

Academic and Career Plans with Vertical Teaming: A School Division's Journey

A globe is centered in the image, resting on an open book. The globe is color-coded by continent, with North America in orange, South America in yellow, Europe in green, Africa in red, Asia in purple, and Australia in blue. The book is open to two pages of text, which is slightly blurred. The background is a dark blue gradient.

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Destination Equity 2011: Charting Bright Futures for All Students

InterContinental Chicago
O'Hare

Rosemont, IL

April 8-10, 2011

In December 2007, in a letter distributed to all members of the Board of Education, Governor Tim Kaine requested that the revised Standards of Accreditation, contain provisions for each middle and high school student to have an academic career plan that aligns academic and career goals with the student's course of study.



Research shows that students who put a career plan in place during their high school years are 47 percent more likely to complete postsecondary education.



January 2008

Board proposed changes to the SOA.

February 2009:

The Board adopted final changes to regulations for accrediting public schools in Virginia.



Revisions to the *Regulations Establishing Standards for Accrediting Public Schools in Virginia*

8 VAC 20-131-140: *College and career preparation programs and opportunities for postsecondary credit*

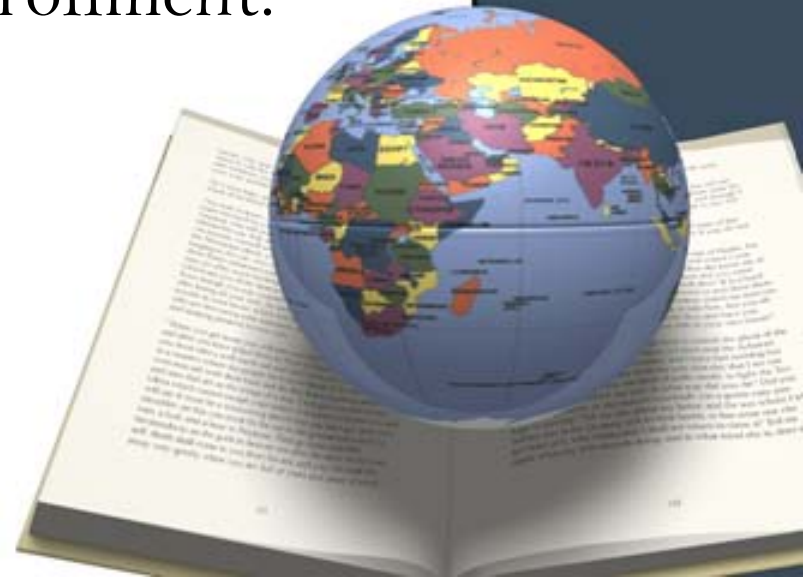
Academic and Career Plan

Beginning with the 2010-2011 academic year, all schools shall begin development of a personal Academic and Career Plan for each seventh-grade student with completion by the fall of the student's eighth-grade year.



Students who transfer from other than a Virginia public school into the eighth grade shall have the Plan developed as soon as practicable following enrollment.

Beginning with 2011-2012, students who transfer after their eighth-grade year shall have the Plan developed upon enrollment.



Shall include, but not be limited to:

