

Help your students begin to focus on college.

readistep[™] and COLLEGEED[®]

We're glad you chose to administer Readistep[™] in your school this fall and are pleased to offer you a **FREE LESSON** from CollegeEd[®], the College Board's college planning and career exploration program for middle and high school students.



When used together, Readistep™ and CollegeEd® help middle school educators prepare students for high school and college planning. They also assist in building a strong foundation for college readiness for all students, especially those who are struggling academically and those who have historically lower college success rates, such as underrepresented, low-income and ELL students, by providing college and career planning resources along with a low-stakes assessment that provides early feedback on academic skills.

What Is CollegeEd®?

CollegeEd is a flexible, standards-based program written by experienced Advanced Placement® (AP®) teachers, school counselors and college planning experts. It supports grades seven–12 and consists of three levels, each with its own student workbook and accompanying educator guide, and is supplemented by robust Web-based resources.

The recently revised program provides the information, inspiration and guidance that help students develop their capacity to succeed in college and in life, and is based on rigorous and relevant standards, including the College Board Standards for College Success™, the *Framework* of the Partnership for 21st Century Skills and the American School Counselor Association's *Ethical Standards for School Counselors*. The program is flexible, allowing teachers to modify and extend lessons as appropriate for their class needs and school goals.

Free Online Resources

CollegeEd's Collaboration with Roadtrip Nation

Through a unique collaboration with RoadtripNation.org, CollegeEd provides students an opportunity to reflect on and develop the long-term aspirations that help direct their paths through higher education and life. RoadtripNation.org is a not-for-profit organization devoted to helping students define their own roads in life. Through their popular book, which spawned an acclaimed PBS television series, Web-based resources and the Roadtrip Nation Experience curriculum, RoadtripNation.org facilitates self-discovery and provides directions for students to explore different passions in their lives. With an extensive library of video interviews featuring individuals who have achieved success in a wide range of fields, RoadtripNation.org inspires students to plan their futures and focus on the steps needed to reach their goals.

The RoadtripNation.com Website

In addition to using the free CollegeEd lesson provided with the Readistep program, students can further explore their individual interests and engage in additional Roadtrip Nation content by accessing www.roadtripnation.com.

Here, students can:

- Download the *Roadtrip Nation: Season Seven Enrichment Activity* (thematic episode guides that facilitate conversations between students and parents/mentors)
- “Join the Conversation” with others interested in Roadtrip Nation content
- Watch episodes and interviews from *Roadtrip Nation* on public television
- Listen to free music from Roadtrip Nation artists

Students can begin exploring the content on RoadtripNation.com by viewing an interview with University of Texas Coach Bev Kearney at roadtripnation.com/bevkearney.

The Roadtrip Nation Story offers students an introduction to Roadtrip Nation and can be viewed at roadtripnation.com/story.

Visit CollegeEd Online

The CollegeEd program includes access to a secure online site containing resources and lesson extensions for students and educators. The lesson extensions use structured activities to introduce students to college planning and career exploration tools, resources, and information on the Internet.

To receive a free demonstration of CollegeEd Online, go to ce.collegeboard.org and log on using this username and password:

Demo Username: testteacher

Demo Password: collegeed1

To learn more about the CollegeEd program, visit ce.collegeboard.org/info.

How to Use Your Free CollegeEd Lesson

The lesson is optional for schools and can be used in the following ways:

- Teachers can review the lesson with students during class.
- Students can take the lesson home to complete on their own.

For ease of implementation, the lesson is available as a PDF that can be distributed electronically or printed and copied as needed. The lesson includes the following components:

- **Student Lesson** — includes exercises that students can complete on their own or in class with the guidance of a teacher.
- **Educator Guide** — provides clear instructions and suggestions for reviewing the lesson with students.
- **Standards Crosswalk** — lists core aligned standards for the lesson from three standards frameworks: *College Board Standards for College Success*, the *Framework* of the Partnership for 21st Century Skills and the American School Counselor Association's *Ethical Standards for School Counselors*.

