

NEVADA REPORT

1998 College-Bound SENIORS



**Summary
Reporting
Service**

**A
Profile
of
SAT®
Program
Test
Takers**



The College Board
Educational Excellence for All Students

The SAT Program

The SAT I: Reasoning Test and the SAT II: Subject Tests, the primary components of the SAT Program, are designed to assess many of the skills that are important to students' success in college. Because the subject matter of high school courses as well as grading standards vary widely, the tests have been developed to provide a common standard against which students can be compared. Most students also complete the optional Student Descriptive Questionnaire (SDQ) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores.

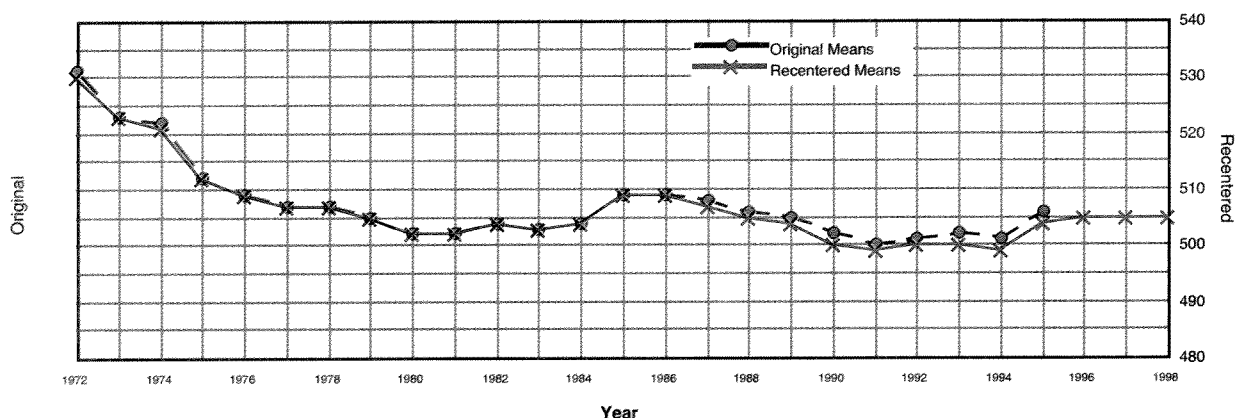
In April 1995, the College Board recentered the score scales for all tests in the SAT Program to reflect the

contemporary test taking population. Recentering reestablished the average score for a study group of 1990 seniors at about 500 — the midpoint of the 200 to 800 scale — allowing students, schools, and colleges to more easily interpret their scores in relation to those of a similar group of college-bound seniors. Recentering also simplifies comparisons between students' verbal and mathematical abilities and improves reliability of SAT Program scores and their ability to predict success in college.

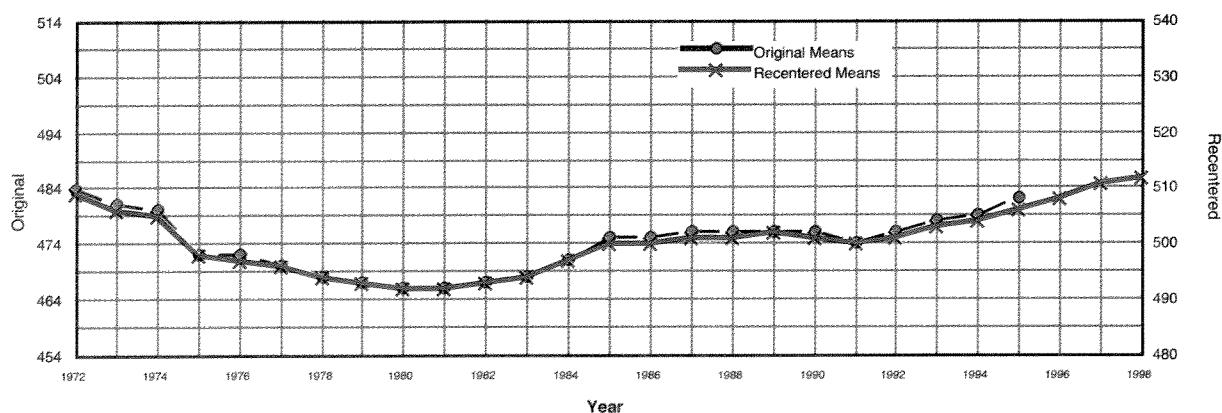
The following graphs demonstrate that although the numerical value of SAT scores has changed, the pattern of scores over time for college-bound seniors has not. (See also the table of recentered mean scores — 1972 through 1998 — for males, females, and all college-bound seniors.)

Chart A: Mean SAT/SAT I Scores for National College-Bound Seniors 1972-1998*

Verbal Scores – Original versus Recentered Scale



Math Scores – Original versus Recentered Scale



* For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995, individual student scores were converted to the recentered scale and then the mean was recomputed. For 1996-1998 most students received scores on the recentered scale. (Any score on the original scale was converted to the recentered scale prior to computing the mean.)

