Chocolate-Covered Broccoli: How To Make Financial Education Appealing

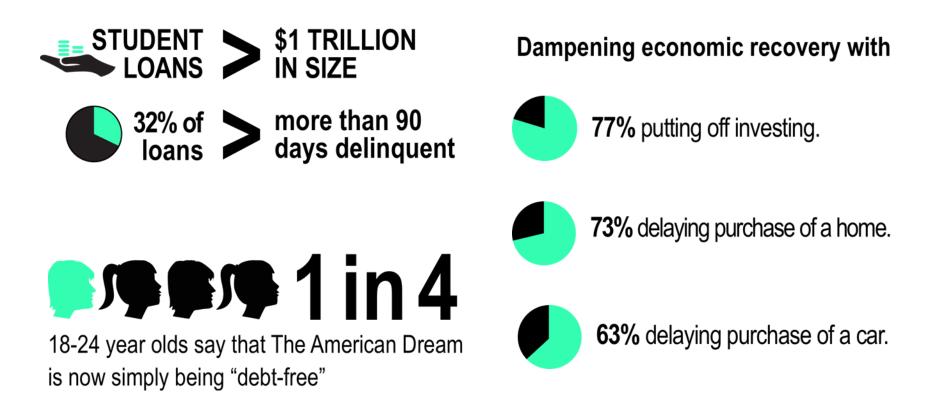
Presented by: Alisa Wilke, Managing Director of Product Development

College Board Forum October 25, 2013



CREATED BY AMERICAN STUDENT ASSISTANCE

SALT's Vantage Point - Student Loans: A Burden on the Future



American Student Assistance By The Numbers





of helping student borrowers.



Borrowers in good standing.

2 years

since ASA used its expertise to create SALT, a free resource that helps students and young alumni borrow less, borrow smart, repay well. \$ALT today 241 campuses

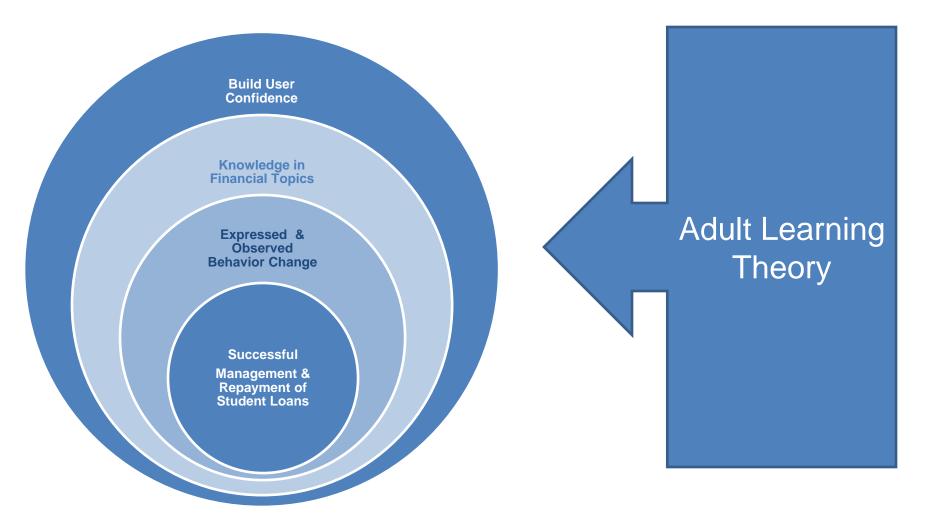
1.8M service population**200K** active digital platform users

SALT Is An Ecosystem *Multiple Channels of Engagement for the User*





SALT's Goal

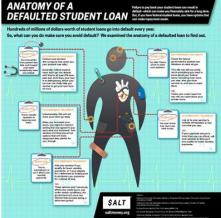


It is More Than the Standards - Engage Users in Foundational Content Based on Life Stage and States of Behavior Change

Financial Life Stage (Not Just Age)	States of Behavior Change (Readiness to Act)		
Early Years <18	Denial		
Life Prep/Education (18-24)	Pre-Contemplation		
Career Prep (18-30)	Contemplation		
Setting Up Family (20-35)	Preparation		
Mid-Life (35-45)	Action		
Late Career (45-60)	Maintenance		
Early Retirement (55-80)			
Late Retirement (75-End of Life)			
Drives Topics	Drives Formats		

A Variety of Formats for Individualized Learning





Grad School Checklis





If you keep saving at this rate ...



