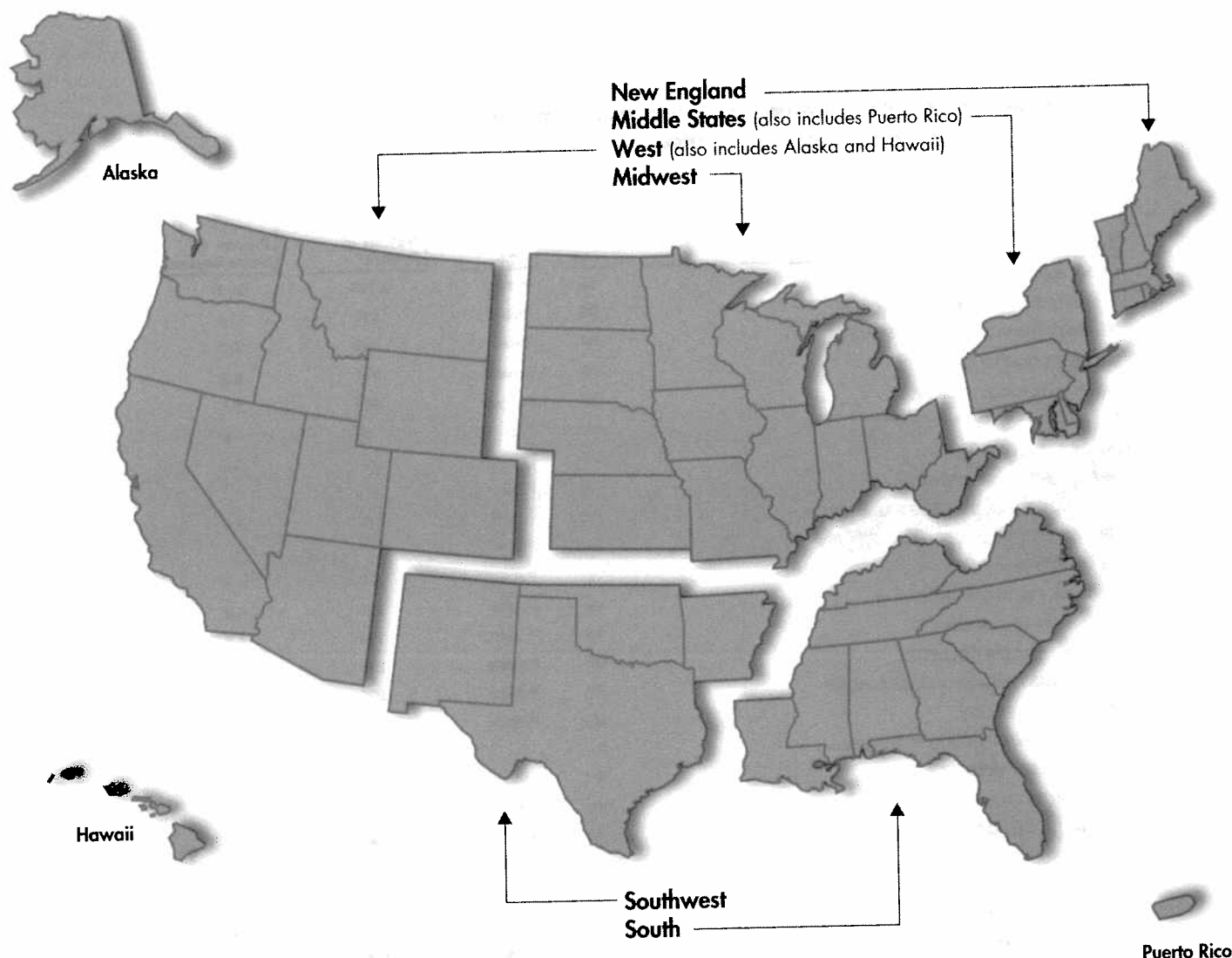
Institution	State	Type	Number of Students	Percent of Score Senders
UNIV DELAWARE	DE	Public	3,143	69.5
DELAWARE STATE UNIVERSITY	DE	Public	616	13.6
PENNSYLVANIA ST UNIV UNIV PARK	PA	Public	464	10.3
WESLEY COLLEGE DE	DE	Private	374	8.3
WILMINGTON COLLEGE DE	DE	Private	368	8.1
SALISBURY STATE UNIVERSITY	MD	Public	308	6.8
DELAWARE TEC CC NEWARK	DE	Public	300	6.6
WEST CHESTER UNIVERSITY PA	PA	Public	271	6.0
UNIV MARYLAND COLLEGE PARK*	MD	Public	269	6.0
TEMPLE UNIV TYLER SCH OF ART	PA	Private	267	5.9
UNIV VIRGINIA	VA	Public	238	5.3
VIRGINIA POLYTECH INST ST U	VA	Public	223	4.9
VILLANOVA UNIVERSITY	PA	Private	220	4.9
GOLDEY-BEACOM COLLEGE	DE	Private	215	4.8
UNIV PENNSYLVANIA UNDRGRD ADM*	PA	Private	206	4.6
BOSTON UNIVERSITY	MA	Private	200	4.4
NATIONAL MERIT SCHOL PROGRAM	IL		198	4.4
NEW YORK UNIVERSITY	NY	Private	196	4.3
UNIV NORTH CAROLINA CHAPEL HL	NC	Public	192	4.2
DELAWARE TEC CC WILMINGTON	DE	Public	190	4.2
DELAWARE TEC CC OWENS CAMPUS	DE	Public	169	3.7
DREXEL UNIVERSITY	PA	Private	168	3.7
PRINCETON UNIVERSITY	NJ	Private	162	3.6
DUKE UNIVERSITY	NC	Private	160	3.5
DELAWARE TEC CC DOVER	DE	Public	147	3.3
JAMES MADISON UNIVERSITY	VA	Public	144	3.2
NCAA INITIAL ELIG CLEARINGHSE	IA		138	3.1
JOHNS HOPKINS UNIV*	MD	Private	134	3.0
ELON COLLEGE	NC	Private	130	2.9
ST JOSEPHS UNIVERSITY	PA	Private	126	2.8
HOWARD UNIVERSITY	DC	Private	122	2.7
SYRACUSE UNIVERSITY	NY	Private	122	2.7
MBNA WILMINGTON SCHOLARS PROG	NJ		122	2.7
WIDENER UNIVERSITY	PA	Private	121	2.7
MORGAN STATE UNIVERSITY	MD	Public	120	2.7
CORNELL UNIVERSITY	NY	Private	117	2.6
FLORIDA STATE UNIVERSITY	FL	Public	113	2.5
CLEMSON UNIVERSITY	SC	Public	111	2.5
GEORGETOWN UNIVERSITY	DC	Private	111	2.5

1,236 Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

1,275 Total number of colleges, universities, or scholarship programs that received reports from your students.

\*Main Campus

# Areas served by College Board Regional Offices



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