Using This Report

This *Profile of College-Bound Seniors* presents data for 1998 high school graduates who participated in the SAT Program during their high school years. Students are counted once no matter how often they tested, and only their latest scores and most recent SDQ responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound senior population is relatively stable from year to year, SDQ responses from these students can be considered highly accurate. Therefore, you can use this report to:

- interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors;
- study changes over time in the characteristics of students taking SAT tests; and
- look at year-to-year educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent. These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT I and in schoolwork.
- not all students in a high school, school district, or state take the SAT I. Since the population of test takers is self-selected, using aggregate SAT I scores to compare or evaluate teachers, schools, districts, states or other educational units is not valid, and the College Board strongly discourages such uses.
- interpreting SAT I scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT I scores for any group, or subgroup, of test takers is the proportion of students taking the test. For example, if state data are being considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT I mean scores reported for students will be higher than the national average.

**Table A. National Mean SAT/SAT I Scores
for College-Bound Seniors, 1973-1998***
(Recentered Scale)

Year	Verbal			Math		
	Male	Female	Total	Male	Female	Total
1972	531	529	530	527	489	509
1973	523	521	523	525	489	506
1974	524	520	521	524	488	505
1975	515	509	512	518	479	498
1976	511	508	509	520	475	497
1977	509	505	507	520	474	496
1978	511	503	507	517	474	494
1979	509	501	505	516	473	493
1980	506	498	502	515	473	492
1981	508	496	502	516	473	492
1982	509	499	504	516	473	493
1983	508	498	503	516	474	494
1984	511	498	504	518	478	497
1985	514	503	509	522	480	500
1986	515	504	509	523	479	500
1987	512	502	507	523	481	501
1988	512	499	505	521	483	501
1989	510	498	504	523	482	502
1990	505	496	500	521	483	501
1991	503	495	499	520	482	500
1992	504	496	500	521	484	501
1993	504	497	500	524	484	503
1994	501	497	499	523	487	504
1995	505	502	504	525	490	506
1996	507	503	505	527	492	508
1997	507	503	505	530	494	511
1998	509	502	505	531	496	512

*For 1972-1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987-1995 individual student scores were converted to the recentered scale and then the mean was recomputed. For 1996 through 1998 most students received scores on the recentered scale. (Any score on the original scale was converted to the recentered scale prior to computing the mean.)

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Table 1

1998 Profile of College-Bound Seniors

NEVADA

Points to Note

- This report summarizes information for seniors who took the SAT I: Reasoning Test and/or SAT II: Subject Tests any time during their high school years through March 1998. If a student took a test more than once, the most recent score is used. Students are counted once no matter how often they tested.
- All scores are reported here on the recentered SAT score scale. Students' scores from administrations prior to April 1995, when the recentered scale was introduced, have been converted in order to summarize data across the cohort.
- Mean scores are reported when there are 5 or more test takers.
- Standard deviations are reported when there are 25 or more test takers.
- Percentiles (75th, 50th, and 25th) are reported when there are 20 or more test takers.
- "No response" indicates that students skipped that question when they completed their Student Descriptive Questionnaire (SDQ).
- The most recent responses to the SDQ are summarized.

Students Who Registered for the SAT I: Reasoning Test or an SAT II: Subject Test				SAT I Mean Scores	
	Male	Female	Total	Verbal	Math
Total Number of Students	2,012	2,609	4,621		
Students with at Least One Student Descriptive Questionnaire (SDQ) Response	1,933	2,540	4,473		
Percent with at Least One SDQ Response	96	97	97		
SAT Program Test Takers					
All Students with Either SAT I or SAT II Scores	1,867	2,398	4,265		
Students with SAT I Scores	1,850	2,383	4,233	510	513
Students with SAT II Scores	231	232	463		
Students with Both SAT I and SAT II Scores	214	217	431	593	612
Year in Which Seniors Last took SAT I					
Senior	1,206	1,511	2,717	504	504
Junior	638	858	1,496	521	529
Sophomore	3	12	15	521	519
Freshman	3	2	5	510	566



SAT[®] Program Summary Reporting Service
The College Board

**Table
2**

**1998 Profile of College-Bound Seniors
Academic Record
NEVADA**

High School Rank	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Top Tenth	968	27	42	58	572	589
Second Tenth	904	25	44	56	517	528
Second Fifth	987	27	48	52	491	490
Third Fifth	654	18	41	59	462	449
Fourth Fifth	70	2	46	54	418	407
Fifth Fifth	18	0	50	50	391	411
No Response	632					