Have a question about student loan default? Let us know, and we'll answer it



WHAT YOUR CREDIT CARD STATEMENT SAYS ABOUT YOU

You can learn a lot by reviewing your credit card statement. When yours arrives, take a few minutes to review what you bought and figure out whether you want to spend as much the next month





Check your understanding Match each type of asset to its definition Converted to cash fast Fixed Not regularly purchased or solo Liquid Saved but allocated for a future Intangible onphysical valuable resource Deferred Submit 0 () . .

· Net worth state

Net worth statement

Balancing act







IS "PRICE TAG" BY JESSIE J. REALLY ON THE MONEY (MONEY, MONEY)?

ELke 0 Tweet 0 Email Ever stop to think about all the songs out there with lyrics that have to do with money? Some are as real as cold hard cash, while others are as unreal as T.J. claiming "You Can Have Whatever You Like." Let's focus in on what these songs are saying-or if they even mak

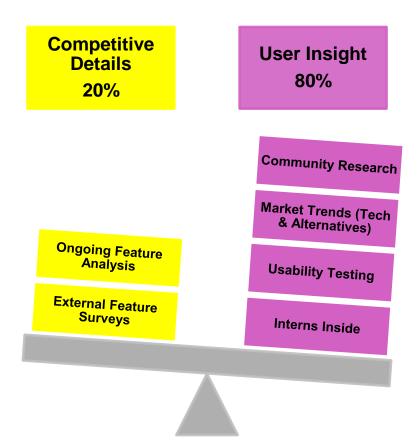
This time, we're analyzing "Price Tap" by Jessie L. featuring B.o.B. This unit, we reaction of the analysis of the ray of passes to teaching boost, which came out in 2011. We we all heard this song played on the radio a million times. But which can we really learn from its lyrics? Here's what I think. VIEW FULL POST \rightarrow

Tagged 8.o.8., Jessie J., lyrics, money, Music, Price Tag



\$ALT

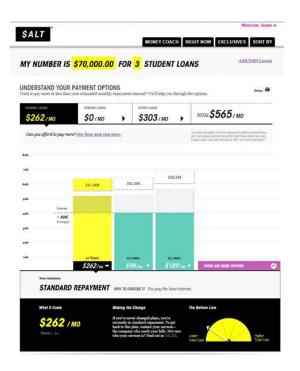
Appealing to the Student User = Ensuring the Voice of the Consumer Inside



SALT Market Research is Focused on Integrating the Voice of the Consumer in Everything We Build

Example: Consumers Guide Improvements for a Complicated Calculator on Saltmoney.org

Research Used: 1:1 Usability Testing, Discussions, and Live Chats with the Research Panel



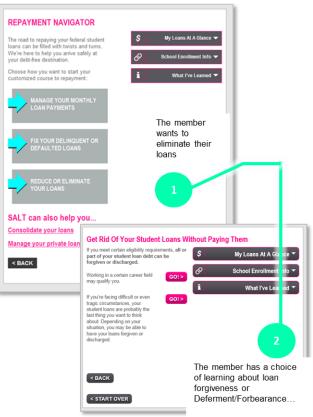
KEY RESEARCH FINDINGS

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- Broad brush picture was insufficient - must be personalized and directly relevant.
- Should avoid or explain industry jargon.
- Given complexity of topic - should be a guided process.



Example: Consumers Co-Develop a Useful & Educational Mobile App

Research Used: Ideation Session with Interns, Discussions & Surveys with Research Panel, Usability Testing

KEY RESEARCH FINDINGS

Our Community Members Drove Key Decisions:

- Selected final concept that became Fixx over another mobile app idea
- Provided feedback that "remove Fixx" button was needed during usability testing
- Input resulted in adding month view to spending graph



RESULTS

- We were able to fast track the ideation and development of our first internally developed app **Fixx**
- Subsequent outcome test has shown that Fixx shows students how to change their spending behavior over time
- 61% of users reported decrease in small expenditures after using the App for 2 weeks.