Free CollegeEd Lesson: What Can College Do for You?

Lesson Objectives: Students will learn ...

- How to begin researching careers and exploring college options.
- That flexibility and lifelong learning are the keys to success.
- Their place in a global community.
- The direct connection between their aspirations and education.

Essential Questions:

- What careers do I know about?
- Should I keep learning after high school?
- How could college help me in life?

What Can College Do for You?

Planning for the Future

It's probably safe to say that more than one person has asked you what you want to be when you grow up. Your answer to that question may have changed as you got older. What's important is that you are beginning to think about what kind of **career** you might want to have when you become an adult. Believe it or not, you can start learning the skills and gaining the experience now that can help you work toward your ideal, or perfect, career.

Building a Skill Base

What are skills? In school you learn useful skills. Some of the most basic skills are reading, writing, using technology, working in groups

and problem solving. Every day, you must practice these skills to become better at them. This is why getting a good education helps you focus on these and other skills that are important. No matter what future you are working toward, you will need many skills to be successful. Unlike your parents, you will work in a global community. That means things can be made and work can be done almost anywhere in the world because of technology. And that means workers have to be better educated in order to keep up with people all around the world. These are the most fundamental skills people need to learn to have successful careers.

WORDS FOR SUCCESS

career *a field of work that requires special education, training or experience*

degree *an award given by a college or university certifying that a student has completed a course of study*

WORK ZONE

In the space below, draw a picture of what you'll look like in your future career. Include details. Show it to another student. Did they guess what your dream career is by looking at your picture?

My Dream Career

Skills and Careers

When you begin high school, you will have to make some decisions about the types of classes you want to take. Some decisions will be made for you, but there are other choices that will be yours. When you get the opportunity to choose classes, it is important that you think about your future. You will want to select classes that will teach you the skills you will need to pursue your dream career. If you are unsure about that career, take classes to explore your interests. It's all right to have many interests and career ideas. You can change your mind as you explore and learn new skills.

Being Open and Flexible

You have a long way to go before applying for college, but remember that each skill you gain makes it easier for you to achieve your dreams. Also, the more skills you have, the more flexible you can be with your career and life choices. Listen to your teachers, parents and

counselors as they make suggestions about classes and skills that you should acquire. Now is a good time to be open to new ideas and suggestions, and to be open to the possibilities available to you.

Example Students	Skills	Potential Career
Student 1	<ul style="list-style-type: none"> • good at writing • good communicator 	<ul style="list-style-type: none"> • newspaper or magazine reporter
Student 2	<ul style="list-style-type: none"> • good at math • talented artist 	<ul style="list-style-type: none"> • architect
Student 3	<ul style="list-style-type: none"> • good with computers • enjoys creating digital art 	<ul style="list-style-type: none"> • graphic designer

Go to the **WORK ZONE**

DID YOU KNOW?

There are many careers today that were not around 10 years ago. Among them: **blogger, virtual teacher, green architect.**

With a partner, describe skills that people will need for the following careers. Then select another career on your own and fill in the last column.

Graphic Designer	Veterinarian	Teacher	Chef	
<ul style="list-style-type: none"> • good with computers • enjoys art • creative 	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____
	_____	_____	_____	_____

College and You

Why college? If you are going to learn the basic skills needed to be successful in a career in middle school and high school, what's the need for college? In college, you'll be exposed to deeper study of the subject or subjects you are most interested in.

College Opens Doors

Today, most high school graduates attend college. One reason is that most jobs now require a higher level of educational achievement. They also require specific skills that can be learned and practiced only in college.

Many companies require you to have earned a college **degree** before they will even consider hiring you. If you don't have a college degree, you may find yourself struggling to get a job. You'll also find that people with college degrees

tend to have jobs that pay more money than the people without college degrees. If you don't go to college, you also will be closing the door on many opportunities that are available to college graduates.