High School Grade Point Average						
A + (97-100)	356	9	43	57	588	618
A (93-96)	754	19	39	61	554	563
A- (90-92)	733	19	43	57	524	531
B (80-89)	1,774	45	43	57	483	478
C (70-79)	328	8	57	43	446	437
D, E, or F (Below 70)	9	0	78	22	432	439
No Response	279					

Mean Grade Point Average: All Students 3.36

Years of Study in Six Academic Subjects						
20 or More Years	1,142	33	38	62	550	555
19 or 19 ½ Years	532	15	36	64	525	526
18 or 18 ½ Years	510	15	44	56	504	512
17 or 17 ½ Years	450	13	46	54	492	497
16 or 16 ½ Years	287	8	45	55	484	486
15 or 15 ½ Years	216	6	44	56	473	469
Less Than 15 Years	372	11	56	44	458	462
No Response	724					

Academic Subject	Average Years of Study			Grade Point Average: For Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.5	1.8	1.6	3.75	3.82	3.79
English	3.9	3.9	3.9	3.23	3.42	3.34
Foreign and Classical Languages	2.2	2.5	2.4	3.14	3.31	3.24
Mathematics	3.7	3.6	3.7	3.12	3.07	3.09
Natural Sciences	3.3	3.3	3.3	3.28	3.27	3.28
Social Sciences and History	3.1	3.2	3.1	3.43	3.48	3.46
Total for All Subjects	17.7	18.3	18.0	Mean Grade Point Average: All Students		
				Male	Female	Total
				3.30	3.40	3.36

**Table
3-1**

**1998 Profile of College-Bound Seniors
Course-Taking Patterns
NEVADA**

English	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	259	7	44	56	533	526
4 Years	3,119	79	42	58	513	516
3 Years	472	12	50	50	485	492
2 Years	48	1	60	40	518	523
1 Year	9	0	67	33	493	568
One-half Year or Less	19	0	53	47	467	496
No Response	307					
Course Work or Experience						
American Literature	3,182	82	43	57	522	522
Grammar	2,581	67	42	58	522	523
Composition	2,754	71	41	59	526	526
Literature Historical Periods	1,881	49	40	60	539	535
British Literature	1,298	34	42	58	550	546
Speaking and Listening	1,297	33	40	60	528	527
Literature Other Country	746	19	40	60	539	536
English as a Second Language	130	3	42	58	417	474
Honors Course Taken	2,183	56	38	62	549	550

Mathematics

Years of Study						
More Than 4 Years	467	12	49	51	570	596
4 Years	2,013	51	44	56	515	525
3 Years	1,248	32	40	60	485	472
2 Years	157	4	48	52	478	451
1 Year	31	1	65	35	503	513
One-half Year or Less	7	0	57	43	444	447
No Response	310					
Course Work						
Algebra	3,933	97	43	57	510	513
Geometry	3,823	95	43	57	512	515
Trigonometry	2,356	58	44	56	535	549
Precalculus	1,677	42	44	56	550	570
Other Math Courses	750	19	40	60	486	483
Calculus	802	20	49	51	576	607
Computer Math	252	6	62	38	537	548
Honors Course Taken	1,916	49	42	58	549	566

**Table
3-2**

1998 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)
NEVADA

Natural Sciences	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	225	6	50	50	545	571
4 Years	1,556	40	43	57	526	532
3 Years	1,623	42	42	58	502	501
2 Years	350	9	42	58	474	460
1 Year	103	3	50	50	500	511
One-half Year or Less	35	1	40	60	433	443
No Response	341					
Course Work						
Biology	3,855	95	42	58	511	513
Chemistry	3,628	90	43	57	517	522
Physics	2,031	50	47	53	535	551
Geology, Earth Science, or Space Science	1,397	35	47	53	487	485
Other Sciences	1,720	43	38	62	509	505
Honors Course Taken	1,827	47	41	59	551	562

Social Sciences and History

Years of Study						
More Than 4 Years	128	3	44	56	536	536
4 Years	944	24	42	58	512	508
3 Years	2,315	59	41	59	512	518
2 Years	422	11	53	47	491	492
1 Year	66	2	59	41	510	512
One-half Year or Less	48	1	46	54	491	510
No Response	310					
Course Work						
U.S. History	3,927	98	43	57	510	513
World History or Cultures	3,645	91	43	57	513	515
U.S. Government or Civics	3,484	87	42	58	513	515
Economics	363	9	49	51	525	523
Geography	670	17	45	55	495	497
Psychology	752	19	29	71	517	503
European History	223	6	48	52	522	523
Other Courses	233	6	39	61	526	518
Sociology	376	9	28	72	512	494
Ancient History	89	2	60	40	511	527
Anthropology	44	1	32	68	533	509
Honors Course Taken	1,830	47	41	59	555	560

