TENNESSEE REPORT

College-Bound SENEORS



Profile
of
SAT
Program
Test
Takers



The SAT Program

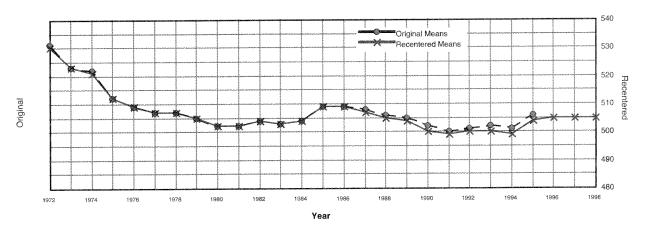
The SAT I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

In April 1995, the College Board recentered the score scales for all tests in the SAT Program to reflect the contemporary test taking population. Recentering reestablished the average score for a study group of 1990 seniors at about 500 — the midpoint of the 200 to 800 scale — allowing students, schools, and colleges to more easily interpret their scores in relation to those of a similar group of college-bound seniors. Recentering also simplifies comparisons between students' verbal and mathematical abilities and improves reliability of SAT Program scores and their ability to predict success in college.

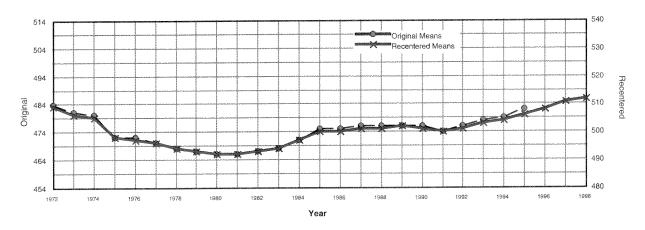
The following graphs demonstrate that although the numerical value of SAT scores has changed, the pattern of scores over time for college-bound seniors has not. (See also the table of recentered mean scores — 1972 through 1998 — for males, females, and all college-bound seniors.)

Chart A: Mean SAT/SAT I Scores for National College-Bound Seniors 1972-1998*

Verbal Scores – Original versus Recentered Scale



Math Scores - Original versus Recentered Scale



^{*} For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995, individual student scores were converted to the recentered scale and then the mean was recomputed. For 1996-1998 most students received scores on the recentered scale. (Any score on the original scale was converted to the recentered scale prior to computing the mean.)

Using This Report

This Profile of College-Bound Seniors presents data for 1998 high school graduates who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound senior population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

Table A. National Mean SAT/SAT I Scores for College-Bound Seniors, 1973-1998*

(Recentered Scale)

Year		Verbal		1	Math	
	Male	Female	Totai	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512

^{*}For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. For 1996 through 1998 most students received scores on the recentered scale. (Any score on the original scale was converted to the recentered scale prior to computing the mean.)

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1998 Profile of College-Bound Seniors

TENNESSEE

Points to Note

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through March 1998. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- All scores are reported here on the recentered SAT score scale. Students' scores from administrations prior to April 1995, when the recentered scale was introduced, have been converted in order to summarize data across the cohort.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II:				SATIM	ean Scores
Subject Test	Male	Female	Total	Verbal	Math
Total Number of Students	3,380	4,090	7,470		
Students with at Least One Students with at Least One Students Descriptive Questionnaire (SDQ) Response	udent 3,230	3,981	7,211		de dicinidado en un debrada, primera escuelar
Percent with at Least One SDQ Response	96	97	97		
SAT Program Test Takers All Students with Either SAT I or SAT II Scores	3,142	3,763	6,905		
Students with SAT I Scores	3,108	3,727	6,835	564	557
Students with SAT II Scores	706	756	1,462	The Production Constitute and the list of the survey of the second	and the second s
Students with Both SAT I and SAT II Scores	672	720	1,392	639	638
Year in Which Seniors Last took SAT I					
Senior	2,066	2,653	4,719	563	555
Junior	1,031	1,031	2,062	569	561
Sophomore	7	38	45	571	555
Freshman	4	5	9	564	582