Program of study for High School Graduation

Postsecondary career pathway based on student's academic and career interests

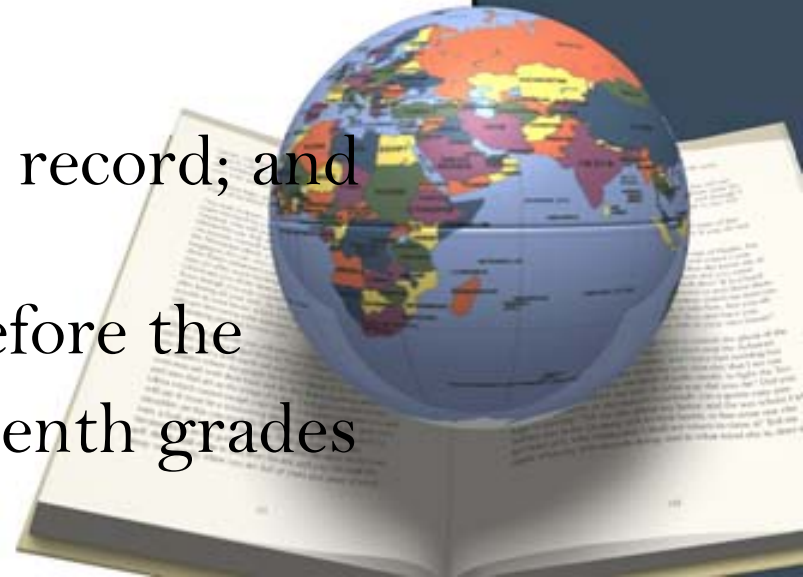


Shall be signed by the student, student's parent or guardian, and school official(s) designated by the principal;

The school shall have met its obligation for parental involvement if it makes a good faith effort to notify the parent or guardian of the responsibility for the development and approval of the Plan;

Shall be included in the student's record; and

Shall be reviewed and updated before the student enters the ninth and eleventh grades



Any personal academic and career plans prescribed by local school boards for students in grades 7-12 and in effect as of June 30, 2009, are approved to continue without further action by the Board.

The Board of Education will establish guidelines for development of the Plan.



Career Assessment as a Critical Component

Tool to assist students in aligning interests, values, knowledge, and skills with career clusters and identifying career pathways that will meet their individual career goals.

<http://www.vaview.org/>

<https://www.vawizard.org/vccs/Main.action>



HB 2039 and SB 1147 (2007) require the Board to establish the requirements for the Standard Technical and Advanced Technical Diplomas.

The academic requirements for these diplomas must meet or exceed the requirements for the Standard and Advanced Studies Diplomas.