**Table
3-3**

1998 Profile of College-Bound Seniors
Course-Taking Patterns (Continued)
NEVADA

Foreign and Classical Languages	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Years of Study						
More Than 4 Years	128	3	40	60	540	566
4 Years	564	15	32	68	559	560
3 Years	946	24	38	62	529	535
2 Years	1,636	42	47	53	501	502
1 Year	334	9	51	49	473	468
One-half Year or Less	272	7	57	43	451	455
No Response	353					
Course Work						
Chinese	59	1	58	42	525	590
French	678	17	34	66	533	535
German	263	7	53	47	551	537
Greek	19	0	37	63	497	512
Hebrew	83	2	57	43	532	549
Italian	96	2	56	44	509	516
Japanese	135	3	41	59	516	536
Korean	63	2	65	35	530	565
Latin	63	2	44	56	530	539
Russian	79	2	54	46	542	547
Spanish	2,963	74	43	57	510	512
Other Languages	54	1	39	61	469	505
Honors Course Taken	1,723	44	38	62	541	549
Arts and Music						
Years of Study						
More Than 4 Years	254	7	37	63	527	521
4 Years	438	12	32	68	527	521
3 Years	355	9	38	62	508	504
2 Years	539	14	41	59	510	507
1 Year	942	25	46	54	504	507
One-half Year or Less	1,276	34	46	54	506	519
No Response	429					
Course Work or Experience						
Acting or Play Production	745	19	34	66	530	513
Art History or Appreciation	720	19	43	57	507	504
Dance	447	12	10	90	510	501
Drama: Study or Appreciation	573	15	32	68	516	498
Music: Study or Appreciation	463	12	40	60	527	524
Music Performance	1,228	32	36	64	526	526
Photography or Film	499	13	36	64	517	506
Studio Art and Design	632	16	41	59	515	510
None	1,053	27	50	50	502	514
Honors Course Taken	218	6	39	61	544	537
Computer Course Work or Experience						
Computer Programming	736	19	60	40	522	537
Data Processing	1,075	28	48	52	510	519
Word Processing	2,756	71	41	59	518	521
Math Problems	974	25	52	48	530	542
Natural Science Problems	461	12	58	42	545	556
Social Science Problems	297	8	57	43	528	534
Use in English Courses	1,544	40	42	58	527	529
Computer Literacy	3,009	77	43	57	520	519
None	182	5	40	60	495	488

**Table
4-1**

**1998 Profile of College-Bound Seniors
Background Information
NEVADA**

SAT I Test Takers Who Described Themselves as:	Number of			Percent	
	Males	Females	Total	Male	Female
American Indian or Alaskan Native	32	25	57	56	44
Asian, Asian American, or Pacific Islander	150	227	377	40	60
African American or Black	123	151	274	45	55
Hispanic or Latino Background:					
Mexican or Mexican American	72	111	183	39	61
Puerto Rican	9	7	16	56	44
Latin American, South American, Central American, or Other Hispanic or Latino	37	66	103	36	64
White	1,237	1,572	2,809	44	56
Other	51	81	132	39	61
No Response	139	143	282	49	51

SAT I Test Takers Who Described Themselves as:	Number of			Percent Responding		
	Males	Females	Total	Male	Female	Total
American Indian or Alaskan Native	32	25	57	2	1	1
Asian, Asian American, or Pacific Islander	150	227	377	9	10	10
African American or Black	123	151	274	7	7	7
Hispanic or Latino Background:						
Mexican or Mexican American	72	111	183	4	5	5
Puerto Rican	9	7	16	1	0	0
Latin American, South American, Central American, or Other Hispanic or Latino	37	66	103	2	3	3
White	1,237	1,572	2,809	72	70	71
Other	51	81	132	3	4	3
Total	1,711	2,240	3,951	100	100	100

SAT I Test Takers Who Described Themselves as:	SAT I Verbal						SAT I Math					
	Mean Scores			Standard Deviations			Mean Scores			Standard Deviations		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
American Indian or Alaskan Native	481	482	481	82	86	84	497	464	482	83	98	91
Asian, Asian American, or Pacific Islander	484	469	475	109	109	110	549	502	520	99	101	103
African American or Black	443	468	457	108	89	99	453	440	446	100	93	97
Hispanic or Latino Background:												
Mexican or Mexican American	485	479	481	97	91	94	502	462	478	103	93	99
Puerto Rican	567	474	526				552	444	505			
Latin American, South American, Central American, or Other Hispanic or Latino	499	502	501	107	93	98	502	491	495	101	93	96
White	529	517	523	97	92	95	546	505	523	100	93	98
Other	501	518	511	117	109	113	532	479	500	107	107	110
No Response	514	506	510	111	92	102	537	492	514	112	90	104

