



**SAIL**

**STANISLAUS ASOCIACIÓN  
DE INVESTIGACIÓN LATINA**

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- ✦ Stanislaus Asociación de Investigación Latina (SAIL) was funded by the Fund for the Improvement of Post Secondary Education (FIPSE) to establish a Doctoral culture focused on Hispanic education issues.



- ✦ The grant targets current Ed. D. candidates, MA students, and the administrators and teachers at Bilingual/Dual Language Schools currently seeking educational preparation to provide effective leadership and assessment in dual language education.
- ✦ SAIL supports small learning communities of participants, Faculty Mentors, Community Mentors, and community educational leaders.

- ✦ Activities include mentorships, research experiences, and face to face and online learning communities to create a pathway for professional growth, high academic rigor, and career advancement.
- ✦ Establishing a Hispanic Education Research Symposium to expose our graduate students to national scholars conducting cutting edge research in Hispanic Education and to motivate our students to pursue similar research projects.

## Symposium

-Francisca Sanchez,  
Associate Superintendent, San Francisco USD

-Dr. Marcos Pizarro  
Associate Professor, San Jose State University





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# Speaking in Tongues

Award winning Film

San Francisco Dual Language Schools



- ✦ These learning communities build on the foundation already established through the Central Valley Dual Language Consortium, a collaboration of educators and parents focused on effective dual language education.
- ✦ <http://cvdlc.wordpress.com/>
- ✦ The Central Valley Dual Language Consortium was established in response to AB 227, The Unz Initiative, a mandate to require English only instruction in California schools.

## Central Valley Dual Language Consortium – CVDLC

-Support for:

§ Dual Language Schools, Central San Joaquin Valley

§ Opportunities for Collaborate & Action Research

§ Curricular issues in Dual Language Schools and effective preparation of educators

§ Research Partnerships – Service Learning MA





## Keynotes of Bi-Annual Conferences

- Dennis Parker,  
Strategic Schooling Model
- Kathy Flores, M.D.
- Martin Mares  
Ivy League Project





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# October 2010 Conference

Attentive audience 😊



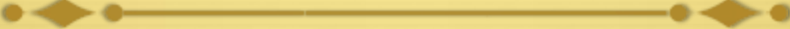
Dual Language School  
Dancers . . . 😊 😊 😊 😊 😊

- ✦ The SAIL program model is based on the direct connection between theory and practice
- ✦ to address the curricular issues in dual language schools
- ✦ to address the effective preparation of educational leadership in dual language schools.
- ✦ Dual language school educators participating in the SAIL learning communities will articulate the problems and issues faced daily in dual language education.



- ✦ These learning communities will define the problems into researchable topics for masters theses and doctoral dissertations
- ✦ These masters theses and doctoral dissertations will have a direct impact on the instructional programs of the dual language schools.

# Three broad goals have been established for the project:



- ✦ **1. To establish a learning community that will provide an academic and social support structure for students.**
- ✦ To increase student engagement in their academic program.
- ✦ To increase student motivation to complete the program and continue in the profession.
- ✦ To create a bridge between the academic and professional culture.
- ✦ To increase student retention and graduation rates.



- ✦ **2. To develop research capacities within graduate students.**
- ✦ To improve the ability of students to establish research questions.
- ✦ To improve the ability of students to gather both qualitative and quantitative data.
- ✦ To improve the data analysis skills of students.
- ✦ To improve the written communication and formal presentation skills of students.

- ✦ **3. To establish a collaborative to study key issues in the education of Hispanic students.**
- ✦ To develop a mentoring relationship between graduate students, professors, practitioners and educational leaders from the surrounding community.
- ✦ To conduct research on dual-language schools in the local area.
- ✦ To conduct research on effective dual language instruction.

# Project Components



- ✦ Community Mentors will be paid a stipend for their effort and time in providing support, guidance, and assistance to student participants.
- ✦ Subscription for an annual license for EthnoNotes/Dedoose is budgeted for 3 faculty and 30 students.
- ✦ Research Symposia presentations by experts in the field. Two symposia per year.
- ✦ One Conference attendance for research presentation and project dissemination will be completed by each Project Scholar as well as Community Mentors/Consultants and Faculty Mentors.



## STANISLAUS ASOCIACIÓN DE INVESTIGACIÓN LATINA

- ✦ We will be conducting a needs assessment to gather qualitative and quantitative data on program development and assessment specific to Bilingual/Dual Language Schools.
- ✦ This grant has the potential to significantly increase the number of Hispanic and other underserved and underrepresented students successfully pursuing graduate education and assuming educational leadership roles.
- ✦ The grant will have a significant impact on dual language education and Hispanic education.

## ✦ SAIL Scholar Mentoring . . .

-Writing Conference Proposals, thesis

-Presenting:

Classrooms to National Conferences

- -Conference Planning

-Help establish research agendas





## ✦ **Doctoral Values**

-Research Culture

-Bi-annual Symposium

-Celebrating SAIL and Graduate Students



## Technological Focus for Small Learning Communities

-**Dedoose** – Mixed Methods  
Dr. Eli Lieber, Faculty UCLA



-**Illuminate** – SAIL Meetings



## A bit about Dedoose . . .

§ improves the ability of student to gather qualitative and quantitative data

§ supports data analysis



## **Academic and Social Support**

- Symposium
- Conferences
- Celebrating SAIL and Graduate Students



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## STANISLAUS ASOCIACIÓN DE INVESTIGACIÓN LATINA



**Faculty Mentor and SAIL Scholars**



**-Where should we  
“SAIL” off to next?**



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## SAIL AWAY - ¡ADIOS!