Beyond Saltmoney.org: Top Ways We've Engaged Users to Participate







How To Put Off Repayment » If you're having a hard time fielding a pit, our report has some good he you may be able to postpone paying box your illuded have.



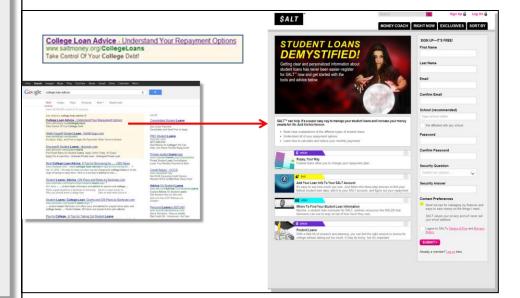


TRENDING RIGHT NOW How To Deal Mith A Big Company's Heng Process

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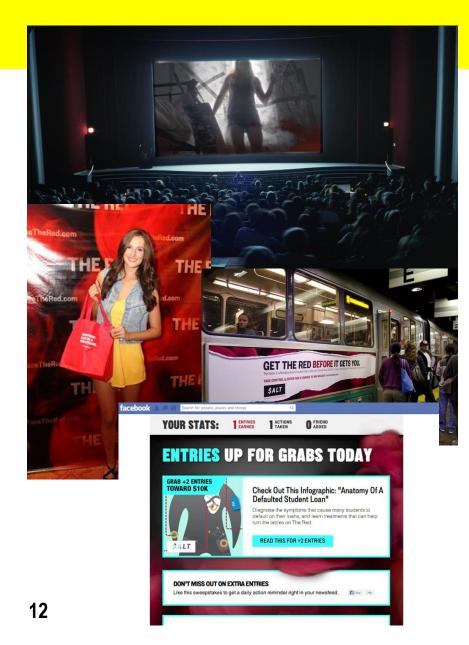






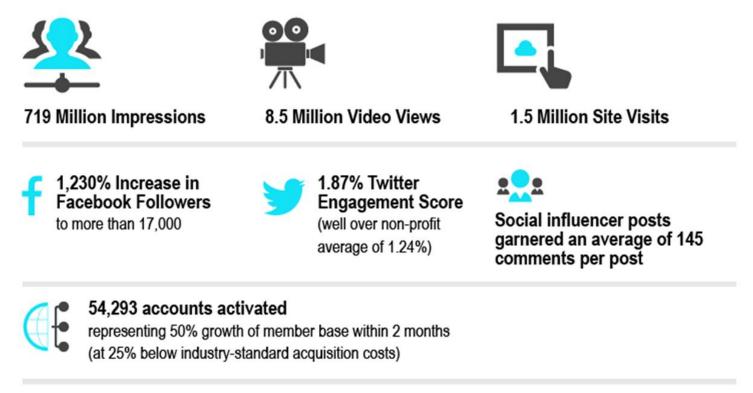
SALT CREATED BY AMERICAN STUDENT ASSISTANCE

And Then We Went Hollywood...



- Make it emotional: Convey audience mindset meaningfully via a medium students naturally engage with (film)
- Make it relatable: Illustrate the journey in a way that resonates on a personal level
- Meet them where they are: Leverage media that our audience already consumes to break through and build trust
- Incentivize action: Provide means and incentives to take easy action in managing their debt

Our Box Office Results Demonstrate Engagement Success





143,305 content engagements within 60 days



160+ earned media placements with reach of additional 30 Million earned media impressions

Social Influences Amplified The Message and Engaged our Audience



296,000 blog UMVs | 133,000 social reach



17.8% Clicks Per Video Views





2.5% Clicks Per Video Views

DATEV GALLAGHER



12.8% Clicks Per Video Views

614,000 subscribers | 280,000 social reach

Campus Best Practices

	-	perience, Coll	urriculum for First-Ye ege 101, or Senior		ear Promote to alumni	
Add		Semina	r courses.		positioning SALT as a "gift" from the	
in		Create a SALT commercial or			institution.	
		video and promote it at athletic events.		Distribute		
		porate SALT			ALT information ng Career Week	
		nto orientation program and aduation week	Create a SALT ambassador		or career fairs.	
		checklist of activities.	program o campus	n		

Peer Financial Counselors











Counseling



Student Advisory Board

Hosts Financial Events & Markets PFC Services:

Thrifty Gifting! Spring Break! NOT Spring Broke! Marriage & Money











Campus Partners

- Academic Units
- Student Financial Assistance
- Alumni Association
- Cashier's Office
- New Student Services
- Career Employment Services
- Division of Continuing Education
- Housing & Dining
- International Student Services
- Non-traditional Student Services and Veterans Affairs
- Greek Affairs
- K-State Proud Student Opportunity Awards
- AND MANY MANY MORE !!!!!