**Table
4-2**

1998 Profile of College-Bound Seniors
Background Information (Continued)
NEVADA

	SAT I Test Takers		Percent		SAT I Verbal		SAT I Math	
	Number	Percent	Male	Female	Mean Scores	Standard Deviations	Mean Scores	Standard Deviations
All SAT I Test Takers	4,233		44	56	510	100	513	102
First Language Learned								
English	3,449	87	44	56	516	97	515	101
English and Another Language	313	8	42	58	485	105	503	103
Another Language	218	5	37	63	454	109	503	106
No Response	253							
Citizenship								
U.S. Citizen or U.S. National	3,803	96	43	57	514	98	514	101
U.S. Permanent Resident or Refugee	137	3	36	64	441	112	493	106
Citizen of Another Country	31	1	42	58	451	102	531	114
Other, Unknown, or No Response	262							
Disabling Condition								
Yes	120	3	35	65	454	104	456	112
No	3,741	97	43	57	512	98	515	100
SAT I Taken Under								
Standard Conditions	4,220	100	44	56	510	100	513	101
Nonstandard Conditions	13	0	23	77	437		400	
Plans to Apply for Financial Aid								
Yes	2,911	73	42	58	514	102	515	102
No	289	7	49	51	499	91	515	98
Don't Know	787	20	46	54	501	94	505	99
Family Income								
Less Than \$10,000	81	2	42	58	467	102	485	111
\$10,000 - \$20,000	226	6	34	66	477	105	469	98
\$20,000 - \$30,000	389	11	42	58	490	104	495	97
\$30,000 - \$40,000	496	14	42	58	496	101	502	99
\$40,000 - \$50,000	483	13	44	56	507	101	515	102
\$50,000 - \$60,000	439	12	47	53	509	91	515	103
\$60,000 - \$70,000	362	10	44	56	521	97	522	96
\$70,000 - \$80,000	312	9	50	50	523	91	521	97
\$80,000 - \$100,000	384	11	42	58	530	99	529	97
More Than \$100,000	477	13	46	54	535	95	544	101
No Response	584							
Highest Level of Parental Education								
No High School Diploma	115	3	42	58	434	99	468	98
High School Diploma	1,432	36	39	61	491	95	494	97
Associate's Degree	342	9	43	57	501	99	509	96
Bachelor's Degree	1,141	29	46	54	519	95	519	99
Graduate Degree	894	23	47	53	543	100	546	103
Calculator Experience								
Use Almost Every Day	2,646	72	43	57	522	97	531	98
Use Once or Twice Weekly or Less	1,031	28	41	59	490	98	481	97
Never Use or No Response	556							
Took the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)								
Yes	2,901	76	41	59	527	96	530	99
No	906	24	48	52	467	96	470	92
Unknown or No Response	426							

**Table
5**

**1998 Profile of College-Bound Seniors
College Plans
NEVADA**

Intended College Major	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
Agriculture or Natural Resources	44	1	43	57	491	491
Architecture or Environmental Design	102	3	63	37	489	519
Arts: Visual and Performing	295	8	34	66	517	489
Biological Sciences	201	5	38	62	537	537
Business and Commerce	476	12	51	49	492	510
Communications	135	3	35	65	522	502
Computer or Information Sciences	137	4	84	16	518	546
Education	365	9	22	78	486	478
Engineering	362	9	79	21	543	581
Foreign or Classical Languages	21	1	24	76	555	534
General or Interdisciplinary	4	0	75	25		
Health and Allied Services	785	20	30	70	499	506
Home Economics	8	0	38	63	460	483
Language and Literature	42	1	31	69	600	561
Library and Archival Sciences	1	0	100			
Mathematics	22	1	64	36	567	617
Military Sciences	19	0	79	21	493	477
Philosophy, Religion, or Theology	22	1	68	32	581	533
Physical Sciences	52	1	54	46	575	584
Public Affairs and Services	107	3	54	46	476	463
Social Sciences and History	434	11	29	71	529	507
Technical and Vocational	25	1	64	36	377	429
Undecided	220	6	54	46	496	507
Degree-Level Goal						
Certificate Program	41	1	61	39	430	476
Associate's Degree	27	1	48	52	467	450
Bachelor's Degree	847	22	49	51	481	484
Master's Degree	1,196	31	43	57	512	514
Doctoral or Related Degree	1,127	29	40	60	538	543
Other	22	1	27	73	446	437
Undecided	587	15	41	59	506	509
Plans for Advanced Standing in College Courses						
Art	162	4	40	60	489	480
Biology	328	8	45	55	545	552
Chemistry	323	8	55	45	560	580
Computer Science	164	4	76	24	538	550
English	1,105	29	36	64	566	559
Foreign Languages	450	12	36	64	555	559
Humanities	112	3	37	63	528	521
Mathematics	877	23	52	48	558	591
Music	176	5	41	59	498	496
Physics	255	7	63	37	572	604
Social Studies	911	24	43	57	574	571
None of These	1,780	46	42	58	477	477