Virginia Beach City Public School's Plan



Elementary → Expose to career clusters

Middle → Identify career interests

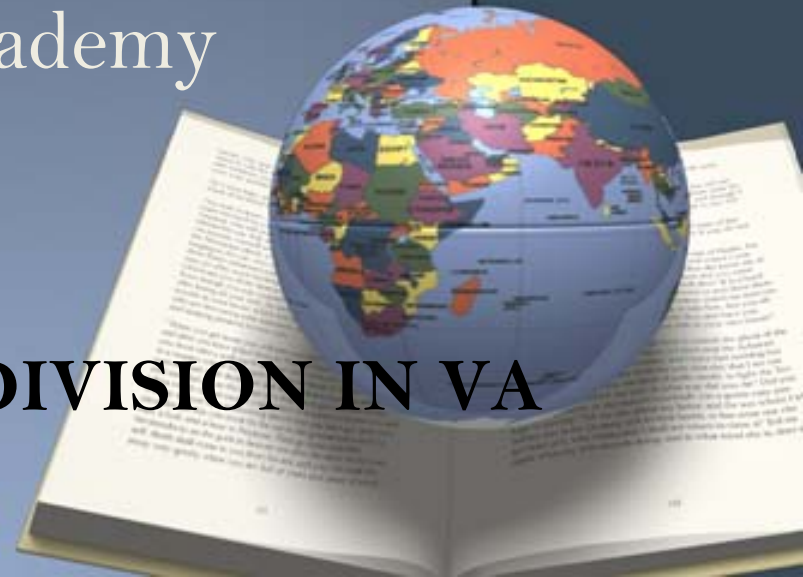
High → Prepare for career planning



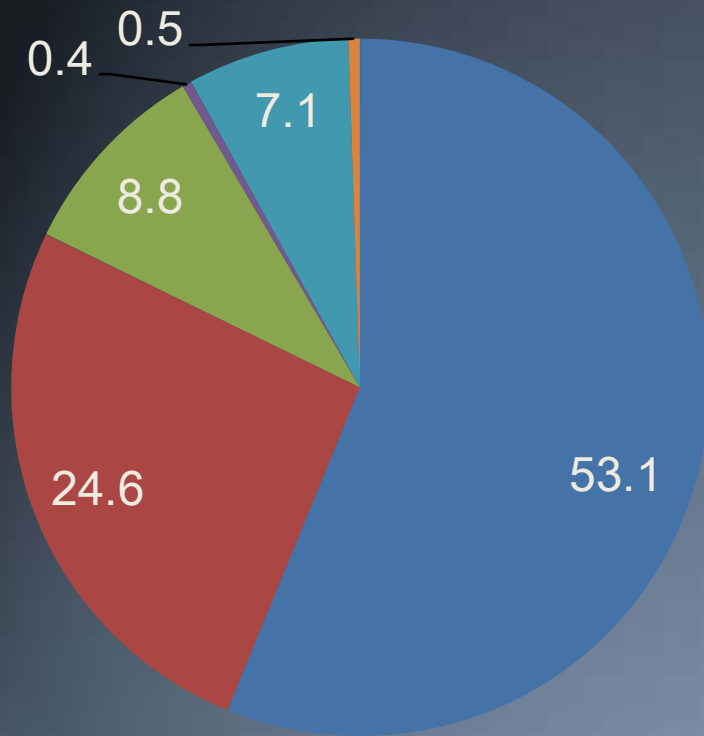
STATS ON VBCPS

- 69,365 students in grades K-12
 - 56 elementary schools
 - 14 middle schools
 - 11 high schools
 - 4 centers – Renaissance Academy
- = 85 Schools/Centers

THIRD LARGEST SCHOOL DIVISION IN VA

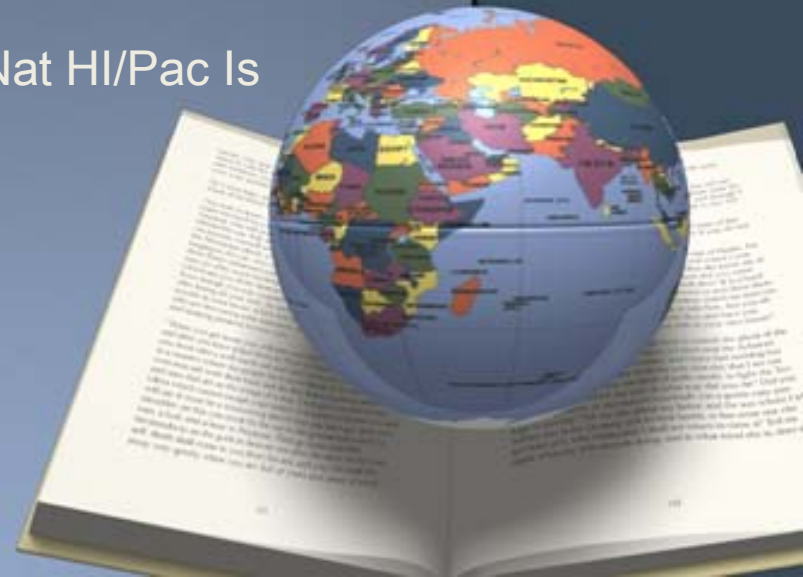


STUDENT ENROLLMENT



- Caucasian
- Af American
- Hispanic/Latino
- Am In/AL Nat
- Multiracial
- Nat HI/Pac Is