1998 Profile of College-Bound Seniors Academic Record TENNESSEE

	SAT I Test Tak	ers	Percent		SAT I Mea	in Scores
High School Rank	Number	Percent	Male	Female	Verbal	Math
Top Tenth	1,854	33	42	58	621	621
Second Tenth	1,422	25	46	54	572	569
Second Fifth	1,326	24	46	54	541	533
Third Fifth	881	16	45	55	50 3	485
Fourth Fifth	129	2	60	40	479	462
Fifth Fifth	26	0	65	35	454	449
No Response	1,197					
High School Grade Point Average						
A + (97-100)	896	14	38	62	63 5	636
A (93-96)	1,567	24	39	61	592	588
A- (90-92)	1,195	19	44	56	579	570
B (80-89)	2,338	36	49	51	529	519
C (70-79)	406	6	63	37	472	460
D, E, or F						
(Below 70)	14	0	79	21	479	458
No Response	419					
Mean Grade Point Avera	ge: All Students 3	.50				
Years of Study in Six Academic Subjects						
20 or More Years	3,382	58	42	58	59 3	58 5
19 or 19½ Years	854	15	47	53	559	550
18 or 181/2 Years	617	11	45	55	533	528
17 or 17½ Years	390	7	51	49	515	508
16 or 161/2 Years	238	4	49	51	507	497
15 or 151/2 Years	174	3	54	46	497	502
Less Than 15 Years	220	4	60	40	50 8	505
No Response	960					

No Response	960						
	Average `	Years of Study		Grade Point Average: For Each Subject			
Academic Subject	Male	Female	Total	Male	Female	Total	
Arts and Music	2.0	2.4	2.2	3.76	3.89	3.83	
English	3.9	3.9	3.9	3.23	3.47	3.36	
Foreign and Classical							
Languages	2.7	2.8	2.8	3.28	3.50	3.40	
Mathematics	4.0	3.9	3.9	3.27	3.27	3.27	
Natural Sciences	3.5	3.5	3.5	3.37	3.43	3.40	
Social Sciences							
and History	3.3	3.3	3.3	3.45	3.53	3.49	
				Mean Gr	ade Point Ave	rage: All Students	
Total for All Subjects	19.4	19.8	19.6	OV, COLOR			
				Male	Female	Total	
				3.41	3.57	3.50	

Table 3-1

1998 Profile of College-Bound Seniors Course-Taking Patterns TENNESSEE

English	SAT I Test Ta	kers	Percent		SAT I Me	SAT I Mean Scores		
Years of Study	Number	Percent	Male	Female	Verbal	Math		
More Than 4 Years	290	5	44	56	571	564		
4 Years	5,346	84	44	56	568	561		
3 Years	626	10	51	49	535	529		
2 Years	50	1	66	34	543	5 35		
l Year	10	0	50	50	497	507		
One-half Year or Less	14	0	50	50	565	571		
No Response	499							
Course Work or Experience								
American Literature	5,780	91	45	55	574	56 5		
Grammar	5,382	85	44	56	571	562		
Composition	4,930	78	43	57	578	567		
Literature Historical Periods	4,009	63	41	59	58 5	572		
British Literature	3,853	61	44	56	590	577		
Speaking and Listening	2,330	37	42	58	573	562		
Literature Other Country	1,670	26	41	59	593	579		
English as a Second Language	197	3	47	53	471	553		
Honors Course Taken	3,776	60	40	60	599	586		
Mathematics Years of Study	POSTATION OF THE PROPERTY OF T				***************************************			
More Than 4 Years 4 Years	1,263	20	51	49	594	610		
3 Years	3,749	59	44	56	56 8	560		
2 Years	1,230 84	19	40	60	529	500		
l Year	21	1 0	51 67	49	552	526		
One-half Year or Less	3	0	100	33	559	548		
No Response	485	v	100					
Course Work								
Algebra	6,308	97	45	5 5	564	557		
Geometry	6,306	97	45	55				
Trigonometry	2,865	44	48	52	565 582	558 504		
Precalculus	4,193	64	46			584		
Other Math Courses	1,314	20		54	587	590		
Calculus	2,348	36	43	57	547	533		
Computer Math	431		51	49	611	628		
Company man	401	7	62	38	575	582		
Honors Course Taken								