**Table
6**

**1998 Profile of College-Bound Seniors
Score Distributions SAT I: Reasoning Test
NEVADA**

Score Ranges	Verbal			Math		
	Number of			Number of		
	Males	Females	Total	Males	Females	Total
750-800	25	19	44	34	9	43
700-740	50	41	91	86	34	120
650-690	108	108	216	159	105	264
600-640	232	242	474	261	224	485
550-590	284	392	676	326	345	671
500-540	366	516	882	328	481	809
450-490	331	467	798	296	465	761
400-440	227	299	526	203	371	574
350-390	131	183	314	94	226	320
300-340	60	78	138	40	81	121
250-290	24	26	50	18	26	44
200-240	12	12	24	5	16	21

	Number of			Number of		
	Males	Females	Total	Males	Females	Total
Number	1,850	2,383	4,233	1,850	2,383	4,233
Mean	515	506	510	535	496	513
Standard Deviation	104	96	100	104	96	102
Percentile						
75th	590	570	580	610	560	580
50th (Median)	520	510	510	540	500	510
25th	450	440	450	460	430	440

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Number	541,962	630,817	1,172,779	541,962	630,817	1,172,779
Mean	509	502	505	531	496	512
Standard Deviation	112	109	111	114	108	112
Percentile						
75th	580	580	580	610	570	590
50th (Median)	510	500	500	530	490	510
25th	430	430	430	450	420	430

**Table
7-1**

**1998 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests
NEVADA**

Students who took one or more different SAT II: Subject Tests.									
				Number of Subject Tests	Number		Percent		
				1	16		3		
				2	55		12		
				3	344		74		
				4 or more	48		10		

Score Ranges	SAT II: Subject Tests		English		Literature		History and Social Studies			
	Average		Writing				American History		World History	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	9	2	16	4	4	3	7	6		
700-740	36	8	29	7	9	8	11	9	1	25
650-690	56	12	46	11	20	17	15	12		
600-640	96	21	74	17	24	21	20	16		
550-590	91	20	73	17	15	13	28	22	1	25
500-540	91	20	83	19	15	13	17	13		
450-490	58	13	58	14	17	15	15	12	1	25
400-440	18	4	29	7	7	6	10	8	1	25
350-390	6	1	14	3	3	3	4	3		
300-340	2	0	4	1	1	1				
250-290										
200-240										
Number	463		426		115		127		4	
Mean	579		565		578		577			
Standard Deviation	86		98		100		102			
Percentile										
75th	640		630		650		650			
50th (Median)	580		560		590		580			
25th	510		500		490		500			

Students Who Also Have SAT I Scores									
Number	431		402		107		116		4
Verbal									
Mean	593		601		600		603		
Standard Deviation	98		89		95		91		
Math									
Mean	612		617		596		613		
Standard Deviation	94		90		97		82		

Points to Note:

- Includes scores placed on hold by students and not released.
- All scores for SAT II: Writing Test are on the scale used April 1995 through March 1998.

**Table
7-2**

1998 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
NEVADA

Score Ranges	Math						Science					
	Math Level I		Math Level IC		Math Level IIC		Biology	Chemistry		Physics		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	1	2	4	2	25	13	2	6	10	14	8	12
700-740	2	4	11	5	22	11	2	6	8	11	2	3
650-690	7	14	22	11	36	18	6	19	9	13	13	19
600-640	5	10	30	15	47	24	1	3	12	17	11	16
550-590	12	24	49	24	40	20	6	19	9	13	12	18
500-540	13	26	38	19	19	10	4	13	13	18	12	18
450-490	4	8	29	14	5	3	5	16	7	10	10	15
400-440	3	6	10	5	2	1	3	9	3	4		
350-390	1	2	7	3			2	6	1	1		
300-340	2	4	1	0			1	3				
250-290												
200-240												
Number	50		201		196		32		72		68	
Mean	553		562		637		556		608		602	
Standard Deviation	98		90		82		119		106		96	
Percentile												
75th	600		610		690		650		690		670	
50th (Median)	550		570		630		560		610		590	
25th	500		500		580		470		520		510	
Students Who Also Have SAT I Scores												
Number	42		189		189		28		67		65	
Verbal												
Mean	563		567		630		604		623		608	
Standard Deviation	104		85		92		126		96		88	
Math												
Mean	578		579		666		634		659		653	
Standard Deviation	103		83		70		119		80		74	

Point to Note: Includes scores placed on hold by students and not released.

**Table
7-3**

1998 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
NEVADA

Score Ranges	Foreign and Classical Languages											
	Chinese with Listening		French		French with Listening		German		German with Listening		Modern Hebrew	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
750-800	8	80										
700-740	2	20										
650-690			1	13								
600-640												
550-590			2	25								
500-540			3	38								
450-490			1	13								
400-440			1	13			1	100				
350-390												
300-340												
250-290												
200-240												
Number	10		8				1					
Mean	769		534									
Standard Deviation												
Percentile												
75th												
50th (Median)												
25th												
Students Who Also Have SAT I Scores												
Number	9		8				1					
Verbal												
Mean	403		658									
Standard Deviation												
Math												
Mean	612		634									
Standard Deviation												

Point to Note: Includes scores placed on hold by students and not released.