69,433 K-12



STUDENT CHARACTERISTICS

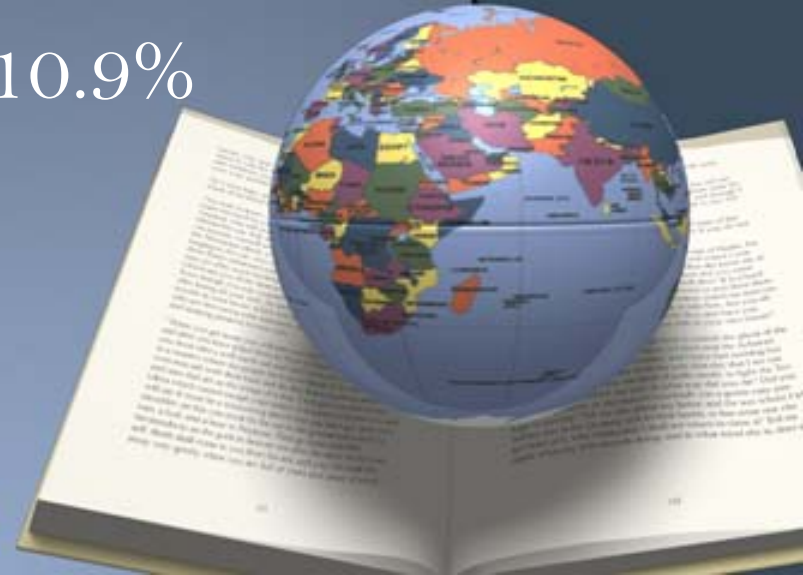
Economically Disadvantaged 29.9%

Gifted 12.0%

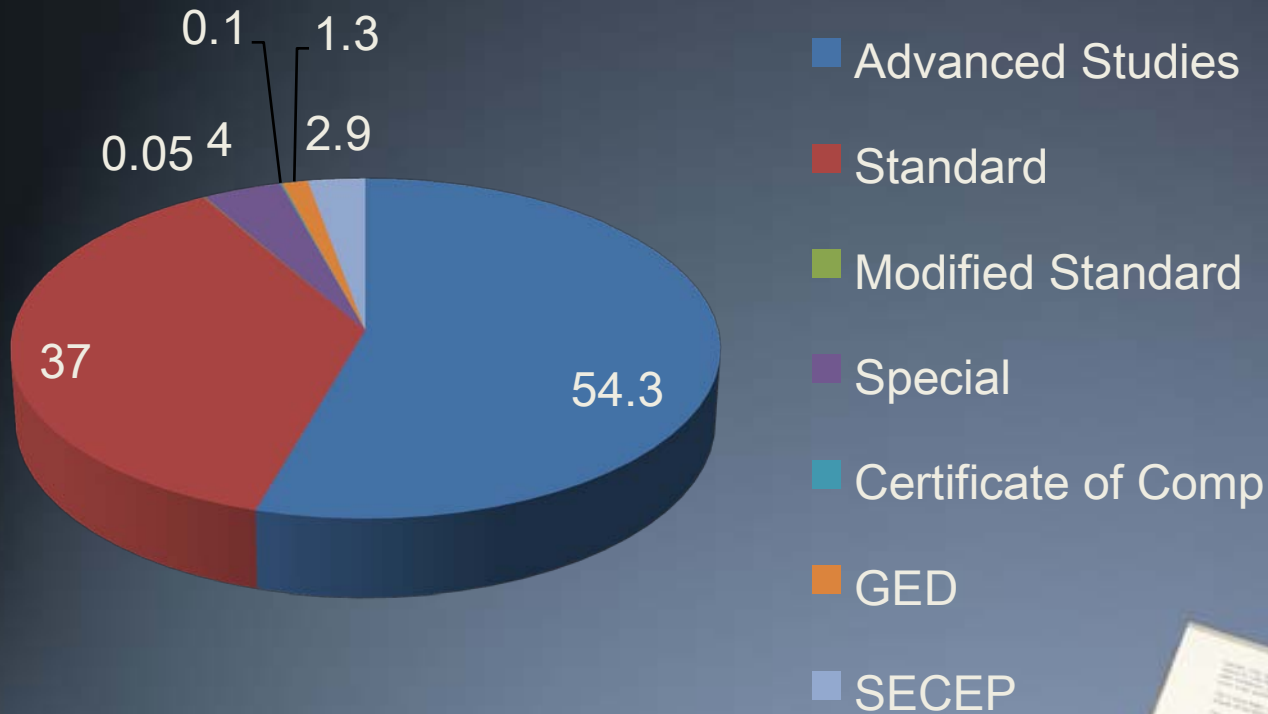
Limited English Proficiency 1.6%

Migrant <0.1%

Students with Disabilities 10.9%



DIPLOMA/CERTIFICATE TYPES



5,314 Seniors in 09-10



PLANS TO CONTINUE EDUCATION

2 Year Colleges = 1,493 or 28.1%

4 Year Colleges = 2,588 or 48.7%

Other (Business, Trade, Technical Schools) = 403 or 7.6%