Table 3-2

1998 Profile of College-Bound Seniors Course-Taking Patterns (Continued) TENNESSEE

	SAT I Test Tal	ers	Percent		SAT I Me	an Scores
Natural Sciences	Name	Percent	M ale	Female	Verbal	Math
Years of Study	Number		<u> </u>	THE RESERVE AND ADDRESS OF THE PARTY OF THE	Commence	614
More Than 4 Years	607	10	49	51 53	60 5 581	577
4 Years	2,732	43	47 41	53 59	546	531
3 Years	2,556 298	41 5	43	57	525	510
2 Years	91	1	57	43	544	541
l Year One-half Year or Less	19	o O	58	42	497	491
No Response	532					
Course Work						
Biology	6,347	97	45	55	564	557
Chemistry	6,061	93	44	56	569	562
Physics	3,573	55	50	50	587	590
Geology, Earth Science, or	0,0.0					
Space Science	1,897	29	49	51	545	53 5
Other Sciences	2,698	41	42	5 8	561	549
Other Sciences	2,000					
Honors Course Taken	2,900	46	44	56	608	605
1						
C. i. C. i. and III	atour.					
Social Sciences and Hi	istoi y					
Years of Study						
More Than 4 Years	470	7	45	55	584	573
4 Years	1,866	30	45	55	571	558
3 Years	3,096	49	44	56	566	562
2 Years	709	11	45	55	537	533
1 Year	109	2	61	39	545 =70	541 563
One-half Year or Less	40	1	50	50	578	263
No Response	545					
Course Work						
U.S. History	6,200	96	45	55	566	55 8
World History or Cultures	4,135	64	44	56	56 8	557
U.S. Government or Civics	4,880	75	44	56	564	557
Economics	4,585	71	45	5 5	56 3	5 57
Geography	2,833	44	45	5 5	545	542
Psychology	1,533	24	33	67	569	549
European History	1,267	20	51	49	604	590
Other Courses	829	13	42	58	577	566
Sociology	900	14	35	65	554	540
Ancient History	715	11	55	45	581	571
Anthropology	52	1	40	60	576	564
Honors Course Taken	2,723	43	42	58	611	598

Table 3-3

1998 Profile of College-Bound Seniors Course-Taking Patterns (Continued)

TENNESSEE

Foreign and Classical Languages	SAT I Test Ta	ıkers	Percen	t	SAT I Mean Score		
Years of Study	Number	Percent	Male	Female	Verbal	Math	
More Than 4 Years	353	6	44	56	614	620	
4 Years	1,311	21	37	63	606	594	
3 Years	1,658	26	43	57	579	573	
2 Years	2,857	45	49	51	537	529	
l Year	67	1	58	42	481	477	
One-half Year or Less	84	1	52	48	485	494	
No Response	505				100	707	
Course Work							
Chinese	59	1	53	47	562	627	
French	1,657	25	34	66	574	557	
German	543	8	51	49	594	582	
Greek	36	1	53	47	588	592	
Hebrew	79	1	49	51	589	592 577	
Italian	60	1	53	47	570	574	
Japanese	83	1	52	48	551	577	
Korean	37	1	73	27	581	616	
Latin	1,604	25	45	55	598	590	
Russian	111	2	56	44	573	567	
Spanish	3,604	55	48	52	551	545	
Other Languages	105	2	44	56	552	569	
Honors Course Taken	1,999	32	41	59	609	601	
Arts and Music			***************		TAKAN TERRETAKAN PAKAN PAKAN PENDANGAN PENDANGAN PENDANGAN PENDANGAN PENDANGAN PENDANGAN PENDANGAN PENDANGAN P		
Years of Study							
More Than 4 Years	538	9	37	63	581	566	
4 Years	1,021	16	37	63	579	559	
3 Years	799	13	36	64	566	549	
2 Years	1,370	22	44	56	561	557	
l Year	2,254	36	53	47	561	563	
One-half Year or Less	347	5	56	44	539	532	
No Response	506						
Course Work or Experience							
Acting or Play Production	2,098	33	36	64	5 85	56 3	
Art History or Appreciation	1,942	31	46	54	565	552	
Dance	857	14	13	87	570	551	
Drama: Study or Appreciation	1,587	25	36	64	573	556	
Music: Study or Appreciation	1,344	21	40	60	576	564	
Music Performance	3,016	48	37	63	576	563	
Photography or Film	884	14	40	60	579	564	
Studio Art and Design	1,645	26	45	55	580	569	
None	379	6	58	42	531	536	
Honors Course Taken	850	13	38	62	599	588	
Computer Course Work or 1	Experience						
Computer Programming	1,522	24	5 7	43	507		
Data Processing	1,821	29	48	52	567	571	
Word Processing	5,021	79	40 44	52 56	562	558	
Math Problems	1,882	30			572	564	
Natural Science Problems			51	49	581	585	
Social Science Problems	973 642	15	50	50	596	59 5	
	542	9	53	47	568	571	
Use in English Courses	2,970	47	45	55	578	573	
Computer Literacy	3,408	54	48	52	577	567	
None	597	9	42	58	556	54 8	