**Table
7-4**

1998 Profile of College-Bound Seniors
Score Distributions SAT II: Subject Tests (Continued)
NEVADA

Score Ranges	Foreign and Classical Languages (Continued)									
	Italian Number	Percent	Japanese with Listening Number	Percent	Latin Number	Percent	Spanish Number	Percent	Spanish with Listening Number	Percent
750-800							1	3	3	25
700-740							2	6	3	25
650-690			1	25			3	8		
600-640			1	25			10	28		
550-590							8	22	3	25
500-540			2	50			5	14	1	8
450-490							2	6	1	8
400-440							4	11	1	8
350-390							1	3		
300-340										
250-290										
200-240										
Number			4				36		12	
Mean							571		626	
Standard Deviation							94			
Percentile										
75th							630			
50th (Median)							580			
25th							500			
Students Who Also Have SAT I Scores										
Number			3				31		12	
Verbal										
Mean							574		593	
Standard Deviation							96			
Math										
Mean							586		589	
Standard Deviation							100			

Point to Note: Includes scores placed on hold by students and not released.

**Table
8**

**1998 Profile of College-Bound Seniors
High School Information
NEVADA**

Size of Senior Class	SAT I Test Takers		Percent		SAT I Mean Scores	
	Number	Percent	Male	Female	Verbal	Math
More than 1,000						
750 - 1,000	318	9	47	53	513	529
500 - 749	565	15	40	60	492	505
250 - 499	1,835	49	44	56	512	519
100 - 249	593	16	45	55	516	513
Fewer than 100	413	11	48	52	512	509
Unknown	509					
Type of High School						
Public	3,712	92	43	57	509	514
Religiously Affiliated	259	6	50	50	524	511
Independent	51	1	53	47	599	612
Other or Unknown	211					
Location of High School						
Large City	1,977	52	43	57	501	513
Medium-size City	1,277	33	48	52	527	527
Small City or Town	209	5	46	54	511	507
Suburban						
Rural	353	9	43	57	499	499
Unknown	417					

Point to Note: Charter, Correspondence, and Home Schools are included in Type of High School as Other or Unknown.

**Table
9**

**1998 Profile of College-Bound Seniors
Colleges, Universities, and Scholarship Programs
NEVADA**

**Colleges, universities, and scholarship programs that received the most
SAT Program Score Reports from your students.**