College Opportunities

College provides students with specific opportunities to grow as a person. They are opportunities you might not have if you don't go to college. One opportunity many colleges offer is for students to study in another country. Students are able to do this through "study abroad" programs. They are designed for students who want to see the world, learn from professors in other countries and gain firsthand knowledge of other cultures.

Colleges know that some students need to support themselves and their families. Colleges also know that sometimes the best education

WORK ZONE

In the space below, explain in detail four ways college can help you achieve your dreams.

Why College Is Important for Me

```
graph TD; A[Why College Is Important for Me] --- B1[ ]; A --- B2[ ]; A --- B3[ ]; A --- B4[ ]
```

is gained on the job. As a result, some colleges create opportunities for students to earn money and gain experience while they go to school. These opportunities are called internships and work-study programs. Both can lead to jobs after college, and both help you gain valuable experience.

Colleges also provide hands-on learning opportunities. In college, you will have a chance to learn by engaging in activities and projects outside the regular classroom. If you are interested in science, you could have the opportunity to work with the newest lab equipment while performing experiments. If you are interested in art, you could have a chance to create art in studios with real artists.

All of these opportunities will help you develop as a person, and they will prepare you for your career. They are all opportunities that will not necessarily be available to you if you do not go to college.

 **LINK TO** ce.collegeboard.org

Log onto the CollegeEd online site at ce.collegeboard.org to access additional information and resources related to this lesson.

Go to the **WORK ZONE**

In the form of a well-written paragraph, describe a specific opportunity that a college you are interested in provides for students. Use the responses from the previous Work Zone activity to help you write your paragraph. Discuss your paragraph with a partner.

College Opportunity

ESSENTIAL QUESTIONS

- EQ 1** What careers do I know about?
- EQ 2** Should I keep learning after high school?
- EQ 3** How could college help me in life?

Preview the Text

Have students read over the title and the subtitles and make educated guesses in the form of questions as to what information the subtitles would cover, such as “Is a skill base a group of things that I can do well?” or “Can college offer me opportunities I cannot find anywhere else?” Have students organize possible answers to their questions in lists that correspond to the subtitles.

DISCUSS WORDS FOR SUCCESS

Have students read the entry definitions and define the terms in their own words. Have students compare and contrast these words with similar words or words with opposite meanings such as job versus **career** or previous experience versus **degree**. Have students define both terms in their own words.

What Can College Do for You?

Planning for the Future

It’s probably safe to say that more than one person has asked you what you want to be when you grow up. Your answer to that question may have changed as you got older. What’s important is that you are beginning to think about what kind of **career** you might want to have when you become an adult. Believe it or not, you can start learning the skills and gaining the experience now that can help you work toward your ideal, or perfect, career.

Building a Skill Base

What are skills? In school you learn useful skills. Some of the most basic skills are reading, writing, using technology, working in groups,

and problem solving. Every day, you must practice these skills to become better at them. This is why getting a good education helps you focus on these and other skills that are important. No matter what future you are working toward, you will need many skills to be successful. Unlike your parents, you will work in a global community. That means things can be made and work can be done almost anywhere in the world because of technology. And that means workers have to be better educated in order to keep up with people all around the world. These are the most fundamental skills people need to learn to have successful careers.

WORDS FOR SUCCESS

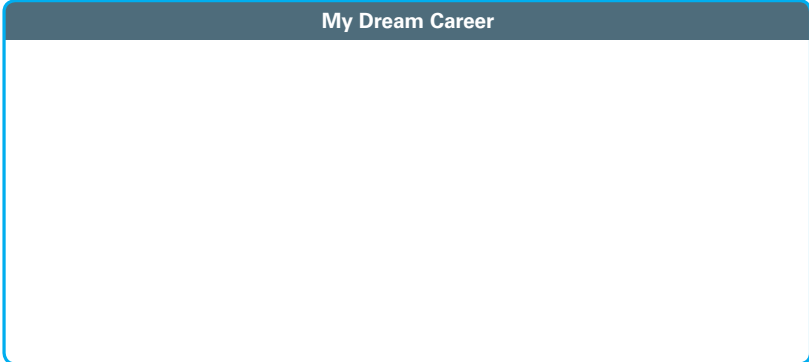
career a field of work that requires special education, training or experience

degree an award given by a college or university certifying that a student has completed a course of study