Table 4-1

1998 Profile of College-Bound Seniors **Background Information** TENNESSEE

	Number of			Percent		
SAT I Test Takers Who Described Themselves as:	Males	Females	Total	Male	Female	
American Indian or Alaskan Native	3 3	14	47	70	30	
Asian, Asian American, or Pacific Islander	148	182	330	45	55	
African American or Black	218	396	614	36	64	
Hispanic or Latino Background:						
Mexican or Mexican American	10	9	19	53	47	
Puerto Rican	6	4	10	60	40	
Latin American, South American, Central	· ·	,				
American, or Other Hispanic or Latino	13	25	38	34	66	
	2.359	2.817	5,176	46	54	
White	65	73	138	47	53	
Other No Response	256	207	463	5 5	45	
				I Percent	Pecnandina	
SAT I Test Takers	Number of	Females	Total	Percent Male	Responding Female	Total
SAT I Test Takers Who Described Themselves as:	Number of Males	Females	Total			Total
Who Described Themselves as:		Females	Total 47		Female 0	1
Who Described Themselves as: American Indian or Alaskan Native	Males			Male	Female	1 5
Who Described Themselves as: American Indian or Alaskan Native Asian, Asian American, or Pacific Islander	Males	14	47	Male 1	Female 0	1
Who Described Themselves as: American Indian or Alaskan Native Asian, Asian American, or Pacific Islander African American or Black	Males 33 148	14 182	47 330	M ale 1 5	Female 0 5	1 5 10
Who Described Themselves as: American Indian or Alaskan Native Asian, Asian American, or Pacific Islander	Males 33 148	14 182	47 330	M ale 1 5	Female 0 5	1 5 10
Who Described Themselves as: American Indian or Alaskan Native Asian, Asian American, or Pacific Islander African American or Black Hispanic or Latino Background:	Males 33 148 218	14 182 396	47 330 614	Male 1 5 8	Female 0 5 11	1 5 10
Who Described Themselves as: American Indian or Alaskan Native Asian, Asian American, or Pacific Islander African American or Black Hispanic or Latino Background: Mexican or Mexican American Puerto Rican	Males 33 148 218	14 182 396	47 330 614	Male 1 5 8	Female 0 5 11	1 5 10
Who Described Themselves as: American Indian or Alaskan Native Asian, Asian American, or Pacific Islander African American or Black Hispanic or Latino Background: Mexican or Mexican American Puerto Rican Latin American, South American, Central	Males 33 148 218	14 182 396	47 330 614	Male 1 5 8	Female 0 5 11	1 5 10 0 0
Who Described Themselves as: American Indian or Alaskan Native Asian, Asian American, or Pacific Islander African American or Black Hispanic or Latino Background: Mexican or Mexican American Puerto Rican Latin American, South American, Central American, or Other Hispanic or Latino	Males 33 148 218 10 6	14 182 396 9 4	47 330 614 19 10	Male 1 5 8 0 0	Female 0 5 11 0 0	1 5 10 0
Who Described Themselves as: American Indian or Alaskan Native Asian, Asian American, or Pacific Islander African American or Black Hispanic or Latino Background: Mexican or Mexican American Puerto Rican Latin American, South American, Central	Males 33 148 218 10 6	14 182 396 9 4	47 330 614 19 10	Male 1 5 8 0 0 0	Female 0	1 5 10 0 0

	1	I Verba	al	C4 d	rd Deviat	i nuna	1	I Math	ı	Standa	rd Deviat	ior
SAT I Test Takers Who Described Themselves as:		Scores Female	Total	Male	Female		1	Female	Total	Male	Female	
American Indian or Alaskan Native	585	549	574	106		101	587	527	569	92		
Asian, Asian American, or Pacific Islander	549	542	545	139	135	137	623	578	598	104	106	
African American or Black	481	482	482	114	95	102	486	460	469	113	100	
Hispanic or Latino Background:												
Mexican or Mexican American	609	504	559				607	536	573			
Puerto Rican	553		600				568		581			
Latin American, South American, Central												
American, or Other Hispanic or Latino	525	531	529		132	116	536	528	531		125	
White	580	572	576	99	95	97	587	548	56 5	99	94	
Other	54 5	580	563	128	119	125	572	544	557	110	102	
No Response	560	560	560	113	119	116	567	5 35	55 3	108	103	