KANSAS STATE



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K-State home » Powercat Financial Counseling » SALT

Powercat Financial Counseling

Home	Manage your money with SALT			
About us Services	SALT is a free online program that helps students and alumni manage their money and student loans. Kansas State University's Powercat Financial Counseling has teamed with the nonprofit organization American Student Assistance to offer the free program.			
Salt NEW	The university is committed to helping students enhance their financial literacy.			
Credit	Use SALT to:			
Budgeting	PLAY Manage student loans Talk to an expert about loans			
Student loans Your College Financial	• Seek jobs and internships • Search for scholarships			
Plan	SIUUENIS & ALUMINI Find out how to budget money Learn about credit			
Transitioning into work	SALT at K-State			
Powercat Financial Counseling Kansas State University 809 K-State Student Union Manhattan KS 66506-2800 785-532-2889 powercatfinancial@	Get started BE SURE TO INDICATE 'KANSAS STATE UNIVERSITY' AS YOUR SCHOOL AT LOGIN Find money somewhere other than here.			
k-state.edu	To speak to a SALT student loan expert call 877.523.9473 or email loanhelp@saltmoney.org.			
	For SALT technical support call 855.469.2724 or email membersupport@saltmoney.org.			
	If you are a current enrolled student, you may also <u>request direct assistance</u> from loans Powercat Financial Counseling.			
	Join now-it's FREE.			
	SALT			



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FISCAL FITNESS

A new online planning tool is giving K-Staters a better look at their financial future.

SALT* is the latest offering from American Student Assistance, a 60-year-old nonprofit with roots in student loan servicing. Membership is free for students and alumni who visit www.k-state.edu/salt, made possible through a partnership with K-State's Powercat Financial Counseling and a gift from the Lattner Family Foundation. SALT provides web access to job and scholarship search engines, deal and discount alerts, budgetary tools and financial guidance online or by phone.

"Those who have logged in have been really excited, particularly about the financial counselors they can call and

Improving financial health through innovative tool

talk to," said Jodi Kaus, director of Powercat Financial Counseling.

Kaus added that an important feature of the site is its personalized approach to finance, letting users upload individual financial data and create custom plans. K-State students found that approach very enlightening in a recent class exercise. Powercat Financial Counseling team members DeLon Barbour, left, and Roxanne Martens help students register their online SALT membership during an outreach event at Chester E. Peters Recreation Complex.

"Several said they felt students should be able to access this site before they even get to college," said Assistant Professor Ann Coulson, who recently assigned her personal financial planning students to write an exploratory essay about SALT. "One student said it made her become more organized about her spending and saving decisions."

Other students in Coulson's class reported reading about salary negotiations, discovering new scholarships and structuring debt repayment plans around their personal data.

"So many families don't even know this stuff, and it's so easy for the students to borrow money — this is a tool that sort of wakes them up," Coulson said, adding that the class expressed gratitude for their free access to the website.

Growth opportunities

The SALT partnership is an important milestone along Powercat Financial Counseling's four-year journey. The "for students, by students" advisory group continues breaking new ground at K-State despite relatively limited resources.

Recognized by the White House as a collegiate leader in financial education, PFC has doubled its staff, tripled its client load and even turned away prospective employees for lack of space and resources. Long-term, PFC director Jodi Kaus envisions a larger staff, an assistant director and a dedicated clinical space on campus with rooms for education and training.

"To keep up with the growth we continue to see every year, we really need a clinical space where students can develop into leaders and we can continue to serve this student body," Kaus said. "If we're training people to enter the workforce, it's our critical duty to train them to manage their own finances."