WORK ZONE

In the space below, draw a picture of what you’ll look like in your future career. Include details. Show it to another student. Did they guess what your dream career is by looking at your picture?

My Dream Career



WORK ZONE

Have students read the directions or questions included in the Work Zone and then complete the activity.

DIFFERENTIATE INSTRUCTION

Proficient learners

Have students consult with friends, family or teachers to discover a more complete range of skills that a dream career requires. Students can also create flowcharts to illustrate connections they discover between early interests and eventual career choices. Students can complete the chart on page 25 independently.

Struggling learners

Have students work in pairs or in small groups to brainstorm images that represent their dream jobs. Group students by career and have them answer a series of questions that detail what someone doing that job looks like. **Say:** *Does this career require someone to work outside or inside, in a uniform or office attire, with specialized equipment or computers?* Students can complete the chart on page 25 in small groups.

Skills and Careers

When you begin high school, you will have to make some decisions about the types of classes you want to take. Some decisions will be made for you, but there are other choices that will be yours. When you get the opportunity to choose classes, it is important that you think about your future. You will want to select classes that will teach you the skills you will need to pursue your dream career. If you are unsure about that career, take classes to explore your interests. It's all right to have many interests and career ideas. You can change your mind as you explore and learn new skills.

Being Open and Flexible

You have a long way to go before applying for college, but remember that each skill you gain makes it easier for you to achieve your dreams. Also, the more skills you have, the more flexible you can be with your career and life choices. Listen to your teachers, parents and

counselors as they make suggestions about classes and skills that you should acquire. Now is a good time to be open to new ideas and suggestions, and to be open to the possibilities available to you.

Example Students	Skills	Potential Career
Student 1	<ul style="list-style-type: none"> • good at writing • good communicator 	<ul style="list-style-type: none"> • newspaper or magazine reporter
Student 2	<ul style="list-style-type: none"> • good at math • talented artist 	<ul style="list-style-type: none"> • architect
Student 3	<ul style="list-style-type: none"> • good with computers • enjoys creating digital art 	<ul style="list-style-type: none"> • graphic designer

Go to the **WORK ZONE**

DID YOU KNOW?

There are many careers today that were not around 10 years ago. Among them: blogger, virtual teacher, green architect.

With a partner, describe skills that people will need for the following careers. Then select another career on your own and fill in the last column.

Graphic Designer	Veterinarian	Teacher	Chef	
<ul style="list-style-type: none"> • good with computers • enjoys art • creative 				

WHO Am I?

WHERE Am I Going?

HOW Do I Get There?

Teach the Text

Have students work with partners to focus on skills they may have. They can create charts that list their skills and then cross-reference those skills to possible careers in which they could use those skills. Refocus discussion between partners as to why higher education will be needed for future careers and why a global economy causes everyone in the world to compete against each other for the best jobs.

Optional Approach

Allow pairs of students to role-play a job interview. The person being interviewed can mention the skills he or she might have that would be required for the job.

Monitor Comprehension

Encourage discussion with talking points such as:

- *Why is it important to consider many different careers throughout your life?*
- *How do basic skills like writing or problem solving help you learn specific skills?*
- *How do you generate interest in new careers?*

CORE ALIGNED STANDARDS

College Board Standards

- W2** Generating Content CR
- W3** Drafting CR

21st Century

- Think Creatively (LI.CI.1)
- Reason Effectively (LI.CT.1)
- Communicate Clearly (LI.CC.1)

Students should be able to:

- ✓ **define various types of careers.**
- ✓ **determine skills they have and how they form a skill base.**
- ✓ **explain why education beyond high school will help them compete in a global economy.**

Teach the Text cont...