Table 4-2

1998 Profile of College-Bound Seniors Background Information (Continued) TENNESSEE

		SAT I Test Taker	rs	Percent		SATIV	erbal	SAT I Math	
		Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
	All SAT I Test Takers	6,835		45	55	564	106	557	10 5
	First Language Learned								
	English	5,912	92	44	56	569	102	557	104
	English and Another Language	281	4	48	52	549	111	556	115
	Another Language	223	3	48	52	487	139	572	104
	No Response	419							
	Citizenship			AND THE RESIDENCE OF THE PERSONS					
	U.S. Citizen or U.S. National	6,180	97	45	55	569	103	558	105
	U.S. Permanent Resident or Refugee	124	2	50	50	503	127	570	107
	Citizen of Another Country	84	1	43	57	416	112	554	104
al al	Other, Unknown, or No Response	447							
	Disabling Condition			a kalendarikan kalendari					
	Yes	271	4	50	50	540	111	527	116
L	No	5,891	96	44	56	567	104	560	104
	SAT I Taken Under								
	Standard Conditions	6,711	98	45	5 5	56 5	106	557	105
100	Nonstandard Conditions	124	2	6 3	37	538	96	546	113
	Plans to Apply for Financial Aid								
	Yes	4,604	72	43	57	569	105	560	10 5
	No	677	11	52	48	552	99	552	101
L	Don't Know	1,150	18	47	53	555	106	551	104
***	Family Income								
	Less Than \$10,000	113	2	32	68	484	124	480	114
	\$10,000 - \$20,000	298	5	34	66	513	119	508	113
	\$20,000 - \$30,000	425	7	44	56	530	119	521	106
	\$30,000 - \$40,000	621	11	44	56	558	106	546	106
	\$40,000 - \$50,000	572	10	47	5 3	559	105	550	104
	\$50,000 - \$60,000	624	11	45	5 5	567	105	552	106
	\$60,000 - \$70,000	551	10	45	55	56 8	9 5	562	101
	\$70,000 - \$80,000	516	9	45	5 5	572	98	56 5	99
	\$80,000 - \$100,000	72 2	13	47	5 3	581	96	57 5	97
	More Than \$100,000	1,280	22	51	49	586	94	586	97
L	No Response	1,113							
	Highest Level of Parental Education								
	No High School Diploma	60	1	38	62	438	112	471	116
	High School Diploma	1,293	20	41	59	526	109	517	104
	Associate's Degree	314	5	46	54	536	100	530	109
	Bachelor's Degree	2,177	34	45	5 5	56 5	98	560	99
L	Graduate Degree	2,502	39	46	54	59 3	99	58 3	101
	Calculator Experience								
	Use Almost Every Day	5,084	83	44	56	575	100	570	101
	Use Once or Twice Weekly or Less	1,060	17	44	56	533	111	513	105
L	Never Use or No Response	691							
	Took the Preliminary SAT/National Meri Scholarship Qualifying Test (PSAT/NMS	it (QT)						200000000000000000000000000000000000000	
	Yes	5,470	87	44	56	579	98	571	100
	No	787	13	47	53	491	109	487	102
	Unknown or No Response	578							

1998 Profile of College-Bound Seniors College Plans TENNESSEE

1998 Profile of College-Bound Seniors Score Distributions SAT I: Reasoning Test

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	- 8⊀	1100	1.0	84	•	•		84

	Verbal					
Score	Number of			Percen	t	
Ranges	Males	Females	Total	Male	Female	Total
750-800	147	128	275	5	3	4
700-740	226	217	443	7	6	6
650-690	387	441	828	12	12	12
600-640	533	628	1,161	17	17	17
550-590	600	713	1,313	19	19	19
500-540	501	667	1,168	16	18	17
450-490	342	443	785	11	12	11
400-440	169	242	411	5	6	6
350-390	119	155	274	4	4	4
300-340	49	62	111	2	2	2
250-290	21	20	41	1	1	1
200-240	14	11	25	0	0	0