Employment = 210 or 4.0%

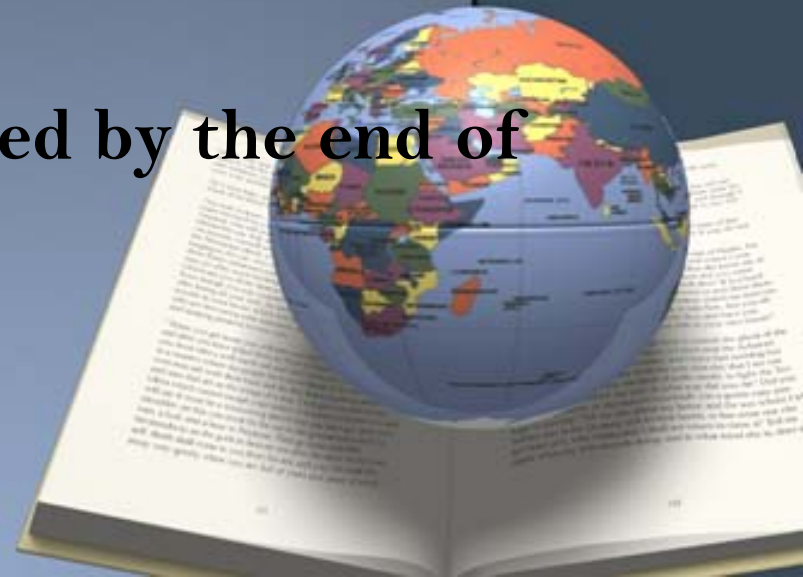
Military = 226 or 4.3%

No Plans = 394 or 7.4% ←




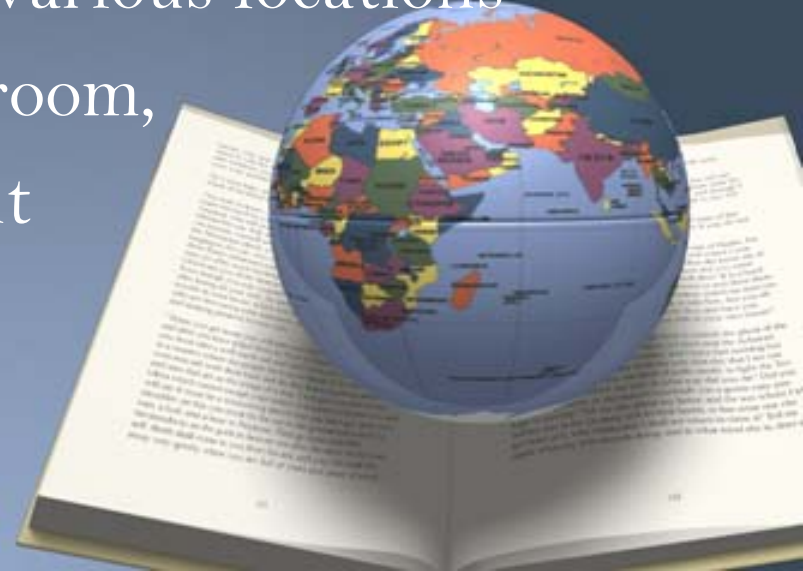
ACADEMIC and CAREER PLAN

- Mandatory plan
- Each level (Elementary, Middle, High) is responsible for maintaining plan with students
- Department of School Administration in conjunction with Office of Guidance Services and Student Records
- **27,500 ACPs will be completed by the end of this school year.**