Monitor Comprehension

Have volunteers explain what it means to “grow as a person” or how studying abroad might help you to grow. Lastly, probe students’ understanding of career positions they might not be able to reach without college experience, such as higher-level management jobs. Define how college provides real-world experience but isn’t merely a job that provides experience doing a series of tasks.

DIFFERENTIATE INSTRUCTION

English Language Learners

Have students differentiate between a degree and a diploma. Make sure they understand “opportunity” and “career.”

First Generation Students

Review some of the various levels and time requirements necessary to graduate from college. Stress that just attending classes in college is not enough. Many requirements must also be met.

College and You

Why college? If you are going to learn the basic skills needed to be successful in a career in middle school and high school, what’s the need for college? In college, you’ll be exposed to deeper study of the subject or subjects you are most interested in.

College Opens Doors

Today, most high school graduates attend college. One reason is that most jobs now require a higher level of educational achievement. They also require specific skills that can be learned and practiced only in college.

Many companies require you to have earned a college **degree** before they will even consider hiring you. If you don’t have a college degree, you may find yourself struggling to get a job. You’ll also find that people with college degrees

tend to have jobs that pay more money than the people without college degrees. If you don’t go to college, you also will be closing the door on many opportunities that are available to college graduates.

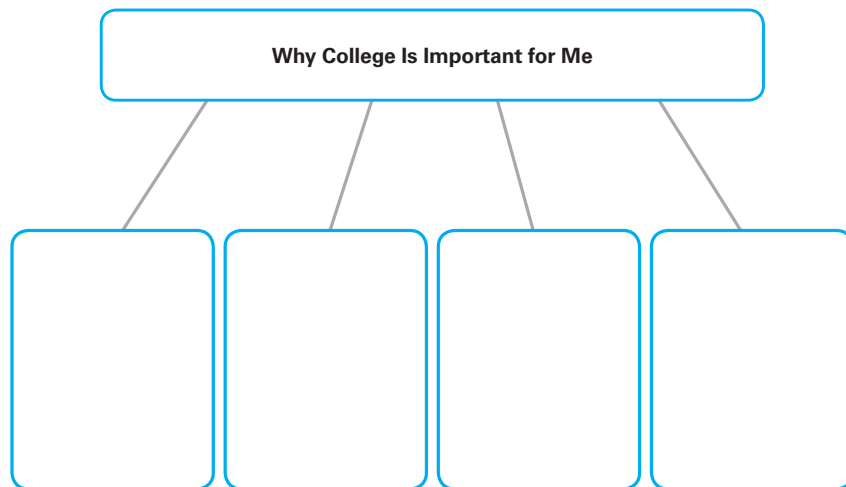
College Opportunities

College provides students with specific opportunities to grow as a person. They are opportunities you might not have if you don’t go to college. One opportunity many colleges offer is for students to study in another country. Students are able to do this through “study abroad” programs. They are designed for students who want to see the world, learn from professors in other countries, and gain firsthand knowledge of other cultures.

Colleges know that some students need to support themselves and their families. Colleges also know that sometimes the best education

WORK ZONE

In the space below, explain in detail four ways college can help you achieve your dreams.



WORK ZONE

Have students read the directions or questions included in the Work Zone and then complete the activity.

DIFFERENTIATE INSTRUCTION

Proficient learners

Have students work in pairs to do a version of the activity on page 26 by working backward from a fulfilling position in a dream career. The idea is to see what benefits of college might contribute to a successful career.