	Math					
	Number of			Percei	nt	
	Males	Females	Total	Male	Female	Total
	134	51	185	4	1	3
	283	155	438	9	4	6
	45 5	3 33	788	15	9	12
	580	5 65	1,145	19	15	17
	552	723	1,275	18	19	19
L	454	671	1,125	15	18	16
	331	575	906	11	15	13
	165	353	518	5	9	8
	85	183	268	3	5	4
	37	77	114	1	2	2
	27	31	58	1	1	1
L	5	10	15	0	0	0

nber of		
les	Females	Total
3,108	3,727	6,835
569	560	564
107	104	106
640	630	640
570	560	570
500	490	50 0
	569 107 640 570	3,108 3,727 569 560 107 104 640 630 570 560

Number of		
Males	Females	Total
3,108	3,727	6,835
579	539	557
105	101	105
650	610	630
590	540	560
510	470	490

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Number Mean Standard Deviation	541,962 509 112	630,817 502 109	1,172,779 505 111	541,962 531 114	630,817 496 108	1,172,779 512 112
Percentile 75th	580	580	580	610	570	590
50th (Median) 25th	510 430	500 430	5 0 0 430	530 450	490 420	510 430

1998 Profile of College-Bound Seniors Score Distributions SAT II: Subject Tests

TENNESSEE

	Number of Subject Tests	Number	Percent
Students who took one or more different SAT II: Subject Tests.	1	139	10
	2	201	14
	3	809	55
	4 or more	313	21

0.000	SAT II: Sub	ject Tests	English					Social Studie		
Score	Average		Writing		Literature		American Hi	story	World Histor	ry
8	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	67	5	119	10	28	11	58	12	3	11
700-740	171	12	175	14	42	17	70	15	5	19
650-690	302	21	245	20	62	24	97	21	5	19
600-640	347	24	240	20	58	23	99	21	5	19
550-590	272	19	197	16	26	10	69	15	4	15
500-540	173	12	141	12	20	8	47	10	4	15
450-490	86	6	71	6	11	4	17	4	1	4
400-440	35	2	16	1	6	2	6	1		
350-390	6	0	9	1			2	0		
300-340	3	0	5	0	1	0	1	0		
250-290			1	0						
200-240										
Number	1,462		1,219		254		466		27	
Mean	615		626		641		63 8		642	
Standard Deviation	83		92		88		88		90	
Percentile									700	
75th	680		690		700 650		700 640		720 620	
50th (Med 25th	ian) 620 560		630 560		590		580		550	
Students	Who Also	Have SAT I	Scores							
Number	1,392		1,179		240		451		27	
Verbal	639		64 8		660		657		670	
Mean Standard					83		78		92	
Deviation			85		63		10		V &	
Math									040	
Mean	638		645		630		643		649	
Standard Deviation	83		80		75		79		83	

Points to Note:

- Includes scores placed on hold by students and not released.
- All scores for SAT II: Writing Test are on the scale used April 1995 through March 1998.

1998 Profile of College-Bound Seniors Score Distributions SAT II: Subject Tests (Continued) TENNESSEE

Score	Math Math Level I		Math Level IC	:	Math Level II	IC	Science Biology		Chemistry		Physics	
Ranges	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	1	1	17	4	122	18	26	9	44	13	23	17
700-740	8	9	40	8	95	14	37	13	54	17	12	9
650-690	19	22	92	19	136	20	51	18	58	18	27	20
600-640	21	25	107	22	160	23	5 3	18	61	19	22	17
550-590	15	18	81	17	113	16	52	18	39	12	22	17
500-540	11	13	72	15	56	8	36	13	43	13	16	12
450-490	7	8	45	9	11	2	21	7	20	6	9	7
400-440	2	2	16	3	2	0	8	3	7	2	2	2
350-390	1	1	5	1			2	1				
300-340			1	0			1	0				
250-290												
200-240							L					
Number	85		476		695		287		326		133	
Mean	602		596		653		616		634		636	
Standard Deviation	82		87		83		95		95		97	
Percentile												
75th	650		660		710		680		710		700	
50th (Medi 25th	ian) 620 540		600		650		620		640		640	
L		······	530		590		550 L		550		560	
Students 1	Who Also H	ave SAT	I Scores									
Number	7 3		45 5		676		272		313		125	
Verbal												
Mean	622		622		664		642		658		648	
Standard Deviation	96		91		82		84		88		98	
Math			laminink kilom (kininga volu im na promimina promimina promimina promimina promimina promimina promimina promi Taminink kilom (kininga volu im na promimina promimina promimina promimina promimina promimina promimina promi		indential territoria especial de la companya de la					ta tina ang ang ang ang ang ang ang ang ang a		in etti titti talatainin kalendara k
Mean Standard	625		614		676		634		675		690	
Deviation	85		77		71		91		75		75	

Point to Note: Includes scores placed on hold by students and not released.