ELEMENTARY SCHOOL = Expose

- 5th grade counselor is responsible for middle school course planning and ACP
- Registration is due in February, however ACP can be done with registration or later in the school year
- Career Interest Inventory must be done before ACP is sent to the middle schools
- Multiple copies  sent to various locations
- Planning is done in large classroom, small group or at a parent event



ELEMENTARY SCHOOL = Expose

- Study Skills/Test Taking Strategy Lessons are mandatory every year with grades 3 - 5
- Career Lessons are mandatory every with every grade
- Career Interest Inventories in 4th and/or 5th grades
- VA View is strongly encouraged



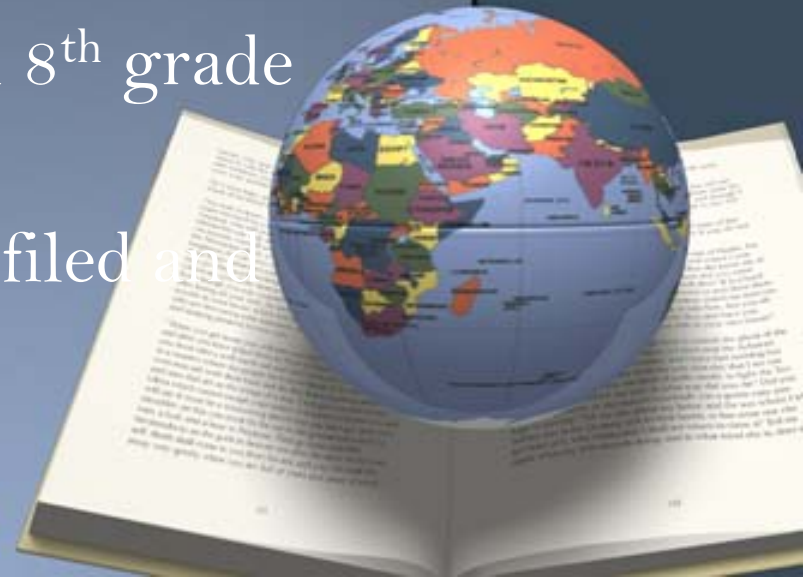
Training/Resources

- Middle school counselors meet with 5th grade students and/or teachers
- VA View site training/professional development
- Middle school department chairs trained elementary school counselors about course planning
- District training regarding ACPs and diplomas
- VA View and other career websites



MIDDLE SCHOOL = Identify

- 6th – 8th grade counselors are responsible for course planning every year
- Career Interest Inventory in 7th grade
- ACPs reviewed or revised during Career Interest Inventory Lesson
- High school course planning in 8th grade with high school ACP
- High school ACPs are batched filed and sent to high schools



MIDDLE SCHOOL = Identify

- Study Skills/Test Taking Strategy/Organization Skill Lessons
- Career Lessons are mandatory every with every grade, every year
- Career Interest Inventories must be completed in 7th grade
- Field trip to Career Cafe
- VA View is strongly encouraged



Training/Resources

- VA View site training/professional development
- District training regarding ACPs and diplomas
- VA View and career websites



HIGH SCHOOL = Prepare

- 9th – 12th grade counselors are responsible for course planning every year
- Career Interest Inventory in 9th or 10th grade
- ACP reviewed or revised during Career Interest Inventory Lesson



HIGH SCHOOL = Prepare

- Study Skills/Test Taking Strategy/Organization Skills/Learning Style Lessons
- Career Interest Inventories must be completed by 10th grade
- VA Wizard is strongly encouraged
- Field Trip to Career Cafe
- Career cluster websites



Training/Resources

- VA Wizard site training/professional development
- District training regarding ACPs and diplomas
- Career Websites
- College Websites



New Students

- Counselors are to complete an ACP with transfer students during or closely after enrollment