How you can help

Powercat Financial Counseling needs support to continue inspiring the K-State community through innovation on campus and online. To learn how you can help, please contact Jennifer Rettele-Thomas at the KSU Foundation at 800-432-1578 or jenniferr@found.ksu.edu.

*The SALT program name is inspired by the earth's oldest form of currency.



After two years as a PFC peer counselor, 22-year-old Anna Govert will emerge a confident agricultural economics graduate employed as a credit underwriter for American AgCredit in Wichita. Govert shares her perspective on the peer-to-peer service transforming K-State student finances, one client at a time.

How extensive is PFC's peer counselor training?

We train for one whole semester on topics such as budgeting, student loans, client confidentiality, credit and career education, identity theft and helpful resources for students with problems we can't address. We also observe client sessions, conduct mock client sessions and give student group presentations.

What has PFC taught you?

I've become a leader and developed problem-solving skills. It's great to know tactics that get people thinking. One of my favorite tactics is running the numbers for students, which in turn helps them understand that finances aren't scary, but you need to take action and be proactive. For example, I worked with a client all semester. We met each month to look at the personal budget and in the end, exceeded the savings goal, which is empowering for the client and rewarding for me.

What are your thoughts on PFC's new SALT partnership?

It can help students at every level of school and it's accessible after they graduate. Students can import data into SALT to analyze what their student loan repayment options might be. And if you have further questions, you can call SALT. It's a useful, one-stop resource. I really hope more students take advantage of it.



Member Services

Best Practices Benchn

Public Policy Global

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Attrition and Completion •

Scholarly Integrity and RCR •

International •

Preparing Future Faculty >

Professional Master's Degree •

Inclusiveness >

Graduate Education 2020 -

Enhancing Student Financial Education

 Why is Financial Education Necessary?

What Do Students
 Need to Know?

 What Can Institutions Do?



Enhancing Student Financial Education

Today's graduate and undergraduate students are in a much different place financially than previous generations of students. In 2012, total student debt for the first time exceeded \$1 trillion. Rising debt levels can cause some students to defer graduate study or to decide that a

graduate degree is not for them. At a time when public funding for education is decreasing and student debt is rising, more students are taking on debt to support their educational aspirations.

To help students learn how to successfully manage their finances and educational costs, the Council of Graduate Schools, funded by a grant from TIAA-CREF, a leading financial services organization with a long history of serving those in the academic, research, medical and cultural fields, has launched a three-year project to enhance the financial literacy of graduate and undergraduate students.

Project Goals

Participating colleges and universities will design programs that prepare students to play an active role in managing their personal finances and making informed decisions about saving, spending, and borrowing. The institutions will address the needs of different groups of students, while considering factors such as their field of study, degree levels, and chosen career pathways, each of which has significant financial ramifications. CGS and partnering institutions will also collect and analyze data to inform the development of innovative, new tools and resources for students.



Powercat Financial Counseling www.k-state.edu/pfc 785.532.2889

powercatfinancial@ksu.edu Jodi Kaus, Director







About Manchester University

- Independent, liberal arts university located on campuses in North Manchester, IN and Fort Wayne, IN
- 1,345 students participating in 55 areas of undergraduate study, two master's programs and a Pharm.D. doctoral program
- Total cost for full-time undergraduate students living on campus is \$37,170 for 2013-2014
- 100 percent of undergraduate students receive financial aid
- Average aid package in 2012-2013 was \$27,067
- Average loans of a 2012 graduating student total approximately:
 - \$24,126 Federal
 - \$29,059 Federal & Private

SALT Introduction on Campus

- Kickoff April 6, 2012
 - SALT representative on campus
 - Program involved three students as presenters
 - Registration for SALT at the end of the presentation
- President's annual convocation on finances and budgeting
- Periodic email reminders
- ASA announcements





SALT Statistics

- Percentage of students registered at kick-off: 11.06% (256 students)
- Percentage of students currently registered: 48% (Month ended Sept. 30)



Challenges

<u>SALT</u>

- Keeping it "alive"
- Students using it after registering
- Faculty support (financial responsibility course)
 <u>General</u>
- Parents providing less financial support for their students
- Lack of financial discipline on behalf of parents and their students