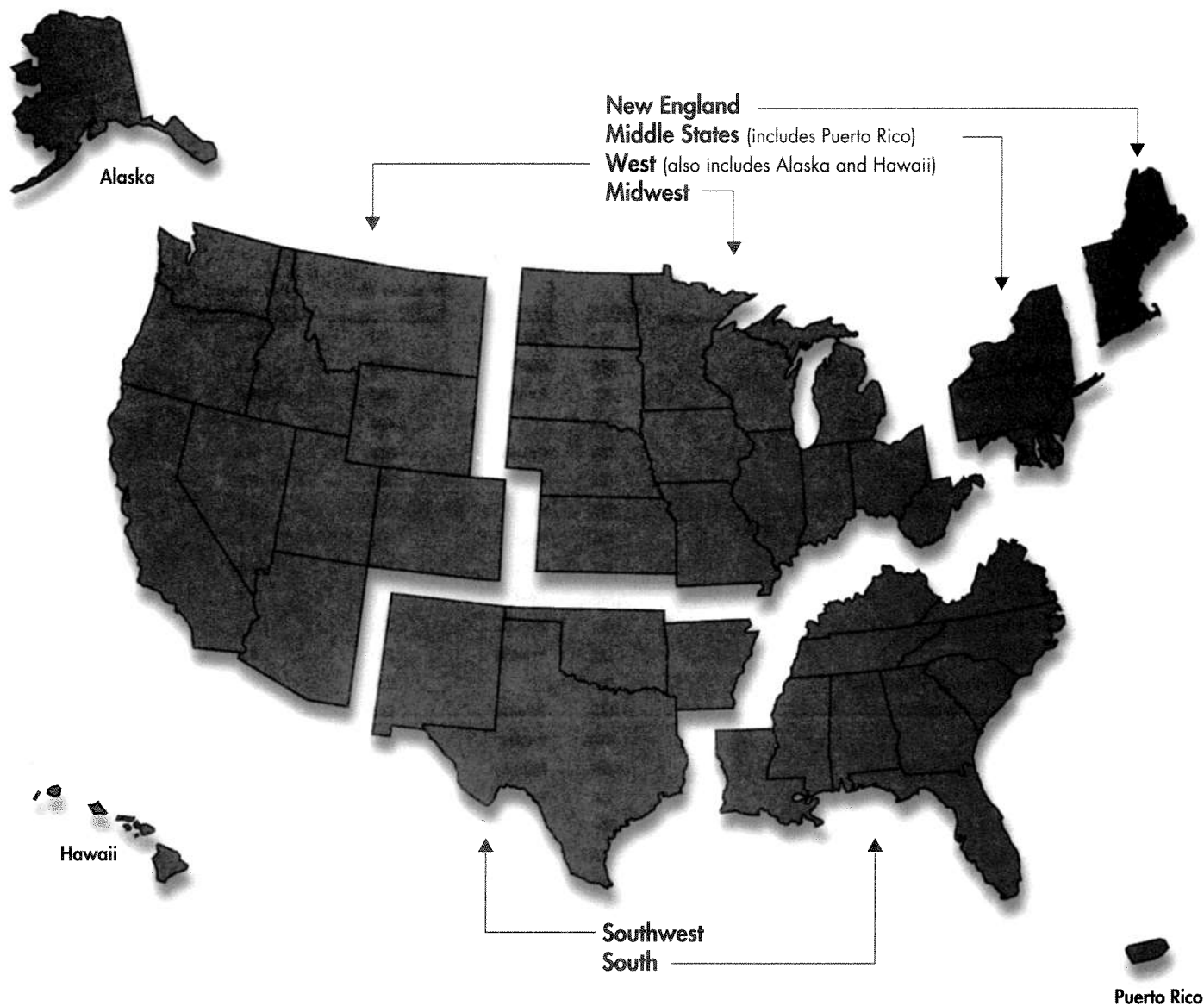
Institution	State	Type	Number of Students	Percent of Score Senders
UNIV NEVADA RENO*	NV	Public	1,667	45.1
UNIV NEVADA LAS VEGAS	NV	Public	1,531	41.4
ARIZONA STATE UNIV TEMPE	AZ	Public	545	14.7
NEVADA HIGH SCH SCHOLARS PROG	CA		496	13.4
UNIV SOUTHERN CALIFORNIA	CA	Private	388	10.5
UNIV CALIF LOS ANGELES	CA	Public	366	9.9
COMMUNITY C SOUTHERN NEVADA	NV	Public	320	8.7
UNIV CALIF SAN DIEGO	CA	Public	309	8.4
UNIV ARIZONA	AZ	Public	302	8.2
UNIV CALIF BERKELEY	CA	Public	273	7.4
STANFORD UNIVERSITY	CA	Private	271	7.3
UNIV SAN DIEGO	CA	Private	255	6.9
NATIONAL MERIT SCHOL PROGRAM	IL		226	6.1
BRIGHAM YOUNG UNIV UTAH	UT	Private	205	5.5
UNIV WASHINGTON	WA	Public	180	4.9
OREGON STATE UNIVERSITY	OR	Public	180	4.9
UNIV CALIF DAVIS	CA	Public	179	4.8
NCAA INITIAL ELIG CLEARINGHSE	IA		172	4.7
UNIV CALIF SANTA BARBARA	CA	Public	167	4.5
UNIV OREGON	OR	Public	162	4.4
UNIV COLORADO BOULDER*	CO	Public	151	4.1
COLORADO STATE UNIVERSITY	CO	Public	149	4.0
SAN DIEGO STATE UNIVERSITY	CA	Public	142	3.8
NORTHRN ARIZONA UNIVERSITY	AZ	Public	137	3.7
SOUTHRN UTAH UNIVERSITY	UT	Public	136	3.7
PEPPERDINE UNIVERSITY	CA	Private	136	3.7
UNIV UTAH	UT	Public	101	2.7
HARVARD-RADCLIFFE FRESHMAN ADM	MA	Private	96	2.6
WASHINGTON STATE UNIV	WA	Public	92	2.5
UNIV CALIF IRVINE	CA	Public	91	2.5
UNITED STATES AIR FORCE ACAD	CO	Public	87	2.4
UNITED STATES NAVY ROTC	VA		83	2.2
MASS INSTITUTE TECHNOLOGY	MA	Private	82	2.2
RICKS COLLEGE	ID	Private	80	2.2
CALIF ST UNIV SLO POLYTECHNIC	CA	Public	80	2.2
UTAH STATE UNIVERSITY	UT	Public	80	2.2
SIERRA NEVADA COLLEGE	NV	Private	78	2.1
UNIV CALIF SANTA CRUZ	CA	Public	78	2.1
UNIV PACIFIC	CA	Private	74	2.0

1,059 Number of colleges, universities, or scholarship programs, not listed, that received reports from your students.

1,098 Total number of colleges, universities, or scholarship programs that received reports from your students.

*Main Campus

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This publication was prepared and produced by Educational Testing Service (ETS), which operates the SAT Summary Reporting Service for the College Board.

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