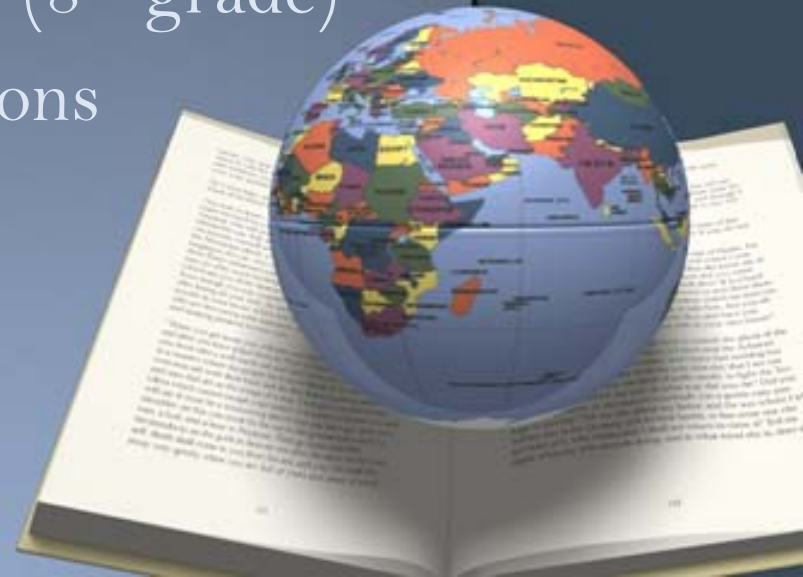
ACADEMIC SUPPORT

- Spartan Prep Program with NSU
- AVID
- Virtual AP (state initiative)
- Virginia Beach eLearning
- Academy Nights



CAREER & TECHNICAL ED SUPPORT

- Career Day
- Explore testing
- High School Career Fair
- Opportunity, Inc – Career Café
- Division-wide Explore Testing (8th grade)
- Division-wide Career Connections
- Workplace Readiness Skills
- CTE Completers
- Industry Certifications



COLLEGE READINESS SUPPORT

- Division-wide Explore Testing (8th grade)
- Division-wide PSAT Testing (9th – 11th)
- Division-wide College Night
- ACCESS Counselors
- Advanced Technology Center Camp
- Horizons Program
- Early College Scholars incentive



Vertical Teaming

- Division-wide training for all school counselors
- ACP planning beginning in 5th grade
- Career Interest Inventories three times within six years
- Career Café field trips with middle and high schools
- Mandatory career lessons (Grades K-9)
- Scaffolding (academic, CTE, college readiness)



References

Administrative Planning Guide (APG)- coordinate course offerings, advise students with scheduling, graduation requirements, and programs of study

<http://www.doe.virginia.gov/VDOE/Instruction/CTE/apg/>

Career Aisle

<http://knowitall.scetv.org/careerisle/students/elementary/index.cfm>

Career Clusters

<http://www.doe.virginia.gov/VDOE/Instruction/CTE/careerclusters/>

Career Connections

<http://www.doe.virginia.gov/VDOE/Instruction/CTE/cc/>

Career Youth Center

<http://www.myyouthcareercenter.org/>

Pathway to Industry Certification

<http://www.doe.virginia.gov/VDOE/Instruction/CTE/certification/>



The School Counselor's Guide

<http://www.routledgebehavioralhealth.com/school-counselor/>

States' Career Clusters <http://www.careerclusters.org/>

VERSO- Course task lists, student competency record (SCR), instructional framework

<http://www.cteresource.org/verso2/search>

Virginia Beach City Public Schools <http://www.vbschools.com>

Virginia Employment Commission <http://www.vaemploy.com>

Virginia View <http://vaview.org>

Virginia Wizard <http://vawizard.org>

Workplace Readiness Skills

http://www.oppinc.org/workplace_readiness_skills_project

<http://www.nocti.org/opp.cfm>



QUESTIONS?????

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