

SAT Subject Tests™ Subscore Percentile Ranks



2011 College-Bound Seniors

These percentiles allow you to compare a student's subscores with those of other takers of the particular SAT Subject Test. The percentile rank shows students the percentage of college-bound seniors who earned a lower subscore than they did.

When viewing the subscores below, please keep in mind that the influence of each subscore on the final 200- to 800-point score varies from test to test, depending on how many items of each type are included.

Also note that subscores are not comparable across tests because the population of students varies from one test to the next.

Subscore	Chinese with Listening			French with Listening		German with Listening	
	Reading	Listening	Usage	Reading	Listening	Reading	Listening
80	60	76	55	85	90	97	99+
75	22	29	24	74	75	81	86
70	12	16	15	63	61	69	75
65	6	9	8	49	48	60	55
60	3	5	4	36	33	49	43
55	2	3	2	22	23	35	30
50	1	1	1-	12	14	19	16
45	1	1-	1-	5	6	10	8
40	1-	1-	1-	2	2	5	4
35	1-	1-	—	1-	1	1	1
30	1-	1-	—	1-	1	1-	1
25	1-	1-	—	1-	1	1-	1-
20	—	—	—	—	—	—	—
Number	7,294	7,294	7,294	2,370	2,370	770	770
Mean	76	75	76	64	64	61	61
S.D.	7	7	7	12	12	13	12
SEM	3	4	4	3	5	3	4
SED	4	5	5	4	7	4	6

SAT Subject Tests™ Subscore Percentile Ranks

2011 College-Bound Seniors



Subscore	Japanese with Listening			Korean with Listening			Spanish with Listening	
	Reading	Listening	Usage	Reading	Listening	Usage	Reading	Listening
80	86	93	80	46	67	42	93	99+
75	60	67	54	20	38	19	75	69
70	42	43	45	9	21	9	58	47
65	30	34	29	5	12	5	40	34
60	21	22	21	2	4	3	25	21
55	14	14	12	1	2	1	17	15
50	9	6	7	1-	1	1	9	10
45	5	3	3	1-	1	1-	5	6
40	3	2	2	1-	1-	—	2	3
35	2	1	1	1-	1-	—	1-	2
30	2	1	1-	1-	1-	—	1-	2
25	1	1	1-	1-	1-	—	1-	2
20	—	—	—	—	—	—	—	—
Number	1,966	1,966	1,966	4,273	4,273	4,273	6,399	6,399
Mean	68	68	69	77	74	77	66	66
S.D.	12	11	11	6	8	6	11	12
SEM	5	4	5	5	5	5	3	4
SED	7	6	7	7	7	7	4	6

Definitions of statistical terms are provided online at professionals.collegeboard.org/data-reports-research/sat/definitions.

© 2011 The College Board.