1998 Profile of College-Bound Seniors Score Distributions SAT II: Subject Tests (Continued) TENNESSEE

1	Foreign an	d Classica	l Languages	;								
Score	Chinese with	Listening	French		French with l	Listening	German		German with	Listening	Modern Hebi	·ew
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	5	63	4	5	1	6	1	13				
700-740	1	13	5	6			1	13	2	25		
650-690	1	13	10	11	4	22	1	13	2	25		
600-640	1	13	11	13	7	39						
550-590			14	16	3	17	1	13	2	25	2	100
500-540			12	14	1	6	1	13	2	25		100011-100 N. 100010001129
450-490			15	17	2	11	1	13				
400-440			11	13			1	13				
350-390			5	6			1	13				
300-340												
250-290												
200-240						dental production and the second						
Number	8		87		18		8		8		2	
Mean	741		552		610		571		620			
Standard Deviation			107									
Percentile 75th			630									
50th (Med	ian)		540									
25th			470									
Students \	Who Also I	Have SAT	I Scores									
Number	8		86		16		8		8		2	
Verbal Mean	451		631		652		660		69 9			
Standard Deviation			92									
Math	654	en e	612		638		646		686			
Mean Standard Deviation	034		81		000		3,0					

Point to Note: Includes scores placed on hold by students and not released.

1998 Profile of College-Bound Seniors Score Distributions SAT II: Subject Tests (Continued) TENNESSEE

1	Foreign a	nd Classical l	Languages (C	ontinued)						
Score	Italian		Japanese wi	th Listening	Latin		Spanish		Spanish with	Listening
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	1	100	2	25	8	13	3	2	1	4
700-740			2	25	7	12	15	10	3	12
650-690			1	13	8	13	13	9	4	15
600-640			2	25	6	10	18	12	4	15
550-590					7	12	20	14	4	15
500-540					11	18	24	16	4	15
450-490			1	13	9	15	15	10	3	12
400-440					4	7	20	14	2	8
350-390							10	7	1	4
300-340							7	5		
250-290							2	1		
200-240							1	1		
Number	1		8		60		148		26	
Mean			675		602		5 32		580	
Standard Deviation					112		121		100	
Percentile										
75th					690		620		650	
50th (Media 25th	an)				580		520		560	
Selection of residence and real and real	**************************************	* CLATO * C			500		440		490	
		Have SAT I S								
Number	1		7		59		143		25	
Verbal										
Mean Standard			574		669		626		621	
Deviation					83		83		63	
Math	o contrata de la con					iki enteriori di distributi di kilomoto kilomoto kilomoto di que per per per per per per per per per pe				o no a successiva de la companya de
Mean Standard			613		656		616		614	
Deviation					67		87		73	

Point to Note: Includes scores placed on hold by students and not released.

1998 Profile of College-Bound Seniors High School Information TENNESSEE

	SAT I Test Ta	kers	Percent		SAT I Mean Scores		
Size of Senior Class	Number	Percent	Male	Female	Verbal	Math	
More than 1,000							
750 - 1,000							
500 - 749	370	6	45	5 5	56 5	558	
250 - 499	2,415	37	44	56	566	562	
100 - 249	2,328	35	47	53	560	55 5	
Fewer than 100	1,450	22	47	53	577	561	
Unknown	2 72						
Type of High School							
Public	4,330	66	43	57	560	554	
Religiously Affiliated	940	14	43	57	566	546	
Independent	1,311	20	55	45	586	585	
Other or Unknown	254						
Location of High School							
Large City	2,066	31	46	54	564	554	
Medium-size City	1,392	21	43	57	562	559	
Small City or Town	1,149	18	44	56	573	564	
Suburban	1,514	23	49	51	573	566	
Rural	443	7	45	5 5	551	543	
Unknown	271						

Point to Note: Charter, Correspondence, and Home Schools are included in Type of High School as Other or Unknown.

1998 Profile of College-Bound Seniors Colleges, Universities, and Scholarship Programs TENNESSEE

Colleges, universities, and scholarship programs that received the most SAT Program Score Reports from your students.

