## Percentage of Students with Senior-Year Score Gain or Loss (2011 Cohort)

## Change in Score from Junior to Senior Year

| Junior-Year Scores* | $\begin{gathered} -140 \& \\ \text { below } \end{gathered}$ | $\begin{array}{r} -110 \text { to } \\ -130 \end{array}$ | $\begin{array}{r} -80 \text { to } \\ -100 \end{array}$ | $\begin{array}{r} -50 \text { to } \\ -70 \end{array}$ | $\begin{array}{r} -20 \text { to } \\ -40 \end{array}$ | $\begin{array}{r} -10 \text { to } \\ -1 \end{array}$ | 0 to 10 | $\begin{array}{r} +20 \text { to } \\ +40 \end{array}$ | $\begin{array}{r} +50 \text { to } \\ +70 \end{array}$ | $\begin{array}{r} +80 \text { to } \\ +100 \end{array}$ | $\begin{array}{r} +110 \text { to } \\ +130 \end{array}$ | $\begin{array}{r} +140 \& \\ \text { above } \end{array}$ | Junior- <br> Year <br> Score | First <br> SeniorYear Score** | Average Gain or Loss |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Critical Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 680-720 | 0 | 1 | 5 | 11 | 21 | 9 | 17 | 19 | 12 | 5 | 2 | 0 | 696 | 697 | 1 |
| 630-670 | 0 | 1 | 3 | 10 | 21 | 8 | 16 | 21 | 12 | 5 | 2 | 1 | 648 | 654 | 6 |
| 580-620 | 0 | 0 | 2 | 8 | 19 | 8 | 19 | 23 | 12 | 6 | 1 | 1 | 599 | 608 | 9 |
| 530-570 | 0 | 0 | 2 | 8 | 19 | 8 | 18 | 24 | 14 | 5 | 1 | 0 | 549 | 559 | 10 |
| 480-520 | 0 | 0 | 2 | 7 | 18 | 9 | 18 | 25 | 14 | 5 | 1 | 0 | 500 | 511 | 11 |
| 430-470 | 0 | 0 | 2 | 7 | 16 | 8 | 19 | 26 | 15 | 6 | 2 | 1 | 450 | 463 | 13 |
| 380-420 | 0 | 1 | 2 | 5 | 14 | 7 | 17 | 26 | 17 | 7 | 2 | 1 | 402 | 419 | 17 |
| 330-370 | 1 | 1 | 2 | 4 | 10 | 5 | 15 | 26 | 21 | 11 | 4 | 1 | 352 | 380 | 28 |
| 280-320 | 0 | 1 | 3 | 3 | 7 | 3 | 9 | 20 | 25 | 18 | 8 | 4 | 303 | 349 | 46 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 680-720 | 0 | 1 | 4 | 12 | 24 | 10 | 17 | 16 | 11 | 4 | 1 | 0 | 696 | 692 | -4 |
| 630-670 | 0 | 1 | 3 | 10 | 23 | 9 | 19 | 22 | 10 | 3 | 1 | 0 | 647 | 648 | 1 |
| 580-620 | 0 | 0 | 2 | 9 | 20 | 9 | 20 | 23 | 11 | 4 | 1 | 0 | 599 | 603 | 4 |
| 530-570 | 0 | 0 | 2 | 7 | 18 | 9 | 18 | 25 | 14 | 5 | 1 | 0 | 549 | 558 | 9 |
| 480-520 | 0 | 0 | 2 | 6 | 17 | 8 | 19 | 26 | 15 | 6 | 2 | 0 | 499 | 513 | 14 |
| 430-470 | 0 | 1 | 2 | 6 | 15 | 8 | 17 | 26 | 17 | 7 | 2 | 1 | 451 | 468 | 17 |
| 380-420 | 0 | 1 | 2 | 6 | 13 | 7 | 16 | 26 | 17 | 8 | 3 | 1 | 402 | 421 | 19 |
| 330-370 | 1 | 1 | 2 | 6 | 12 | 6 | 14 | 23 | 20 | 10 | 4 | 2 | 354 | 378 | 24 |
| 280-320 | 0 | 1 | 3 | 4 | 7 | 4 | 11 | 20 | 22 | 16 | 8 | 4 | 302 | 343 | 41 |

*Junior year administrations are defined as those that occurred in March, May, or June of the students' junior year. Only students that have exactly one administration through June of their junior year and one or more administrations during their senior year are included.
**Senior year administrations are defined as those given in October, November, and December of the year prior to their cohort year. If a student has taken more than one senior year administration, we will use the first one.

## Percentage of Students with Senior-Year <br> Score Gain or Loss (2011 Cohort)

Change in Score from Junior to Senior Year

| Junior-Year Scores* | $\begin{gathered} -140 \& \\ \text { below } \end{gathered}$ | $\begin{array}{r} -110 \text { to } \\ -130 \end{array}$ | $\begin{array}{r} -80 \text { to } \\ -100 \end{array}$ | $\begin{array}{r} -50 \text { to } \\ -70 \end{array}$ | $\begin{array}{r} -20 \text { to } \\ -40 \end{array}$ | $\begin{array}{r} -10 \text { to } \\ -1 \end{array}$ | 0 to 10 | $\begin{array}{r} +20 \text { to } \\ +40 \end{array}$ | $\begin{array}{r} +50 \text { to } \\ +70 \end{array}$ | $\begin{array}{r} +80 \text { to } \\ +100 \end{array}$ | $\begin{array}{r} +110 \text { to } \\ +130 \end{array}$ | $\begin{array}{r} +140 \& \\ \text { above } \end{array}$ | Junior- <br> Year <br> Score | First SeniorYear Score** | Average Gain or Loss |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 680-720 | 1 | 3 | 8 | 15 | 22 | 7 | 13 | 15 | 10 | 6 | 1 | 0 | 696 | 687 | -9 |
| 630-670 | 1 | 2 | 6 | 14 | 19 | 7 | 15 | 18 | 10 | 5 | 3 | 1 | 648 | 646 | -2 |
| 580-620 | 0 | 2 | 5 | 12 | 20 | 8 | 15 | 18 | 11 | 5 | 2 | 1 | 598 | 599 | 1 |
| 530-570 | 0 | 1 | 4 | 11 | 19 | 8 | 16 | 20 | 12 | 6 | 2 | 1 | 549 | 553 | 4 |
| 480-520 | 0 | 1 | 3 | 10 | 19 | 8 | 16 | 21 | 13 | 6 | 2 | 1 | 500 | 508 | 8 |
| 430-470 | 0 | 1 | 3 | 8 | 17 | 7 | 16 | 23 | 15 | 7 | 3 | 1 | 450 | 464 | 14 |
| 380-420 | 0 | 1 | 2 | 6 | 14 | 7 | 16 | 24 | 17 | 9 | 3 | 1 | 402 | 423 | 21 |
| 330-370 | 0 | 1 | 2 | 4 | 11 | 6 | 14 | 25 | 19 | 11 | 5 | 2 | 354 | 383 | 29 |
| 280-320 | 0 | 1 | 2 | 3 | 8 | 4 | 11 | 22 | 23 | 15 | 7 | 4 | 304 | 347 | 43 |

[^0]
[^0]:    *Junior year administrations are defined as those that occurred in March, May, or June of the students' junior year. Only students that have exactly one administration through June of their junior year and one or more administrations during their senior year are included.
    **Senior year administrations are defined as those given in October, November, and December of the year prior to their cohort year. If a student has taken more than one senior year administration, we will use the first one.