Struggling learners

If students are struggling to come up with ideas of why college is important, encourage them to think of the entire college experience, which may include less academic aspects, such as social activities and meeting new people. Get students thinking about the college experience and what college students do. Students can write short phrases about college opportunities for the activity on page 27.

is gained on the job. As a result, some colleges create opportunities for students to earn money and gain experience while they go to school. These opportunities are called internships and work-study programs. Both can lead to jobs after college, and both help you gain valuable experience.

Colleges also provide hands-on learning opportunities. In college, you will have a chance to learn by engaging in activities and projects outside the regular classroom. If you are interested in science, you could have the opportunity to work with the newest lab equipment while performing experiments. If you are interested in art, you could have a chance to create art in studios with real artists.

All of these opportunities will help you develop as a person, and they will prepare you for your career. They are all opportunities that will not necessarily be available to you if you do not go to college.

Go to the **WORK ZONE**

LINK TO ce.collegeboard.org

Log onto the CollegeEd online site at ce.collegeboard.org to access additional information and resources related to this lesson.

LINK TO ce.collegeboard.org

For an online extension of this lesson, go to the CollegeEd website.



Extensions

Have students interview and discuss how the college experience is unique with a teacher or a counselor or with friends or family who have attended college. This should include having others define a deeper study of college learning and how it differs from high school learning or “on-the-job experience.” Encourage students to explore how certain skills, such as thorough research into a topic, can only be learned in college.

In the form of a well-written paragraph, describe a specific opportunity that a college you are interested in provides for students. Use the responses from the previous Work Zone activity to help you write your paragraph. Discuss your paragraph with a partner.

College Opportunity

Blank lined area for writing a paragraph.

WHO Am I?

WHERE Am I Going?

HOW Do I Get There?

Students should be able to:



explore possible careers and skills needed for those careers.



understand that you may change careers.



make the connection between higher education and a better career as well as better life experience.

STANDARDS CROSSWALK

To illustrate the relationships among CollegeEd lessons and the skills necessary for success in the classroom and workplace, the Standards Crosswalk lists the core-aligned standards from three standards frameworks:

- After each standard and objective of the *College Board Standards for College Success*, the PE codes are denoted for that core-aligned standard.
- The standards of the Partnership for 21st Century Skills' *Framework* are designated by the bulleted Student Outcomes.
- The standards of the American School Counselor Association's *Ethical Standards for School Counselors* are indicated by the coded practices.

The crosswalk can be used by teachers to ensure that their instructional goals are being met via these standards. Standards that appear with an asterisk are addressed by work done in an Extension activity.

College Board Standards for College Success	Partnership for 21st Century Skills' Framework	American School Counselor Association's Ethical Standards for School Counselors
<p>W2 Generating Content CR</p> <p>W2.1 Student takes inventory of what he or she knows and needs to know. PE W2.1-1.2/3</p> <p>W2.2 Student generates, selects, connects and organizes information and ideas. PE W2.2-1.2/3, W2.2-2.2/3</p> <p>L3 Listening for Diverse Purposes</p> <p>L3.2 Student listens to evaluate. PE L3.2-3.2/3</p>	<p>Think Creatively (LI.CT.1)</p> <ul style="list-style-type: none"> • Be Self-directed Learners (LC.IS.3) • Communicate Clearly (LI.CC.1) • Make Judgments and Decisions (LI.CT.3) 	<p>A.1. Responsibilities to Students</p> <p>b. Is concerned with the educational, academic, career, personal and social needs and encourages the maximum development of every student.</p> <p>c. Respects the student's values and beliefs and does not impose the counselor's personal values.</p> <p>A.10 a Technology</p> <p>a. Promotes the benefits of and clarifies the limitations of various appropriate technological applications. The counselor promotes technological applications (1) that are appropriate for the student's individual needs, (2) that the student understands how to use and (3) for which follow-up counseling assistance is provided.</p>

Key to College Board Standards for College Success:

PE – Performance Expectation; **ELA** – English Language Arts; **L** — Listening; **W** — Writing; **CR** — Creative and Reflective