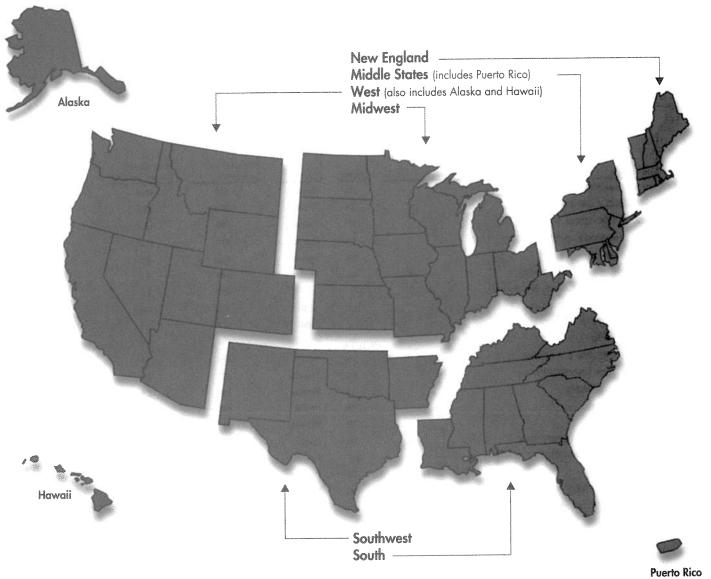
Institution	State	Туре	Number of Students	Percent of
UNIV TENNESSEE KNOXVILLE*	TN	Public	2,520	Score Sender
VANDERBILT UNIVERSITY	TN	Private	1,385	22.5
MIDDLE TENNESSEE STATE UNIV	TN	Public	760	12.3
UNIV TENNESSEE CHATTANOOGA	TN	Public	710	11.5
UNIV MEMPHIS	TN	Public	559	9.1
AUBURN UNIV AUBURN UNIV	AL	Public	494	8.0
NATIONAL MERIT SCHOL PROGRAM	IL	T GDIIO	490	7.9
UNIV NORTH CAROLINA CHAPEL HL	NC NC	Public	468	
UNIV GEORGIA ATHENS*	GA.	Public	457	7.6 7.4
DUKE UNIVERSITY	NC	Private	454	7.4
EAST TENNESSEE STATE UNIV	TN	Public	438	
WASHINGTON UNIVERSITY	МО	Private	436 437	7.1
EMORY UNIVERSITY	GA	Private		7.1
JNIV VIRGINIA	VA	Public	42 6 4 17	6.9
RHODES COLLEGE	TN	Private	391	6.8
FENNESSEE TECH UNIVERSITY	TN	Public	370	6.3
VAKE FOREST UNIVERSITY	NC NC	Private	365	6.0
UNIV SOUTH	TN	Private	356	5.9
FURMAN UNIVERSITY	sc	Private	340	5.8
GEORGIA INST TECHNOLOGY	GA.	Public		5.5
BELMONT UNIVERSITY	TN	Private	321 305	5.2
INIV TENNESSEE MARTIN	TN	Public		4.9
INIV MISSISSIPPI	MS	Public	273 2 6 9	4.4
ICAA INITIAL ELIG CLEARINGHSE	IA	1 dbitc	253	4.4
ARSON-NEWMAN COLLEGE	TN	Private	250	4.1
LEMSON UNIVERSITY	sc	Public	246	4.1
ORTHWSTRN UNIVERSITY*	IL	Private	239	4.0
AVID LIPSCOMB UNIVERSITY	TN	Private	232	3.9
AMFORD UNIVERSITY	AL	Private	232	3.8 3.7
ARVARD-RADCLIFFE FRESHMAN ADM	MA	Private	225	3.6
NIV ALABAMA TUSCALOOSA*	AL	Public	208	
EW YORK UNIVERSITY	NY	Private	208	3.4
NIV KENTUCKY LEXINGTON*	KY	Public		3.4
OLL CHARLESTON	SC	Public	204	3.3
NIV COLORADO BOULDER*	co	Public	203 199	3.3
ENNESSEE STATE UNIVERSITY	TN	Public		3.2
PPALACHIAN STATE UNIVERSITY	NC	Public	195 194	3.2
ORIDA STATE UNIVERSITY	FL	Public	194 191	3.1
JLANE UNIVERSITY	LA	Private	188	3.1 3.0

^{1,336} Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

^{1,375} Total number of colleges, universities, or scholarship programs that received reports from your students.

^{*}Main Campus

Areas served by College Board Regional Offices



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